

PSYCHOLOGY OF ADOLESCENCE
PSYC 3319 SECTION 001
FALL 2017

INSTRUCTOR INFORMATION

Instructor: Dr. Lauri Jensen-Campbell
Office: Life Sciences 406
Office hours: Tuesdays and Thursdays from 8:00a – 9:00a; or by appointment only
Phone: (817) 272-5191 (please no voicemail)
Mailbox: Life Sciences 313
E-Mail: LCAMPBELL@UTA.EDU
Meeting Place & Time: Life Science 100; Tuesdays and Thursdays 9:30-10:50A

GTA: Norma Garza
E-Mail: Norma.Garza2@mavs.uta.edu
Office: Life Sciences 407
Office hours: Tuesdays and Thursdays from 11:00a – 12:00p.

IMPORTANT WEBSITES

Faculty Profile: <https://www.uta.edu/profiles/lauri-jensen-campbell>
Class Website-Blackboard: <https://elearn.uta.edu>

COURSE DESCRIPTION AND OBJECTIVES

This course will provide a topical study of adolescent behavioral and psychological development with emphasis on theory, methods of inquiry, and practical implications. This course will also introduce many major themes that characterize today's adolescent research. I will coordinate lectures with readings, but the overlap will **NOT** be great. This should pose no problem; the book is well written, and you will be exposed to more material this way.

Much of the lecture material will be based on findings obtained in experimental research undertaken in adolescent psychology. We will focus more on theories and research than on applications in this course, but applications should be obvious to those who understand the underlying phenomena of the field.

I want you to enjoy the class material. We will achieve this through interactions inside and outside the classroom. I believe that the student should take an active role in the classroom. Instead of only lecturing, I want to interact with you through demonstrations and active discussions. Accordingly, students will receive an attendance/participation grade and will have out-of-class assignments.

STUDENT LEARNING OUTCOMES

Goal 1: Knowledge Base of Adolescent Psychology. Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in the Psychology of Adolescence.

Goal 2: Research Methods in Adolescent Psychology. Understand and apply basic research methods in studying adolescents, including research design, data analysis, and interpretation.

Goal 3: Critical Thinking Skills in Adolescent Psychology. Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

Goal 4: Applications of Psychology. Understand and apply psychological principles to personal, social, and organizational issues associated with adolescent development.

Goal 5: Communication Skills. Communicate effectively in a variety of formats.

Goal 6: Sociocultural and International Awareness. Recognize, understand, and respect the complexity of sociocultural and international diversity associated with adolescent development.

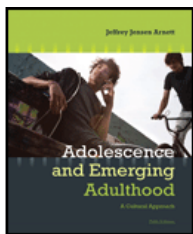
Goal 7: Personal Development. Develop insight into their own and other's behavior and mental processes and apply effective strategies for self-management and self-improvement.

Goal 8: Career Planning and Development. Pursue realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Goals will be assessed via quizzes, examinations, out-of-class assignments, and class participation/assignments.

REQUIRED TEXTBOOKS/MATERIALS

COURSE PREREQUISITES: PSYC 1315 - Introduction to Psychology



TEXTBOOK: Adolescence and Emerging Adulthood - 5th edition

Author: Jeffrey Jensen Arnett

Publisher: Prentice Hall, Inc.

Edition/Copyright: 5TH 13

Published: 08/28/2012

You are responsible for the material covered in this 5th edition of the textbook. Using any other edition will be so at your own risk. You are expected to read your assignments prior to the class in which the information will be discussed. On-line chapter quizzes will be due at the end of the week in which the chapter is assigned (see on-line quiz section).



REQUIRED MATERIAL. You MUST purchase an i>Clicker 2 from the bookstore, the i>Clicker website (<http://www1.iclicker.com/purchase-response-devices>), or other on-line sites that sell them (e.g., Amazon). You MUST have an i>Clicker2 by Tuesday, September 5, 2017 (you cannot use the phone APP in this class). If you do NOT have your i>Clicker2, you will not be able to participate in attendance, class discussions, and quizzes until you do (which will adversely affect your grade). NO EXCEPTIONS!

Students who register their response pad via Blackboard by August 24, 2017 and use it in class will receive 1 EC point for attendance on 8/24, 8/29, and 8/31. Students who do not have their i>clicker 2 registered via Blackboard by September 5, 2017 will not receive points for attendance, participation, or quizzes until they do so. Registration is free and easy so there is no excuse for not doing so!

You also must bring the i>Clicker2 with you to class every class period. The i>Clicker2 is a mandatory piece of course equipment; it will be used for quizzes, attendance, and discussion questions. Not bringing a response pad to class will NOT be an acceptable excuse for taking a quiz with paper-and-pencil, etc. In other words, you will receive a 0 for any missed assignments. This course will be computer/internet intensive. You do not need to own a computer to participate effectively in the class. However, you will need to access and use the computers available to you on campus (e.g., in the library) on a routine basis. *If you lose or break your i>Clicker2, you are responsible for getting a replacement immediately.* Not having a working i>Clicker2 is not an acceptable excuse for participating in class without it.

DESCRIPTION OF MAJOR ASSIGNMENTS

EXAMINATIONS. There will be three equally weighted examinations, which cover approximately 4 chapters and the corresponding lectures/videos as well as a cumulative final. Each test will consist of 50 multiple-choice questions. Please note that you will also be responsible for chapter material even if it is not covered in class. The tests will be available for approximately at least a three-day period (see schedule), and you will have **one hour and 30 minutes** to complete each test (i.e., you will not be able to continue to take the exam after this time).

When taking examinations on Blackboard, you will be taking them with Respondus Lockdown Browser and Monitor. **Respondus LockDown Browser** is a custom browser that locks down the testing environment in Blackboard. **Respondus Monitor**, a webcam feature for LockDown Browser, records students during online, non-proctored exams.

As such, you will need a webcam and the Respondus software downloaded on your computer or use of a lab on-campus that has Respondus. Before you start your exam, you are to hold up your student ID so I can compare the ID to the person taking the exam. You shouldn't access other resources (a phone, tablet, notes, books, etc.) or communicate with other people. Please stay in your seat and focus on the computer screen until the exam is complete. If an interruption occurs, briefly explain what happened by speaking directly to your webcam. And, finally, you cannot exit the exam until all questions are completed and submitted it for grading.

For each exam, one question will be delivered at a time. Other information pertinent information in regard to your exams include:

- Questions will be drawn from text, lectures, videos, etc. covered during the semester.
- Questions will be randomly drawn from a pool of questions for each chapter/topic. Questions and answers are also given in randomized order.
- You may only take the exam only once. **If you do not take the exam during the required period for any reason, it will be considered a "missed" exam.** For that reason, I recommend that you do not wait until the last hour to attempt to take the exam.
- You should not discuss the questions with other class members. Be aware that the questions, sequence of questions, and the order of choices have been randomized. Assistance in answering the exam questions from another person or discussing exam items with other students of the class will be considered cheating (see policy on scholastic dishonesty).

- If you miss one exam (for any reason), you can take the cumulative final as a replacement. If you take all three “regular” semester exams and are happy with your grade, you do not have to take the cumulative final. If you miss more than one exam, you will get a 0 on each additionally missed exam. There will be **NO MAKE-UPS**.
- If you are unhappy with your exam performance on Exams 1 – 3, you can take the cumulative final as a replacement exam for your lowest test grade. (If you do worse on the cumulative final, it will be the grade that is dropped).
- I will not go over examinations in class. **Grades will be posted on Blackboard.** Students can make appointments to see their exams at any time during the semester.

PARTICIPATION. An additional 25 points will be assigned for participation in class discussion questions (via the response pad) or out-of-class activities. Participation points will be based on the percent of participation. For example, only students who participate 100% of the time, will receive the full 25 points. Students who participate 95% of the time will receive 24 points, and so forth. ***There will be no “make-ups” for class participation (for any reason).***

IN-CLASS QUIZZES. You are expected to read your chapter prior to the class in which the information will be discussed. I will give unannounced quizzes over the reading materials, class lectures, and in-class videos to ensure students are keeping up with the material. Approximately 12-15 quizzes will be given during the semester. *Students will need their response pad to take their quiz.* Students must take 10 quizzes to attempt to obtain the total possible points (i.e., 50/50 points). **SINCE YOU CAN MISS AT LEAST TWO QUIZZES AND STILL HAVE THE OPPORTUNITY TO EARN 50 POINTS, NO MAKE-UPS WILL BE GIVEN FOR QUIZZES UNDER ANY CIRCUMSTANCE!** You can count up to 12 quizzes toward your final quiz total (for a possible 10 EC points). If you take more than 12 quizzes, your lowest quiz grades will be dropped.

ON-LINE CHAPTER “EXAMS”. Each Chapter “Exam” (available on Blackboard) will be worth 2.5 points for a maximum total of 25 points. There are 13 chapters so we will count your top 10 chapter “exams” toward this grade. Deadlines to complete the assignment are the Friday in which in the chapter is to be read (e.g., if a chapter is to be read the week of August 28th, then the chapter “exam” is due by September 1st at 11:59P). This assignment is untimed and open-book; this assignment is meant to facilitate active learning when studying the chapters. ***No late assignments will be accepted for any reason.*** If you take all 13 exams, you have the possibility of earning an extra 7.5 points toward your grade.

ATTENDANCE. At the University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. **As the instructor of this section, I have established the following attendance policy: I require attendance in this class.** It is your responsibility to attend class and ***not be late.*** Attendance will be taken in class via the response pad and will count toward your attendance/participation grade. You must be in the class at the time of attendance to get credit for attending the class. This is NOT a correspondence course (i.e., a distance education course); thus, you are expected to be in class and to participate in class. Students are NOT to “sign-in” their friends/classmates. Any student caught signing in a classmate will be turned into the

university for academic dishonesty and will fail the course (along with the student(s) who requested he/she be signed in during their absence).

Each class attended will be worth 1 attendance point (i.e., being present during the entire class). I may take attendance more than once during a lecture and will then choose which attendance assessment to use. Attendance will be worth a maximum of 25 points, with 29 opportunities to sign-in for attendance. Students can miss four classes for ANY reason and still have perfect attendance at the end of the semester. ***It is highly recommended that these “misses” be saved for emergencies (e.g., major illnesses, family emergencies). You will NOT be excused for any absences since you can miss four classes and still have perfect attendance. Do NOT ask me to do otherwise. Please also note that the course starts the first day of the semester and attendance will be taken starting with the first day of the class.*** If a student attends all 29 classes, they can earn an extra 4 points toward their final grade.

In addition, you are responsible for ***anything*** you miss during your absence (i.e., you need to ask another student for notes or what you missed; not the instructor or GTA). Students who have absences authorized by the University must contact the instructor one week in advance of the excused absence and arrange with the instructor to take the examination or quiz *prior to the absence*. Failure to notify the instructor or to comply with these arrangements will void the excused absence.

While UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

NOTE-TAKING. Powerpoint slides will be available prior to class lecture ONLY with entire class participation and attentiveness from the class period before. The use of electronic devices and/or side conversations while in class, of even a few individuals, will force the slides of the following class periods lecture notes to NOT be posted for everyone. I have no problem positing my PowerPoint slides however, this is a benefit, and as such, I expect full attention while in class. If it becomes apparent that individual students are not actively engaging in the learning process during that day’s lecture, then the entire class will be held responsible for taking their own notes for the subsequent class.

If the notes are posted, you are responsible for downloading copies of the materials BEFORE class if you want them (and they are available). If you do not own a computer, there are computers available for your use on campus (e.g., main library). Slides are subject to change without notice. The slides are only meant to supplement note taking; students are still responsible for taking notes in each class. ***Indeed, I expect to see students taking notes given that active note taking aids in learning the material.*** Here are some websites that can provide you with information on how to more effectively take notes and study:

- <http://www.how-to-study.com>
- <http://www.dartmouth.edu/~acskills/success/notes.html>

GRADING:

Assignments	Points
Exam 1	100
Exam 2	100
Exam 3	100
In-Class Quizzes	50
On-line Chapter "Exams"	25
Attendance	25
Class Participation	25
Total	425

Grading	Point Range
A	425-382
B	381-340
C	339-297
D	296-255
F	Below 255

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. You will not be graded on a curve. Grades are assigned on individual performance based on points earned - you need the points listed to get the assigned grade. If you are taking the course PASS/FAIL, you must have at least 297 points to PASS. ***I make it a policy not to "bump" any final grade up to the next higher grade.*** Any course work not completed by the last day of class will convert to a '0'. Any exam not taken by the posted deadlines will convert to a '0'. Please do not ask me to do otherwise.

Incompletes will only be given under extenuating circumstances and must be discussed with the professor BEFORE the last day of the semester. The grade of incomplete will be assigned only if the student has encountered circumstances beyond his or her control and the student's previous actions have not created these circumstances. The assignment of this **incomplete grade** will be made at the decision of the instructor after consideration of the facts as presented in a written request from the student. An incomplete will not be awarded merely to allow more time to complete course assignments or to avoid an undesirable grade. Please do not ask me to do otherwise.

MAKE-UP EXAMS. None are permitted.

EXPECTATIONS FOR OUT-OF-CLASS STUDY

A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, taking exams, doing out-of-class assignments, etc.

ACADEMIC INTEGRITY AND GRADE GRIEVANCES

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Academic dishonesty is completely unacceptable and will not be tolerated in any form, including (but not limited to) "cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (UT System Regents' Rule 50101, §2.2). Suspected violations of academic integrity standards will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. **In addition to the university sanctions, you will fail this course if you are caught participating in any form of academic dishonesty.**

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For student complaints, see <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering.

Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

DISABILITY ACCOMMODATIONS, COUNSELING SERVICES, AND STUDENT SUPPORT SERVICES

DISABILITY ACCOMMODATIONS. UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. **Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD) during Office**

Hours. Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

COUNSELING AND PSYCHOLOGICAL SERVICES, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

STUDENT SUPPORT SERVICES. UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

- **University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one [tutoring sessions](#), [Start Strong](#) Freshman tutoring program, and [Supplemental Instruction](#). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.
- **The IDEAS Center** (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.
- **The English Writing Center (411LIBR)**: [Optional.] The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.
- The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

NON-DISCRIMINATION POLICY AND TITLE IX POLICY

NON-DISCRIMINATION POLICY. *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

TITLE IX POLICY. The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

ELECTRONIC DEVICES AND COMMUNICATION

ELECTRONIC DEVICES: The use of any electronic devices (e.g., laptops, smart phones, smart watches, tablets) for phone calls, texting, surfing, or any other purpose is not permitted during class. Ringers are to be turned off (or set to silent/vibrate) prior to the beginning of class. If you are expecting an emergency phone call or text, you must notify the professor prior to the beginning of class so that special accommodations can be made. Students who use an electronic device during class without professor permission may be dismissed from class for the rest of the class period.

In summary, the i>clicker2 is the only approved electronic device. No other electronic devices are permitted during class (i.e., laptops, tablets, cell phones, etc.). As such, students are expected to bring a notebook and writing instrument to take notes during class time.

ELECTRONIC COMMUNICATION: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu. ***Important e-mails will be sent to you via Blackboard so you will need to check your UT Arlington e-mail account regularly.***

When communicating with faculty members, GTAs, and other professionals, you are expected to communicate in a professional and formal manner. This includes addressing your audience using their proper title, using proper grammar, and using proper spelling. Indeed, how you deliver your message is often as important as the message itself. Thus, I expect you to communicate professionally when e-mailing me (and to use your grammar and spell-check functions before you send me an e-mail).

Please note that e-mail queries that are already covered in the syllabus will not be answered.

MISCELLANEOUS CLASS INFORMATION

CAMPUS CARRY. Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

STUDENT FEEDBACK SURVEY. At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; **students are strongly urged to participate**. For more information, visit <http://www.uta.edu/sfs>.

CHILDREN / UNAUTHORIZED PERSONS. No children or unauthorized persons may be brought to classes or during exams without prior instructor permission.

FINAL REVIEW WEEK. A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. ***During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.***

EMERGENCY EXIT PROCEDURES. Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

TENTATIVE LECTURE/TOPIC SCHEDULE:

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Lauri Jensen-Campbell

Week	Topic	Assignment
August 24	Class Overview/Introduction	Chapter 1
August 29/31	Introduction	Chapter 1
September 5/7	Biological Foundations	Chapter 2
September 12/14	Cognitive Foundations	Chapter 3
September 19/21	Cultural Beliefs	Chapter 4
September 26/ 28	Catch-up and Review Exam 1	
EXAM 1: AVAILABLE ON BLACKBOARD FROM SEPTEMBER 28 – OCTOBER 6 (11:59P). COVERS CHAPTERS 1-4 AND CLASS MATERIAL		
October 3/5	Gender	Chapter 5
October 10/12	The Self	Chapters 6
October 17/19	Family Relationships	Chapter 7
October 24/26	Friends and Peers	Chapter 8
October 31/November 2	Love and Sexuality	Chapter 9
EXAM 2: AVAILABLE ON BLACKBOARD FROM NOVEMBER 2 – NOVEMBER 10 (11:59P). COVERS CHAPTERS 5-9 AND CLASS MATERIAL		
November 7/9	School	Chapter 10
November 14/16	Work	Chapter 11
November 21/28	Media	Chapter 12
November 30/December 5	Problems and Resilience	Chapter 13
NOVEMBER 23 – NO CLASS THANKSGIVING BREAK		
EXAM 3: ON BLACKBOARD FROM DECEMBER 5 – DECEMBER 12 (11:59P). CHAPTERS 10-13 AND CLASS MATERIAL.		
CUMULATIVE FINAL: ON BLACKBOARD FROM DECEMBER 5 – DECEMBER 12 (11:59P). COVERS EVERYTHING		