

Course Calendar, Including Office Hours, Course Coverage, Assignment Deadlines and Exam Dates

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Aug 20	Aug 21	Aug 22	Aug 23	Aug 24 First UTA Class Day Office Hours 1-2 Begin working on Lessons 1-2	Aug 25	Aug 26
2	Aug 27	Aug 28	Aug 29 Office Hours 1-2	Aug 30	Aug 31 Office Hours 1-2	Sep 1	Sep 2
3	Sep 3 All assignments for Lessons 1-2 due at 11:59pm	Sep 4 Labor Day Holiday	Sep 5 Office Hours 1-2 Begin working on Lessons 3-4	Sep 6	Sep 7 Office Hours 1-2	Sep 8	Sep 9
4	Sep 10 All assignments for Lessons 3-4 due at 11:59pm	Sep 11 Census Day Begin working on Lessons 5-6	Sep 12 Office Hours 1-2	Sep 13	Sep 14 No Class today; No Office Hours; Unavailable for email or calls	Sep 15 Unavailable for email or calls	Sep 16
5	Sep 17 All assignments for Lessons 5-6 due at 11:59pm	Sep 18 Begin working on Lessons 7-8	Sep 19 Office Hours 1-2	Sep 20	Sep 21 Office Hours 1-2	Sep 22	Sep 23
6	Sep 24 All assignments for Lessons 7-8 due at 11:59pm	Sep 25 Begin working on Lessons 9-10	Sep 26 Office Hours 1-2	Sep 27	Sep 28 Office Hours 1-2	Sep 29	Sep 30
7	Oct 1 All assignments for Lessons 9-10 due at 11:59pm	Oct 2 Begin working on Lesson 11	Oct 3 Office Hours 1-2	Oct 4	Oct 5 Office Hours 1-2	Oct 6	Oct 7
8	Oct 8 All assignments for Lesson 11 due at 11:59pm	Oct 9 Begin reviewing for the midterm	Oct 10 Office Hours 1-2	Oct 11	Oct 12 No Class today; No Office Hours; Unavailable for email or calls	Oct 13 Unavailable for email or calls	Oct 14
9	Oct 15	Oct 16 Begin working on Lessons 12-13	Oct 17 Office Hours 1-2 Midterm covering Lessons 1-11	Oct 18	Oct 19 Office Hours 1-2	Oct 20	Oct 21
10	Oct 22 All assignments for Lessons 12-13 due at 11:59pm	Oct 23 Begin working on Lessons 14-15	Oct 24 Office Hours 1-2	Oct 25	Oct 26 Office Hours 1-2	Oct 27	Oct 28
11	Oct 29 All assignments for Lessons 14-15 due at 11:59pm	Oct 30 Begin working on Lessons 16-17	Oct 31 Office Hours 1-2	Nov 1 Last day to drop for Fall 2017 (submit request to advisor prior to 4pm)	Nov 2 Office Hours 1-2	Nov 3	Nov 4
12	Nov 5 All assignments for Lessons 16-17 due at 11:59pm	Nov 6 Begin working on Lessons 18-19	Nov 7 Office Hours 1-2	Nov 8	Nov 9 Office Hours 1-2	Nov 10	Nov 11
13	Nov 12 All assignments for Lessons 18-19 due at 11:59pm	Nov 13 Begin working on Lessons 20-21	Nov 14 Office Hours 1-2	Nov 15	Nov 16 Office Hours 1-2	Nov 17	Nov 18
14	Nov 19 All assignments for Lessons 20-21 due at 11:59pm	Nov 20 Begin working on Lessons 22	Nov 21 Office Hours 1-2	Nov 22	Nov 23 Thanksgiving Holiday	Nov 24 Thanksgiving Holiday	Nov 25 Thanksgiving Weekend
15	Nov 26 T-giving Wkend	Nov 27	Nov 28 Office Hours 1-2	Nov 29	Nov 30 Office Hours 1-2	Dec 1	Dec 2
16	Dec 3 All assignments for Lesson 22 due at 11:59pm	Dec 4	Dec 5 Last Office Hour for the semester 1-2	Dec 6 Last UTA Class Day	Dec 7	Dec 8	Dec 9
17	Dec 10	Dec 11	Dec 12 Section 004: Departmental Assessment quiz and Final covering Lessons 12-22 9am	Dec 13	Dec 14 Section 003: Departmental Assessment quiz and Final covering Lessons 12-22 11am	Dec 15	Dec 16

Adjustments

I reserve the right to adjust the course schedule and syllabus in any way that serves the educational needs of the students enrolled in this course.

Description of Course Content

Elementary models of the macro economy, measures of aggregate economic activity and unemployment and inflation, money and banking, monetary and fiscal policy, international trade and payments, and applications of theory to society's problems.

Course Objectives

This course satisfies the following objectives.

1. Critical thinking skills include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information. You will demonstrate evidence of critical thinking skills by examining and critiquing alternative models of the macroeconomy and alternative explanations and solutions to macroeconomic problems such as inflation and unemployment on course exams.
2. Communication skills include effective development, interpretation, and expression of ideas through written, oral, and visual communication. You will demonstrate communication skills throughout the course through classroom participation and course assignments.
3. Empirical and quantitative skills include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. Students will be able to work with quantitative measures such as the Consumer Price Index and determine inflation rate. Based on these measures students will be able to judge the impact of various fiscal and monetary policies. You will demonstrate these skills by answering questions on course exams and course assignments.
4. Social responsibility includes intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities. Students will be able to articulate the impact that alternative methods of encouraging economic growth might have on the economy. You will demonstrate these skills by answering questions on course exams and course assignments.

Student Learning Outcomes

Related to mastering the course objectives, you will be able to:

1. Employ the methods that economists use to investigate market outcomes
2. Use and critique alternative theories of the macroeconomy
3. Develop and communicate alternative explanations or solutions for contemporary social issues such as poverty and unemployment
4. Differentiate and analyze historical evidence (documentary and statistical) and differing points of view
5. Analyze, critically assess, and develop creative solutions to public policy problems such as inflation
6. Recognize appropriate information sources for data about the state of the economy

Professor

Jane Himarios, Ph.D.

Clinical Professor of Economics

2010 University of Texas System Board of Regents Outstanding Teaching Award Recipient

<https://www.utsystem.edu/teachingawards/>

Contact Information

Office: 315 Business Building

Phone: 817-272-3293

Email: jhimarios@uta.edu

Faculty profile: <https://mentis-test.uta.edu/profile/export/export/id/506?format=print>

Communication

I will usually reply within 4 business days to general questions received via email or phone, except for the dates marked on the calendar, above.

Office Hours

See calendar, above. You do not need an appointment—just show up at the scheduled time when I will see students on a first-come, first-serve basis.

Time and Place of Class Meetings

Section 003: TR 9:30-10:50 in COBA 147

Section 004: TR 11-12:20 in COBA 147

Attendance

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. **Attendance is required.**

After computing your course grade, I will deduct 2 points for each absence that you do not make up. See below for details.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

To facilitate taking attendance you are required, beginning on Census Day, to always have a tent-style name card displayed at your seat. Details on its size and format will be covered in class and posted in an announcement on Blackboard.

You are not allowed to use laptops, tablets, cellphones, or other connective technology during class. You are not to work on your other courses during class. You are expected to take notes on paper with pencils/pens and to be engaged in the learning opportunity. If you violate these expectations you will be asked to leave and will not be allowed to make up your attendance for the day.

Descriptions of Graded Assignments and Examinations

Homework:

There are 22 online multiple-choice homework assignments. You get unlimited attempts for each untimed homework assignment until its deadline. At the end of the semester I will automatically drop your two lowest homework grades. Each remaining homework grade will count for 1% of your overall course grade. ($20 \times 1\% = 20\%$.)

Quizzes:

There are 22 online multiple-choice quizzes. You get one attempt for each quiz. At the end of the semester I will automatically drop your two lowest quiz grades. Each remaining quiz grade will count for 1% of your overall course grade. ($20 \times 1\% = 20\%$.)

Writings:

In-class writing assignments are designed to test your preparation for class. At the end of the semester I will automatically drop (at least) two of your lowest writing grades. Your writing average will count for 10% of your course grade.

Midterm Exam:

There is one multiple-choice midterm exam. It covers Lessons 1-11. You get one attempt for it. Your midterm will count for 20% of your overall course grade.

Departmental Assessment:

There is a departmental assessment (all or mostly multiple-choice). It covers all lessons. *You will not be allowed access to take the final exam until you complete it.* You get one attempt for it. It will count for 10% of your overall course grade.

Final Exam:

There is one multiple-choice final exam. It covers Lessons 12-22. You get one attempt for it. Your final will count for 20% of your overall course grade.

Attendance:

Attendance will be taken daily, beginning on Census Day. If you miss more than 10 minutes of any class you must watch the (entire) recorded lecture on Blackboard, take thorough and accurate notes on it and turn your notes in within 1 week to my teaching assistant at his/her office, who will question you to make sure that you understand the material you missed. If you missed (or are late to) class on a writing assignment day you will not be allowed to make

it up. For each lecture that you miss and fail to follow this procedure, I will reduce your overall course grade by 2 points.

Assignment Feedback

Your score will be available for each online graded assignment as soon as you submit it.

I expect to post each writing grade to Blackboard within two weeks of when you submit it. You may pick up your graded writing assignments at my teaching assistant's office during their office hours (to be announced).

I expect to post your midterm exam to Blackboard by October 31st. You may pick up your graded midterm at my teaching assistant's office during their office hours (to be announced).

I expect to post your final exam score to Blackboard by December 11th.

Grade Computation and Grading Policy

- 20%: HW average after dropping two homework grades
- 20%: Quiz average after dropping two quiz grades
- 20%: Midterm exam
- 20%: Final exam
- 10%: Departmental assessment
- 10%: Writing average after dropping at least two writing grades

After computing your course grade, I will deduct 2 points for each absence that you did not make up.

A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 50-59.

See my teaching assistant if you have questions about how to calculate your grade at any point in the semester.

Makeup and Extension Policy

I may be willing to extend your deadline for the midterm, departmental assessment, or final if you face a true emergency. You must contact me ASAP and plead your case. I may require documentation that I consider acceptable.

Since I drop two homework assignment grades and two quiz grades, and since you get unlimited homework attempts until they are due, I generally will not allow extensions for these. However, if you enroll in the course *after* August 29th, I will extend your deadline for the first set of assignments. You must provide official UTA documentation of your enrollment date and arrange this with me within two business days of your enrollment.

If you miss more than 10 minutes of any class you must watch the (entire) recorded lecture on Blackboard, take thorough and accurate notes on it and turn your notes in within 1 week to my teaching assistant at his/her office, who will question you to make sure that you understand the material you missed. For each lecture that you miss and fail to follow this procedure, I will reduce your overall course grade by 2 points.

Otherwise, no makeup work will be allowed. Schedule a cushion for family emergencies, work challenges, Blackboard glitches, computer crashes, lost textbooks and the like so that you don't miss my deadlines. You may always complete your work early but you may *never* have extra time, extensions, or an extra attempt after a deadline passes. If you do miss a deadline console yourself with the knowledge that I drop two homework assignment grades and two quiz grades and that a 0 on a homework assignment only lowers your course average by 1.25 points while a 0 on a quiz only lowers your course average by 2 points.

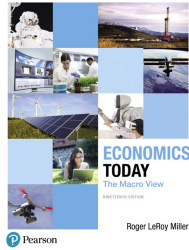
Curves and Extra Credit

Do not expect your course average to be curved. If you ask for a curve, you automatically disqualify yourself from any that might be given.

Do not expect extra credit. If you ask for extra credit, you automatically disqualify yourself from any opportunities that might be given.

Required Textbooks and Other Course Materials

1. Textbook: Miller, Roger LeRoy. *Economics Today: The Macro View*, 19th edition, Pearson Publishing, 2018.

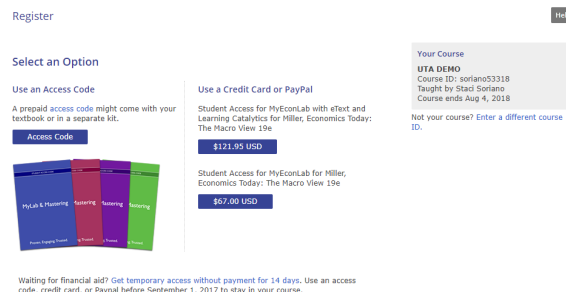


2. Online Learning System: MyEconLab, Pearson Publishing.

If you do not purchase MyEconLab then you will not be able to complete any homework assignments or quizzes.

You can buy a hard copy of the macroeconomics text or an online copy of the text and you can also buy it bundled with the online learning system bundled together or separately. You can also buy the joint textbook combining both the macroeconomics and microeconomics chapters. However you buy it, make sure that you end up with *both* the text and the online learning system. Here are the ISBN numbers that the Pearson book rep sent me:

Purchase online by logging on to Blackboard and clicking the “MyEconLab” link on the course menu and then clicking MEL to see a screen that will look similar to this screenshot:



If you purchase elsewhere use this ISBN information:

Economics Today: The Macro View Plus MyEconLab with Pearson eText -- Access Card Package, 19/E
9780134641942

Economics Today 19/E Macro MyEconLab access card
9780134481227

Economics Today, Student Value Edition Plus MyEconLab with Pearson eText -- Access Card Package, 19/E
0134641930
9780134641935

Economics Today 19/E MyEconLab access card
0134481291
9780134481296

3. Study notes, videos, readings, photographs, websites, applets, worksheets, discussions, and directions for each lesson. You will access these at no additional cost by logging on to Blackboard and clicking the “Lessons” link on the course menu. You are required to work through all of the course content on Blackboard, even if it is not graded.

4. Paper and a pen or pencil. You need these for taking class notes and for completing in-class writing assignments.

Expectations for Out-of-Class Study

Students enrolled in this course should expect to spend at least 9 hours of their own time each week in course-related activities, including reading required materials, completing assignments, preparing for exams, and taking quizzes and exams.

Drop Policy

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Course Purpose

This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

Prerequisites

There are no prerequisites for this course.

Disability Accommodations

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy

The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>.

Student Feedback Survey

At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which I will point out on the first day of class. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.