EDUC 2302 The Professional Educator Fall, 2017

Instructor Information:

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Faculty Profile: https://www.uta.edu/mentis/public/#profile/profile/edit/id/9578/category/1

Course Information:

Course Title: The Professional Educator
Course Number: EDUC 2302
Course Location and Time: SH 330 M-W-F 10AM-10:50AM

Catalog Description:

This course introduces students to the teaching profession. Professionalism, ethics, learning theory and historical foundations, advocacy, and current trends and issues in education will be examined. Students will develop a personal philosophy of education.

Textbook(s) and Materials:


Learning Outcomes:

At the conclusion of this course the successful student will:

As a result of reading, listening, discussing, observing, and writing, students will:

1. Explore teaching as a profession.
2. Identify ethical codes of conduct in the teaching profession.
3. Identify professional dispositions required for teaching.
4. Review philosophical and historical foundations of education
5. Discuss the characteristics of today’s students and teachers.
6. Explore the scope of education in the public sector.
7. Experience working with students in EC-6 classrooms.

University Mission:

The mission of The University of Texas at Arlington is to pursue knowledge, truth and excellence in a student-centered academic community characterized by shared values, unity of purpose, diversity of opinion, mutual respect and social responsibility. The University is committed to lifelong learning through its academic and continuing education programs, to discovering new knowledge through research and to enhancing its position as a comprehensive educational institution with bachelor’s, master’s, doctoral and non-degree continuing education programs.

College of Education:

Professional Dispositions: Each student/candidate in the College of Education at UTA will be evaluated on Professional Dispositions by the faculty and staff in each professional education course per semester. These dispositions are identified as essential for a highly-qualified professional. Instructors and program directors will work with students/candidates rated as “unacceptable” in one or more stated criteria. The student/candidate will have an opportunity to develop a plan to remediate any digressions. If digression(s) are not, or cannot be successfully remediated as in the case of an egregious digression, a determination will be made by Committee on continuation or dismissal from the College of Education.

The College of Education Conceptual Framework serves as a guide for our professional education programs. It highlights our commitment to excellence across courses and clinical experiences and reflects current research and alignment to professional standards. This document describes how we are dedicated to the development of highly skilled and ethical education professionals who are also intellectual and educational leaders. The UTA College of Education Conceptual Framework may be found at this link: http://www.uta.edu/coed/about/conceptual-framework.php

National Standards: InTASC
Standard 1—Learner Development
Standard 9—Professional Learning and Ethical Practice
Standard 10—Leadership and Collaboration

State Guidelines, Competencies and Professional Organizations:

Texas Educator’s Code of Ethics -

PPR Competencies

Standard 4-- The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession
Competencies 12 and 13
University Policies:

Expectations for Out-of-Class Study:
Beyond the time required to attend each ‘class meeting’, students enrolled in this course should expect to spend at least an additional 12 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Grade Grievances:
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog.
http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10

Drop Policy:
Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance.
Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/ses/fao).

American with Disabilities Act (ADA):
The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance.

As the instructor of this section, I require a doctor’s note for illness. Only students with a doctor’s note or a family emergency such as a death in the family will be allowed to make-up work.
However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Emergency Exit Procedures:
Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals. [https://www.uta.edu/policy/procedure/7-6](https://www.uta.edu/policy/procedure/7-6)

Academic Integrity:
All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form at The University of Texas at Arlington. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. “Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2., Subdivision 3.22).

Student Support Services: UTA provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [http://www.uta.edu/universitycollege/resources/index.php](http://www.uta.edu/universitycollege/resources/index.php).

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UTA. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.
The English Writing Center (411LIBR): [Optional.] The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza

Student Feedback Survey:
At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Electronic Communication:
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php

Final Review Week:
A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. Classes are held as scheduled during this week and lectures and presentations may be given.

Incomplete Work:
In the case of incomplete work, a grade of “I” can be awarded only in the event of serious circumstances that prevent completing all work.

Medical Reimbursement:
University students will be responsible for their own transportation, meals, and health care while participating in the field-based program.  
- University students bear the burden of any expenses incurred in conjunction with injuries that may occur during field based classes/components, internship, and residency.  
- The University will not reimburse the student for any expenses related to injuries or illness.

UTA Writing Center:
- Professionally trained tutors offer help with writing projects at any stage of the process at no cost to UTA students (http:www.uta.edu/owl/).
College and Departmental Policies:

Commitment to Diversity:
• In our commitment to furthering of knowledge and fulfilling our educational mission, the College of Education at UTA seeks a campus climate that welcomes, celebrates, and promotes respect for the entire variety of human experience.
• In our commitment to diversity, we welcome people from all backgrounds.
• We seek to include knowledge and values from many cultures in the curriculum.
• Dimensions of diversity shall include, but are not limited to the following: race, ethnicity, religious belief, sexual orientation, sex/gender, disability, economic status, cultural orientation, national origin and age.

General Policies:
• The professor is available for telephone, e-mail or face-to-face conferences as the need arises. It is your responsibility to solicit help from the instructor. This should be done before problems affect your grade – not after.
• The professor reserves the right to make changes in the syllabus as deemed necessary. Students will be notified of any changes.
• All borrowed material must be returned before a final grade will be reported to the university.
• Conduct yourself professionally and ethically as described by the Texas Administrative Code – Educator’s Code of Ethics
• Do not underestimate the importance of the above requirements. Earning a grade of “A” for this course requires more than earning “A’s” on all assignments; it additionally requires a demonstration of professional behaviors.
• Courses are for persons registered in the class. Visitors and children are not permitted in class. You are responsible for finding appropriate child care.

Communications:
• UTA is the official mode of communication for UTA.
• For questions related to the course requirements, assignments, or exams post your questions on the course Q & A Discussion Board on Blackboard.
• For questions related to grades or other questions that are personal in nature, please use the email function within Blackboard. This will come directly to my UTA email account.
• During the week you will receive a response within 24 hours from your instructor. On the weekends, expect to wait 48 hours for a response.
• All official course information and announcements will be posted on the announcement page in Blackboard.
• For questions related to using Blackboard, review the tutorial, look on the Student Resources Page or email the Help Desk at helpdesk@uta.edu.

COURSE ASSIGNMENTS

Service Learning (20%)
• Students will participate in service learning for 20 hours. They will work with children in a small group or one-on-one setting in an elementary school, tutoring agency, or another placement approved by the professor.
• Students will keep a journal of their service learning experiences.
Reading Assignments (20%)
- Students will complete reading assignments and formative assessments of the readings as stated in the syllabus.

Mini-Assignments, Cooperative Learning Activities and Participation (20%)
- Student will participate in cooperative learning activities during each class period.
- Students will complete mini-assignments in and out of class.

Teacher and Student Interviews (10%)
- In groups students will develop interview questions for a teacher interview.
- Individually, students will conduct an interview with a teacher in an EC-6 settings and write a synopsis of the interview.
- In groups students will develop interview questions for a student in grades EC-6.
- Individually, students will conduct an interview of an EC-6 child and write a synopsis of the interview.

Philosophy of Education (5%)
Students will write a philosophy of education.

Teaching as My Profession Essay (5%)
Students will write a reflective essay about the teaching profession.

Midterm Test (10%)
Students will complete an exam covering the materials in Weeks 1-7.

Final Test (10%)
Students will complete an exam covering the materials in Weeks 8-13.

Grade Calculation:
Final course grade will be determined based on the weighted percentages (not a simple average) of assignments as follows:
A = 90 – 100
B =80-89
C =70-79
D =60-69
F = Below 60
<table>
<thead>
<tr>
<th>Point Percentage</th>
<th>Assignment</th>
<th>Assessment Type</th>
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<tbody>
<tr>
<td>20</td>
<td>Service Learning</td>
<td>Formative</td>
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<tr>
<td>20</td>
<td>Reading Assignments</td>
<td>Formative</td>
</tr>
<tr>
<td>20</td>
<td>Cooperative Learning Activities and Participation</td>
<td>Formative</td>
</tr>
<tr>
<td>10</td>
<td>Midterm test</td>
<td>Summative</td>
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<tr>
<td>10</td>
<td>Teacher and Student Interviews</td>
<td>Formative</td>
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<tr>
<td>5</td>
<td>Philosophy of Education</td>
<td>Formative</td>
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<tr>
<td>5</td>
<td>Teaching as a Profession Essay</td>
<td>Formative</td>
</tr>
<tr>
<td>10</td>
<td>Final test</td>
<td>Summative</td>
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</tbody>
</table>

**Total 100%**
# Weekly Schedule

**Tentative lecture/topic schedule:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/25</td>
<td>Introduction</td>
<td></td>
<td>Syllabus Academic Integrity Statement</td>
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<tr>
<td></td>
<td>Getting to Know You</td>
<td></td>
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<tr>
<td><strong>Week 1</strong></td>
<td><strong>8/28</strong></td>
<td>Teaching as a Profession</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>8/30</td>
<td><strong>Week 1</strong></td>
<td><strong>8/28</strong></td>
<td>Chapter 1</td>
</tr>
<tr>
<td>9/1</td>
<td><strong>Week 1</strong></td>
<td><strong>8/28</strong></td>
<td>Chapter 1</td>
</tr>
<tr>
<td>9/4</td>
<td>Labor Day Holiday</td>
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<tr>
<td>9/6</td>
<td>Ethics and Professional Dispositions</td>
<td>Chapter 7</td>
<td>Service Learning Placement due in Blackboard.</td>
</tr>
<tr>
<td>9/8</td>
<td><strong>Week 2</strong></td>
<td><strong>9/4</strong></td>
<td>Chapter 7</td>
</tr>
<tr>
<td>9/11</td>
<td>Today’s Teachers and Students</td>
<td>Chapter 2 &amp; 3</td>
<td>Ethics Workbook is due in Blackboard before class. Acknowledge form due in class.</td>
</tr>
<tr>
<td>9/13</td>
<td><strong>Week 3</strong></td>
<td><strong>9/11</strong></td>
<td>Chapter 2 &amp; 3</td>
</tr>
<tr>
<td>9/15</td>
<td>Reflective Journals</td>
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<td>Reflective Journals in Blackboard are due at the end of each week.</td>
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<tr>
<td>9/18</td>
<td>Philosophical Foundations</td>
<td>Chapter 4</td>
<td>Reading Assessment</td>
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<tr>
<td>9/20</td>
<td><strong>Week 4</strong></td>
<td><strong>9/18</strong></td>
<td>Chapter 4</td>
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<tr>
<td>9/22</td>
<td>Teacher interview mini-assignment is due in Blackboard. Journal entry</td>
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<tr>
<td>9/25</td>
<td>Historical Foundations</td>
<td>Chapter 5</td>
<td>Reading Assessment</td>
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<tr>
<td>9/27</td>
<td><strong>Week 5</strong></td>
<td><strong>9/25</strong></td>
<td>Chapter 5</td>
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<tr>
<td>9/29</td>
<td>Journal Entry</td>
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<td>Week 6</td>
<td>Governance</td>
<td>Chapter 6</td>
<td>Reading Assessment</td>
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<td>10/6</td>
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<tr>
<td><strong>Week 7</strong></td>
<td><strong>Online Class</strong></td>
<td><strong>Chapter 8</strong></td>
<td><strong>Reading Assessment</strong></td>
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<tr>
<td>10/9</td>
<td>Today’s Students</td>
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<td>10/11</td>
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<td>10/13</td>
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<td><strong>Week 8</strong></td>
<td><strong>Midterm Exam Online</strong></td>
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<tr>
<td>10/18</td>
<td>Addressing Learner’s Individual Needs</td>
<td>Chapter 9</td>
<td>Reading Assessment</td>
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<td>10/20</td>
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<tr>
<td><strong>Week 9</strong></td>
<td><strong>Creating a Community of Learners</strong></td>
<td><strong>Chapter 10</strong></td>
<td><strong>Reading Assessment</strong></td>
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<td>10/23</td>
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<td>10/25</td>
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<td>10/27</td>
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<tr>
<td><strong>Week 10</strong></td>
<td><strong>School Curricula and Standards</strong></td>
<td><strong>Chapter 11</strong></td>
<td><strong>Reading Assessment</strong></td>
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<td>10/30</td>
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<td>11/1</td>
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<td>11/3</td>
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<tr>
<td><strong>Week 11</strong></td>
<td><strong>Assessing Student Learning</strong></td>
<td><strong>Chapter 12</strong></td>
<td><strong>Reading Assessment</strong></td>
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<td>11/13</td>
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<td>11/15</td>
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<td>11/17</td>
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<tr>
<td><strong>Week 12</strong></td>
<td><strong>Online Class Technology</strong></td>
<td><strong>Chapter 13</strong></td>
<td><strong>Reading Assessment</strong></td>
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<td>11/20</td>
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<td>11/22</td>
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<tr>
<td>11/24</td>
<td>Thanksgiving</td>
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<tr>
<td><strong>Week 13</strong></td>
<td><strong>Technology</strong></td>
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<td><strong>Service Learning Log</strong> is due in Blackboard Journal Entry</td>
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<td>11/27</td>
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<td>11/29</td>
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<td>Philosophy of Education due</td>
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<td>12/1</td>
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<td>Teaching as My Profession Essay due</td>
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<tr>
<td><strong>Week 14</strong></td>
<td><strong>Review</strong></td>
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<td>12/4</td>
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<tr>
<td>12/6</td>
<td>Last Day of Class</td>
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<td>Post Assessment in Qualtrics</td>
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<tr>
<td>12/11</td>
<td>Final (Online)</td>
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</table>
The professor reserves the right to modify and or adjust the assignments and/or lecture schedule as deemed necessary or appropriate in order to maximize learning. The Professor will inform students of any changes.

Library Home Page library.uta.edu

Resources for Students

Academic Help

Academic Plaza Consultation Services library.uta.edu/academic-plaza

Ask Us ask.uta.edu/

Library Tutorials library.uta.edu/how-to

Subject and Course Research Guides libguides.uta.edu

Subject Librarians library.uta.edu/subject-librarians

Resources

A to Z List of Library Databases libguides.uta.edu/az.php

Course Reserves pulse.uta.edu/vwebv/enterCourseReserve.do

FabLab fablab.uta.edu/

Special Collections library.uta.edu/special-collections

Study Room Reservations openroom.uta.edu/

Teaching & Learning Services for Faculty

Copyright Consultation library-sc@listserv.uta.edu

Course Research Guide Development, Andy Herzog amherzog@uta.edu or your subject librarian

Data Visualization Instruction, Peace Ossom-Williamson peace@uta.edu

Digital Humanities Instruction, Rafia Mirza rafia@uta.edu

Graduate Student Research Skills Instruction, Andy Herzog amherzog@uta.edu or your subject librarian
Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381