

Instructor: Andrew Cavaness, PhD.

Email: cavaness "at" uta.edu. **Phone:** n/a

Office Location: n/a. **Office Hours:** Friday at 11 am or by appointment.

(Sections 101 and 102) Saber Muraad Ahmedn. PKH 430, MW 2:00pm - 3:30pm , TTh 12:00pm-1:30pm

Faculty Profile: <https://mentis.uta.edu/explore/profile/andrew-cavaness>

Course Information Math 1426-100; Labs 101, 102. **Meeting Times/Location:** Lecture – MWF 9:00 - 9:50 am, GACB 103. Lab sections– MW 11:00 - 11:50 am, PKH 319 (section 101), 1:00 - 1:50 pm (section 102), PKH 309.

Descripton of course content: Concepts of limit, continuity, differentiation and integration; applications of these concepts.

Student learning outcomes: Upon completion of Math 1426, the students will be able to perform various tasks including (but not limited to) those outlined below with algebraic, trigonometric and transcendental functions.

1. Students will be able to compute the limit of various functions without the aid of a calculator.
2. Students will be able to compute the derivatives and differentials of various functions without the aid of a calculator, and interpret certain limits as derivatives. In particular, they will be able to compute derivatives and differentials using differentiation techniques such as chain rule, implicit differentiation and logarithmic differentiation.
3. Students will be able to find the equation of the tangent line to the graph of a function at a point by using the derivative of the function. They will be able to estimate the value of a function at a point using a tangent line near that point.
4. Students will be able to sketch the graphs of functions by finding and using first-order and second-order critical points, extrema, and inflection points.
5. Students will be able to solve word problems involving the rate of change of a quantity or of related quantities. Students will be able to solve optimization problems in the context of real-life situations by using differentiation and critical points of functions. The problem topics include (but are not limited to) population dynamics, finance, physics, biology, chemistry and sociology.
6. Students will compute the area below the graph of a function by using a limit of a Riemann sum and/or by using a definite integral.
7. Students will be able to compute certain antiderivatives using various antidifferentiation techniques such as integration by substitution. They will be able to apply the Fundamental Theorems of Calculus to compute derivatives, antiderivatives, definite integrals and area.
8. Students will be able to justify and explain their steps in problem solving. In particular, students will be able to construct correct and detailed mathematical arguments to justify their claimed solutions to problems.

Textbook and other materials: MATH 1426 is part of the Affordable Access Campaign. Students will have automatic access to their required digital course materials on day one via Blackboard and/or MyLabsPlus and be able to access their course materials even if they havent purchased them yet. There is no access code! Students have two weeks to purchase their materials through the bookstore (they can buy it elsewhere but it is more expensive) before their access is frozen. To unfreeze the course and keep working, students simply need to make the purchase.

Check out the attachment for more information and to purchase materials:

[file:///C:/Users/mkrasij/Downloads/MLP%20First%20Login%20Handout%20BB%20-%20Revised%20Fall%202017%20\(3\).pdf](file:///C:/Users/mkrasij/Downloads/MLP%20First%20Login%20Handout%20BB%20-%20Revised%20Fall%202017%20(3).pdf)

Print options are available through the UTA bookstore and through Pearson directly. Loose-leaf books are only \$20-\$25. Students will also have access to the VitalSource eText, which provides many features including offline and lifetime access to the eText. They can download the textbook to their computer, tablet, etc. so that they can read it offline and it stays available to them after the course is over.

[Buying options are listed at the UTA bookstore website under MATH 1426]

Textbook: Calculus, Early Transcendentals, 2nd edition by Briggs, Cochran, and Gillett

Register for MyLabsPlus at: www.uta.mylabsplus.com . Questions about MyLabsPlus? 1-855-875-1797

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance during lectures. Moreover, students will receive no credit for lab period assignments (e.g. recitation quizzes and problem solving activities) if they are absent from them. Additionally, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients begin attendance in a course. UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Course Layout: The lecture component of the course will be exactly that. When a section is completed, there will be a list of corresponding homework questions to be worked out by hand that correspond to that section. Each week, I will collect AT MOST THREE of the any of the previous sections homework. Additionally, there may be WEEKLY quizzes on **WEDNESDAYS** in lab. There will also be lab worksheets handed out weekly, and these problems may also be picked up as homeworks, material for quizzes/tests, etc.

Grade Policy: Your grade will be determined by three midterm exams, a final exam, and a lab portion. The lab portion will be determined by homework assignments and quizzes. Grades will be weighted as follows:

Lab Component	..... 20% (5% quizzes , 5% lab activities , 10% homework)
Exam 1 (February 9)	..... 20%
Exam 2 (March 23)	..... 25%
Final Exam (May 5)	..... 35%

For an 'A', one must earn at least 90 percent of the total possible points.

For a 'B', one must earn at least 80 percent of the total possible points.

For a 'C', one must earn at least 70 percent of the total possible points.

For a 'D', one must earn at least 60 percent of the total possible points.

Any student who does not take the Final Exam cannot receive a grade higher than 'F' in the course.

Homework: Homework will be assigned and completed by students on-line. There will be **no** late work accepted (except under *extreme* circumstances, such as a hospitalization).

Quizzes: Quizzes will be administered in labs on Wednesdays occasionally throughout the semester. They will usually be two to four questions in length, and you will have up to fifteen minutes to complete them. A student must be present in lab in order to take a quiz; there will be **no** make-up quizzes (except under *extreme* circumstances, such as a hospitalization).

Exams: Our exams are departmental, i.e., all sections of Math 1426 will take the same exam and the grades will have the same weight in each section. All of these exams are comprehensive. Each exam will be a mix of multiple

choice problems and show-your-work problems. **Any student who scores below 50 on the final exam cannot receive a grade higher than D in the course.** Any student who does not take the Final Exam cannot receive a grade higher than 'F' in the course.

You may access recent previous midterms and some of the finals online. Go to

<https://mavspace.uta.edu/xythoswfs/webview/xy-6978041>.

Solutions to the multiple choice questions are available at

<https://mavspace.uta.edu/xythoswfs/webui/xy-10836341-tjbpAg0IM>.

Make-up policy: If you have a conflict with either midterm or final, you must contact your instructor no later than Census Date (**Wednesday, January 31st**), by using a form provided to you at your request by your instructor and submitting it together with necessary documentation as indicated on the form. If a conflict arises after January 31st, contact your instructor immediately. Delays in submitting a make-up request may mean that your request cannot be approved by the course coordinator (Mark Krasij, PKH 450). There will be no late work accepted on homeworks and quizzes cannot be made up under any circumstances (unless they are extreme, and thus warranted; Will be considered case-by-case).

Calculators: The only calculators allowed for the midterms and final are TI-30XA, TI-30XS, and TI-30XIIS.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>). Any student who drops this course on or before **Friday, March 30th at 4 PM** will receive a W.

Important Dates:

First day of class	Tuesday, January 16
Census Date – Deadline for all make exam requests	Wednesday, January 31
First Test	Friday, February 9, 6:00-8:00 pm
Second Test	Friday, March 23, 6:00-8:00 pm
Drop Date	Friday, March 30
Last Day of class	Friday, May 4
Final Exam	Saturday, May 5, 12:30-3:00 pm

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required

by law to provide reasonable accommodations to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS): www.uta.edu/caps/ 817-272-2671. These services are available to all students to help increase their understanding of personal issues, address mental and behavioral health problems, and make positive changes in their lives.

Non-Discrimination Policy *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its education programs or activities it operates. For more information, visit ute.edu/eos.*

Title IX: The University of Texas at Arlington (University) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents Rule 50101, 2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the students suspension or expulsion from the University.

START STRONG Freshman Tutoring Program: All students enrolled in qualifying courses can receive six free hours of tutoring for this course and other selected subjects for the semester. Students who complete their first hour by 11:59pm earn an additional free hour. To sign up, visit UTSI in room 205 of Ransom Hall/University College, or book your appointment directly using TutorTrac. Flexible tutoring hours are available from 7:00am-9:00pm, seven days a week at secure locations on campus. All tutors receive extensive training. Find out more at <http://www.uta.edu/startstrong>

Math Clinic: The Math Department operates the Math Clinic, a tutoring service staffed by upper level undergraduate students. The Math Clinic is on the 3rd floor of Pickard Hall; the phone number is 817-272-5674; and the hours of operation for fall and spring are

Monday – Thursday	08:00 - 21:00
Friday	08:00 - 12:00
Saturday	13:00 - 18:00
Sunday.....	13:00 - 19:00

Go to the Math Clinic webpage <http://www.uta.edu/math/clinic/> to get more information or to access assignment sheets for the courses for which tutoring is offered.

All previous midterm exams and some previous final exams are available to students in the Science Education and Career Center (SECC), 106 Life Science Building. The fall and spring hours of operation are

Monday-Thursday	08:00-20:00
Friday	08:00-17:00
Saturday	08:00-17:00
Sunday	Closed

You need a Mav ID Card to check out these exams. A copy machine is available for you to make copies. There

are also video tapes of lectures on calculus topics that can be viewed in the SECC. For more information, go to <https://www.uta.edu/cos/SECC/login.php>.

The Math Department maintains a list of people who have expressed an interest in tutoring. These persons are not necessarily recommended by the Math Department and they set their own fees. You may obtain a copy of the tutor list in the Math Office, 478 PKH.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each students feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlingtons effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Course Outline:

(Note that the schedule is tentative and actual lecture/exam dates may vary at the discretion of the instructor)

1/17 - 1/19	.....	§2.1 Idea of Limits & §2.2 Definitions of Limits
1/22 - 1/26	.....	§2.2 & 2.3 Techniques for Computing Limits & §2.4 Infinite Limits
1/29 - 2/2	.....	§2.5 Limits at Infinity §2.6 Continuity & §3.1 Intro. to Derivatives
2/5 - 2/9	.....	§3.2 Working with Derivatives & §3.3 Rules of Differentiation
2/9	Exam #1]	
2/12 - 2/16	.....	§3.4 Prod and Quot Rules & §3.5 Deriv of Trig. Funcs
2/19 - 2/23	.....	§3.6 Rates of Change & §3.7 RoC & Chain Rule & §3.8 Implicit Diff
2/26 - 3/2	.....	§3.8 & §3.9 Derivs of Log Funcs& §3.10 Derivs of Inverse Trig Funcs
3/5 - 3/9	.....	§3.11 Related Rates & §4.1 Max and Min & §4.2 What Derivs Tell Us
3/12 - 3/16	.....	Spring Break
3/19 - 3/23	.....	Review & §4.3
3/23	Exam #2]	
3/26 - 3/30	.....	§4.4 Optim Probs & §4.5 Lin Approx and Differentials & §4.6 MVT
4/2 - 4/6	.....	§4.7 L'Hopital's Rule & §4.9 Antiderivatives
	.....	& §5.1 Approximating Areas Under Curves
4/9 - 4/13	.....	§5.2 Definite Integrals & §5.3 Fundamental Theorem of Calculus
	.....	& §5.4 Working with Integrals
4/16 - 4/20	.....	§5.4 & §5.5 Substitution Rule & §6.1 Velocity and Net Change
4/23 - 4/27	.....	§6.1 & §6.2 Regions Between Curves
4/30 - 5/4	.....	§7.7 Numerical Integration & Review
5/5	Final Exam]	

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and take an immediate left or right, toward the nearest exit from the building. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. (<https://www.uta.edu/policy/procedure/7-6>).

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>

Student Disruption: The University reserves the right to impose disciplinary action for an infraction of University

policies. For example, engagement in conduct, alone or with others, intended to obstruct, disrupt, or interfere with, or which in fact obstructs, disrupts, or interferes with, any function or activity sponsored, authorized by or participated in by the University.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

Campus Carry: Effective August 1, 2015, the Campus Carry law (SB-11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 272-3003. The non-emergency number is 272-3381.

Note: As the instructor of this course, I have the right to update this syllabus (including the course schedule) as I see fit throughout the semester. *–Andrew Cavaness*