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Bailey, Thomas A. Kennedy, David M., and Cohen, Lizabeth (Wadswprth Cengage Learning, Fourteenth edition)  Essays handed out in class and posted on Blackboard   **Course Outline:** Please see Tentative Schedule of Assignments for the Course Outline Information.  **Requirements for Credit:** Attention Education Certification Students: Go to [dbu.edu/education/requirements](http://www.dbu.edu/education/requirements) for essential program requirements.   1. **Exams** (60%)- There will be three unit exams each worth 20% of the final course grade.  Each exam will cover material in the text, in-class lectures and online material.  Exams will be made up of multiple choice, true or false, short answer and essay questions.  All missed exams will receive a score of 0 unless an adequate excuse is provided for missing the exam.  Only **one** makeup exam will be allowed for the semester. 2. **Research Paper** (20%)- Each student will complete an **6-8 page** paper.  10% of the final paper grade will be determined by the student's ability to successfully turn in a paper topic and list of sources on time.  Each student will be responsible for choosing their own topic.  Paper topics should lead students towards researching a fine point of history, not broad general topics.  For example, choosing the life of George Washington would be an example of a broad general topic, however, a topic on Washington's role in the Revolutionary War would be an example of a fine point of history.  Papers which are 6 pages in length must reach the halfway point of the 6th page.  All papers must be done in Turabian form with footnotes, headers and a cover sheet.  The cover sheet is not counted in the final page count.  All papers should have a minimum of **6 academic sources**. 3. **Quizzes** (10%)- There will be semi-weekly reading quizzes given in class.  Each quiz will be made up of multiple choice, fill in the blank or true or false questions. No makeup quizzes will be offered.  The lowest quiz grade will be dropped. 4. **Participation** (10%)- Participation grades will be made up of discussion board questions, class participation and one writing assignment of the student's choice.  Discussion Board questions should be answered in complete sentences and follow the specific instructions given for each question.  The writing assignments from which the students may choose from consist of either a three paragraph response to an essay posted or handed out by the instructor or a three paragraph response to a history activity.  History activities consist of either visiting a museum or attending a History Society meeting at DBU.   **Attendance Policy:** According to DBU academic policy, attendance in class is considered a necessary factor in the learning process. Therefore, absences for all reasons must be kept to a minimum and should not exceed 25 percent of the total class time. Students are held responsible for all academic work required or performed during their absence regardless of the reasons for those absences. Students who register late are responsible for work missed. The policy concerning class attendance for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience.   **Learner-Centered Assessment of Outcomes:** Student's rate of learning will be measured through tests, quizzes, writing assignments and discussion board questions.  **Grading:** **The GPA grading system adopted by DBU for courses is:**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | A+   4.00 B+   3.33 C+   2.33 D+   1.33 |  | A   4.00 B   3.00 C   2.00 D   1.00 |  | A-   3.67 B-   2.67 C-   1.67 D-   0.67 |        F      0.00        \*\* No grades of D are awarded for graduate courses   |  |  | | --- | --- | | Course Grading | | | A+ | 98-100% | | A | 94-97% | | A- | 90-93% | | B+ | 88-89% | | B | 84-87% | | B- | 80-83% | | C+ | 78-79% | | C | 74-77% | | C- | 70-73% | | D+ | 68-69% | | D | 64-67% | | D- | 60-63% | | F | 0-59% |   **Method of Instruction:** Lectures, group discussions, online resources, essays, writing assignments.    **Service-Learning**: Service-learning is a teaching and learning strategy which integrates academic instruction, community service, and guided reflection from a Christ-centered, faith-based perspective in order to enhance student learning, to foster global civic responsibility, and to develop servant leaders. All courses play an important role in providing the student with an appropriate curricular foundation for service-learning. Designated service-learning courses incorporate a field-based component to provide the student with a curricular service-learning experience  **Tentative Schedule of Assignments:** All courses taught in a classroom include at least one online session.   See Tentative Class Schedule at the end of the syllabus.  **Bibliography:** Bennett William J., America: The Last Best Hope (Nashville, Nelson Current: 2006) Catton Bruce, The Civil War (Boston, Houghton Mifflin Co.: 1988) McWhiney Grady, The Civil War: A concise Account by a Noted southern Historian (Abilene, McWhiney Foundation Press: 2005) Meese Edwin III, Spalding Matthew, Forte David, The Heritage Guide to the Constitution (Washington D.C., The Heritage Foundation: 2005)  **Financial Aid:**  Students who are receiving federal, state, or institutional financial aid who withdraw or add hours during the semester may have their financial aid adjusted because of the withdraw or addition. This change in schedule may affect the aid they are receiving during the current semester, and could affect their eligibility for aid in future semesters.  **Disabilities:**  The student has the responsibility of informing the **Dean of Students, at (214) 333-6812**, of any disabling condition for which the student will request course modifications. Dallas Baptist University provides academic adjustments and auxiliary aid to individuals with disabilities, as defined under law, who are otherwise qualified to meet the institution's academic requirements. It is the student's choice and responsibility to initiate any request for accommodations. Required documentation must be provided before the university can make accommodations.  **University Honor Code/Academic Appeal and Academic Misconduct Procedure:**  The faculty member endorses the **University Honor Code** and abides by the **University's Academic Appeal and Academic Misconduct Procedure** as stated in the Student Handbook and the Schedule of Classes.  **Final Course Grades:**  Final course grades provided to a student by a faculty member may not be relied upon as official. Students may access their official final grades online through the WebAdvisor System. The Registrar's Office will only mail grades to a student upon request. The Dallas Baptist University undergraduate and graduate catalogs state that "All accounts must be paid in full before a student can...receive transcripts..." According to FERPA, faculty may not provide final grade information to students via telephone, email, posting or any other source which might compromise student confidentiality.   |  | | --- | | **Children in Classes and Unaccompanied Children:** Minor children of Dallas Baptist University students are not permitted to attend class with their parents. Furthermore, minor children may not be unaccompanied at any location or property where Dallas Baptist University classes are taught. If a minor child is brought to the DBU campus or any location where DBU classes are taught, the child must be accompanied by an adult at all times. For their safety and welfare, unaccompanied children on the DBU campus will be escorted to the Campus Security Office and the parents or guardians will be summoned to pick them up immediately. |   **Cell Phone and Electronic Device Policy:** Classroom disruption by cell phones or other electronic devices is prohibited. All cell phones and similar electronic devices must remain turned off and out of sight for the duration of class. This includes headphones and Bluetooth devices. Electronic devices utilized in a learning context, such as laptops and language interpreters, may be permitted at the professorâ€™s discretion. The use of electronic devices in class is a privilege, and should be used by students for course specific work only, not for social networking or any other activities. The professor reserves the right to ban their use at any time. A student may face a zero and/or failure in the class if an electronic device is used for cheating during a test. Cheating at Dallas Baptist University is not tolerated and may result in expulsion. **(Please note: This does not apply to online courses.)**  **Electronic Communication Policy:** The DBU campus e-mail system, or any other form of DBU electronic communication (i.e. Blackboard, class discussion, Wimba Virtual Classroom) may not be utilized as an avenue to advertise the selling of goods or soliciting of donations from students, faculty, staff or members of the university community.   **Graduating Students Grades:** It is the responsibility of the student to notify the instructor if graduating this semester. Final exams for graduating students will be given: May 3. Final grades for graduates are due in the Registrar's Office by noon on the Monday before Commencement: 5/7/12. These grades are final. The instructor will not submit late grades for graduates nor change grades once they are submitted.  **Other Important Information:**  **Tentative Class Schedule**  Tue. January 17- Introduction, Ch.1  Thur. January 19- Ch.1 Cont.  Tue. January 24- Quiz, Chapter 2  Thur. January 26- Ch. 3  Tue. January 31- Online class Ch. 4  Thur. February 2- Quiz, Ch. 5  Tue. February 7Ch.6  Thur. February 9-Quiz Ch. 6-7  Tue. February 14 Ch. 7-8 Discussion Board due  Thur. February 16-Ch. 8  Tue. February 21- TEST!!  Thur. February 23- Ch. 9  Tue. February 28- Ch. 9  Thur. March 1-Quiz Ch. 10 ONLINE CLASS  Tue. March 6- Ch. 11 Research topic due  Thur. March 8-Quiz Ch. 12  Tue. March 13- Spring Break  Thur. March 15- Spring Break  Tue. March 20- Ch. 12-13  Thur. March 22-Quiz Ch. 13-14  Tue. March 27- Ch. 14-15, Sources due  Thur. March 29- Ch. 15 April 2- last day to withdraw.  Tue. April 3- TEST!!  Thur. April 5- Ch. 16  Tue. April 10- Quiz Ch. 17 Discussion Board due  Thur. April 12- Ch. 18  Tue. April 17- Ch. 18 Research Paper due  Thur. April 19- Quiz Ch. 19  Tue. April 24- Ch.20  Thur. April 26- Quiz Ch. 21 Participation essays due  Tue. May 1- Ch. 22  Thur. May 3- Review  Tue. May 8- Final- 10am-12pm | |