**Econ 3303-005 (and 007) Money and Banking Spring 2017 Himarios**

**Course Calendar, Including Office Hours and Quiz, Assignment, and Exam Deadlines**

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| **Week** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **1** Work on Chapters 1-3 | Jan 15 | Jan 16 | Jan 17First UTA Class DayOffice Hours 1-4 | Jan 18 You may work ahead of the deadlines shown, but no extensions will be given | Jan 19 Office Hours 1-2 | Jan 20 | Jan 21 11:59pm deadline for Syllabus quiz |
| **2**Work on Chapters 1-3 | Jan 22 | Jan 23 | Jan 24Office Hours 1-4  | Jan 25 | Jan 26 Office Hours 1-2 | Jan 2711:59pm deadline for blog entry | Jan 2811:59pm deadline for Quiz01, Quiz02, and Quiz03 |
| **3**Work on Chapters 1-3 | Jan 29 | Jan 30 | Jan 31Office Hours 1-4  | Feb 1Census Date | Feb 2 Office Hours 1-2  | Feb 311:59pm deadline for blog entry | Feb 411:59pm deadline for Exam 1 covering chapters 1-3 |
| **4**Work on Chapters 4-6 | Feb 5 | Feb 6  | Feb 7Office Hours 1-4  | Feb 8 | Feb 9Office Hours 1-2 | Feb 1011:59pm deadline for blog entry | Feb 1111:59pm deadline for Quiz04, Quiz05, and Quiz06 |
| **5**Work on Chapters 4-6  | Feb 12 | Feb 13 | Feb 14Office Hours 1-4  | Feb 15 | Feb 16 | Feb 1711:59pm deadline for blog entry | Feb 1811:59pm deadline for Exam 2 covering chapters 4-6 |
| **6**Work on Chapters 7-9 | Feb 19 | Feb 20 | Feb 21Office Hours 1-4 | Feb 22 | Feb 23 Office Hours 1-2 | Feb 2411:59pm deadline for blog entry | Feb 25 |
| **7**Work on Chapters 7-9 | Feb 26 | Feb 27 | Feb 28Office Hours 1-4  | Mar 1 | Mar 2 Office Hours 1-2 | Mar 311:59pm deadline for blog entry | Mar 411:59pm deadline for Quiz07, Quiz08, and Quiz09 |
| **8**Work on Chapters 7-9 | Mar 5 | Mar 6 | Mar 7Office Hours 1-4 | Mar 8 | Mar 9No office hours today | Mar 1011:59pm deadline for blog entry | Mar 1111:59pm deadline for Exam 3 covering chapters 7-9 |
| **9** | Mar 12Spring Break | Mar 13 Spring Break | Mar 14Spring Break | Mar 15Spring Break | Mar 16Spring Break | Mar 17Spring Break | Mar 18 |
| **10**Work on Chapters 10-12  | Mar 19 | Mar 20 | Mar 21Office Hours 1-4  | Mar 22 | Mar 23Office Hours 1-2  | Mar 2411:59pm deadline for blog entry | Mar 2511:59pm deadline for Quiz10, Quiz11, and Quiz12 |
| **11**Work on Chapters 10-12 | Mar 26 | Mar 27 | Mar 28Office Hours 1-4  | Mar 29 | Mar 30Office Hours 1-2 | Mar 31 11:59pm deadline for blog entry Last day to drop for Spring 2017 (submit requests to advisor prior to 4pm) | Apr 1 11:59pm deadline for Exam 4 covering chapters 10-12 |
| **12**Work on Chapters 13-15 | Apr 2 | Apr 3 | Apr 4Office Hours 1-4  | Apr 5 | Apr 6Office Hours 1-2 | Apr 711:59pm deadline for blog entry | Apr 811:59pm deadline for Quiz13, Quiz14, and Quiz15 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  | Apr 9 | Apr 10 | Apr 11Office Hours 1-4  | Apr 12 | Apr 13Office Hours 1-2 | Apr 1411:59pm deadline for blog entry  | Apr 1511:59pm deadline for Exam 5 covering chapters 13-15 |
| **14**Work on Chapters 16-18 | Apr 16Easter | Apr 17 | Apr 18 Office Hours 1-4  | Apr 19 | Apr 20Office Hours 1-2 | Apr 2111:59pm deadline for blog entry | Apr 2211:59pm deadline for Quiz16, Quiz17, and Quiz18 |
| **15**Work on Chapters 16-18 | Apr 23 | Apr 24 | Apr 25 Office Hours 1-4  | Apr 26 | Apr 27Office Hours 1-2 | Apr 28 11:59pm deadline for blog entry  | Apr 2911:59pm deadline for Exam 6 covering chapters 16-18 |
| **16** | Apr 30 | May 1 | May 2 Office Hours 1-4 | May 3 | May 4 Office Hours 1-2 (Last office hours) | May 5 Last UTA Class Day | May 6 |
| **17** | May 7 | May 8No office hours this week | May 9 | May 10 | May 11 | May 12 | May 13 |

**Professor**

Jane Himarios, Ph.D.

Clinical Professor of Economics

2010 University of Texas System Board of Regents Outstanding Teaching Award Recipient (<https://www.utsystem.edu/teachingawards/>)

**Contact Information**

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Email: jhimarios@uta.edu If you have a question for me, call or stop by my office for the speediest answer.

Faculty profile: <https://mentis-test.uta.edu/profile/export/export/id/506?format=print>



**Required Textbooks and Other Course Materials**

Laurence M. Ball, Money, Banking, and Financial Markets, 2e, Worth Publishing, ISBN 1-4292-4409-7

*The Wall Street Journal*. You may buy a 15 week digital subscription for $15 at <https://store.wsj.com/v2/shop/60616004?trackingCode=aaqntppl&cid=WSJ_SC_NA_SALE_PROF>.

Blackboard material. To access Blackboard go to <http://elearn.uta.edu> and log on using your UTA netID and password.

External webcam. I require you to use the Respondus Monitor when you take your exams. The app is free, but you may need to buy an external webcam for your computer if you do not already have one.

**Office Hours**

See calendar, above. No office hours during exam week.

**Descriptions of Major Assignments and Examinations (Due Dates are Shown on Calendar, Above)**

***Quizzes***

There are 18 online, 20-minute, 10-question multiple-choice quizzes (one for each chapter, 1-18). You have unlimited attempts for each quiz until the final deadline shown on the calendar, above. I will use your highest score on each quiz for your course grade calculation.

***Wall Street Journal Blog Posts***

*The* *Wall Street Journal* is the U.S.’s premier publication for business and economic news. All Money and Banking students should be exposed to this source. *The* *Wall Street Journal* has a relatively conservative editorial outlook which you might or might not appreciate. Its editorial outlook doesn’t matter, however, since we will be using its content to reinforce concepts taught in the course.

You will be required to choose an article each week from The Wall Street Journal and blog about it on Blackboard. The purpose of this assignment is to demonstrate that you can apply the concepts learned in the course to real-world current events.

You do not get to drop any blog assignments. Each week I will grade about 20% of the class. This means that any given student will have 3 or 4 blog grades. If you skip a blog assignment you run the risk of earning a 0, if you are in the group chosen for grading that week.

***Multiple Choice Exams***

There are 6 online, 60-minute, 32-question, multiple-choice exams. You have three attempts for each one. I will use your highest score on each one for your course grade calculations. Adhere to the deadlines shown on the calendar, above.

Exams are taken online using the Respondus Monitor. They are closed notes, closed book exams.

Exam 1 covers chapters 1-3. Exam 2 covers chapters 4-6. Exam 3 covers chapters 7-9. Exam 4 covers chapters 10-12.

Exam 5 covers chapters 13-15. Exam 6 covers chapters 16-18.

***Syllabus Quiz***

There is 1 syllabus quiz over the material in this syllabus. It is worth 2 points and you have one attempt.

**Grade Computation and Grading Policy**

Your quiz average is 20% of your course grade.

Your blog average is 20% of your course grade.

I will automatically drop your two lowest exam grades. Each remaining exam grade is 15% of your course grade.

Grade = (quiz average x .20) + (blog average x .20) + (highest exam grade x .15) + (second highest exam grade x 15.) + (third highest exam grade x .15) + (fourth highest exam grade x .15) + points from the syllabus quiz

 A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 50-59.

**Curves**

Do not expect your course average to be curved. Instead, I allow three attempts for each exam and then drop your two lowest exam grades. I also give you unlimited attempts to raise your quiz grades to 100. Finally, I added the points you earned from the syllabus quiz. These policies are better than a curve. If you ask for a curve, you automatically disqualify yourself from any that might be given.

**Makeup Policy**

No makeup work is allowed. Schedule a cushion for family emergencies, work challenges, Blackboard glitches, computer crashes, lost textbooks and the like so that you don’t miss my deadlines.

You may always complete your work early but you may *never* have extra time, extensions, or extra attempts after a deadline passes.

**Time and Place of Class Meetings**

Online delivery; no class meetings

**Attendance**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. Attendance will not be taken in this online course.

**Expectations for Out-of-Class Study**

There are no class meetings. You should expect to spend at least an 12 hours of your own time each week in course-related activities, including reading required materials, completing assignments, preparing for exams, and taking quizzes and exams. Three of these hours should be considered the equivalent of “in-class” hours, and the other 9 hours should be considered the equivalent of “out-of-class” hours.

**Description of Course Content**

Money and Banking describes the monetary and banking systems of the United States, including the problems of money and prices, proper organization and functioning of commercial banking and Federal Reserve systems, problems of monetary standards, and credit control and recent monetary and banking trends. The overall relationships and dominance of the workings of the Federal Reserve System and monetary policy and the resulting impacts on the economy are examined.

**Student Learning Outcomes**

You will be able to:

1. Explain the role of financial markets and financial intermediaries in the financial system.
2. Analyze interest rates using the bond market.
3. Explain the fundamentals of bank management and bank regulation.
4. Describe monetary policy.
5. Analyze the macroeconomy using economic models.
6. Discuss the relationship between money and inflation.

**Prerequisites**

Principles of Macroeconomics

**Drop Policy**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Title IX**

The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C%3A%5CUsers%5Cjhimarios%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.Outlook%5CEAY6WCU5%5Cjmhood%40uta.edu).

**Electronic Communication**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Disability Accommodations**

UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**.Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting **The Office for Students with Disabilities (OSD)** ([www.uta.edu/disability](http://www.uta.edu/disability) 817-272-3364) or **Counseling and Psychological Services (CAPS)** ([www.uta.edu/caps/](http://www.uta.edu/caps/) 817-272-3671).

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity**

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Feedback Survey**

At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week**

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Student Support Services**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**The IDEAS Center (**2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

**Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>.

**Librarian to Contact**

For assistance with library research, you may contact Carol Byrne, UTA Business Librarian for Economics, at <http://libguides.uta.edu/profile.php?uid=839>.

**Adjustments**

I reserve the right to adjust the course schedule and syllabus in any way that serves the educational needs of the students enrolled in this course.