**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N5463 Adult Gerontology Acute Care**

**Spring 2017**

**Instructor(s):**

**Monee Carter-Griffin *DNP, RN, ACNP-BC***

***Assistant Professor, Clinical***

Office Number: 616A

Office Telephone: 817-272-2776

Email: monee@uta.edu

Faculty Profile: <https://www.uta.edu/profiles/essence-carter-griffin>

Office Hours: By Appointment Only

**Section Information:** N5463 Section 001

**Time and Place of Class Meetings:**

1/26/2017 4-7pm

2/23/2017 4-7pm

3/30/2017 4-730pm

4/13/2017 4-730pm

Pickard Hall, Room 227

**Description of Course Content:** Focuses on a collaborative, interdisciplinary approach in the management of acutely ill physiologically unstable adolescent, adult, and gerontology patients with complex multisystem dysfunction. Prerequisites: NURS 5461 or Certificate Program standing.

**Other Requirements:** Students must have an up-to-date computer system preferably with wired (not wireless) high speed internet in addition to e-mail and internet skills. The course will be delivered in a hybrid format and lectures will be posted online for viewing. Respondus Lockdown Browser with webcam monitoring will be used to administer all test. Please download Respondus at: <http://www.respondus.com/lockdown/download.php?id=163943837>

**Student Learning Outcomes:**

The Adult-Gerontology Acute Care NP student will:

1. Plan theory-based and evidence-based care in managing the care of patients with complex multisystem dysfunction in multiple settings (e.g. Hospital, Emergency Department, Specialty practice).

2. Collaborate with other health care professionals to promote continuity of care for acutely ill patients and families with complex multisystem dysfunction.

3. Develop interdisciplinary interventions to promote quality health outcomes for physiologically unstable technologically dependent acutely ill patients.

4. Analyze patient selection criteria, pathophysiology, and indications/contraindications when performing invasive skills and therapies.

5. Apply principles of ethics, culture, and spirituality in providing care to patients and families experiencing complex multisystem dysfunction.

6. Evaluate legal and health policy influences on provision of care to physiologically unstable, technologically patients.

7. Plan education and counseling for patients, families, and caregivers to restore health.

**Required Textbooks and Other Course Materials:**

American Association of Critical Care Nurses. (2012). *Scope and standards of practice for the acute care nurse practitioner* (2nd ed.) Aliso Viejo, CA

Hall, J., Schmidt, G. & Kress, J. (2015) *Principles of critical care.* New York: McGraw Hill.

Johnson, T. J. (2013). *Critical care pharmacotherapeutics.* Burlington, MA: Jones & Bartlett Learning.

McKean, S. C., Ross, J. J., Dressler, D. D., & Scheurer, D. B. (2017). *Principles and practice of*

*hospital medicine*. New York: McGraw Hill.

Pagana, K. D., Pagana, T. J., & Pagana N. P. (2015). *Mosby’s diagnostic and laboratory test reference*. St. Louis: Elsevier Mosby.

Papadakis, M. A. & McPhee, S. J. (2017). *Current medical diagnosis & treatment*. New York:

McGraw Hill.

Sabatine, M. S. (2016). *Pocket medicine*. Philadelphia: Wolters Kluwer Health / Lippincott

Williams & Wilkins.

Williams, B., Chang, A., Ahalt, C., Chen, H., Conant, R., Landefeld, C. S., Ritchie, C., & Yukawa, M. (2014). *Current diagnosis and treatment: Geriatrics*. New York: McGraw Hill.

**Additional Resources (Not Required)**

Barkley, T. W. & Myers, M. M. (2015). Practice considerations for adult gerontology acute care nurse practitioners. West Hollywood: CA / Barkley & Associates. (2nd edition, Volumes 1 & 2)

Bhat, P., Dretler, A., Gdowski, M., Ramgopal, R., & Williams, D. (2016). *The Washington*

*manual of medical therapeutics.* Philadelphia: Wolters Kluwer Health / Lippincott Williams & Wilkins.

Gilbert, D., Moellering, R., Eliopoulous, G, Chambers, H., Saag, M., (2016). *The Sanford Guide to Antimicrobial Therapy.* (46th Ed.). Antimicrobial Therapy, Inc. 2015 Edition—**ISBN-13: 978-1930808911 ISBN-10: 1930808917**

Lacy, C.F., Armstrong, L.L., Goldman, M.P. & Lance, L.L. (2014/2015). *Lexi-Comp's Drug Information Handbook with International Trade Names Index 2013-2014*. Hudson, OH: Lexi-Comp. **ISBN-10:** **190808704; ISBN-13: 978-1930808706**.

Nicoll, D., Lu, C. M., Pigone, M., & McPhee, S. J. (2012). Pocket guide to diagnostic tests. New

York: McGraw Hill Lange

Reddi, A. S. (2013). Fluid, Electrolyte and Acid-Base Disorders. Springer. **ISBN-13: 978-1461490821; ISBN-10: 1461490820**

Seller, R. H. & Symons, A. B. (2012). *Differential diagnosis of common complaints*.

 Philadelphia: Elsevier Saunders.

**Descriptions of major assignments and examinations with due dates:**

**Course Format and Design**

AGACNPs may function in an autonomous manner to provide high quality, evidenced based care to the patients which they serve. The AGACNP is frequently faced with complex, acute and chronic issues which require a higher level of information synthesis, application, and clinical reasoning to stabilize, restore or maintain health. This course is designed to help facilitate your learning experience with proactive learning strategies to develop these essential skills.

A hybrid course format is used to deliver content. Extensive weekly lectures, topic outlines and objectives are provided. Class time will take on variable formats including small group work, presenting to the class, and completing in-class case studies. To get the best experience from your small group work and/or the in-class case studies, all readings and lectures should be completed prior to coming to a scheduled class. This includes content that is scheduled on the week of a scheduled class meeting.

**Tests**

There is a total of six tests in this course. Each test will contain approximately 50 multiple choice questions; however, the total number may vary. You will have approximately 2.4 minutes per question. Thus, the time allotted for the completion of a test which contains 50 questions is 2 hours. Test questions are developed from the required readings and the lectures.

Test 6 is not comprehensive; however, the concepts in this course build on one another and will be integrated into each test. You will need to understand concepts from each week as they may appear in a later test within the course. Because this course builds on previously acquired knowledge, you are responsible for all previously learned content from Advanced Pathophysiology, Advanced Pharmacology, Advanced Assessment, Role, and Adult Gerontology Management Across the Continuum of Care. Tests items may be inclusive of this information as well. You are expected to do your own work. The use of reference materials or outside help of any kind is prohibited and doing so will result in an automatic zero on the respective test and the student will be referred to the Office of Student Conduct.

Each test will open beginning Friday at 8:00am (CST) through Sunday at 8:00am (CST) on the respective week they are scheduled. **Please note that test 6 will have an alternative start and stop time frame.** The test must be taken during the allotted time; otherwise, a zero will be assigned. Make up tests will only be allowed for extenuating circumstances as evaluated by the lead faculty of the course and may require appropriate documentation. Make up tests may consist of multiple choice questions, short answer or fill in the blank questions. Any missed exams may be assigned a zero.

Discussing the test is strictly prohibited. Any person caught discussing any test content will be given a zero on the respective test and referred to the Office of Student Conduct. To ensure the integrity of the test and to prepare you for certification, test questions come from a pool of test questions, may include pictures (e.g. CXR, ECGs, etc.) and are randomly assigned to the students.

Test questions are developed from the required readings and the lectures. The questions will cover the topics listed for each major content area and are aligned with the content objectives. Focus your reading and studying on the listed topics, guided by the objectives.

In accordance with the graduate nursing program’s policy individual test review will not be allowed. General feedback will be given to the class as a whole.

**All tests will be video monitored and require the use of Respondus Lockdown browser and a webcam.**

**TEST TAKING REQUIREMENTS WILL BE AVAILABLE IN BLACKBOARD.**

**Class Participation Grade:** Class will meet four times on campus and attendance is required. To receive full credit for each on campus class, the student must attend and participate in each class. Class attendance will be taken each day. If a class is missed a grade of zero will be assigned. Attending class is extremely important for your learning process and grade. Make up assignments will not be allowed for missed classes. The content covered during each class will pertain to the topics covered in the weekly lectures and readings assigned in the weeks preceding the class and is inclusive of the content presented during the week of a scheduled class meeting. Therefore, it is essential that you complete the lectures and readings prior to coming to class.

**Attendance Policy:** Class will meet four times on campus this semester. Each class meeting time is required and a grade will be assigned for class participation. Attendance will be taken. The class participation grade is an all or nothing grade. There are no make-up assignments for any missed class. In the event a class is missed a grade of zero will be assigned for the respective missed class.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Major assignments and examinations:**

1. Test 1 14%
2. Test 2 14%
3. Test 3 14%
4. Test 4 14%
5. Test 5 14%
6. Test 6 14%
7. Class Participation 1 4%
8. Class Participation 2 4%
9. Class Participation 3 4%
10. Class Participation 4 4%

**Total 100%**

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>. For student complaints, see <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

**Make-up Exams:** Accommodations may be considered for extenuating circumstances, with appropriate documentation and will be evaluated by the faculty. Please contact your faculty for approval.

**Test Reviews:** Test reviews are not permitted.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 12 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. The time quoted in this paragraph in in addition to the 60 hours of didactic work that is required of this 4 semester hour course.

**CONHI – language**

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20166>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: February 1, 2017**

**Last day to drop or withdraw March 31, 2017 by 4:00 p.m.**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C%3A%5CUsers%5Colivier%5CAppData%5CLocal%5CTemp%5Cjmhood%40uta.edu).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The English Writing Center (411LIBR)**: The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  schira@uta.edu.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** For semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

|  |  |  |  |
| --- | --- | --- | --- |
| Peace Williamson 817-272-6208peace@uta.edu | Lydia Pyburn 817-272-7593llpyburn@uta.edu | Heather Scalf817-272-7436scalf@uta.edu | Kaeli Vandertulip817-272-5352Kaeli.vandertulip@uta.edu |

Contact all nursing librarians:

library-nursing@listserv.uta.edu

**Helpful Direct Links to the UTA Libraries’ Resources**

|  |  |
| --- | --- |
| **Research Information on Nursing**  | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page**  | <http://library.uta.edu/> |
| **Subject Guides**  | <http://libguides.uta.edu> |
| **Ask us** | <http://ask.uta.edu> |
| **Database List**  | <http://libguides.uta.edu/az.php>  |
| **Course Reserves**  | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog**  | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals**  | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials**  | [library.uta.edu/how-to](http://library.uta.edu/how-to) |
| **Connecting from Off- Campus**  | <http://libguides.uta.edu/offcampus> |
| **Academic Plaza Consultation Services** | [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza) |
| **Study Room Reservations** | [openroom.uta.edu/](http://openroom.uta.edu/) |

For help with APA formatting, you can go to:

1. <http://libguides.uta.edu>
2. Scroll down and click on “Nursing”
3. Click on “APA Guide” for advice on various aspects of paper writing.  This is a short-cut for the APA Manual.  When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Please contact Kaeli if you would like this for your course.**

**Course Schedule**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Topic** | **Faculty** | **Miscellaneous**  |
| 1/19/2017 | Course OrientationDifferential Diagnosis of Common Complaints  | Carter-Griffin  |  |
| 1/26/2017 | ABG Analysis Acute Care Nutrition Hemodynamic Monitoring Sedation, Paralytics and IV Pain Management  | Carter-GriffinGonzalezCarter-Griffin Gonzalez  | In-class meeting on 1/26 from 4-7pm |
| 2/2/2017 | Exam 1 Transitions in Care / Levels of Care  | Gonzalez | **Exam 1 opens 2/3/2017 at 8:00 AM (CST) and closes on 2/5/2017 at 8:00 AM (CST)**  |
| 2/9/2017 | Renal Cancer & Oncologic Emergencies | GonzalezGonzalez  |  |
| 2/16/2017 |  Disorders of Hemostasis  |  Gonzalez  |  |
| 2/23/2017 | Exam 2Endocrine Part IEndocrine Part II | GonzalezCarter-Griffin | In-class meeting on 2/23 from 4-7pm**Exam 2 opens 2/24/2017 at 8:00 AM (CST) and closes on 2/26/2017 at 8:00 AM (CST)**   |
| 3/2/2017 | Toxicology Dermatologic Emergencies  | Carter-Griffin Parker |  |
| 3/9/2017 | Exam 3 Infectious Disease Part IIShock States  | Gonzalez Carter-Griffin  | **Exam 3 opens 3/10/2017 at 8:00 AM (CST) and closes on 3/12/2017 at 8:00 AM (CST)**  |
| 3/13/2017-3/19/2017 | Spring Break  |  |  |
| 3/23/2017 | Transplant ConsiderationsImmune System  | Carter-GriffinGonzalez |  |
| 3/30/2017 | Exam 4Cardiac | Carter-Griffin   | In-class meeting on 3/30 from 4-730pm**Exam 4 opens 3/31/2017 at 8:00 AM (CST) and closes on 4/2/2017 at 8:00 AM (CST)**  |
| 4/6/2017 | Heart Failure  | Carter-Griffin  |  |
| 4/13/2017 | Pulmonary and  Ventilator Management  |  Carter-Griffin  | In-class meeting on 4/13 from 4-730pm |
| 4/20/2017 | Exam 5 Neurologic System  |  Merriman-Noeges  | **Exam 5 opens 4/21/2017 at 8:00 AM (CST) and closes on 4/23/2017 at 8:00 AM (CST)**  |
| 4/27/2017 | Gastrointestinal Hepatology  | GonzalezGonzalez |  |
| 5/4/2017 | Catch up  |  |  |
| 5/8/2017  | Exam 6 |  | **Exam 6 opens 5/8/2017 at 8:00 AM (CST) and closes on 5/10/2017 at 8:00 AM (CST)**  |

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Monee Carter-Griffin*

**UTA College of Nursing and Health Innovation - Additional Information:**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/msn-resources/index.php>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Numbers**: **[Optional but strongly recommended]** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

**Graduate Nursing Support Staff**

|  |  |
| --- | --- |
| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**Associate DeanChair, Graduate Nursing ProgramsDirector, PNP, ACPNP, NNP ProgramsPickard Hall Office #514Email address:  jleflore@uta.edu | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**Associate Chair, Graduate Nurse Practitioner ProgramsPickard Hall Office #511817-272-0175Email address: kdaniel@uta.edu |
| **Rose Olivier**, Administrative Assistant IIPickard Hall Office # 513(817) 272-9517Email address: olivier@uta.edu  | **Lauri John, PhD, RN, CNS**Associate Chair, Graduate Educator and Administration ProgramsPickard Hall Office #519817-272-0172Email address: ljohn@uta.edu |
| **Janyth Mauricio,** Clinical CoordinatorPickard Hall Office # 518 Letter-set TBA(817) 272-0788Email address: janyth.mauricio@uta.edu  | **Angel Trevino-Korenek,** Clinical CoordinatorPickard Hall Office # 518 Letter-set TBA(817) 272-6344Email address: angel.korenek@uta.edu |
| **Janette Rieta**Administrative Assistant – Letter-set TBAPickard Hall #518817-272-1039jrieta@uta.edu | **Christina Gale**Administrative AssistantPickard Hall Office #518817-272-1039Email address:  christina.gale@uta.edu |

|  |
| --- |
| **Graduate Advisors:** |
| **Campus-based and AO Programs: A-C**  **and Post MSN Certificate Students**Lisa RoseGraduate Advisor II, PKH #119Email: lrose@uta.edu  | **Campus-based and AO Programs: D-H**Starlett MitchellGraduate Advisor, PKH #119Email: starlett.mitchell@uta.edu |
| **Campus-based and AO Programs: I-M**Timara Spivey, Graduate AdvisorPickard Hall Office #119Email:  tnspivey@uta.edu | **Campus-based and AO Programs: N-SL****and ALL NNP Program Students:**Luena WilsonGraduate Advisor II, PKH #119Email: lvwilson@uta.edu |
| **Campus-based and AO Programs: SM-Z**Caitlin Wade, Graduate Advisor IIPickard Hall Office #119Email:  cwade@uta.edu |  |