

University of Texas at Arlington
Department of Sociology and Anthropology
Sociology
COURSE SYLLABUS
SOCI – 4320 Section 001
Medical Sociology
Summer 2017

Instructor's Name	Dr. Dorothy Kalanzi
Instructor's Office	University Hall – Room 438
E-mail Address	Kalanzi@uta.edu
Office Hours	TBA
Meeting Location	On Line
Faculty Profile	http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1

COURSE DISCRIPTION

The relationships between different societies and social groups and their incidence of disease and mortality. Also examines culture-related causes of disease and treatment approaches, medicine as an occupation, healer-patient relationships, and the modern hospital as a bureaucratic organization. (**3 credit hours**)

REQUIRED TEXTBOOK

The Sociology of Health, Illness, and Health Care: A Critical Approach, 7th edition
by Rose Weitz. **ISBN: 978-1-305-58370-2**

COURSE OBJECTIVES

Upon completion of this course, students should be able to:

1. Apply Medical Sociology epidemiological key concepts.
2. Demonstrate how social forces have historically affected the health of populations.
3. Describe the social epidemiology of health and disability.
4. Compare differences in health across global space.
5. Compare the medical and sociological models of illness, mental health and disability.
6. Illustrate a sociological description of the experience of living with illness or disability.
7. Explain the social construction of medical knowledge and disease, as well as the medicalization of society;
8. Compare the strengths and weaknesses of health care systems in most developed nations.
9. Identify special problems faced by health care systems in poor nations.
10. Discuss the history of hospitals, nursing homes, and hospices in the United States.
11. Analyze the nature and consequences of health care technologies.
12. Discuss the history of the medical profession and how it gained professional dominance.
13. Critique the consequences of the medical values for patients.
14. Discuss the historical evolution of medicine in the U.S. and the related changes in the status and power of physicians and other health service workers.
15. Discuss the institutionalization of bioethics.

ASSESSMENT AND PROCEDURES

QUIZZES: There will be 10 Quizzes assessing all covered material from course readings, lectures, movies and related activities. Each Quiz will be worth 10 points. The total points for all 10 quizzes will be 100. The format for each Quiz will be discussed in advance.

DISCUSSION FORUMS: There will be 10 Discussion Forums. The maximum points for completing each forum will be worth 10 points. Students must complete all 10 Discussion Forums to pass

this course. Discussion Forum Due dates are clearly listed in the course outline. Further instructions to complete discussions will follow at a late date.

REACTION PAPERS: There will be 10 required reaction papers. Each student is expected to present 10, typewritten, one-page in length, double spaced, 12-point font size, reaction papers on 10 various topics. Each reaction paper will be worth 10 points. The 10 reaction papers will be worth a total of 100 points.

Writing Center: The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit <https://uta.mywconline.com/> to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

MAKE UP POLICY: All students are expected to complete all assessments as scheduled UNLESS one has a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function.

READINGS

The readings for this class are not easy. It is extremely important that you have enough time to devote to your readings.

ACADEMIC INTEGRITY

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code: *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible. The best way to achieve this is to complete and do as well as possible on all course assessments. To give you an idea of where you stand at any point during the semester, the following grading scale will be used:

Assignment	Point Value	% Final Grade	Outcomes Assessed	Percentage
10 Quizzes	100	34%	1-15	A = 100-90
10 Discussion Forums	100	33%	1-15	B = 89-80
10 Reaction Papers	100	33%	1-15	C = 79-70
Total Points	300	100%	1-15	D = 69-60
				F = Below 60

DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

AMERICANS WITH DISABILITIES ACT

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

STUDENT SUPPORT SERVICES

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

ELECTRONIC COMMUNICATION

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

STUDENT FEEDBACK SURVEY

At the end of each term, you will be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through

MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. You are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

EMERGENCY EXIT PROCEDURES

If you happen to be on physically on campus, should we experience an emergency event that requires us to vacate any building, everyone should exit the room and move toward the nearest exit. When exiting a building during an emergency, you should never take an elevator, use the stairwells. Faculty members and instructional staff will assist you in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

EEOC STATEMENT

The University of Texas at Arlington does not discriminate based on race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.

PROJECTED TOPICS AND READING SCHEDULE

	ASSIGNMENT
June 06 – June 11	Readings: An overview of Medical Sociology, The Sociology of Health and Health Care, The Social Sources of Modern Illness The social distribution of illness in the US <u>Assignments Due</u> Quizzes 01 & 02, Papers 01 & 02, Discussions 01
June 12 – June 18	Readings: Illness and death in developing countries, The social meaning of illness, The experience of disability, chronic pain/illness, The sociology of mental illness <u>Assignments Due</u> Quizzes 03 – 05, Papers 05 – 06, Discussions 02 - 04
June 19 - 25	Readings: The US health care & the need for reform, Health care around the globe, Health care settings and technologies <u>Assignments Due</u> Quizzes 06 – 07, Papers 07 – 08, Discussions 05 – 07,

June 26 – July 02	<p>Readings: The profession of Medicine, Other mainstream & alternative health providers</p> <p><u>Assignments Due</u> Quizzes 08 – 09, Paper 09, Discussions 08 - 09</p>
July 03 – July 06	<p>Readings: Issues in Bioethics</p> <p><u>Assignments Due</u> Quiz 10, Paper 10, Discussions 10</p>
July 06	Last Day of Classes. All assignments must have been due by this time
ALL THE BEST	