BE2310: Engineering Approaches to Solving Clinical Challenges Spring 2018

Instructor(s): Prof. Justyn Jaworski

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Office Hours: Monday 12-1pm

Section Information: Lecture: BE2310-018 (29333) (3 Units)

Time and Place of Class Meetings: Lecture (1st week only): GACB 103 Tues/Thurs 3:30-4:50pm

Group Meeting: ERB 279 Tues/Thurs 3:30-4:50pm

Description of Course Content:

Students will apply engineering principles to find solutions to current clinical problems presented to the class. As small groups, students will work as teams to design a process or system to meet the desired needs of the given clinical challenges based on the necessary constraints. As a final project presentation, students will use what they have learned to identify a new clinical challenge and work to define a meaningful set of manufacturing, fiscal, safety, ethical, and health-related constraints associated with the problem. Students will be highly encouraged to identify solutions to these newly derived clinical problems and to integrate this clinical challenge as part of their future senior design project. Prerequisite: C or better in BE 1105, BE 1325, MATH 2425, BIOL 1442, CHEM 1442, and CSE 1311, or consent of BE undergraduate advisor.

Student Learning Outcomes:

- 1. Experience analyzing real world problems for need-based bioengineering
- 2. Improve self-driven acquisition of necessary information and filling in knowledge gaps
- 3. Gain experience in generating rational ideas to solve problems in bioengineering
- 4. Be able to reasonably evaluate own and others approach to solving the problem
- 5. Make connections between knowledge from various courses and use it to inform the design process
- 6. Apply different levels of thinking to complex problems (systems vs parts)
- 7. Collaborate in a team setting and improve communication skills through group meetings, presentations, and written reports.
- 8. Begin thinking of bioengineering solutions in economic terms with reliable references/models to support the claims

Required Textbooks and Other Course Materials: Course notes will be provided in class. All other materials for design and prototyping are the responsibility of the student to obtain and at their discretion.

Descriptions of major assignments and examinations: The course will have an initial tutorial project as well as 3 group projects from which students will be assessed based on quizzes, design deliverables, presentations, peer-evaluations, and reports related to the projects throughout the semester (each of which will be graded).

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance sporadically. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin

attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Grading: The final grade will be calculated based on 100% cumulative total of the following components:

Tutorial Project: 10%
Group Project 1: 30%
Group Project 2: 30%
Group Project 3: 30%

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) <u>www.uta.edu/caps/</u> or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located on the east side of the room and on the east side of the first floor. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include <u>tutoring</u>, <u>major-based learning centers</u>, developmental education, <u>advising and mentoring</u>, personal counseling, and <u>federally funded programs</u>. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to <u>resources@uta.edu</u>, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one <u>tutoring</u> sessions, <u>Start Strong</u> Freshman tutoring program, and <u>Supplemental Instruction</u>. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

Course Schedule

Week	Class Meeting	Activity	Project
1	Jan 16 th	Tutorial Project Lectures	Tutorial
	Jan 18 th		
2	Jan 23 rd	Group Discussions	1 Quiz
	Jan 25 th	(Understand problem/need; Knowledge Acquisition)	
3	Jan 30 th	Group Presentation	1 Presentation
	Feb 1 st	(Formulate Ideas)	
4	Feb 6 th	Group Discussions	1 Design
	Feb 8 th	(Prototype)	
5	Feb 13 th	Group Presentation	1 Presentation
	Feb 15 th	(Evaluate)	
6	Feb 20 th	Group report on re-design improvements: Project 1	1 Report
	Feb 22 nd		
7	Feb 27 th	Group Discussions	2 Quiz
	Mar 1 st	(Understand)	
8	Mar 6 th	Group Presentation	2 Presentation
	Mar 8 th	(Formulate Ideas)	
9	Mar 13 th	Spring Break	
	Mar 15 th	Think about potential challenges to use for project 3	
10	Mar 20 th	Group Discussions	2 Design
	Mar 22 nd	(Prototype)	
11	Mar 27 th	Group Presentation	2 Presentation
	Mar 29 th	(Evaluate)	
12	Apr 3 rd	Group report on re-design improvements: Project 2	2 Report
	Apr 5 th		
13	Apr 10 th	Group Discussions	3 Quiz
	Apr 12 th	(Understand)	
14	Apr 17 th	Group Presentation	3 Presentation
	Apr 19 th	(Formulate Ideas)	
15	Apr 24 th	Group Discussions	3 Design
	Apr 26 th	(Prototype)	
16	May 1 st	Group Presentation	3 Presentation
	May 3 rd	(Evaluate)	
17	May 8 th	Finals Week	3 Report
	May 10 th	(Group report on re-design improvements: Project 3)	

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Justyn W. Jaworski.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381