

The University of Texas at Arlington
College of Nursing
NURS 5463 - Adult Gerontology Acute Care
Spring 2018

Instructor(s): John D. Gonzalez DNP, RN, ACNP-BC, ANP-C

Office Number: Pickard Hall #- TBA

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Faculty Profile: <https://www.uta.edu/profiles/john-gonzalez>

Office Hours: By Appointment

Section Information: N5463-001

Time and Place of Class Meetings:

All classes will meet in Pickard Hall

Date	Time (CST)	Room Number	Comments
1/31/2018	3:30-7pm	227	Please note this is a Wednesday. All other days are a Thursday.
2/22/2018	3:30-7pm	227	
3/22/2018	3:30-7pm	227	
4/12/2018	3:30-7pm	227	
4/26/2018	3:30-7pm	227	

Description of Course Content:

Focuses on a collaborative, interdisciplinary approach in the management of acutely ill physiologically unstable adolescent, adult, and gerontology patients with complex multisystem dysfunction. Prerequisites: NURS 5461 or Certificate Program standing.

Student Learning Outcomes:

The Adult-Gerontology Acute Care NP student will:

1. Integrate theoretical knowledge and evidence based care into the evaluation, diagnosis, and management of complex multisystem dysfunction across health care settings.
2. Plan for collaboration with the individual, family, informal care givers, and other health care professionals to promote continuity of care and to improve outcomes across healthcare settings.
3. Develop interprofessional interventions to promote quality health outcomes for patients experiencing acute, critical, or complex chronic illness.
4. Evaluate legal and health policy influences on the provision of care for patients experiencing acute, critical, or complex chronic illnesses across the adult lifespan
5. Plan education and counseling for patients, families, and caregivers to restore and maintain health.

6. Synthesize clinical data to make decisions regarding the appropriate evaluation, diagnosis, and management of complex multisystem dysfunction to promote safety and risk reduction.
7. Promote patient safety in transitions between and across health care delivery environments.

Required Textbooks and Other Course Materials:

- American Psychological Association (2010). *Publication Manual of the American Psychological Association*. Washington, DC: American Psychological Association, 6th edition.
- Herring, W. (2015). *Learning Radiology Recognizing The Basics*. [3rd edition]. Elsevier. **ISBN-13: 978-0323328074; ISBN-10: 0323328075**
- Johnson, T. J. (2013). *Critical care pharmacotherapeutics*. Burlington, MA: Jones & Bartlett Learning.
- McKean, S. C., Ross, J. J., Dressler, D. D., & Scheurer, D. B. (2017). *Principles and practice of hospital medicine*. New York: McGraw Hill.
- Oropello, J. M., Kvetan, V., & Pastores, S. M. (2017). *Critical Care*. New York: McGraw Hill Education.
- Pagana, K. D., Pagana, T. J., & Pagana N. P. (2015). *Mosby's diagnostic and laboratory test reference*. St. Louis: Elsevier Mosby.
- Papadakis, M. A. & McPhee, S. J. (2017). *Current medical diagnosis & treatment*. New York: McGraw Hill.
- Thaler, M. S. (2015). *The Only EKG BOOK You'll Ever Need*. [8th edition]. Wolters Kluwer. **ISBN-13: 978-1451193947; ISBN-10: 1451193947**
- Williams, B., Chang, A., Ahalt, C., Chen, H., Conant, R., Landefeld, C. S., Ritchie, C., & Yukawa, M. (2014). *Current diagnosis and treatment: Geriatrics*. New York: McGraw Hill.

Additional Resources (Not Required)

- American Association of Critical Care Nurses. (2012). *Scope and standards of practice for the acute care nurse practitioner* (2nd ed.) Aliso Viejo, CA
- Barkley, T. W. & Myers, M. M. (2015). *Practice considerations for adult gerontology acute care nurse practitioners*. West Hollywood: CA / Barkley & Associates. (2nd edition, Volumes 1 & 2)
- Bhat, P., Dretler, A., Gdowski, M., Ramgopal, R., & Williams, D. (2016). *The Washington*

manual of medical therapeutics. Philadelphia: Wolters Kluwer Health / Lippincott Williams & Wilkins.

Gilbert, D., Moellering, R., Eliopoulous, G, Chambers, H., Saag, M., (2016). *The Sanford Guide to Antimicrobial Therapy*. (46th Ed.). Antimicrobial Therapy, Inc. 2015 Edition—**ISBN-13: 978-1930808911 ISBN-10: 1930808917**

Lacy, C.F., Armstrong, L.L., Goldman, M.P. & Lance, L.L. (2014/2015). *Lexi-Comp's Drug Information Handbook with International Trade Names Index 2013-2014*. Hudson, OH: Lexi-Comp. **ISBN-10: 190808704; ISBN-13: 978-1930808706**.

Nicoll, D., Lu, C. M., Pigone, M., & McPhee, S. J. (2012). *Pocket guide to diagnostic tests*. New York: McGraw Hill Lange

Reddi, A. S. (2013). *Fluid, Electrolyte and Acid-Base Disorders*. Springer. **ISBN-13: 978-1461490821; ISBN-10: 1461490820**

Sabatine, M. S. (2016). *Pocket medicine*. Philadelphia: Wolters Kluwer Health / Lippincott Williams & Wilkins.

Seller, R. H. & Symons, A. B. (2012). *Differential diagnosis of common complaints*. Philadelphia: Elsevier Saunders.

Descriptions of major assignments and examinations with due dates:

Central Standard Time Zone:

The University of Texas at Arlington is located in the central standard time zone. As such all due dates and times are based on the central standard time zone. All students regardless of their physical location are required to adhere to the central standard time zone due dates and times. It is the student's responsibility to know, in which time zone they are located, how that differs from the CST zone, and to ensure they follow the due dates and times accordingly. Late assignments or tests will not be accepted if the student encounters difficulties due to time zone discrepancies.

Course Format and Design

AGACNPs may function in an autonomous manner to provide high quality, evidenced based care to the patients which they serve. The AGACNP is frequently faced with complex, acute and chronic issues which require a higher level of information synthesis, application, and clinical reasoning to stabilize, restore or maintain health. This course is designed to help facilitate your learning experience with proactive learning strategies to develop these essential skills.

A hybrid course format is used to deliver content. Extensive weekly lectures, topic outlines and objectives are provided. Class time will take on variable formats including small group work, presenting to the class, and completing in-class case studies. To get the best experience from your small group work and/or the in-class case studies, all readings and lectures should be completed prior to coming to a scheduled class. This includes content that is scheduled on the week of a scheduled class meeting.

Tests

There is a total of five tests in this course. Each test will contain approximately 50 multiple choice questions; however, the total number may vary. You will have approximately 2.4 minutes per question. Thus, the time allotted for the completion of a test which contains 50 questions is 2 hours. Test questions are developed from the required readings and the lectures.

Test 5 is not comprehensive; however, the concepts in this course build on one another and will be integrated into each test. You will need to understand concepts from each week as they may appear in a later test within the course. Because this course builds on previously acquired knowledge, you are responsible for all previously learned content from Advanced Pathophysiology, Advanced Pharmacology, Advanced Assessment, Role, and Adult Gerontology Management Across the Continuum of Care. Tests items may be inclusive of this information as well. You are expected to do your own work. The use of reference materials or outside help of any kind is prohibited and doing so will result in an automatic zero on the respective test and the student will be referred to the Office of Student Conduct.

Each test will open beginning Friday at 8:00am (CST) through Sunday at 8:00am (CST) on the respective week it is scheduled. Students are expected to take each test during the scheduled time. Work and personal schedules must be arranged around the schedule for each test and alternative test dates will not be granted for work, vacation, or other personal schedule conflicts. Limited alternative test dates may be granted at the faculty's discretion for university approved absences and require appropriate documentation. Should the faculty assess that the documentation provided by the student is not appropriate, an extension or make up test will not be granted, and a grade of zero will be assigned for the test if it is missed. Tests which are missed secondary to an unapproved university absence (including local student computer or technical issues) are subject to a point deduction up to and including a zero.

Discussing the test is strictly prohibited. Any person caught discussing any test content will be given a zero on the respective test and referred to the Office of Student Conduct. To ensure the integrity of the test and to prepare you for certification, test questions come from a pool of questions, may include pictures (e.g. CXR, ECGs, etc.), and are randomly assigned to the students.

Test questions are developed from the required readings and the lectures. The questions will cover the topics listed for each major content area and are aligned with the content objectives. Focus your reading and studying on the listed topics, guided by the objectives. In accordance with the graduate nursing program's policy individual test review will not be allowed. General feedback will be given to the class as a whole.

All tests will be video monitored and require the use of Respondus Lockdown browser and a webcam.

TEST TAKING REQUIREMENTS ARE AVAILABLE IN BLACKBOARD, please read and follow these requirements when taking a test.

Class Participation Grade: Class will meet five times on campus and attendance is required. This is an all or nothing grade. To receive full credit for each class one must be present for the entire class. Any student coming to class more than 5 minutes late or leaves before class is over will receive a zero for the respective class date. Attendance will be taken at the beginning and end of each class. If a class is missed a grade of zero will be assigned. Attending class is extremely important for your learning process and grade. Make up assignments will not be allowed for missed classes. The content covered during each class will pertain to the topics covered in the weekly lectures and readings assigned in the weeks preceding the class and is inclusive of the content presented during the week of a scheduled class meeting. Therefore, it is essential that you complete the lectures and readings prior to coming to class.

Quality in Acute Care Worksheet: The quality in acute care worksheet is an assignment which will help students to understand the importance of quality in the acute care setting and serves as an introduction to the quality process and metrics. A rubric with specific instructions is available in blackboard and should be followed to complete the assignment. There is not a minimum page limit, however there is a maximum limit of 8 pages, not including the title or reference pages. If you have difficulties with writing, please work with the writing center to improve your skills and paper prior to submitting it for grading. The worksheet is due on **3/8/2018 before 0800 AM** (CST). The assignment should be submitted through blackboard. Papers which are submitted through email will not be accepted for a grade or given feedback and will receive a zero. A late submission will not be accepted and/or is subject to a point deduction up to and including a zero. Safe assign will be used to check for plagiarism.

Other Requirements: Students must have an up-to-date computer system preferably with wired (not wireless) high speed internet in addition to e-mail and internet skills. The course will be delivered in a hybrid format and lectures will be posted online for viewing. Respondus Lockdown Browser with webcam monitoring will be used to administer all test. Please download Respondus at: <http://www.respondus.com/lockdown/download.php?id=163943837>

Attendance Policy:

Class will meet three times on campus this semester. Each class meeting time is required and a grade will be assigned for class participation. Attendance will be taken. The class participation grade is an all or nothing grade. There are no make-up assignments for any missed class. In the event a class is missed a grade of zero will be assigned for the respective missed class.

Clinical Hours: No clinical hours are required for this course.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

Major assignments and examinations:

1. Test 1	14%
2. Test 2	14%
3. Test 3	14%
4. Test 4	14%
5. Test 5	14%
6. Class Participation 1	3%
7. Class Participation 2	3%
8. Class Participation 3	3%
9. Class Participation 4	3%
10. Class Participation 5	3%
11. Quality Paper	15%

Total **100%**

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>. For student complaints, see <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

Late Assignments / Assignments: *Late written assignments will not be accepted for a grade or reviewed for feedback and/or are subject to a point deduction up to and including a zero. Tests must be started, completed, and submitted prior to the submission due date and time. Any quiz or test submitted after the due date and time will not be accepted. See the description above of the class participating grade for the policy and late arrivals and early departures.*

Make-up Exams: Students are expected to take each test during the scheduled time. Work and personal schedules must be arranged around the schedule for each test and alternative test dates will not be granted for work, vacation, or other personal schedule conflicts. Limited alternative test dates may be granted at the faculty's discretion for university approved absences and require appropriate documentation. Should the faculty assess that the documentation provided by the student is not appropriate, an extension or make up test will not be granted, and a grade of zero will be assigned for the test if it is missed. Tests which are missed secondary to an unapproved university absence (including local student computer or technical issues) are subject to a point deduction up to and including a zero.

Test Reviews: The faculty will offer general feedback through the announcement board that will review any concept or major area of concern after faculty analyzes the test results. Individual test reviews will not be offered.

Expectations of Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 12 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. The time quoted in this paragraph is in addition to the 60 hours of didactic work that is required of this 4 semester hour course.

CONHI – language

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate **Academic** Advisor @ MSNAdvising@uta.edu.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20176>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
 - (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

<p>Census Day: January 31, 2018</p> <p>Last day to drop or withdraw – March 30, 2018 by 4:00 p.m.</p> <p>Last day of classes – May 4, 2018</p> <p>Final Exams – May 5-11, 2018</p>
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Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students

experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The IDEAS Center: (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS , or call (817) 272-6593.

The English Writing Center (411LIBR): [Optional.] The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various

college/school advising hours. Services are available during the library's hours of operation.
<http://library.uta.edu/academic-plaza>

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit
<http://www.uta.edu/news/info/campus-carry/>

Student Success Faculty: To assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework, so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at
<http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Evacuation plans may be found at http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php

Emergency/Fire Evacuation Procedures (http://www.uta.edu/police/Evacuation_Procedures.pdf)

Students should subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>

Librarian to Contact:

Peace Williamson 817-272-6208 peace@uta.edu	Lydia Pyburn 817-272-7593 lpyburn@uta.edu	Heather Scalf 817-272-7436 scalf@uta.edu
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Contact all nursing librarians:
library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	http://libguides.uta.edu/nursing
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Ask us	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject

Library Tutorials	library.uta.edu/how-to
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Academic Plaza Consultation Services	library.uta.edu/academic-plaza
Study Room Reservations	openroom.uta.edu/

For help with APA formatting, you can go to:

- 1) <http://libguides.uta.edu>
- 2) Scroll down and click on “Nursing”
- 3) Click on “APA Guide” for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm>.

Course Schedule:

Week	Start Date	Class Date	Topic	Faculty	Miscellaneous
1	1/16/2018		Course Orientation Differential Diagnosis of Common Complaints	Carter-Griffin	
2	1/22/2018		ABG Analysis Acute Care Nutrition Hemodynamic Monitoring Sedation, Paralytics and IV Pain Management	Carter-Griffin Gonzalez Carter-Griffin Gonzalez	
3	1/29/2018	1/31/2018	Transitions in Care / Levels of Care Quality in Acute Care	Gonzalez	

4	2/5/2018		Exam 1 Cancer & Oncologic Emergencies	Gonzalez Gonzalez	Exam 1 opens 2/9/2018 at 8:00 AM (CST) and closes on 2/11/2018 at 8:00 AM (CST)
5	2/12/2018		Disorders of Hemostasis	Gonzalez	
6	2/19/2018	2/22/2018	Endocrine Part I Endocrine Part II	Gonzalez Carter-Griffin	
7	2/26/2018		Exam 2 Toxicology Dermatologic Emergencies	Carter-Griffin Parker	Exam 2 opens 3/2/2018 at 8:00 AM (CST) and closes on 3/4/2018 at 8:00 AM (CST)
8	3/5/2018		Infectious Disease Part II Shock States	Gonzalez Carter-Griffin	Quality Worksheet Due 3/8/2018 before 0800 AM (CST)
	3/12/2018 - 3/17/2018		Spring Break		
9	3/19/2018	3/22/2018	Exam 3 Transplant Considerations Immune System	Carter-Griffin Gonzalez	Exam 3 opens 3/23/2018 at 8:00 AM (CST) and closes on 3/25/2018 at 8:00 AM (CST)
10	3/26/2018		Cardiac	Carter-Griffin	

11	4/2/2018		Heart Failure	Carter-Griffin	
12	4/9/2018	4/12/2018	Exam 4 Pulmonary and Ventilator Management	Carter-Griffin	Exam 4 opens 4/13/2018 at 8:00 AM (CST) and closes on 4/15/2018 at 8:00 AM (CST)
13	4/16/2018		Neurologic System	Merriman- Noeges	
	4/23/2018	4/26/2018	Gastrointestinal Hepatology	Gonzalez Gonzalez	
	4/30/2018		Exam 5		Exam 5 opens 5/4/2018 at 8:00 AM (CST) and closes on 5/6/2018 at 8:00 AM (CST)

UTA College of Nursing and Health Innovation - Additional Information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

UTA Student Identification: MSN Students **MUST** be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/policy/index.php>

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty

and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Emergency Phone Numbers: [Optional but strongly recommended] In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

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