

NURS 5327 Exploration of Science and Theories for Nursing
The University of Texas at Arlington
College of Nursing and Health Innovation
Fall 2017

Instructor(s): Brandon N. Respress, PhD, RN, MPH, MSN

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Office Hours: Office hours are **by appointment only**. **Email for an appointment.**

Section Information: NURS 5327-010/011

Time and Place of Class Meetings: Course meets online on Blackboard. **Collaborate sessions will be provided during the semester. They are not required but recommended, and if you are unable to attend, they will be recorded. See dates below.**

Description of Course Content:

A critical examination of the philosophical and theoretical basis for nursing science.

Student Learning Outcomes:

1. Describe the history and philosophy of nursing science.
2. Analyze concepts and their relationships for theory development.
3. Evaluate theoretical frameworks for nursing research.
4. Apply theories of population diversity and cultural competence to nursing education, administration, and advanced practice.
5. Apply system and change theories to health care delivery, administration, and education.
6. Evaluate usefulness of other theories from nursing and related disciplines to nursing practice, education, and administration.

Topic List

Philosophy, science, and nursing

Knowledge development in nursing

Evaluation of concepts and their relationships within theories

Nursing metaparadigm

Grand nursing theories

Middle-range nursing theories (Benner, Leininger's Cultural Care, Pender Health Promotion Model, and others)

Situation-specific, practice, and micro theories

Evaluation of theories

Borrowed theories from *related sciences* (may be additional as appropriate)

- Sociological theories (*general systems theory, complexity science, feminist and critical social theory, cultural diversity, chaos theory*)
- Behavioral Science theories (developmental [Erikson], interpersonal [Sullivan], stress [Selye and Lazarus], Health Belief Model, Theory of Reasoned Action/Planned Behavior)
- Biomedical theories (*genetics/genomics, disease causation, germ theory, web of causation, homeostasis, General Adaptation Syndrome, theories of immune function*)
- Learning theories
- Leadership/Management (*organizational theory/sciences*)

Application of theories to nursing practice, research, management, and education

Required Textbooks and Other Course Materials:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.:ISBN-10:4338-0561-8

McEwen, M., & Wills, E.M. (2014). *Theoretical basis for nursing* (4th ed.) Philadelphia: Lippincott Williams & Wilkins. ISBN:13:9781451190311

Recommended:

Walker, L., & Avant, K. (2010). *Strategies for theory construction in nursing* (5th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall. ISBN: 13: 978-0132156882

Alligood, M.R. (2013). *Nursing theorists and their work* (8th ed.). St. Louis: Mosby. ISBN-13:978-0323091947

Descriptions of major assignments and examinations with due dates:

Course schedule/major assignments:

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Brandon N. Respress, PhD, RN, MPH, MSN

Major Assignments	Percentage	Proposed Date
Honor Code, signed	0%	8/25/17 11:59 pm CST
Participation/brief assignments/discussion assignments one, and a test on APA on-line, taken by on 1/27/17. Bring your APA manual to use. You will have 45 minutes to complete the test. In class discussion is also part of your grade on the weeks there are in the seat meetings. Discussion assignments are weekly and are posted weekly unless otherwise stated. Your grade	10%	Ongoing/online APA test is due by 9/1/17 11:59 pm CST (you may use your manual)

depends on your initial post and 2 responses to your peers. See grading criteria.		
Exam 1 – will be taken on-line using Respondus. You will have 1 hour to take the exam.	15%	9/15/17 11:59 pm CST
Paper 1 -Ways of Knowing Paper	20%	9/29/17 11:59 pm CST
Exam 2 – will be taken on-line using Respondus. You will have 1 hour to take the exam.	15%	10/13/17 11:59 pm CST
Paper 2 – Theory Development and Analysis Paper	25%	11/3/17 11:59 pm CST
Power Point Presentation of Middle Range or Borrowed Theory	15%	11/28/17 11:59 pm CST
TOTAL	100%	

Discussion: Discussion among classmates is a major component of this course. Throughout this course, you will be asked to respond to prompts from the instructor. Your responses should consist of complete sentences and meet the requirements listed in each of the discussion assignment instructions. Additionally, you are required to post as directed thoughtful and scholarly responses to other student postings each week. To critique your peers work, you should use the guidelines of the assignment, be truthful and helpful but not hateful. You will want others to do the same for you. See grading criteria and schedule in Blackboard for dates discussions are due. Any other discussions are always welcome and questions of interest to the class should be posted on the discussion board.

There will be a **test** on your APA knowledge. This test will be related to APA and will count as one discussion grade. It will be taken in class and you will have 45 minutes. You **may use your APA manual for this pretest.**

Exams: There will be a total of 2 exams. Each exam will include information covering the course chapters and/or course readings. The exams will be administered on Blackboard. You will have 1 hour. **Books and notes ARE NOT to be used.**

Paper 1: Ways of Knowing Paper

The purpose of this paper is for students to describe the process of knowledge development in nursing by understanding and being able to differentiate the multiple “Ways of Knowing.” For this paper student are to review the readings by Carper (1978) and White (1995) and provide an example of a situation from their current practice, in which multiple ways of knowing were used. In this paper the following questions should be addressed in the paper: What are “essential elements” of each pattern of knowing? What is “sociopolitical knowing” in nursing? Do you agree or disagree as to whether it is as essential as the other patterns of knowing? Can you identify another pattern of knowing for nursing? What is it? What are its “essential elements”? **See grading criteria on Blackboard.**

Paper 2: Theory Development and Analysis Paper

The purpose of this paper is for you to describe and evaluate the theory and discuss its application in research and practice. Students will identify a theory that uses a concept of interest that can be applied in research and nursing practice (clinical, education, or administration). They will provide a brief description of the theory using an original source or as close to the original source as possible. Students will then apply the theory to research by utilizing original research articles in which the theory and concept they have chosen have been used. Students will also apply the theory to nursing practice, by discussing how the concept of interest may be operationally defined in practice, within the theoretical framework. Lastly, students will evaluate the theory by discussing the theory's validity, generalizability, strengths, weaknesses and relevance socially and cross-culturally.

See grading criteria on Blackboard. You will be provided with a sample of theories to choose from.

Middle Range or Borrowed Theory Presentation

Each student will select a recent and appropriate middle range nursing theory, a non-nursing, or physiological theory that relates to the student's selected area of interest. The presentation will include a description, analysis, and evaluation of the selected theory. See grading criteria on Blackboard.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

- **ALL written work will be returned to the students within 10 business days (or 2 weeks) of the scheduled assignment due date.**
- There are no options for extra credit in this course.
- Work may not be re-submitted for re-grading
- Acceptance of a late assignment is at the discretion of the instructor. Work is considered late if it is received after the scheduled due date and time. Points (at least 5) will be deducted for work that is submitted late. Graded late work is not guaranteed to be returned at the same time on-time assignments are returned.
- Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.

In this course, you will submit papers as **Microsoft Word**-compatible documents to **SafeAssign** in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:

1. **DRAFT:** The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign DRAFT is not reviewed by your instructor. At busy times, it may take up to 72 hours to receive a report.
2. **FINAL:** This Safe Assign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. **The document you upload to the FINAL dropbox is the one that will be graded, so be certain it is the correct paper. The file name should have your last name and initial and short version of assignment name (example, RespressBpaper1.doc)**

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

<http://catalog.uta.edu/academicregulations/grades/#graduatetext>

Make-up Exams: Please do NOT request altered exam dates or times; you are expected to adhere to the course schedule. An exception will be granted only for an emergency.

If you become ill, have an accident or family **emergency** and do not believe you can complete an assignment on time, you should phone or email the instructor immediately – **BEFORE** - the due date and time. The instructor may postpone the deadline without penalty, depending on the circumstances. Once the due date has passed, a grade of zero will be assigned regardless of the excuse.

Any make-up examinations given may include questions that are other than multiple choice, and/or T/F. Additionally, make-up exams may be set so that the highest grade possible is a 70%. Make-up examinations may be given at the convenience of the faculty and availability of staff proctors.

Late Exams: In Blackboard, all exams are timed. Blackboard will give you a warning that the time is about to expire. Once the time is completed, the exam will automatically shut-off. All unanswered questions will be marked as incorrect automatically. **There are no late exams; as the exam will not open if past the due date.** Please allow yourself plenty of time to take the exam. Be sure to save and exit the exam when the time has expired.

Test Reviews: Contact faculty to request a review of your exam. The review may be done via phone, or email. There are no online test reviews in order to protect test questions.

Late Work: The instructor will impose penalties for late work. **Five (5) percent will be deducted** from the final grade of the assignment for each day the work is late. Work is considered “late” if it is received after the scheduled due date and time.

Expectations of Out-of-Class Study: Beyond the time required to attend each weeks discussion, students enrolled in this course **should expect to spend at least an additional 12 - 20 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.**

Attendance Policy: Regular class attendance and participation (on-campus and online) is expected of all students. Students are responsible for all course content and information, including all announcements and discussion board posts.

Hybrid In-Class: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy: **missing 2 or more in-class sessions will result in a 5-point deduction off of your final grade.** However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Hybrid Online: Attendance is not taken; however, your discussion grade depends on your participation on a weekly basis and when the class meets. **If you do not participate, your grade will be adjusted for that discussion grade.**

CONHI - language

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their **Graduate Academic Advisor**.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20176>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
 - (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

Census Day: September 11, 2017
Late Registration – August 24 – August 30
Last day to drop or withdraw - November 1, 2017 by 4:00 p.m.
Last day of classes – December 6, 2017
Final Exams – December 9 - 15

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the **Office for Students with Disabilities (OSD)**. Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. **If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format.** Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS , or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 15, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures (On-Campus): Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, **which is located to the left of the classroom**. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Please refer to this evacuation plan: http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_All/Evac_PKH/Evac_PKH_227.pdf

Librarian to Contact for Nursing Students:
nursinglibrarians@uta.edu

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	http://libguides.uta.edu/nursing
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Ask us	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	library.uta.edu/how-to
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Academic Plaza Consultation Services	library.uta.edu/academic-plaza
Study Room Reservations	openroom.uta.edu/

For help with APA formatting, you can go to:

- 1) <http://libguides.uta.edu>
- 2) Scroll down and click on "Nursing"
- 3) Click on "APA Guide" for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

N5327: EXPLORATION OF SCIENCE AND THEORIES FOR NURSING CLASS SCHEDULE, FALL 2017

- **Print this class schedule & keep it nearby your computer to help you keep track of Discussion Board Participation and Assignments. Attendance and Participation in Class is also part of your discussion grade.**
- **Also, be sure to print out Grading Rubrics for various assignments within each content area.**

Course Schedule: As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. B. Respress

WEEK	COURSE CONTENT	DISCUSSION BOARD FORUMS	REQUIRED READING/VIEW LEARNING MODULES (For full citations see reading list)	ASSIGNMENTS
Prior to first day of class	<ul style="list-style-type: none"> • Course introduction and orientation • Learning modules open sequentially each week 	NONE Become familiar with the discussion board and find your group for discussion.	<ol style="list-style-type: none"> 1. Access course in Blackboard at http://elearn.uta.edu/ 2. Review the “Start Here” learning modules 3. Review announcements, syllabus, class schedule, and reading list 4. Buy or rent required texts (see syllabus) 5. Find Discussion Postings 6. Get chapters in Walker & Avant, 2011) that are under course materials 7. Complete UTA Honor Code assignment 8/25/17 8. Review all assignment content areas 9. Set up Collaborate. See instructions under Start Here. 	UTA Honor Code assignment due 8/25/17 11:59 PM CST DB-1 Introduction of yourself. Study APA worksheet and be sure you have your book available. Worksheet and videos are under APA Videos & Help

<p>Week 1- 8/20-8/26</p>		<p>Discussion Board (DB) (see this content area: Initial Post due on Tuesday at 11:59 PM CST</p> <p>Reply posts due Wednesday at 11:59 PM CST</p> <p>Each week of DB: Be sure to follow discussion board instructions and grading rubric for both initial and reply postings. Discussion Boards open sequentially to course content by midnight Sunday.</p>	<p>Week One Learning Modules:</p> <ol style="list-style-type: none"> 1. Welcome to UTA Graduate Nursing Program 2. More information: <ol style="list-style-type: none"> a. Searching for literature PPTX and handout b. Finding articles with citations c. Video: EBSCO search d. Video: Academic search e. Video: How to read for a literature review 3. Getting to know each other 4. Writing with APA 	
<p>Week 2 8/27-9/2</p>	<ul style="list-style-type: none"> • Introduction to theory, science, and philosophy • Research-theory-practice connection 	<p>Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST</p> <p>Reply posts due Wednesday at 11:59 PM CST</p>	<p>Barrett (2002) article 2. Cody (2003) article 3. McEwen & Wills, 2014, chapters 1- 2</p> <p>Week Two Learning Modules:</p> <ol style="list-style-type: none"> 1. Introduction to nursing theories 2. Historical highlights of nursing and stages of theory development 3. Overview of theory, science, and philosophy in nursing 4. Research, theory, and practice 	<p>DB-2 Review the APA manual and handout under APA handout for quiz on APA due 9/1/17 by 11:59 pm CST.</p> <p>You may use the APA manual during the test. Only book can be used.</p>

<p>Week 3 9/3-9/9</p>	<ul style="list-style-type: none"> • Nursing theories • Philosophy and science in nursing • Nursing's metaparadigm 	<p>Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST</p> <p>Reply posts due Wednesday at 11:59 PM CST</p>	<p>Thorne et al. (1998) article</p> <p>Week Three Learning Modules:</p> <ol style="list-style-type: none"> 1. Classification of nursing theories 2. Metaparadigm in nursing— domain concepts 3. Introduction to science in nursing 4. Philosophies of nursing science 	<p>DB-3 listed under Week 3</p>
<p>Week 4 9/10-9/16</p>	<ul style="list-style-type: none"> • What did early nursing theorists say? • Theoretical perspectives of nursing • APA format 	<p>Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST</p> <p>Reply posts due Wednesday at 11:59 PM CST</p>	<p>McEwen & Wills, chapters 6 and 10</p> <ol style="list-style-type: none"> 2. Review grand nursing theories (M&W, Chapters 7-9) 3. Hilton (1997) article <p>Week Four Learning Modules:</p> <ol style="list-style-type: none"> 1. Early nursing theorists 2. The nursing theorists interviews (short videos) 3. Applying grand- and middle-range nursing theories to practice 	<p>DB-4</p> <p>Work on Paper 1</p> <p>Test on Blackboard: Exam 1 due on 9/15/17 by 11:59 pm CST</p>
<p>Week 5 9/17-9/23</p>	<p>How do I understand, analyze, and evaluate concepts?</p>	<p>Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST</p> <p>Reply posts due Wednesday at 11:59 PM CST</p>	<ol style="list-style-type: none"> 1. McEwen & Wills, chapter 3 2. Ridner (2004) article 3. Walker & Avant (2011) chapter 10 (available in course materials) 4. Review all information in the <i>Theoretical Definition</i> content area <p>Week Five Learning Modules:</p>	<p>DB-5</p> <p>Collaborate Session 9/20/17 @ 10 am CST to discuss Paper 1</p>

			<ol style="list-style-type: none"> 1. How do you analyze and evaluate concepts? 2. Understanding concepts 3. Analyzing concepts <p>*Submitting your paper instructions and drop box are located in content area</p>	
Week 6 9/24-9/30	<p>What is the relationship between concepts and theory?</p> <ul style="list-style-type: none"> • Professional theoretical thinking • Primary and secondary scholarly sources 	<p>Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST</p> <p>Reply posts due Wednesday at 11:59 PM CST</p>	<p>McEwen & Wills, Chapter 4 Musil et al. (2013) article</p> <p>Week 6 Learning Modules: 1. Part 2-Concept analysis & concept development 2. Professional and theoretical thinking 3. Primary versus secondary sources</p>	<p>DB-6</p> <p>Paper 1: Ways of Knowing Paper due on 9/29/17 by 11:59 pm CST</p>
Week 7 10/1-10/7	<p>How do I analyze and evaluate theory?</p>	<p>Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST</p> <p>Reply posts due Wednesday at 11:59 PM CST</p>	<p>McEwen & Willis Chapter 5</p> <p>Week 7 Learning Modules: 1. Introduction to theory evaluation 2. Analyzing and evaluating theories 3. Statement analysis</p>	<p>DB-7</p>
Week 8 10/8-10/14	<p>How do I analyze and evaluate theory? (cont.)</p>	<p>Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST</p>	<p>Review readings and learning modules from previous weeks as needed (Chapters 3-10)</p>	<p>DB-8</p> <p>Work on theory description and evaluation paper (Paper 2)</p>

	<ul style="list-style-type: none"> Theoretical and operational definitions Test due 	<p>Reply posts due Wednesday at 11:59 PM CST</p>		<p>Test on Blackboard: Exam 2 due on 10/13/17 by 11:59 pm CST</p>
<p>Week 9 10/15-10/21</p>		<p>Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST</p> <p>Reply posts due Wednesday at 11:59 PM CST</p>	<p>Review McEwen & Wills, 2014, chapters 11, 13-17 for your selected middle-range or non-nursing theory</p> <p>2. Walker, L.O., & Avant, K.C. (2011). <i>Strategies for theory construction in nursing</i> (5th ed., pp. 193-211). Boston, MA: Prentice Hall. (see course materials)</p> <p>3. Review all content in <i>Theory Analysis</i> content area</p> <p>Week 9 Learning Modules: 1. Theories from sociologic sciences 2. Theories from behavioral sciences</p>	<p>DB-9 Work on theory description and evaluation paper (Paper 2)</p>
<p>Week 10 10/22-10/28</p>	<ul style="list-style-type: none"> How do I analyze & evaluate theories? (continued) Middle-range nursing & non-nursing theories 	<p>No Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST</p> <p>Reply posts due Wednesday at 11:59 PM CST</p> <p>Theory Description and Evaluation paper: Draft SafeAssign drop box opens 10/22 at 8 AM</p>	<p>Submitting your paper instructions and drop box are located in content area</p>	<p>DB-10</p> <p>Choose either a middle-range or non-nursing theory from your textbook or the literature, based on your interest. The theory may be the same one that you chose earlier for your theory description and evaluation</p> <p>Post your selected theory on Bb</p>

				Theories will be posted on Bb Collaborate Session 10/25/17 @ 10 am CST to discuss Paper 2
Week 11 10/29-11/4	Theory Description and Evaluation Paper	Discussion Board (DB) Groups: No DB	Finalize Paper 2: Theory Description and Evaluation paper	Paper 2: Theory Description and Evaluation paper due 11/3/17 at 11:59 pm CST
Week 12 11/5-11/11	Theory analysis	Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:55 PM CST Reply posts due Wednesday at 11:59 PM CST	Connelly (2014) article 2. *Hagedorn, S., & Quinn, A.A. (2005). (*Article available as PDF in Week 10 learning module area) 3. McEwen & Wills, 2014, chapters 18-19 4. Mock et al. (2007) article 5. Review grading rubric for theory description and analysis paper	DB-12 Work on theory analysis presentation
Week 13 11/12-11/18	<ul style="list-style-type: none"> How do I evaluate theoretical frameworks for nursing research? Theory-research-practice connection 	Discussion Board (DB) Groups: Initial Post due on Tuesday at 11:59 PM CST Reply posts due Wednesday at 11:59 PM CST	Week 13 Learning Modules: 1. Application of theory to nursing practice 2. Theory to research 3. Application of theory to research	DB-13 Work on presentation

Week 14 11/19-11/25	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
Week 15 11/26-12/2	Theory Analysis presentations due	Discussion Board: Initial posts due on Tuesday at 11:55 PM CST	Evaluate 2 presentations of your peers in class. Please complete student survey prior to last day of class.	Theory analysis PPTX presentation due on 11/28/17 by 11:55 PM CST. You will post your presentation on Blackboard. DB-15 This will be your evaluation of 2 peers presentations that will be presented in class. Evaluations due by 12/6/17 11:59 pm
Week 16 12/3-12/9	Student surveys (in your MyMav email account)	Final Peer Evaluation due by 12/6//17 11:59 PM CST	CONGRATULATIONS ON FINISHING ANOTHER COURSE IN YOUR GRADUATE PROGRAM!	

UTA College of Nursing and Health Innovation - Additional Information

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting.

Students must adhere to the Dress Code Policy.

www.uta.edu/nursing/file_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

UTA Student Identification: MSN Students **MUST** be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/policy/index.php>

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA

Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course- related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

Graduate Nursing Support Staff

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Graduate Advisors – see the link below

<http://www.uta.edu/conhi/students/advising/nursing-grad.php>