

**The University of Texas at Arlington**  
**Department of Modern Languages**  
**Chinese 1442 – Section I**  
**Fall 2017**

**教师 Instructor:** 丁静 Jing Ding

Office: Hammond Hall, Room 220

E-mail: jing.ding@uta.edu

Office Hours: Monday & Wednesday 12:30 PM – 1:30 PM or by appointment.

**课程时间和教室 Course Time & Room Information:**

Monday, Wednesday, & Friday 10:00 AM – 10:50 AM. Preston Hall, Room 306.

**课程内容和目标 Course Description and Objectives:**

CHIN1442 is the second half of a yearlong beginning level course in Modern Standard Chinese (Mandarin). This course is designed for students who have taken CHIN 1441. In some cases, students who have had some courses, study abroad experience, or heritage background may enter the class with the instructor's permission. We will continue working on new words, sentence structures, and cultural information that lead to a more solid foundation for more advanced learning. Students are expected to build on their knowledge on reading and writing; more emphasis will be given to listening and speaking proficiency. At the end of the course, students should be able to carry out simple conversation in Chinese and achieve Novice High Level based on ACTFL Chinese Oral Proficiency Interview guidelines. Computer-assisted technology and online course materials are an integral part of the instruction in this class. Students will acquire basic Chinese computing skills and be proficient with the use of Microsoft Chinese IME or other equivalent programs to type Chinese characters in either traditional or simplified forms.

**课程要求 Course Requirement:**

Regular and punctual attendances as well as active participation in all classes are expected of all students. Students in the class need to be ready to make a commitment of spending at least 8 hours per week studying outside of class, including previewing, preparing, and reviewing class materials. Group projects and other assigned teamwork will require additional time for collaboration. Strong motivation and daily preparation are expected to ensure a successful learning experience for this class.

**电脑教室 Computer Labs and Related Needs (TH Room 301):**

Most of the assignments from this course will involve the use of a computer that has an Internet connection. Some of you may need to go to the computer labs to complete your work.

You may need to bring your own headphones and microphones (available at the University Bookstore). For those who prefer to use your own computers, please visit the [Computer Info Page](http://www2.ups.edu/faculty/perry/computer/home.htm) (<http://www2.ups.edu/faculty/perry/computer/home.htm>) to set up the Chinese IME and download Pinyin and character fonts.

### 中华文化 Chinese Culture:

A broad spectrum of life in modern Chinese societies will be introduced as we proceed with each lesson in the book. Cultural notes and multimedia materials regarding Chinese traditions and customs will also be incorporated. Chinese feature films in Mandarin with English subtitles will be shown throughout the semester as part of the bi-weekly Chinese Language Club. A bi-weekly Chinese calligraphy class may be available on Fridays.

### 上课出席规定 Attendance Policies (MWF 3 days of class per week):

**Attendance is mandatory.** For language learning, every class is important. The pace of the class is fast and steady. You should not miss any class. **You are expected to be in class on time everyday.** Being more than ten minutes late (without a valid excuse) counts as half an absence; 20 minutes an absence. You are allowed up to **three times** unexcused absence. **Each unexcused absence beyond this (4 or more) will adversely affect your final grade.** Always ask for permission in advance for classes you have to miss and make appropriate arrangements for missed work. In case of illness, only those who provide documentation will be excused. **6 unexcused absences** will prevent you from receiving an A, 10 will prevent you from receiving a B, and 15 will prevent you from receiving a C for this class. If you know that you will miss a class, email your instructor of the day as soon as possible, preferably before class to facilitate any make-up arrangement. You or a friend can stop by the office to pick up handouts for the class that you missed. It is your responsibility to obtain class notes and prepare any work assigned or due during the period of your absence.

Please feel free to come to my office during office hours when you have questions that cannot be satisfactorily solved during class time, or when you need extra help. But you should not get in the habit of missing class and then trying to make up what you missed during office hours.

### 作业要求 Homework Policy:

Complete the assignments according to the designated schedules and turn in for grading if asked. If you have to miss a class when an assignment is due, ask someone to bring it in to the class. You should always hand in homework on time. **The instructor will not accept late homework assignments;** it is your responsibility to turn in your homework on time.

### 上课方式和学生参与 Class Format and Student Participation:

The instructor will conduct most tasks in Chinese; English will be used only when necessary. Students' efforts in expressing themselves in Chinese will be evaluated as part of their class performance grade. Students should be ready to actively participate in speaking/listening practices, partner dialogues and other activities in every class. Please do not eat or chew gums during classes as it will be difficult for you to speak up with clarity and promptness. Your participation is graded

daily. You may bring your own laptop to class; however, you should only use the computer or other devices for class-related work. Do not use them for checking email, typing other papers, sending texts or browsing unrelated web sites.

One portion of this class is about receiving supplemental instruction from overseas tutors via an online platform. You are expected to attend the weekly meetings for at least 10 weeks outside of regular class. We will pair you up with a tutor and instruct you how to join the meetings in Week II.

### **课本和相关材料 *Required Text and Materials:***

1. Yuehua Liu, Tao-chung Yao & et al. Integrated Chinese Level 1 Part 1 (Textbook Simplified Characters). 3<sup>rd</sup> Edition, Cheng & Tsui Company, 2009.
2. Yuehua Liu, Tao-chung Yao & et al. Integrated Chinese Level 1 Part 1 (Workbook Simplified Characters). 3<sup>rd</sup> Edition, Cheng & Tsui Company, 2009.

### **学生成绩 *Evaluation and Grading:***

Grade points are roughly based on the following:

- 30% → 1 Mid-Term (15%) & 1 Final Exam (15%)
- 10% → 1 Cultural Presentation
- 25% → 5 Quizzes (5% each)
- 25% → 5 Homework (5% each)
- 10% → In and out of class Participation

Grading scale is as followed:

90-100% = A   80-89% = B   70-79% = C   60-69% = D   59% or lower = F

### **考试内容和规则 *Exams and Quizzes:***

Exams may contain filling in the blanks, matching words, sentence completion, and question and answers, etc. Oral exam will be given during the week before final exam week. Details about the oral exam will be given on a later date. There will be quiz on words and sentences for most lessons.

*No make-up quizzes or exams.* However, if you miss an exam due to unavoidable circumstances, and you notify the instructor prior to the scheduled date, you will be able to take the test at another time. If you do not notify the instructor ahead of time, you will not be able to make up a test or a quiz. Please see the course schedule for the exam and quiz dates. All the make up exam/quiz will be penalized.

### **作业 *Homework Assignments:***

The student is required to read the textbook prior to the relevant class session (see the course schedule). You are required to complete the workbook as we finish each chapter. After you finish each chapter, ask the instructor questions if you have any. The more you spent time and efforts on

these Workbook Homework assignments, the easier the quizzes and exams become.

**The Office for Students with Disabilities. (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services. (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX Policy:** The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

### **Lab Requirement**

All students enrolled in this class need to attend a mandatory one-hour online tutoring program provided for UTA students free of charge. Qualified and well-trained pre-service teachers in Taiwan and/or China will work with you individually targeting areas that you need help the most. More

details will be provided on the first day of class.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Emergency Exit Procedures:**

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, [which is located at the both ends of the hallway](#). When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

## 课程进度表 *Course Schedule (tentative)*

### Week 1 (24/8 – 1/9 Introduction and Review)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期五	Introduction /Syllabus Overview Review Introduction & lesson 1	Read syllabus Review Introduction & Lesson 1 Review P.1-40	<ul style="list-style-type: none"> <li>• Course Introduction</li> <li>• Review introduction &amp; lesson 1-4</li> <li>• Beginning lesson 6</li> </ul>
星期一	Review lesson 2-3	Review lesson 2 & 3 Review: P. 41– 82	
星期三	Review Lesson 3-4	Review lesson 2 & 3 Review: P. 83– 120	
星期五	Lesson 6 Vocabulary & Grammar I	Review: P. 152-155 Read: P. 150 – 152	

### Week 2 (4/9 – 8/9 Lesson 6 Making Appointments)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	<b>Labor Day Holiday! No Class!</b>		<ul style="list-style-type: none"> <li>• Answer a phone call and initiate a phone conversation</li> <li>• Set up appointments</li> <li>• Ask for a favor</li> <li>• Ask someone to return your call</li> </ul>
星期三	Dialogue I <b>Homework #1 assigned</b>	Review: P. 150-152 Read: P. 156-159	
星期五	Speaking & Listening Exercises	Review: P. 156-159 Read: P. 162-165	

### Week 3 (11/9 – 15/9 Lesson 7 Studying Chinese)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Vocabulary & Grammar II	Review: P. 162 – 165 Read: 160-161	<ul style="list-style-type: none"> <li>• Answer a phone call and initiate a phone conversation</li> <li>• Set up appointments</li> <li>• Ask for a favor</li> <li>• Ask someone to return your call</li> </ul>
星期三	Dialogue II	Review: P. 160 -161 Read: P. 166-171	
星期五	Speaking & Listening Exercises	Listen to Audio tape & Review Lesson 6 Read: P. 178-184	

Week 4 (18/9 – 22/9 Lesson 7 Studying Chinese)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Vocabulary & Grammar I <b>Quiz #1 (Lesson 6)</b>	Review: P. 178 – 184 Read: 176-177	<ul style="list-style-type: none"> <li>• Comment on one's performance in an exam / character writing</li> <li>• Talk about learning Chinese</li> <li>• Talk about study habits</li> <li>• Remark on typical scenes from one's language class</li> </ul>
星期三	Dialogue I <b>Homework #1 due</b> <b>Homework #2 assigned</b>	Review: P. 176 – 177 Read: 185-187	
星期五	Speaking & Listening Exercises	Review: P. 185-187 Read: P. 190-192	

Week 5 (25/9 – 29/9 Lesson 7 Studying Chinese)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Vocabulary & Grammar II	Review: P. 190-192 Read: P. 188-189	<ul style="list-style-type: none"> <li>• Comment on one's performance in an exam / character writing</li> <li>• Talk about learning Chinese</li> <li>• Talk about study habits</li> <li>• Remark on typical scenes from one's language class</li> </ul>
星期三	Dialogue II	Review: P. 188-189 Read: P. 193-198	
星期五	Speaking & Listening Exercises	Listen to Audio tape & Review Lesson 7 Read: P. 203-210	

Week 6 (2/10 – 6/10 Lesson 8 School Life)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Vocabulary & Grammar I <b>Quiz #2 (Lesson 7)</b>	Review: P. 203 – 210 Read: P. 202-203	<ul style="list-style-type: none"> <li>• Describe the routine on campus</li> <li>• Write simple diary entries</li> <li>• Write a brief letter</li> <li>• Express your modesty about your foreign language ability</li> <li>• Invite others to go on an outing</li> </ul>
星期三	Dialogue I <b>Homework #2 due</b> <b>Homework #3 assigned</b>	Review: P. 202 – 203 Read: P. 211-214	
星期五	Speaking & Listening Exercises	Review: P. 211 – 214 Read: P. 217-221	

Week 7 (9/10 – 13/10 Lesson 8 School Life)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Vocabulary & Grammar II	Review: P. 217 – 221 Read: P. 215-216	<ul style="list-style-type: none"> <li>• Describe the routine on campus</li> <li>• Write simple diary entries</li> <li>• Write a brief letter</li> <li>• Express your modesty about your foreign language ability</li> <li>• Invite others to go on an outing</li> </ul>
星期三	Dialogue II	Review: P. 215- 216 Read: P. 221-223	
星期五	Speaking & Listening Exercises <b>Homework #3 due</b>	Listen to Audio tape & Review Lesson 8 Read: P. 178-184	

Week 8 (16/10 – 20/10 Mid-term Exam)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	<b>Quiz #3 (Lesson 8)</b> Review Lesson 6-8	Prepare for Mid-term Exam	<ul style="list-style-type: none"> <li>• Review Lesson 6-8</li> <li>• Mid-term Exam</li> </ul>
星期三	<b>Mid-term Exam</b>		
星期五	Review Mid-term Exam	Read: P. 229-234	

Week 9 (23/10 – 27/10 Lesson 9 Shopping)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Vocabulary & Grammar I <b>Homework #4 assigned</b>	Review: P. 229-234 Read: P. 226-227	<ul style="list-style-type: none"> <li>• Speak about the color, size, and price of a purchase</li> <li>• Recognize Chinese currency</li> <li>• Pay bills in cash or with a credit card</li> <li>• Determine the proper change you should receive</li> <li>• Ask for a different size and/or color of merchandise</li> <li>• Exchange merchandise</li> </ul>
星期三	Dialogue I	Review: P. 226 – 227 Read: P. 235-238	
星期五	Speaking & Listening Exercise	Review: P. 235-238 Read: P. 241-244	

Week 10 (30/10 – 3/11 Lesson 9 Shopping)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Vocabulary & Grammar II	Review: P. 241-244 Read: P. 239-240	<ul style="list-style-type: none"> <li>• Speak about the color, size, and price of a purchase</li> <li>• Recognize Chinese currency</li> <li>• Pay bills in cash or with a credit card</li> <li>• Determine the proper change you should receive</li> <li>• Ask for a different size and/or color of merchandise</li> <li>• Exchange merchandise</li> </ul>
星期三	Dialogue II	Review: P. 239-240 Read: P. 244-248	
星期五	Speaking & Listening Exercises	Listen to Audio tape & Review Lesson 9 Read: P. 254-260	



Week 11 (6/11 – 10/11 Lesson 10)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Vocabulary & Grammar I <b>Quiz #4 (Lesson 9)</b>	Review: P. 254-260 Read: P. 252-253	<ul style="list-style-type: none"> <li>• Compare different methods of transportation.</li> <li>• Explain how to travel from one place to another</li> <li>• Describe a travel route</li> </ul>
星期三	Dialogue I <b>Homework #4 due</b> <b>Homework #5 assigned</b>	Review: P. 252-253 Read: P. 260-263	
星期五	Speaking & Listening Exercise	Review: P. 260-263 Read: P. 266-268	

Week 12 (13/11 – 17/11 Lesson 10)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Vocabulary & Grammar II	Review: P. 266-268 Read: P. 264-265	<ul style="list-style-type: none"> <li>• Comment about several means of transportation</li> <li>• Explain how to travel from one place to another</li> <li>• Describe a traffic route</li> <li>• Express your gratitude after receiving a favor</li> <li>• Offer New Year's wishes.</li> </ul>
星期三	Dialogue II	Review: P. 264-265 Read: P. 268-271	
星期五	Speaking & Listening Exercise	Listen to Audio tape & Review Lesson 10	

Week 13 (20/11 – 24/11 Chinese Culture)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Chinese Culture I <b>Quiz #5 (Lesson 10)</b>	Prepare for Presentation	<ul style="list-style-type: none"> <li>• Video clips, documentary films, Chinese folk songs, etc., will be introduced this week.</li> <li>• Prepare for Cultural Presentation</li> </ul>
星期三	Chinese Culture II <b>Homework #5 due</b>	Prepare for Presentation	
星期五	<b>Thanksgiving Holiday!</b> <b>No Class!</b>		

Week 14 (27/11 – 1/12 Cultural Presentation)

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Cultural Presentation	Prepare for Presentation	<ul style="list-style-type: none"> <li>• Cultural Presentation</li> </ul>
星期三	Cultural Presentation	Prepare for Presentation	
星期五	Cultural Presentation		

**Week 15 (4/12 – 8/12 Review Week)**

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Review for Final Exam	Prepare for Final Exam	• Review and Prepare for Final Exam
星期三	Review for Final Exam	Prepare for Final Exam	
星期五	Review for Final Exam	Prepare for Final Exam	

**Week 16 (11/12 – 15/12 Final Exam)**

	上课内容 In-class Topics	课后作业 Homework	课程目标 Goals
星期一	Final Exam		Final Exam
星期三	Final Exam		
星期五	Final Exam		

***Welcome to the Chinese class!***  
***I expect to learn as much from you as you would from me.***  
***I hope that you will find the process of learning Chinese enjoyable***  
***and discover the world that would enrich your life.***