



GLOBAL 2301: Global Issues

Instructor of Record: Sabine Harvey

- * Office Hours: M 10:00-11:00 am, W 11:00-12:00 pm
- * Office: Hammond Hall 327
- * Telephone: 817-272-3161 messages only
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Faculty Profile: <https://mentis.uta.edu/explore/profile/sabine-harvey>

Course Information:

- * GLOBAL 2301-001
- * Class meeting place: Trimble Hall 119
- * Class meeting times: MWF 3:00-3:50 pm
- * Credit Hours: 3
- * Prerequisite(s): **NONE**

Required Materials

- *Course materials, including texts and video segments from various global news resources are posted under **Course Materials** on **Blackboard**.
- *Online dictionaries, translation engines, and grammar/vocabulary websites.

Course Description

The GLOBAL 2301 course is a 3-hour course that will explore media around the world and encourages participants to analyze points of view by different countries and the underlying course that supports it. Subject of discussions will be topics or world news covered by different genres of global media. While exploring the topics, you will:

1. develop an understanding of global news
2. read and comprehend news from media sources of different countries
3. describe in written and oral form news segments
4. express your opinion regarding the presented news topics
5. analyze the news and compare them to American form of presentation

Course Objectives

Every week students will be discussing, reading and watching different new segments while exploring the cultural and political history of different countries. Specifically, they will be

1. describing the news
2. reading articles from news magazine
3. analyzing and comparing news presented by various countries
4. discussing news segments in class
5. evaluate the news articles and segments
6. presenting projects in written and oral form (your own news)

Student Learning Outcomes/Goals

At the end of the course you will be able to:

1. gain knowledge and express an opinion on world news
2. have an understanding and hold discussions on global news
3. understand global culture and politics
4. are able to debate viewpoints of other countries
5. describe differences of American media vs. Global media

Evaluation

The course grade will be based on:

- * 20%: Final (comprehensive)
- * 30%: Projects (2 projects on Global news)
- * 50%: class discussions/homework
(students are required to research and discuss assigned topics in class)

Grade Scale

- A = 100-90
- B = 89-80
- C = 79-70
- D = 69-60
- F = 59-0

Methods of Presentation

The instructor may use lectures, debates, group/individual in-class oral or written work, group/individual projects, Internet projects, music or videos.

Make-up Class Projects

Make-up Presentations are given only in the case of emergencies and require documentation. Any other considerations will be made on a case-by-case basis. When possible, please notify me in advance of absences on scheduled exam or project dates. Missing Presentations will cause a **10%** automatic deduction of your presentation grade.

Attendance

Regular classroom attendance is expected of all students. All classes and exams are based upon that assumption. **You** are responsible for acquiring class notes if you have to miss. Ultimately you will find that regular attendance is essential for a satisfactory grade performance as in class discussions will be **50%** of your grade.

Late for class

When late for class, wait outside of the classroom until the instructor has a break in her lecture and lets you in.

Student Support Services:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

Drop Policy

Please note that the last day to withdraw from class with a "W" is March 30th, 2017 at 4:00 pm. Be aware that after this date you will receive an academic grade in the course. Initiating the drop procedure is the student's responsibility. If you have any questions about withdrawals, please see me after class.

Disruptive Behavior

Disruptive behavior, which keeps other students from learning, will not be tolerated. Students who engage in such behavior will be cautioned first, then more drastic measures will be taken. You may not use electronics in class unless they have been approved by your instructor.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Disability Accommodations

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.

Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy

The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey

At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

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The IDEAS Center

(2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

Final Review Week

A period of one class day prior to the first day of finals is designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for finals. During this week, no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any exams constituting 10% or more of the final grade, except make-up tests, and no instructor shall give any portion of the final exam.

Achieving Academic Success

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817.272.6107 for more information and appropriate referrals. For this class specifically, I will offer tutoring and review sessions on an as-needed basis.

Academic Integrity

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Emergency Exit Procedures:

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit from your classroom. When exiting the building during an emergency, one should never take an elevator but instead use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Course Schedule:

Jan 17: Syllabus & Introduction into the course and materials

Jan 19: Global News / Commercials

Jan 22: Global News / Environment

Jan 24: Global News / WWI and WWII

Jan 26: Global News / What impact had WWI and WWII on the modern World?

Jan 29: Politics Europe/ Dating

Jan 31: Politics Asia/ Family Life

Feb 02: Politics Africa / Does socialized medical care work?

Feb 05: Politics S. America / Table Manners / Restaurants

Feb 07: Politics Australia / Driving / Public Transportation

Feb 09: Global News/ What does the Ringparable suggest? Do you agree?

Feb12: Global News / Religion in Europe and the Americas

Feb14: Global News / Religion in Asia

Feb16: Global News / Religion in Africa

Feb 19: News Project

Feb 21: News Project

Feb 23: News Project

Feb 26: Global News / Prostitution

Feb 28: Global News / Sexual Harassment

Mar 02: Global News/ S/he says – S/he says

Mar 05: Global News / Sexuality

Mar 07: Global News / Weapons in households

Mar 09: Global News / Research the criminal system on other countries. Could it work in the US?

March 12-16 Spring Break!!!

Mar 19: Global News / Populism - Past

Mar 21: Global News / Populism -Present

Mar 23: Global News/ What is terrorism? Give examples from the past.

Mar 26: Global News / Terrorism - Present

Mar 28: Global News / Media

Mar 30: Global News / “Good Media” vs “Fake Media” / How can we tell?

Apr 02: Global News / How news turn into fake news

Apr 04: Global News / Does the media influence the consumers?

Apr 06: Global News / American news vs. Global News / Whom can we trust?

Apr 09: Fake News Project

Apr 11: Fake News Project

Apr 13: Fake News Project

Apr 16: Global News / Smartphones / Video games

Apr 18: Global News / Drugs / Alcohol

Apr 20: Global News / Should Cannabis be legalized or not legalized in the US? Why?

Apr 23: Global News / Profiling

Apr 25: Global News / Sexism / Racism

Apr 27: Global News / How can we avoid sexism and racism? Use examples that work on in other countries.

Apr 30: Global News / Review

May 02: Global News / Review

May 04: Global News / Review

May 09: Final 2:00 – 4:30 pm