

## LARC5300/4300: INTRODUCTION TO LANDSCAPE ARCHITECTURE

### SPRING 2018

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**Office Hours:** M-W, 3-4:30pm, F, 2-3pm, by appointment

**Section Information:** LARC5300/4300, Section 001, Introduction to Landscape Architecture

**Time and Place of Class Meetings:** Architecture Building, Room 105, T 6 - 8:50pm

#### **What Is Landscape Architecture?**

*"Landscape architecture is the profession which applies artistic and scientific principles to the research, planning, design and management of both natural and built environments. Practitioners of this profession apply creative and technical skill and scientific, cultural and political knowledge in the planned arrangement of natural and constructed elements on the land with a concern for the stewardship and conservation of natural, constructed and human resources. The resulting environments shall serve useful, aesthetic, safe and enjoyable purposes."*

– American Society of Landscape Architects, 1993<sup>i</sup>

#### **Description of Course Content:**

This is an introductory course that outlines the field of landscape architecture. Humans are constantly challenged by the environment and have altered it to survive and improve their quality of life. Landscape architecture has been playing an important role in developing various approaches to ensure harmony between human settlements and the environment: The approach ranges from garden design to regional city plan. Students will be introduced to a wide range of work in which landscape architecture profession is involved and will study planning and design principles. Ultimately, the class will look into how landscape architecture contributes to building and shaping our community to create a sustainable and livable environment.

#### **Student Learning Outcomes:**

Students who successfully complete this course should:

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<sup>i</sup> From the book "The Professional Practice of Landscape Architecture: A complete guide to starting and running your own firm (p.1)" by Walter Rogers.

- Have a general understanding of the landscape architecture profession and how the profession can promote quality of life.
- Understand how much the landscape architecture profession is involved in forming human settlements regarding various scales from a small garden to a regional development in diverse land use.
- Explore history of landscape architecture, how landscape architects perceive the world, and how they deal with social, environmental, and economic issues.
- Understand fundamental principles of landscape architecture that consider consequences of human intervention in the environment and promote harmonious and sustainable approaches in dealing with various kinds of planning and design as well as preservation of natural resources.

### Suggested Textbooks and Other Course Materials:

#### Suggested Texts

- Czerniak, J., & Gargreaves, G. (Eds.). (2007). *Large parks*. Cambridge, MA: Princeton Architectural Press.
- Forman, R. T. T. (2007). *Land mosaic: The ecology of landscapes and regions*. New York, NY: Cambridge University Press.
- Hough, M. (1995). *Cities and natural process*. New York, NY: Routledge.
- Kevin, L. (1960). *The image of the city*. Cambridge, MA: The MIT Press.
- McHargg, I. L. (1995). *Design With nature*. New York, NY: John Wiley & Sons.
- Laurie, M. (1986). *Introduction to landscape architecture* (2nd ed). New York, NY: Elsevier.
- Rogers, W. (2010). *The Professional Practice of Landscape Architecture: A complete guide to starting and running your own firm* (2nd ed). Hoboken, NJ: John Wiley & Sons.
- Simonds, J. O., & Starke, B. W. (2006). *Landscape architecture: A manual of environmental planning and design* (4th ed). New York, NY: McGraw-Hill.

#### Suggested Websites

- American Society of Landscape Architects:  
<https://www.asla.org/default.aspx>
- About Landscape Architecture (ASLA):  
<https://www.asla.org/design/index.html#mainnav>

**Descriptions of major assignment and examinations:** The course consists of themed weekly lectures and students will work on case studies related to each theme. Guest lecturers who are working in the related disciplines will be invited to share their insights and projects. There will be one mid-term paper about important persons in landscape architecture.

The instructor will provide guidance each week on in-class workshop and assignments, however, students are required to review online and handout instructions in preparation for each class. Students also should seek for appropriate feedback and guidance from the instructor or other sources if they feel challenged or have any difficulties in the process of learning.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. The instructor established the following

attendance policy: Students are required to attend every class session as every in-class activity and interaction among classmates and with the instructor is critical to achieving successful outcomes of this course. Students are required to be on time since most of instructions will be given at the beginning of the class. We discourage your working home and encourage you to actively participate in class discussions and activities as part of the contribution to the class. Three times of (15-minute) late attendance or early departure from the class will be considered as one absence and two or more absence may affect the final grade of the class (See below for the weighted grading components).

**Grading:** Each project will be evaluated based generally on student's organizational approach of process/progress, creativity and completeness of products, quality of presentation.

The distribution of the weight of the course components will be as follows:

Attendance/preparation/participation	15%
Midterm Paper	15%
Case Study Presentation	50%
Final Presentation	20%

Students are expected to meet the deadline, and seek available guidance to keep track of their performance.

[Grades and Grading Policies: <http://catalog.uta.edu/academicregulations/grades/#text>]

Grade	Description	Grade Points Per Semester Hour
A	Excellent	4
B	Good	3
C	Fair	2
D	Passing, Below Average	1
F	Failure	0
I	Incomplete	0
W	Withdrawn	0
Q	Withdrawn - No Penalty (does not count toward Six-Course Drop Policy)	0
P	Pass	0
R	Research	0
Z	No Credit	0

**Expectations for Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 3-6 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog.

See [http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade\\_grievances](http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade_grievances)  
[http://catalog.uta.edu/academicregulations/grades/#graduate\\_text](http://catalog.uta.edu/academicregulations/grades/#graduate_text)

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way

through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).

**Title IX Policy:** The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule 50101*, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Ownership of Student Work:** All student work submitted for evaluation is under the proprietorship of the Program (Excluded are such works that may be protected by copyright or patent rules). A representative collection of student work is essential for accreditation and is to be archived on campus for a period of six years. Therefore, it is suggested that students maintain photographs or reproductions of all work submitted, displayed in a cumulative portfolio reflecting student progress while completing the MLA at UT-Arlington.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which

is located on the south side of the fourth floor and leads directly to stairs to outside. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one [tutoring](#) sessions, [Start Strong](#) Freshman tutoring program, and [Supplemental Instruction](#). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

**The IDEAS Center** (2<sup>nd</sup> Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

**The English Writing Center (411LIBR):** The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library's 2<sup>nd</sup> floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

## Resources for Students

### . Research or General Library Help

- Academic Plaza Consultation Services [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)
- Ask Us [ask.uta.edu/](http://ask.uta.edu/)
- Library Tutorials [library.uta.edu/how-to](http://library.uta.edu/how-to)
- Subject and Course Research Guides [libguides.uta.edu](http://libguides.uta.edu)
- Librarians by Subject [library.uta.edu/subject-librarians](http://library.uta.edu/subject-librarians)
- Research Coaches <http://libguides.uta.edu/researchcoach>

### . Resources

- A to Z List of Library Databases [libguides.uta.edu/az.php](http://libguides.uta.edu/az.php)
- Course Reserves [pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do)
- FabLab [fablab.uta.edu/](http://fablab.uta.edu/)

- Scholarly Communications (info about digital humanities, data management, data visualization, copyright, open educational resources, open access publishing, and more) <http://library.uta.edu/scholcomm>
- Special Collections [library.uta.edu/special-collections](http://library.uta.edu/special-collections)
- Study Room Reservations [openroom.uta.edu/](http://openroom.uta.edu/)

### Course Schedule

#### WEEK 1. January 16. Tue: [WHAT IS LANDSCAPE ARCHITECTURE]

- Introduction
- In-class Activity

#### WEEK 2. January 23. Tue: 1. LANDSCAPE ARCHITECTURE PLANNING AND DESIGN

##### [1.1. Elements of Landscape Architecture Planning & Design]

- Group formation for case studies

#### WEEK 3. January 30. Tue: 1. LANDSCAPE ARCHITECTURE PLANNING AND DESIGN

##### [1.2. Ecological Elements of Landscape Architecture Planning & Design]

- In-class Discussion
- **Summary Due (by 12:00 am, January 30)**

#### WEEK 4. February 06. Tue: 1. LANDSCAPE ARCHITECTURE PLANNING AND DESIGN

##### [1.3. Process of Landscape Architecture Planning & Design]

- Guest Lecturer

#### WEEK 5. February 13. Tue: 2. STORY OF LANDSCAPE ARCHITECTURE

##### [2.1. Design Language of Landscape Architecture]

- In-class Case Study Presentation

#### WEEK 6. February 20. Tue: 2. STORY OF LANDSCAPE ARCHITECTURE

##### [2.2. Story of Landscape Architecture]

- Guest Lecturer

#### WEEK 7. February 27. Tue: 3. LANDSCAPE ARCHITECTURE AND THE CITY

##### [3.1. Form and Shape of a City]

- In-class Case Study Presentation

#### WEEK 8. March 06. Tue: 3. LANDSCAPE ARCHITECTURE AND THE CITY

##### [3.2. Public Open Space I]

- In-class Case Study Presentation
- **Midterm Paper Due (by 12:00 am, March 06)**

**WEEK 9. March 13. Tue: SPRING BREAK (12<sup>TH</sup>-16<sup>TH</sup>)**

- No class

**WEEK 10. March 20. Tue: 3. LANDSCAPE ARCHITECTURE AND THE CITY****[3.3. Public Open Space II]**

- In-class Case Study Presentation

**WEEK 11. March 27. Tue: 4. OTHER ASPECTS OF LANDSCAPE ARCHITECTURE****[4.1. Research in Landscape Architecture]**

- Guest Lecturer
- In-class Case Study Presentation

**WEEK 12. April 03. Tue: 4. MULTIASPECTS OF LANDSCAPE ARCHITECTURE****[4.2. Landscape Architecture in Art and Art in Landscape Architecture]**

- In-class Case Study Presentation

**WEEK 13. April 10. Tue: 5. PRESENT AND FUTURE OF LANDSCAPE ARCHITECTURE****[5.1. Contemporary Landscape Architecture]**

- Guest Lecturer
- In-class Case Study Presentation

**WEEK 14. April 17. Tue: 5. PRESENT AND FUTURE OF LANDSCAPE ARCHITECTURE****[5.2. Sustainability and Resilience I]**

- In-class Case Study Presentation

**WEEK 15. April 24. Tue: 5. PRESENT AND FUTURE OF LANDSCAPE ARCHITECTURE****[5.3. Sustainability and Resilience II]**

- In-class Case Study Presentation

**WEEK 16. May 01. Tue: [FINAL PRESENTATION]**

- **Final Presentation:** Landscape improvement plan for a selected site

*"As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Joowon Im, PhD"*

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381