

Latin 1441/1442, Section 082, Fall 2017



Instructor: Crystal Rosenthal
Room: COBA 253
Class time: 10:00 - 11:50 M, W, F
Office: 318 Carlisle Hall
Email: crystal.rosenthal@uta.edu
Office Hours: by appointment

Required Texts:

Balme, M. G., & Morwood, J. (2012). *Oxford Latin Course College Edition: Readings and Vocabulary*. Oxford: Oxford University Press.

Balme, M. G., & Morwood, J. (2012). *Oxford Latin Course College Edition: Grammar, Exercises, Context*. Oxford: Oxford University Press.

Optional Texts:

Morwood, James. 1999. *A Latin grammar*. Oxford: Oxford University Press.

Course Description:

This intensive beginning Latin course is intended for those who have little or no previous instruction in classical Latin. The course focuses on the acquisition of fundamental grammar, syntax, and vocabulary so that by the end of the course students should be able to read continuous passages from authors writing in classical Latin, such as Caesar, Cicero, Vergil, and Ovid. Because language and culture are so closely tied, this course is also designed to help you gain an appreciation for different aspects of the ancient Roman world, such as literature, religion, history and social history, everyday life, and art. Our goal for this semester is to finish the first thirteen chapters of *OLC*, as detailed below in the weekly schedule.

The course moves very quickly and requires significant time investment. Outside of class, you should expect to devote several hours *daily* to reviewing and preparing the assigned material. That said, we aim to make the learning of Latin a highly rewarding and enjoyable experience, and students from all ages and backgrounds are encouraged to enroll.

Student Learning Outcomes: Students in this course will master the basics of Latin grammar in order to facilitate the reading of Classical texts.

Requirements and Grading: You will be assessed weekly, beginning with the first quiz (*probatio*) of the semester on August 30th. According to the schedule outlined below you should anticipate 9 quizzes; 3 in-class tests (*certamen*), and a final exam in December. **You will receive two separate grades for this course, one for 1441 and one for 1442.**

Your grade for 1441, covering course work through Oct. 20th, will be based on your 5 quiz grades and the tests on 9/25 and 10/18. Similarly, your grade for 1442, covering course work from 10/23 through the end of the semester, will be based on your 4 quiz grades, a test on 11/17, and the final exam in December. For both semesters the fate of borderline grades will depend upon class attendance and participation as well as performance on written homework assignments.

If you anticipate being unable to attend a class for which a quiz or test is scheduled, please let me know in **advance**; a make-up will be arranged if (and only if) circumstances so warrant. If you miss an exam for some unforeseen reason (illness, accident, etc.), please contact me within 24 hrs. to explain the circumstances. A make-up quiz and/or exam will be administered if (and only if) those circumstances justify it. If circumstances are not justifiable, then this will result in a zero on the quiz or test which was missed. If you miss a make-up quiz or test, then you should expect the same results. You have two class periods from the time of your absence to take a make-up quiz or test.

Attendance and Participation: 20%

Quizzes: 20%

Tests: 35%

Final Exam: 25%

Attendance Policy: Punctual attendance and active participation in all class meetings is both required and essential. Students are expected to read the assigned sections of the textbook before each class, complete daily assignments, review material covered in previous classes, and be prepared to ask (and answer) specific questions about the material in class. The student is responsible for notifying the instructor of an absence or tardiness in advance, if at all possible. Lateness of more than 20 minutes will be considered an absence. I will take attendance sporadically, so it is in your best interest to be in class.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session (specifically, through W Nov. 4th). It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Classroom Demeanor: I expect that while in class you will be courteous to one another and to me. I expect you to show up for class on time and (barring unforeseen developments) to stay for the entire period.

Mobile phones are **NOT** allowed during class. You need to be able to focus on the material presented without external interruptions. Please mute them, lest you distract me, yourself, and/or others, and have them out of sight range (in backpack, pocket, or purse). If you cannot abide by these regulations, I will be forced to collect your phone for the duration of class.

The use of laptop computers and the like in class is strongly discouraged, but permissible **FOR ACADEMIC PURPOSES ONLY**.

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U. S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington [Honor Code](#).

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Students are encouraged to work on and discuss course material in groups, either for class assignments or in reviewing for quizzes and exams. Each student, though, will be assumed to be responsible for his or her own performance in class and on evaluations: one student may not prepare a translation or any other homework assignment to be used by any other student(s). This would constitute plagiarism.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available [here](#).

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

Tentative Class Schedule

Week 1	Aug. 25	Fr	Chapter 1
Week 2	Aug. 28	M	Chapter 1
	Aug. 30	W	PROBATIO 1: vocab pp. 4 and culture; finish Chapter 1
	Sept. 1	Fr	Chapter 2
Week 3	Sept. 4	M	NO CLASS (Labor Day)
	Sept. 6	W	Chapter 2
	Sept. 8	Fr	PROBATIO 2: vocab chapter 2 pp. 5 - 8; Chapter 2
Week 4	Sept. 11	M	Chapter 3
	Sept. 13	W	Chapter 3
	Sept. 15	Fr	PROBATIO 3: vocab chapter 3 pp. 10 - 11; Chapter 3
Week 5	Sept. 18	M	Chapter 4
	Sept. 20	W	Chapter 4
	Sept. 22	Fr	Chapter 4
Week 6	Sept. 25	M	CERTAMEN 1: Chapters 1 - 4
	Sept. 27	W	Chapter 5
	Sept. 29	Fr	Chapter 5
Week 7	Oct. 2	M	PROBATIO 4: vocab chapter 5 pp. 18 and 21; Chapter 5
	Oct. 4	W	Chapter 6
	Oct. 6	Fr	Chapter 6

Week 8	Oct. 9	M	PROBATIO 5: vocab chapter 6 pp. 24 - 25 and 28; Chapter 6
	Oct. 11	W	Chapter 7
	Oct. 13	Fr	Chapter 7
Week 9	Oct. 16	M	Chapter 7
	Oct. 18	W	CERTAMEN 2: Chapters 1 - 7
	Oct. 20	Fr	Chapter 8
Week 10	Oct. 23	M	Chapter 8
	Oct. 25	W	PROBATIO 6: vocab chapter 8 pp. 34 and 37; Chapter 8
	Oct. 27	Fr	Chapter 9
Week 11	Oct. 30	M	Chapter 9
	Nov. 1	W	PROBATIO 7: vocab chapter 9 pp. 40; Chapter 9
	Nov. 3	Fr	Chapter 10
Week 12	Nov. 6	M	Chapter 10
	Nov. 8	W	PROBATIO 8: vocab chapter 10 pp. 45, 47, and 49; Ch. 10
	Nov. 10	Fr	Chapter 11
Week 13	Nov. 13	M	Chapter 11
	Nov. 15	W	Chapter 11
	Nov. 17	Fr	CERTAMEN 3: Chapters 1 - 11
Week 14	Nov. 20	M	Chapter 12
	Nov. 22	W	TBD

	Nov. 24	Fr	NO CLASS (Thanksgiving Break)
Week 15	Nov. 27	M	Chapter 12
	Nov. 29	W	PROBATIO 9: vocab chapter 12 pp. 54; Ch. 12
	Dec. 1	Fr	Chapter 13
Week 16	Dec. 4	M	Chapter 13
	Dec. 6	W	Chapter 13