

UTA, HIST 1311.014

History of the United States to 1865

Fall 2017

PROFESSOR:

Instructor(s): Kristan Foust

Office Number: UH 350

History Department Phone Number: 817-272-2861

Section Information: HIST 1311.014

Time and Place of Class Meetings: TuTh 3:30-4:50 PM, UH 116

Office Hours: TuTh 2-3p, 5-6p and Tuesdays 11a-12p

If I am available in my office the door will be open. Come around the corner.

Faculty Profile Link: <https://mentis.uta.edu/explore/profile/kristan%20foust>

Email Address: Kristan.Foust@uta.edu

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

***Additional Email and Correspondence Policies**

I have a few personal rules regarding emails.

- I do not respond to emails after 6 PM. After 6 PM, I devote my evenings to my family and will not respond to work emails.
- It is very important to be courteous and polite in written correspondence. Remember that I am on your side and want to help you. I believe you want to do your best and are trying your hardest. It is of utmost importance that we keep written communication professional in all areas of our lives.
- Email correspondence needs to be through your UTA email address at MavMail. It is vital for you to check your MavMail regularly. I will send updates and reminders to your UTA email account through Blackboard as necessary. Access your MavMail account at <http://www.uta.edu/oit/cs/email/mavmail.php>.
- No phone calls, texts, or social media correspondence will happen between the professor and a student unless it is through a professional or university organization.

COURSE:

Description of Course Content: An introduction to the political, social, economic, and cultural history of the United States prior to 1865. This course is designed to help students understand and evaluate their society, comprehend the historical experience, and further develop reading and writing competencies and critical thinking skills.

Class Prerequisites: Completion of or concurrent enrollment in ENGL 1301

Student Learning Outcomes (SLO):

During this course, students will learn how to:

1. Identify key events, peoples, individuals, terms, periods, and chronology of the history of the United States; distinguish between historical fact and historical interpretation; and connect historical events in chronological chain(s) of cause and effect
[GENERAL NARRATIVE]
2. Develop critical thinking skills by discussing the living nature of history, using historical evidence to critique competing interpretations of the same historical events, explaining the nature of historical controversies
[CRITICAL THINKING]
3. Synthesize diverse historical information and evidence related to broad themes of U.S. history and present this information in coherent, well-articulated, and well-substantiated analytical discussions and other written assignments
[WRITING COMMUNICATION]
4. Develop the ability to connect choices, actions, and consequences to ethical decision making by examining the motivations and actions of key figures in U.S. history
[ACTION AND CONSEQUENCES: ETHICS AND PERSONAL RESPONSIBILITY]
5. Develop an understanding of civic and social responsibility by examining interactions within and between regional, national, and global communities in U.S. history
[SOCIAL RESPONSIBILITY]
6. Construct critical reading skills with an ability to interpret a variety of materials and master analysis of method and synthesis of material read.
[READING]

UTA Core Curriculum Objectives (CCO):

The state of Texas requires specific objectives for general education “core” courses. The state objectives for “general ed” courses require that students learn critical thinking and communication (written, oral, visual) skills; teamwork skills; quantitative reasoning; personal responsibility (ethics) and social responsibility (civics). This course satisfies UTA’s core curriculum requirement in social and behavioral sciences.

1. **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. *Must be addressed in all core curriculum courses.*
2. **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication. *Must be addressed in all core curriculum courses.*
3. **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making.
4. **Social Responsibility:** intercultural competence, knowledge of civic responsibility, & the ability to engage effectively in regional, national & global communities.

Professor's EXPECTATIONS:

I expect that students will...

- not cheat, plagiarize, collude, or commit other acts of academic dishonesty
- participate fully by attending class regularly and being prepared for discussions and other assignments. Ask for help when needed. Check Blackboard and student email daily.
- do college-level work on all assignments. Turn in work ON TIME. Follow the directions. Proofread. Do **your** best.
- show respect to your instructor and your fellow students in all interactions

Expectations for Out-of-Class Study: A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional **6-9** hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

REQUIRED TEXTBOOKS AND OTHER COURSE MATERIALS:

➤ Textbook:

James Oakes, et. al. *Of the People: A History of the United States*, Vol. 1. To 1865. Third Edition. Oxford University Press, 2017. ISBN 978-0-19-025488-9.

We are using this book for assignments for which you will be graded and held accountable. **You do need to get this book**, even if that means you work out a sharing with another student to save money. The Second Edition has different chapters and content, it will not work.

➤ Blackboard Learn:

Required Reading, Videos, and Assignments may be given on Blackboard. The class can be accessed through Blackboard Learn at <https://elearn.uta.edu/>. Also, there's an app for that! It will give you updates anytime I add things, and you can look at your grades etc. If you are struggling with how to use Blackboard Learn, there are several tutorial videos on YouTube here:

<https://www.youtube.com/watch?v=36kDE4lvRmI&list=PLontYaReEU1seUE3ACG3sEc3zR7Br7URU>.

UNIVERSITY INFORMATION:

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For undergraduate courses, see

<http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>; for graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>. For student complaints, see <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in

accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

MavAlert: Students are encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When

exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. **During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations.** In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

STUDENT RESOURCES:

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): [Optional.] The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

GRADING:

20%	Participation, in-class	(200 points)
30%	Quizzes -weekly online & pop	(300, 10-30 points each)
30%	3 tests, in-class	(300 points, 10% (100 pt) each including the final)
20%	2 (or 3) Social Responsibility Papers	(200 points total, 10% (0 to 100 pt) each. I take your top 2 grades. Due dates based on your sign-up date. Online & in-class submission, in-class debate and discussion)
		Total 1000 points

(0-599 points = F, 600-699 = D, 700-799 = C, 800-899 = B, 900-1000 = A)

ASSIGNMENT DETAILS:

1. Participation (CCO1, CCO2, SLO2 and SLO3)

- **Attendance:** At UTA, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. **As the instructor of this section, I monitor attendance and adjust grades accordingly.** However, while UTA does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UTA instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients. See <http://www.tgslc.org/pdf/Program-integrity-R2T4-Taking-Attendance.pdf>
- **Participation:** Attendance, attentiveness, good classroom behavior, and punctuality are an expectation. Attendance and active listening will help you be successful in this course. **If you need to miss class email me to let me know what is going on.** Do not miss class without documentation.
Cell Phone Policy: Please keep your phone silenced. If you have an emergency let me know before class, sit near the exit, and quietly step out. No phones during tests or quizzes. **IF YOU LOOK AT AN ELECTRONIC DEVICE DURING A QUIZ OR TEST YOU GET AN AUTOMATIC ZERO.**

2. Quizzes from reading and lecture (reading and retention, SLO1 and SLO6)

Reading and lecture memorization will be assessed through online and in-class quizzes. You should be ready to take a quiz on all readings and lecture notes each class period. The quizzes are generally multiple choice, but there may be some short answer. In-class quizzes are closed-note. Online quizzes are open-note. You are expected to keep up with the class reading and lecture as we progress through the course. All quizzes are comprehensive.

- **Online-quizzes** will be due on or **before 11:59 PM on Mondays**. Unless otherwise noted expect a Blackboard quiz every MONDAY. Take online quizzes as many times as you want before the deadline. I will keep your highest score. **No make-ups after due date.**
- **In-class quizzes** On occasion we may have a pop quiz in-class. In class quizzes will be done through #2 pencil and scantron or through pen and paper. **ALWAYS HAVE A #2 PENCIL AND SCANTRON** or be prepared to buy one from me.

3. Tests (content retention, SLO1)

Tests & finals assess memorization. Tests are taken in-class with no notes or assistance. No bathroom breaks during tests. Tests are multiple choice, but short-answer questions may appear.

- **ALL TESTS ARE CUMMULATIVE.**
- Test Dates, and points:
 - Tuesday, 9/26 Test 1
 - Thursday, 11/9 Test 2
 - Thursday, 12/14 Test 3

4. Social Responsibility Papers (writing skill plus social and personal responsibility SLO 3, SLO4, SLO5, CCO2, CCO3, CCO4) **Due** on or **before 11:59 PM on Mondays** **of topic weeks you choose** **FIRST PAPER MUST BE SUBMITTED BY WEEK 9!**

- Follow the writing guide on Blackboard or your paper will NOT BE GRADED.
- You choose the topic and week you want and your paper is due that week. The first paper must be submitted before week 9. You are writing on the chapter questions for that week.
- You cannot do more than one paper per week
- Read all of the assigned reading
- React to the critical thinking questions utilizing the chapter and primary source reading.
- For the Social Responsibility Debate Papers grade I am assessing that you successfully reach SLO 3, SLO4, and SLO5. Here is how the Social Responsibility Debate Papers will be graded:
 - 20% (20 pt)—SLO3 and SLO 6. Synthesize the reading content (10pt) and write well (10pt).
 - 40% (40 pt)—SLO4. Connect choices, actions, and consequences to ethical decision based on the events from the reading.
 - 40% (40 pt)—SLO5. Understanding personal and social responsibility. What is the social responsibility of an individual in the context of the chapter reading?
- Example: one of the questions you are answering from Chapter 1 asks “How would Native American men and women have experienced the conquest differently?” Think about the social responsibility of the people who were conquered. What could they or should they have done? Connect their choices with consequences.

COURSE SCHEDULE:

* Unless otherwise noted, reading assignments are from James Oakes, et. al. *Of the People: A History of the United States*, Vol. 1. To 1865. Third Edition. Oxford University Press, 2017. ISBN 978-0-19-025488-9.

Week 1, 8/12-25, Syllabus

Week 2, 8/28-9/1, Chapter 1 “Worlds in Motion, 1450-1550” Online quiz 1

Week 3, 9/4-9/8, Chapter 2 “Colonial Outposts, 1550-1650” Online quiz 2

Week 4, 9/11-9/15, Chpt 3 “The English Come to Stay, 1600-1660” Online quiz 3

Week 5, 9/18-9/22, Chpt 4 “Continental Empires, 1660-1720” Online quiz 4

Week 6, 9/25-9/29, Chpt 5 “The 18th-Century World, 1700-1775” Online quiz 5,
TEST, Tu, 9/26

Week 7, 10/2-10/6, Chapter 6 “Conflict in the Empire, 1713-1774” Online quiz 6

Week 8, 10/9-10/13, Chapter 7 “Creating a New Nation, 1775-1788” Online quiz 7

Week 9, 10/16-10/20, Chapter 8 “Contested Republic, 1789-1800” Online quiz 8,
First Paper due by 10/16 If not already submitted

Week 10, 10/23-10/27, Chpt 9 “A Republic in Transition, 1800-1819” Online quiz

Week 11, 10/30-11/3, Chpt10 “Jacksonian Democracy, 1820-1840” Online quiz 10

Week 12, 11/6-11/10, Chpt 11 “Reform and Conflict, 1820-1840” Online quiz 11,
TEST, Th 11/9

Week 13, 11/13-11/17, Chapter 12 “Manifest Destiny, 1836-1848” Online quiz 12

Week 14, 11/20-11/24, Chapter 13 “The Politics of Slavery, 1848-1860” Online
quiz 13, **Second Paper due 11/20 if not already submitted (11/23 is
Thanksgiving, quiz still due)**

Week 15, 11/27-12/1, Chapter 14 “A War for Union and Emancipation, 1861-1865”
Online quiz 14, **Optional Third Paper due 11/27 if not already submitted**

Week 16, 12/4-12/8, Final Review Week, Online quiz 15

Week 17, Final Exam: Thursday Dec. 14, 2-4:30 p.m. TEST 3 -Th

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). <u>You may also dial 911.</u> Non-emergency number 817-272-3381
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• 2017 •

January

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Date	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
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