

****This is a representative example of the course syllabus. The official version will be distributed on the first day of class****

POLS 4392/5300

Fall 2017

American Government and Politics

Tuesday 7:00 – 9:50 PM

Location: TBA

Subsequent Classes, 455 University Hall

Instructor: Dr. Brent Boyea

Office: 409 University Hall

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Office Hours: Tuesday and Thursday, time TBA

I. Introduction:

The purpose of this course is to introduce students to the theoretical and empirical issues explored in the study of American government and politics at the national and subnational levels. We will cover the gamut from American political development, political behavior, parties and interest groups, and institutional perspectives of American political offices. The course is a survey of important books and articles on various aspects of American politics with the intent to familiarize the student with core ideas and debates in the subfield.

The structure of the course material and objectives for the course are intended for a graduate student's first introduction to the subfield of American politics. Our focus will be on the institutions of American government, the behavior of those influencing those institutions, and how those institutions shape behavior. We will consider both the logic and nature of evidence supporting the arguments presented during the course.

II. Required Text:

There are several required books for this class, which will be available for purchase at the University Bookstore or through an on-line bookseller. If purchasing on-line, use expedited shipping as readings will begin immediately.

1. Prepared Readings on Blackboard. To access Blackboard, log in with your UTA NetID and password at <https://elearn.uta.edu/webapps/login/>. If you have difficulty when accessing Blackboard, visit <http://www.uta.edu/blackboard/students/index.php> or contact the Office of Information Technology Help Desk at 817-272-2208.

III. Course Requirements:

1. Attendance and Participation – Attendance is mandatory. Students are expected to attend each class and to arrive on time prepared to discuss the current week's readings. Class participation should reflect careful thinking about the readings. Each student will be assigned readings during several weeks of the semester; whereby, students will be responsible for discussing the articles for that week as an in-class leader for the discussion of the readings. While all students are expected to complete the readings and to be prepared to discuss the week's readings, participation as the readings leader will provide students with an opportunity to demonstrate their broader

command of the week's subject. As noted in the schedule, some of the articles are posted on Blackboard. Lastly, personal computers or tablets are not permitted in class. While the benefits of laptops and tablets are numerous, they generally are a distraction during seminars.

2. Topic papers – Each student is required to write three full-length double-spaced four-page papers. Papers will be assigned on TBA with students assigned readings for a particular week. Each paper should comment on the readings for the week, describing the primary arguments, hypotheses, and summary conclusions of the different articles and/or books that are assigned. Higher level analysis, an expectation for this course, will synthesize the readings and their key points, comparing the different readings in respect to each other. Weekly papers are due at the beginning of class. Late weekly papers will *not* be accepted.
3. Research Paper – Each student is required to write a semester research paper related to one of the themes of the course (e.g., judicial selection, money in state court elections, judicial behavior, etc.). Research should be independent and include the general components of a research design, including a research question, literature review, and several well-stated and theoretically sound hypotheses. Further, introductory quantitative analysis is expected as a component of the paper, meaning the use of data and state-level datasets to test theoretical assumptions using descriptive statistics and perhaps causal statistics (i.e., chi-squared test). A single-spaced one-page research prospectus that describes the specific research question, several primary hypotheses, relevant non-class literature, the source of the data, and the justification for the topic is due on TBA. A written and stapled version of the prospectus must be submitted in class, rather than by email. Failure to turn in the prospectus will result in a two-grade penalty (20 points) on the final paper grade. Completed papers are due on TBA and will be uploaded to Blackboard. Late papers will *not* be accepted.
4. Examinations – There will be one final examination that will include two broad essay questions. Completed exams will then be uploaded to the final exam page within Blackboard. All students will take the examination at the assigned time with no make-up exam allowed except for situations such as medical emergencies, deaths in the family, etc. In such situations, students are expected to contact the instructor no later than the day of the exam and will be required to present proof in the case of a medical emergency. Failure to take an examination will result in a failing grade (0) for the examination.

IV. Grading

1. Attendance and Participation – 20%
2. Topic Papers – 20%
3. Research Paper – 30%
 - a. Prospectus Due on TBA
 - b. Final Research Paper Due on TBA
4. Final Examination – 30%

Grades will be posted on Blackboard. The grading scale is as follows:

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

Policy on incomplete grades (I's): Given that an incomplete grade can be a permanent grade assignment, incompletes are strongly avoided. An incomplete grade will be assigned only in the most extreme cases of sickness that occur after the university's withdrawal deadline.

V. Class Schedule:

Week 1: August 29

Introduction to the Course and Review of Syllabus

Week 2: September 5

Studying American Institutions: Incentives and Decision-making

Required Readings:

March, James, and Johan Olsen. 1984. "The New Institutionalism: Organizational Factors in Politics." *APSR* 78: 734-749.

Polsby, Nelson. 1968. "The Institutionalization of the US House of Representatives." *APSR* 62: 144-168.

Hibbing, John. 1988. "Legislative Institutionalization with Illustrations from the British House of Commons." *AJPS* 32: 681-712.

Ragsdale, Lyn, and John Theis, III. "The Institutionalization of the American Presidency, 1924-1992." *AJPS* 1280-1318.

Walker, Thomas, Lee Epstein, and William Dixon. 1988. "On the Mysterious Demise of Consensual Norms in the United States Supreme Court." *JOP* 50: 361-389.

Weingast, Barry. 1980. "A Rational Choice Perspective on Congressional Norms." *AJPS* 23:245-262.

Suggested Reading(s):

Riker, William. 1980. "Implications from the Disequilibrium of Majority Rule for the Study of Institutions." *APSR* 74: 432-458 (with comments by Ordeshook and Rae and reply by Riker).

Week 3: September 12

Public Opinion

Required Readings:

Converse, Philip. 1963. "The Nature of Mass Belief Systems in Mass Publics" in *Ideology and Discontent*, ed. David Apter, pp. 206-261.

Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. New York: Cambridge University Press.

Suggested Reading(s):

Campbell, Angus, Philip Converse, Warren Miller, and Donald Stokes. 1960. *The American Voter*.

Key, Jr., V.O. 1961. *Public Opinion and American Democracy*.

Stimson, James. 1991. *Public Opinion in America: Moods, Cycles, and Swings*.

Zaller, John, and Stanley Feldman. 1992. "A Simple Theory of the Survey Response: Answering Questions versus Revealing Preferences." *AJPS* 36: 579-616.

Week 4: September 19

Political Participation and Voter Turnout

Required Readings:

Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper and Row.

Gerber, Alan S. Gerber, D. P. Green, and C. W. Larimer. 2008. "Social Pressure and Voter Turnout: Evidence from a Large-scale Field Experiment." *APSR* 102: 33-48.

Suggested Reading(s):

- Ansolabehere, Stephen, Shanto Iyengar, Adam Simon, and Nicholas Valentino. 1994. "Does Attack Advertising Demobilize the Electorate?" *APSR* 88: 829-838.
- Fiorina, Morris. 1981. "Retrospective Voting in American National Elections: A Micro-Analysis." *AJPS* 22: 426-443.
- Geer, John. 2006. *In Defense of Negativity: Attack Ads in Presidential Campaigns*.
- Hibbing, John, and Elizabeth Theis-Morse. 2002. *Stealth Democracy*.
- Riker, William H. and Peter C. Ordeshook. 1968. "A Theory of the Calculus of Voting," *APSR* 62: 25-42.

Week 5: September 26

Interest Groups

Required Readings:

- Olson, Mancur. 1965. *The Logic of Collective Action*. Cambridge: Harvard University Press.
- Hall, Richard, and Frank Wayman. 1990. "Buying Time: Moneyed Interests and the Mobilization of Bias in Congressional Committees." *APSR* 84:797-820.

Suggested Reading(s):

- Baumgartner, Frank, Jeffrey Berry, Marie Hojnacki, David Kimball, and Beth Leech. 2009. *Lobbying & Policy Change*.
- Schlozman, K., S. Verba, and H. Brady. 2012. *The Unheavenly Chorus*.
- Shattschneider, E.E. 1960. *The Semisovereign People*.
- Truman, David. 1971. *The Governmental Process*.
- Walker, Jack. 1966. "A Critique of the Elitist Theory of Democracy." *APSR* 60: 287-95.

Week 6: October 3

Political Parties

Required Readings:

- Cohen, Marty, David Karol, Hans Noel, and John Zaller. 2008. *The Party Decides: Presidential Nominations Before and After Reform*. Chicago: University of Chicago Press.
- Binder, Sarah A. 1999. "The Dynamics of Legislative Gridlock, 1947-1996." *APSR* 93: 519-534.

Suggested Reading(s):

- Aldrich, John. 1995. *Why Parties?*
- APSA Committee on Political Parties. 1950. "Towards a More Responsible Two-Party System," *APSR* 64:1-96.
- Fiorina, Morris. 1996. *Divided Government*.
- Key, V.O., Jr. 1955. "A Theory of Critical Elections." *JOP* 17: 3-18.
- Layman, Geoffrey C., and Thomas M. Carsey. 2002. "Party Polarization and 'Conflict Extension' in the American Electorate." *AJPS* 46:786-802.
- Huckfeldt, Robert, and John Sprague. 1992. "Political Parties and Electoral Mobilization: Political Structure, Social Structure, and the Party Canvass." *APSR* 86:70-86.
- Schlesinger, Joseph. 1993. *Political Parties and the Winning of Office*.
- Sundquist, James. 1983. *Dynamics of the Party System: Alignment and Realignment of Political Parties in the United States*.

Week 7: October 10

Congress

Required Readings:

- Cox, Gary, and Matthew McCubbins. 1993. *Legislative Leviathan: Party Government in the House*. Oakland: University of California Press.
- Miller, Warren and Donald Stokes. 1963. "Constituency Influence in Congress." *APSR* 57: 45-56.

Suggested Reading(s):

- Hibbing, John R. 1986. "Ambition in the House: Behavioral Consequences of Higher Office Goals Among U.S. Representatives." *AJPS* 30: 651-665.
- Krehbiel, Keith. 1998. *Pivotal Politics*.
- Binder, Sarah. 1996 "The Partisan Basis of Procedural Choice: Parliamentary Rights in the House, 1789-1990." *APSR* 90: 8-20.
- Fenno, Jr., Richard. 1978. *Home Style: House Members in Their Districts*.
- Schickler, Eric. 2001. *Disjointed Pluralism*.
- Mayhew. 1974. *The Electoral Connection*.
- Arnold, R. Douglas. 1990. *The Logic of Congressional Action*.
- Cox, Gary and Jonathan Katz. 1996. "Why Did the Incumbency Advantage in U.S. House Elections Grow?" *AJPS* 40, No. 2: 478-497.
- Eric Schickler. 2000. "Institutional Change in the House of Representatives, 1867-1998: A Test of Partisan and Ideological Power Balance Models." *APSR* 94: 269-288.
- Grimmer, Messing and Westwood. 2012. "How Words and Money Cultivate a Personal Vote." *APSR* 106: 703-719.
- Shepsle, Kenneth. 1979. Institutional Arrangements and Equilibrium in Multidimensional Voting Models. *AJPS* 23: 27-59.
- Shepsle, Kenneth, and Barry R. Weingast, eds. 1995. *Positive Theories of Congressional Institutions*.
- Niou, Emerson M.S., and Ordshook, Peter. 1985. "Universalism in Congress." *AJPS* 29: 246-258.
- Krehbiel, Keith. 1991. *Information and Legislative Organization*.
- Krehbiel, Keith. 1993. "Where's the Party?" *BJPS* 23: 235-266.
- Schickler, Eric and Andrew Rich. 1997. "Controlling the Floor: Parties as Procedural Coalitions in the House." *AJPS* 41: 1340-1375.
- Gailmard, Sean and Jeff Jenkins. 2007. "Negative Agenda Control in the Senate and House." *JOP* 69: 689-700..
- Steven Smith. 2007. *Party Influence in Congress*.
- Poole, Keith and Howard Rosenthal. 1997. *Congress: A Political-Economic History of Roll Call Voting*.
- Snyder, Jr., James and Tim Groseclose. 2000. "Estimating Party Influence in Congressional Roll-Call Voting." *AJPS* 44: 193-211.
- McCarty, Nolan, Keith Poole, and Howard Rosensthal. 2001. "The Hunt for Party Discipline." *APSR* 95: 673-687.

Week 8: October 17

The Presidency

Required Readings:

- Cameron, Charles. *Veto Bargaining: Presidents and the Politics of Negative Power*. Cambridge: Cambridge University Press, 2000.
- Kelley, Christopher S. and Bryan W. Marshall. 2008. "The Last Word: Presidential Power and the Role of the Signing Statement." *PSQ* 38: 248-267

Suggested Reading(s):

- Aberbach, Joel and Mark Peterson, eds. 2005. *The Executive Branch*.
- Barber, James David. 1992. *The Presidential Character*.
- Bond, Jon, and Richard Fleischer. 1990. *The President in the Legislative Arena*.
- Canes-Wrone, Brandice. 2006 *Who leads Whom?*
- Canes-Wrone, Brandice, William Howell & David Lewis. 2008. "Toward a Broader Understanding of Presidential Power: A Reevaluation of the Two Presidencies Thesis." *JOP* 70: 1-16.
- Cohen, Jeffrey. 2008. *The Presidency in the Era of 24-Hour News*.
- Edwards, George. 1989. *At the Margins*.
- Edwards, George. 2003. *On Deaf Ears*.
- Edwards, George. 2009. *The Strategic President*.
- Edwards, George, John Kessell, and Bert Rockman. 1993. *Researching the Presidency*.
- Gormley, Ken. 2010. *The Death of American Virtue*.
- Greenstein, Fred. 2010. *The Presidential Difference*.
- Groseclose, Timothy, and Nolan McCarty. 2000. "The Politics of Blame: Bargaining before an Audience," *AJPS* 45: 100-119.
- Howell, William. 2003. *Power Without Persuasion: The Politics of Direct Presidential Action*.
- Jacobs, Lawrence, and Robert Shapiro. 2000. *Politicians Don't Pander*.
- Jones, Charles. 1994. *The Presidency in a Separated System*.
- Kernell, Samuel. 2007. *Going Public: New Strategies of Presidential Leadership*.
- Kumar, Martha. 2007. *Managing the President's Message*.
- Lewis, David. 2008. *The Politics of Presidential Appointments*.
- Lowi, Theodore. 1985. *The Personal President: Power Invested, Promise Unfulfilled*.
- Mayer, Kenneth. 2001. *With the Stroke of a Pen: Executive Orders and Presidential Powers*.
- McCarty, Nolan. 2009. "Presidential Vetoes in the Early Republic: Changing Constitutional Norms or Electoral Reform?" *JOP* 71: 369-384.
- Milkis, Sidney. 1993. *The President and the Parties: The Transformation of the American Party System since the New Deal*.
- Neustadt, Richard. 1990. *Presidential Power and the Modern Presidents*.
- Peterson, Mark. 1990. *Legislating Together: The White House and Capitol Hill from Eisenhower to Reagan*.
- Pfiffner, James. 2008. *Power Play: The Bush Presidency and the Constitution*.
- Rudalevige, Andrew. 2002. *Managing the Presidents Program: Presidential Leadership and Legislative Policy Formulation*.
- Rudalevige, Andrew. 2005. *The New Imperial Presidency? Renewing Presidential Power After Watergate*.
- Skowronek, Stephen. 1993. *The Politics Presidents Make: Leadership from John Adams to George Bush*.
- Wood, B. Dan. 2009. *The Myth of Presidential Representation*.

Week 9: October 24

The Bureaucracy

Required Readings:

- Carpenter, Daniel. 1996. "Adaptive Signal Processing, Hierarchy, and Budgetary Control in Federal Regulation." *AJPS*. 90: 283-302.
- Shipan, Charles R. 2004. "Regulatory Regimes, Agency Actions, and the Conditional Nature of Congressional Influence." *APSR* 98:467-480.
- David E. Lewis. 2007. "Testing Pendleton's Premise: Do Political Appointees Make Worse Bureaucrats?" *JOP* 69:1073-1088.

- McCubbins, Matthew D., and Thomas Schwartz. 1984. The Congressional Oversight Overlooked: Police Patrols versus Fire Alarms. *AJPS* 28: 165-179.
- Scholz, John T., and B. Dan Wood. 1998. "Controlling the IRS: Principals, Principles, and Public Administration." *AJPS* 42:141-162.

Suggested Reading(s):

- Allison, Graham. 1969. "Conceptual Models and the Cuban Missile Crisis." *APSR* 63:689.
- Aberbach, Joel D., and Bert A. Rockman. 1995. "The Political Views of U.S. Senior Federal Executives, 1970-1992." *JOP* 57:838-853.
- Eisner, Marc Allen, and Kenneth J. Meier. 1990. "Presidential Control versus Bureaucratic Power: Explaining the Reagan Revolution in Antitrust." *AJPS* 34:269-287.
- Bendor, Jonathan and Thomas Hammond, "Rethinking Allison's Models" *APSR* 86: 301-322.
- Niskanen, William. 1971. *Bureaucracy and Representative Democracy*.
- Heclo, Hugh. 1977. *A Government of Strangers: Executive Politics in Washington*.
- McCubbins, Mathew D., Roger G. Noll, and Barry R. Weingast. 1987. "Administrative Procedures as Instruments of Political Control." *JLEO* 3:243-277.
- Wood, B. Dan, and Richard Waterman. 1994. *Bureaucratic Dynamics: The Role of Bureaucracy in a Democracy*.
- Pacelle, Richard, and Lawrence Baum. 1992. "Supreme Court Authority in the Judiciary: A Study of Remands." *APQ* 20: 169-192.
- Meier, Kenneth. 1987. *Politics and the Bureaucracy*.
- Pressman, Jeffrey, and Aaron Wildavsky. 1973. *Implementation: How Great Expectations in Washington Are Dashed*.
- Wildavsky, Aaron. 1998. *The New Politics of the Budgetary Process*.
- Carpenter, Daniel. 2001. *The Forging of Bureaucratic Autonomy: Networks, Reputations, and Policy Innovation in Executive Agencies, 1862-1928*.
- Carpenter, Daniel. 2004. "Protection without Capture: Product Approval by a Politically Responsive, Learning Regulator." *APSR* 98:613-631.
- Wilson, James Q. 1989. *Bureaucracy: What Government Agencies Do and Why They Do It*.
- John D. Huber, et al. 2001. "Legislatures and Statutory Control of Bureaucracy." *AJPS* 45: 330-345.

Week 10: October 31

Research Day – No Class

Week 11: November 7

Judicial Politics

Required Readings:

- Segal, Jeffrey, and Harold Spaeth. 2002. *The Supreme Court and Attitudinal Model Revisited*. New York: Cambridge University Press.
- Black, Ryan C., and Ryan J. Owens. 2009. "Agenda Setting in the Supreme Court: The Collision of Policy and Jurisprudence." *JOP* 71: 1062-1075.

Suggested Reading(s):

- Baum, Lawrence. 2006. *Judges and Their Audiences*.
- Canon, Bradley. 1992. "The Supreme Court as a Cheerleader in Politico-Moral Disputes." *JOP* 54: 637-653 .
- Dahl, Robert. 1957. "Decision-Making in a Democracy: The Supreme Court as National Policy-Maker." *JPL* 6: 279-295.
- Epstein, Lee, and Jack Knight. 1997. *The Choices Justices Make*.

- Clark, Tom. 2009. "The Separation of Powers, Court-curbing and Judicial Legitimacy." *AJPS* 53: 971-989.
- Whittington. 2007. *The Political Foundations of Judicial Supremacy*.
- Gillman, Howard. 2002 "How Political Parties Can Use the Courts to Advance Their Agendas: Federal Courts in the United States, 1875-1891." *APSR* 96: 511-524.
- Rosenberg, Gerald. 1991. *The Hollow Hope: Can Courts Bring About Social Change?*
- Bailey, Michael, and Forrest Maltzman. 2008. "Does Legal Doctrine Matter? Unpacking Law and Policy Preferences on the U.S. Supreme Court." *APSR* 102: 369-84.
- Mishler, William, and Reginald Sheehan. 1993. "The Supreme Court as a Countermajoritarian Institution? The Impact of Public Opinion on Supreme Court Decisions" *APSR* 87: 87-101.
- Flemming, Roy, and B. Dan Wood. 1997. "The Public and the Supreme Court: Individual Justice Responsiveness to American Policy Moods." *AJPS* 41: 468-498.
- Zink, James R., James F. Spriggs II, and John T. Scott. 2009. "Courting the Public: The Influence of Decision Attributes on Individuals' Views of Court Opinions." *JOP* 71: 909-925.
- Murphy, Walter F. 1964. *Elements of Judicial Strategy*.
- Maltzman, Forrest, James Spriggs, II, and Paul Wahlbeck. 2000. *Crafting Law on the Supreme Court: The Collegial Game*.
- Segal, Jeffrey, and Harold Spaeth. 1996. "The Influence of Stare Decisis on the Votes of United States Supreme Court Justices." *AJPS* 40: 971-1003.
- Knight, Jack, and Lee Epstein. 1996. "The Norm of Stare Decisis" *AJPS* 40: 1018-1035.
- Segal, Jeffrey, and Harold Spaeth. 1996. "Norms, Dragons, and Stare Decisis: A Response." *AJPS* 40: 1064-1082.
- Gibson, James. 2008. "Challenges to the Impartiality of State Supreme Courts: Legitimacy Theory and 'New-Style' Judicial Campaigns." *APSR* 102:59-75.
- Cann, Damon, and Jeff Yates. 2016. *These Estimable Courts: Understanding Public Perceptions of State Judicial Institutions and Legal Policy-Making*.
- Hall, Melinda Gann. 2014. *Attacking Judges: How Campaign Advertising Influences State Supreme Court Elections*.
- Hall, Melinda Gann, and Chris Bonneau. 2008. "Mobilizing Interest: The Effects of Money on Citizen Participation in State Supreme Court Elections." *AJPS* 52: 457-470.
- Hall, Melinda Gann. 1987. "Constituent Influence in State Supreme Courts: Conceptual Notes and a Case Study." *JOP* 49: 1117-1124.
- Brace, Paul, and Brent Boyea. 2008, "State Public Opinion, the Death Penalty and the Practice of Electing Judges." *AJPS* 52: 360-372.
- Canes-Wrone, Brandice, Tom Clark, and Jason Kelly. 2014. "Judicial Selection and Death Penalty Decisions." *APSR* 108: 23-39.
- Goldman, Sheldon. 1997. *Picking Federal Judges*.
- Bartels, Brandon L. 2009. "The Constraining Capacity of Legal Doctrine on the U.S. Supreme Court." *APSR* 103: 474-495.
- Richards, Mark J., and Herbert M. Kritzer. 2002. "Jurisprudential Regimes in Supreme Court Decision Making." *APSR* 96: 305-320.
- Spriggs, James F., II, and Thomas G. Hansford. 2001. "Explaining the Overruling of U.S. Supreme Court Precedent." *JOP* 63: 1091-1111.

Week 10: November 14
State/Subnational Politics

Required Readings:

Erikson, Robert, Gerald Wright, and John McIver. 1993. *Statehouse Democracy: Public Opinion and Policy in the American States*. New York: Cambridge University Press.

Schaffner, Brian, Matthew Streb, and Gerald Wright. 2001. "Teams without Uniforms: The Nonpartisan Ballot in State and Local Elections." *PRQ* 54: 7-30.

Suggested Reading(s):

- Key, Jr., V.O. 1984 (1949). *Southern Politics in State and Nation, A New Edition*.
- Kousser, Thad, and Justin H. Phillips. 2012. *The Power of American Governors: Winning on Budgets and Losing on Policy*.
- Peterson, Paul. 1981. *City Limits*.
- Peterson, Paul. 1995. *The Price of Federalism*.
- Berry, William, Richard Fording, and Russell Hanson. 2003. "Reassessing the 'Race to the Bottom' in State Welfare Policy." *AJPS* 65: 327-349.
- Gelman, Andrew. 2008. *Red State, Blue State, Rich State, Poor State: Why Americans Vote the Way They Do*.
- Lax, Jeffrey, and Justin Phillips. 2009. "Gay Rights in the States: Public Opinion and Policy Responsiveness." *APSR* 103: 367-386.
- Lowery, David, and Virginia Gray. 1995. "The Population Ecology of Gucci Gulch, or the National Regulation of Interest Group Numbers in the American States." *AJPS* 39: 1-29.
- Gibson, James, Cornelius Cotter, John Bibby, and Robert Huckshorn. 1983. "Assessing Party Organizational Strength." *AJPS* 27: 193-222.
- Wright, Gerald and Brian Schaffner. 2002. "The Influence of Party: Evidence from the State Legislatures." *APSR* 96: 367-370.
- Peverill Squire, 1992. "The Theory of Legislative Institutionalization and the California Assembly." *JOP* 54: 1026-1054.
- Atkeson, Lonna, and Randall Partin, 1995. "Economic and Referendum Voting: A Comparison of Gubernatorial and Senatorial Elections." *APSR* 89: 99-107.
- Carsey, Thomas, and Gerald Wright, 1998. "State and National Factors in Gubernatorial and Senatorial Elections." *AJPS* 42: 994-1002.
- Frances Stokes Berry and William Berry. 1992. "Tax Innovation in the States: Capitalizing on Political Opportunity."
- Hicks, William, Seth McKee, Mitchell Sellers, and Daniel Smith. 2015. "A Principle or a Strategy? Voter Identification Laws and Partisan Competition in the American States." *PRQ* 68: 18-33.

Week 11: November 21

Research Day – No Class

Week 12: November 28

Policymaking and Agenda Setting

Required Readings:

- Baumgartner, Frank, and Brian Jones. 2009. *Agendas and Instability in American Politics*, Second Edition. Chicago: University of Chicago Press.
- Jack Walker. 1969. "The Diffusion of Innovations Among American States." *APSR* 63: 880-899.

Suggested Reading(s):

- Bartels, Larry. 2008. *Unequal Democracy*.
- Cobb, Roger W., and Charles D. Elder. 1983. *Participation in American Politics: The Dynamics of Agenda Building*, 2nd ed.
- Hetherington, Marc. 2004. *Why Trust Matters: Declining Political Trust and the Demise of American Liberalism*.

- Kingdon, John. 2010. *Agendas, Alternatives, and Public Policy*, 2nd Edition.
- Schattschneider, E.E. 1960. *The Semisovereign People: A Realist's View of Democracy in America*.
- Smith, Mark A. 2007. *The Right Talk*.
- Jones, Bryan D., Tracy Sulkin, and Heather A. Larsen. 2003. "Policy Punctuations in American Political Institutions." *APSR* 97:151-169.
- Lowi, Theodore. 1964. "American Business, Public Policy, Case Studies, and Political Theory." *World Politics* 16:679.
- Edward R. Tufte. 1978. *Political Control of the Economy*.
- Skowronek, Stephen. 1982 *Building a New American State: The Expansion of National Administrative Capacities*.
- McCarty, Nolan, Keith T. Poole, and Howard Rosenthal. 2006. *Polarized America: The Dance of Ideology and Unequal Riches*.
- Erikson, Robert S., Michael B. MacKuen, and James A. Stimson. 2002. *The Macro Polity*.
- Jacobs, Lawrence R., and Robert Y. Shapiro. 2000. *Politicians Don't Pander: Political Manipulation and the Loss of Democratic Responsiveness*.
- Cashore, Benjamin, and Michael Howlett. 2007. "Punctuating Which Equilibrium Understanding Thermostatic Policy Dynamics in Pacific Northwest Forestry." *AJPS* 51: 532-551.

Week 13: December 5
American Political Development

Required Readings:

Schickler, Eric. 2001. *Disjointed Pluralism: Institutional Innovation and the Development of the U.S. Congress*. Princeton, NJ: Princeton University Press.

Suggested Reading(s):

Pierson, Paul. 2000. "Not Just What, but When: Timing and Sequence in Political Processes." *Studies in American Political Development* 14: 72-92.

Final Examination: December 12

Journal Key:

American Journal of Political Science - AJPS
American Political Science Review - APSR
American Politics Quarterly - APQ
American Politics Research - APR
Annual Review of Political Science - ARPS
Journal of Law, Economics and Organizations - JLEO
Journal of Politics - JOP
Journal of Public Law - JPL
Legislative Studies Quarterly - LSQ
Political Research Quarterly - PRQ
Presidential Studies Quarterly - PSQ
State Politics and Policy Quarterly - SPPQ
Western Political Quarterly - WPQ

VI. A Note on the Readings

From time to time, the website links in the schedule will change or stop working. Remember that publication links are provided as a courtesy. Each of the articles not posted on Blackboard can be found

through online databases managed by the university, including JSTOR, the Worldwide Political Science Abstracts, or Academic Search Complete. If you have questions about searching for an article or would like a tutorial on database research, please contact the university library. The library's liaison to the Department of Political Science is TBD.

Remember that links often work best when physically at the university. Otherwise, I advise using an off-campus connection that utilizes a virtual private network (VPN), which makes off-campus downloads easier. VPN software can be downloaded through UTA's Office of Information Technology (see <http://www.uta.edu/oit/cs/software/vpn/index.php>).

VII. Special Notes:

1. Cell Phones and Electronic Devices – Students are instructed to turn off their cell phones prior to class. See comments about cell phone usage in the Citizenship section. Usage of a cell phone or other non-permitted electronic device during an examination or quiz will result in a grade of zero on that examination or quiz.
2. Test Conduct – All materials must be removed from one's desk during an examination or quiz. Additionally, headwear (e.g., hats, scarves, etc.), sunglasses, and earphones are absolutely not permitted during an examination.
3. Academic Integrity - All students are expected to obey the civil and penal statutes of the State of Texas and the United States, the Regents' Rules and Regulations of The University of Texas System, the rules and regulations of the University, and the orders or instructions issued by an administrative official of the University or U.T. System in the course of his/her duties, and to observe standards of conduct that are compatible with the University's function as an educational institution. Any student found to engage in cheating, plagiarism, or collusion will be sanctioned.
4. Inclement Weather – If a class is canceled due to inclement weather, its subject will be delayed until the following class. Similarly, all tests canceled because of inclement weather will be delivered during the following class. For information related to weather related class cancellations please call (972) 601-2049.
5. Students with Disabilities - Any student with a documented disability needing academic accommodations is requested to speak with the instructor during the first two weeks of class. All discussions will remain confidential.
6. Diversity Policy – It is the policy of the University of Texas at Arlington that, to the extent provided by applicable laws, no person shall be denied employment or admission, be excluded from participation in, be denied the benefits of, or subject to discrimination under, any program or activity which it sponsors or conducts on the basis of race, color, national origin, religion, age, gender, disabilities, veteran status, or sexual orientation.
7. Student Support Services - The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For more information, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources.
8. Syllabus Changes – The instructor reserves the right to change the syllabus at any time during the semester.