E-mail: rachel.berndtson@uta.edu
Office Hours: 12 – 1pm Thursdays via Googlechat

UNIVERSITY OF TEXAS AT ARLINGTON CORE CURRICULUM: This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

Course description: Regions are a key concept in geography. The study of regional geography involves considering human and physical characteristics on the surface of the Earth in an attempt to identify common features within regions and contrasts between regions. In this course, we will survey the geography of major world regions with an emphasis on developing an understanding of the connections between and differences among world regions.

Required materials: Hobbs, Joseph J. 2016. *Fundamental of World Regional Geography (Fourth Edition)*. ISBN: 9781305578265.You may opt for the fully digital version, or a rental version. You must get the fourth (rather than third or prior) edition.

Student learning objectives: Upon completion of this course, students will be able to:
1. Understand and analyze the geographic concept of region.
2. Apply the concepts of geography to understanding the physical and human characteristics of world regions.
3. Locate major geographic features on maps
4. Describe and locate major physical geographic features in world regions.
5. Understand and analyze the role of climate in the physical and human geography of world regions.
6. Explain and analyze the historical geography of world regions and selected countries.
7. Discuss and analyze the significance of historical geography to the relationships within and between regions and countries.
8. Analyze the significance of cultural characteristics such as language, religion, and ethnicity in the history, politics, and economy of world regions and countries.
9. Describe and analyze the political geography of world regions and countries including concepts such as boundaries, borders, and frontiers.
10. Identify major world leaders and understand their influence in geopolitics over time.
11. Describe and analyze the demographic characteristics of regions and countries including population size, fertility rates, dependency rates, literacy rates, and urbanization.
12. Explain and analyze economic characteristics of regions and countries.
13. Investigate current global issues and apply the concepts of geography to understanding these issues within world regions.

Structure of the course:
This course is held 100% online, which means you can complete the work at your convenience during the day or night. All course materials can be accessed through the UT-Arlington Blackboard site, found at elearn.uta.edu. If you have not already done so, you should check to make sure that your system is configured correctly. Go to http://www.uta.edu/blackboard/system-configuration.php to see a list of requirements. If you are not at the most recent update, you may have issues opening some items in Blackboard. Each week we will have one lecture, which is pre-recorded and streamed over Blackboard. Before you watch the lecture, read the corresponding textbook chapter posted on the schedule below. All due dates/times for this course are based on Central Time (CST). Although you may complete the assignments at your own pace each week, there are weekly hard deadlines for all graded assignments. Waiting until the last minute to submit an assignment not only jeopardizes the quality of the work, but also my ability to respond to questions. I will respond to emails within 48 hours on weekdays. I recommend starting assignments as soon as they are posted, so that you have the opportunity to ask questions before you submit.

Several of the assignments in this course are completed in groups, which means that you are responsible for coordinating with your classmates to turn in timely and high quality work. You will be preassigned to a Current Event (CE) Group at the beginning of the class which will include 5-6 students. For CE presentations and for your Realm Contract and Report, you will work as a group to submit one assignment amongst the group. For these group assignments, you will have a shared collaboration space on Blackboard to exchange notes and review draft versions of final assignments. If your group prefers to use a third party site for collaboration (ex: Google docs, etc.), you may do so. Your method of group collaboration is also up to you. I encourage you to meet in person on campus, through Google Video, Skype or otherwise in addition to email. Each member of the CE Group will earn the same grade for the single submitted

assignment. If you feel as though one person in your group significantly contributed to a poor grade, send me an email documenting why you feel this way. I will contact that person and this may result in point deductions for only the non-contributing group member.

Online Copyright Policy: My lectures and course materials, including exams, assignment prompts, and similar materials, are protected by copyright. UTA and I are the exclusive owners of copyright in those materials. You may take notes on course materials for your own use. You may not and may not allow others to reproduce or distribute lecture notes and course materials publicly whether or not a fee is charged without my express written consent. Persons who publicly distribute or display or help others publicly distribute or display copies or modified copies of an instructor's Course Materials may be considered in violation of UT System Copyright policy: https://www.utsystem.edu/board-of-regents/policy-library/policies/uts107-use-copyrighted-materials. Distributing course materials, responses to assignments, etc. may be a violation of the UTA Academic Integrity policy (http://www.uta.edu/conduct/academic-integrity/). If you are unsure whether or not it is appropriate to share certain materials in the course, contact me for clarification.

Office hours: I will be available each Thursday from 12-1 (CST) for office hours. Office hours are held virtually through Google Chat. I will use the Google Chat screenname: "geogberndtson." Send a chat request to my account or send an email to geogberndtson@gmail.com, and I will request you. Visit: https://support.google.com/chat/answer/161880 for more information on enabling Gchat. Office hours are the best way to ensure a rapid response to your questions and concerns. I am happy to review assignments through office hours. I encourage you to attend! I look forward to meeting you through office hours.

Required software and hardware: You are required to have access to a computer with speakers, a microphone, and a broadband internet connection. The browser you use must have the Flash plugin installed. It is your responsibility to ensure your browser and computer can stream the lectures from Blackboard. Faulty internet and/or lack of computer access are not acceptable excuses for not completing the work on time. Waiting until the last minute to view lectures means risking that your computer and internet access work as planned. Personal Computers (PCs) and the Firefox browser are the most compatible with streaming lectures. Mac computers and other internet browsers can be compatible with the lectures, but require additional plug ins. It is your responsibility to make sure these are working to view lectures. The lectures are available in.wmv files. The .wmv files play on PCs and on *some* Macs. Some Macs will automatically convert the .wmv to a compatible video file. The free VLC media player converts .wmv files to mp4 and other Mac compatible video files. It can be downloaded for free here: http://www.videolan.org/vlc/index.html (Links to an external site.). VLC should be able to both play .wmv files on a Mac and convert .wmv files on a Mac to MPEG-4 files. Before you sign up for this class, test these different media players and files on your computer!

Readings: Readings include chapters from our course textbook, as well as external news articles, scholarly articles, and white papers. All non-textbook materials can be accessed through Blackboard.

Expectations for out of class study: In a traditional long semester face-to-face course, a general rule of thumb is this: for every credit hour earned, a student should spend 2-3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 6 hours of reading, study, etc. beyond the time required to attend each class meeting; students enrolled in an on-campus course would expect to spend at least an additional *6-9* hours per week of their own time, outside of the 3 hours per week in the classroom, in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. This online course is based upon this rule of thumb; therefore, students should expect to spend at least 6-9 hours per week on course materials, readings, studying, and assignments – the same amount of time you would spend in an on-campus class.

Late work policy: Assignments will not be accepted past the due date. See Blackboard for due dates and *plan ahead*!

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog.

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established following attendance policy: *attendance will not be formally recorded, due to the online nature of this class.*

Drop policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students

must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. (http://wweb.uta.edu/aao/fao/).

Disability accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification **in the form of a letter certified** by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

- The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.
- Counseling and Psychological Services, (CAPS)   www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX *or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or* jmhood@uta.edu**.**

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code: *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.* UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

RESPECTFUL LEARNING ENVIRONMENT: It is the goal of the Department of History and the College of Liberal Arts to create and maintain a respectful learning environment in online courses. The official policy concerning communications within this course is: *When contacting your instructor via email, remember to construct your messages both respectfully and carefully (be as specific as possible with your questions). In this course, as with any other UTA course, your communication with students and faculty should be the utmost professional. When communicating with your peers and instructor, there will be NO discrimination on the basis of sex, race, color, national origin, sexual orientation, religion, ideology, political affiliation, veteran status, age, physical handicap, or marital status. Keep in mind that instructors reserve the right to manage a*

positive learning environment and thus will not tolerate inappropriate conduct in the course. All UTA students are responsible for behaving in a manner consistent with UTA's Standard Code of Conduct. Students violating these codes will be referred to the Office of Student Conduct.

Electronic communication: The University of Texas at Arlington has adopted the University *MavMail* address as the sole official means of communication with students. *MavMail* is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the *MavMail* system. All students are assigned a *MavMail* account. Students are responsible for checking their MavMail regularly. Information about activating and using *MavMail* is available at http://www.uta.edu/oit/email/. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington. To obtain your NetID or for logon assistance, visit: <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

Campus carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Emergency phone numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Student feedback survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs

Final review week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency exit procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student support services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. http://library.uta.edu/academic-plaza

English writing center: Located in the Main Library, Room 411. Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In *Quick Hits* sessions during all open hours Mon-Thurs. Register and make appointments online at http://uta.mywconline.com. Please see www.uta.edu/owl for detailed information.

The IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

Emergency phone numbers: In case of an on-campus emergency, call the UT Arlington Police Department: 817-272-3003 (non-campus phone), 2-3003 (campus phone), You may also dial 911.

Assignments: Your course grade will be determined by your performance on:
- 1 syllabus signature: 5 points
- 2 exams at 60 points each: 120 points
- 1 current event (CE) group YouTube presentation: 40 points
- 5 current event (CE) group presentation discussions at 5 points each: 25 points total
- 1 academic poster: 30 points
- 4 academic poster peer reviews (at 5 points each): 20 points total
- 1 signature assignment group realm report: 50 points
- 1 signature assignment group realm report contract: 10 points
- **Total points: 300**

Grading Scale: The grading scale for the course is: **A = 90-100%; B= 80-89%; C= 70-79%; D= 60-69%; F = below 60%.** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. See "*Student Support Services*" below.

Syllabus signature: Due to the online nature of our course it is extremely important that you read and fully comprehend all of the policies outlined in this syllabus. You must digitally sign and date and upload this syllabus with your signature at the bottom, indicating you read, understand, and agree to all course policies.

Exams: This course includes two non-cumulative closed-book exams of multiple choice questions. The questions will assess your understanding of reading and lecture materials. Each exam is worth 60 points and will be administered online through Blackboard. Exam 1 will be made available on Blackboard at 8:00am on 2/28/18 and is due by 5:00pm on 2/28/18. Exam 2 will be made available on Blackboard at 8:00am on 4/18/18 and is due by 5:00pm on 4/18/18. You will have 50 minutes to take the exam once you open it on Blackboard. Be sure to take the exam at a time and in a location where you will have 50 minutes uninterrupted and with reliable internet access. Once you open the exam, you will not be able to pause or click out of that Blackboard browser. If you have a technological issue during the exam, take a screenshot of your computer with the time showing, and we can schedule a makeup. The makeup exam will include short answer questions, and a separate set of multiple choice questions.

Current Event Presentations and Discussions: Each current event (CE) group will make one presentation on a specific realm of the world and a current event in that realm that relates to the readings. The group will make a YouTube presentation that ends with at least 2 questions for all non-presenting classmates to answer via a Blackboard discussion board. Each member of the CE group will have a role contributing to the YouTube presentation. It is up to your group to determine who will take on what role - researching and writing up a scrip, or using scripts to produce and publish the YouTube video presentation.

All other students not presenting that week, will respond to at least one of the presenting group's discussion questions via a Blackboard discussion board. You will have 48 hours from when the YouTube presentation link was posted on the discussion board, to view the presentation and post your discussion response.

CE Presentation Schedule:

CE #	Presentation topic	Scripts due to producer via collab space via BB	Producer uploads final published YouTube link to BB discussion board	Non-presenting students post discussion question responses via BB discussion board by:
1	Europe	1/31/18 @ 8:00am	2/7/18 @ 8:00am	2/9/18 @ 8:00am
2	Russia	2/7/18 @ 8:00am	2/14/18 @ 8:00am	2/16/18 @ 8:00am
3	Middle East North Africa	3/7/18 @ 8:00am	3/21/18 @ 8:00am	3/23/18 @ 8:00am
4	South and Southeast Asia	3/21/18 @ 8:00am	3/28/18 @ 8:00am	3/30/18 @ 8:00am
5	East Asia	3/28/18 @ 8:00am	4/4/18 @ 8:00am	4/6/18 @ 8:00am
6	Oceania	4/4/18 @ 8:00am	4/11/18 @ 8:00am	4/13/18 @ 8:00am

Academic posters: Posters are widely used in the academic community to summarize information on research concisely and attractively to help publicize it and generate discussion. At academic conferences, researchers stand by their posters while other attendees view the poster and interact with the author. We will simulate three poster sessions throughout the course of our semester, and each student will submit his/her own poster only one time during one session. In the other two poster sessions when you do not submit your own, you will use Blackboard's peer assessment tool to comment on and grade two of your peers' posters. You will have approximately 48 hours from when your peers submitted their posters on Blackboard to use the peer assessment tool and submit your evaluations of their posters. Each student will create his/her own academic poster on a preassigned stance (either for or against) and a preassigned topic, and these are based on your CE Group #. Although your poster stance and topic are based off your CE group #, this is not a group assignment, and everyone will submit his/her own poster.

CE #	Presentation topic and stance (pro/anti)	Poster due on BB	All other students submit poster peer assessments on BB
6	Latin America: higher ed quota Brazil (pro quota)	2/14/18 @ 8:00am	2/16/18 @ 8:00am for students on CE: 1, 2, 3, 4
5	Latin America: higher ed quota Brazil (anti quota)	2/14/18 @ 8:00am	2/16/18 @ 8:00am for students on CE: 1, 2, 3, 4
2	Sub Saharan Africa: ecotourism (pro ecotourism)	2/21/18 @ 8:00am	2/23/18 @ 8:00am for students on CE: 3, 4, 5, 6
1	Sub Saharan Africa: ecotourism (anti ecotourism)	2/21/18 @ 8:00am	3/28/18 @ 8:00am for students on CE: 3, 4, 5, 6
3	Oceania: Arctic shipping (pro shipping)	4/4/18 @ 8:00am	4/6/18 @ 8:00am for students on CE: 1, 2, 5, 6
4	Oceania: Arctic shipping (anti shipping)	4/4/18 @ 8:00am	4/6/18 @ 8:00am for students on CE: 1, 2, 5, 6

Signature Assignment: Realm Contract and Report: Working as a CE group, you will write a report comparing two countries from different realms across various geographic themes and making recommendations to an international authority on future country interaction to meet the goals of that international authority. **Contract:** Groups must produce a contract outlining each person's responsibilities for the report. All group members must sign and date the contract. A failure to uphold duties outlined in the contract will result in a deduction of points. **Report:** The report audience is an international authority of your choosing: development NGO, corporation, environmental organization, peace and conflict nonprofit, political assembly, etc. You will compare and contrast two countries, and make recommendations on future interaction between the countries to meet that authoritative body's goals and mission. The report will be due on the day and time of our class final exam. Each CE group will only upload one report, and each group member will earn the same grade on the report. If you feel as though one of your group member's did not contribute or did not abide by the contract, send this grievance to me and I will investigate. This may result in one group member earning a lower grade on the final report.

Class Schedule: Our online class has some flexibility on when you may view the lectures, complete readings, and start your assignments each week. We will not have a day or time that we "meet" each week, but there are some hard and non-negotiable due dates. As a general structure:

- **Friday @ 8:00am: Lectures** available to watch on Blackboard.
- **Wednesdays @ 8:00am: Current event presentation materials from roles 1-4 are due to your group producer** (role #5) on the Blackboard collaboration space on. You will have at least three full weekdays from when the lecture for your topic is posted to complete your research and script and submit to the collaboration space.
- **Wednesdays @ 8:00am: Final current event presentation YouTube links** are due on the Blackboard discussion board. The producer will have at least five full weekdays to compile presentation materials from roles 1-4 and create and publish a link to the group's YouTube video presentation.
- **Fridays @ 8:00am: Current event presentation discussion responses** are due. You will have two full weekdays from when the presenting group's YouTube link is posted to view and respond on the Blackboard discussion board.
- **Wednesday's @ 8:00am: Academic posters** are due. You will have at least three full weekdays from when the lecture for your topic is posted to submit your poster on Blackboard.

- **Fridays @ 8:00am: Academic poster peer assessments** are due on. You will have at least two full weekdays from when your peers submit their posters to review two of those posters using Blackboard's peer assessment tool.
- **Wednesdays @ 8:00am: Exams will be made available on Blackboard at 8:00am and will be due via the Blackboard exam tool by 5:00pm that same Wednesday**. You will only have 50 minutes to complete and submit the exam once you open it.

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

Date	View on Blackboard	Read, watch before viewing lecture	Due to CE producer	Due on Blackboard
1/19	Course Overview lecture CE presentation instructions Intro lecture	GEOG 2303 Syllabus Chapter 1: 3-12 Chapter 2: 35-45 Chapter 3: 50-64; 67-77		
1/24				8:00am: signed syllabus
1/26	Europe lecture	Chapter 4: 89-96, 114-120; 138-142		
1/31			8:00am: CE1 Europe presentation materials	
2/2	Russia lecture	Chapter 5: 149-151; 156-157; 169-184		
2/7			8:00am: CE2 Russia presentation materials	8:00am: CE1 Europe presentation YouTube link posted to discussion board
2/9	Latin America lecture Latin America academic poster instructions	Chapter 10: 448-453; 463-473, 478-479; Brazil in Black and White video (parts 1-5); Oliveira 2017		8:00am: Europe presentation responses from students on CE2-6 via discussion board.
2/14				8:00am: CE2 Russia presentation YouTube link posted to discussion board

8:00am: CE5, CE6 submit Latin America academic poster. |
| 2/16 | S.S. Africa lecture S.S. Africa academic poster instructions | Chapter 9: 400-403; 413-429; 437-438, UNFAO 2011, Ofodile 2013, Kamuaro 1996 | | 8:00am: Russia presentation responses from students on CE1, 3-6 via discussion board.

8:00am: CE1-4 submit peer assessments of Latin America academic posters. |
2/21				8:00am: CE1, CE2 submit S.S. Africa academic poster.
2/23	Exam Review Lecture			8:00am: CE3-6 S.S. submit peer assessments of SSA academic posters.
2/28	Exam 1 available @ 8:00am			5:00pm: Exam 1 due
3/2	M.East, N.Africa lecture	Chapter 6: 207-212; 223-236, 242-266		
3/7			8:00am: CE3 MENA presentation materials	
3/9	S. and SE. Asia lecture	Chapter 7: 283-287; 312-314, 321-331; 334-337		
Spring Break 3/12 – 3/16				

Date	Lecture/Topic	Readings	Presentation Materials	Discussion Board / Due
3/21			8:00am: CE4 SSEA presentation materials	8:00am CE3 MENA presentation YouTube link posted to discussion board
3/23	E. Asia lecture	Chapter 7: 288-289; 309-312; 316-317, 319-320; 348-360		8:00am: MENA presentation responses from students on CE1-2, 4-6 via discussion board.
3/28			8:00am: CE5 EA presentation materials	8:00am CE4 SSEA presentation YouTube link posted to discussion board.
3/30	Oceania lecture Oceania academic poster instructions	Chapter 8: 366-367; 388-396; Macalister 2011, Econ 2012, K-Jack, Gaouette 2013, Cambridge 2013		8:00am: SSEA presentation responses from students on CE1-3, 5-6 via discussion board.
4/4			8:00am: CE6 Oceania presentation materials	8:00am CE5 EA presentation YouTube link posted to discussion board. 8:00am: CE3, CE4 submit Oceania academic poster.
4/6	Realm Signature Project instructions			8:00am: EA presentation responses from students on CE1-4, 6 via discussion board. 8:00am: CE 1-2, 5-6 submit peer assessments of Oceania academic posters.
4/11				8:00am CE6 Oceania presentation YouTube link posted to discussion board.
4/13	Exam Review			8:00am: Oceania presentation responses from students on CE1-4, via discussion board.
4/18	Exam 2 available @ 8:00am			5:00pm: Exam 2 due
4/20	Source Review lecture			
4/25				8:00am: Realm Project Contract Due
4/27	No lecture – work on report			
5/4	No lecture – work on report			
TBD				Realm Report Due

I have read and reviewed the GEOG 2303 course syllabus, and agree to adhere to course policy, instruction, group assignments and assessments.

Student Signature:_____

Spell Name:_____

Student ID:_____