**NURS 3365-600/601 Pharmacology in Nursing Practice**

**Syllabus Fall, 2017**

**Instructor(s): Lead** Sandra Laird DNP, RN, ACNP-BC, AOCNP

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**Office Hours:**  By Appointment

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**Office Hours**: By Appointment

**Section Information:** NURS 3365-600/601; 3 credit hours.

**Time and Place of Class Meetings:**  This course is completely online. No in-seat attendance required.

**Prerequisites for this course**: BIOL 2457, 2458, CHEM 1451.

**Note**: (N3366 Pathophysiology is not a prerequisite but it is highly recommended for successful mastery of the pharmacology content need to move on to Junior 1)

**Description of Course Content:** Introduction to current concepts of pharmacology and their relationship

to nursing practice. Included are basic principles of drug actions, side effects for major drug classifications,

and the role of the nurse in drug therapeutics.

**Student Learning Outcomes:**

1. Identify common alternative healing practices which could potentially interfere with drug therapy.

2. Classify data pertaining to pharmacokinetics and pharmacodynamics.

3. Incorporate knowledge of medications to plan care for patients receiving medications.

4. Determine if medications are safe to administer based on assessment data.

5. Describe the relationship between drug actions, interactions, side effects, dosage, and anticipated effects for selected pharmaco-therapeutic agents and drug classifications.

6. Judge if legal and ethical standards are correctly used, given case studies related to drug therapy.

7. Identify information about medications that needs to be communicated to the patient and / or health professionals.

8. Describe comprehensive, efficient, and cost-effective drug therapy.

9. Identify the role of genomics and genetics in the development of and selection of pharmaco-therapeutics.

10. Demonstrate the efficient use of technology to plan and monitor care for patients receiving

medications.

**Required Textbooks and Other Course Materials:**

* Lilley L.L., Rainforth Collins, S., & Snyder, J.S., (2017). *Pharmacology and the nursing process,* (**88h ed**.). Elsevier. ISBN: 978-0-323-35828-6 Lilley, L.L., Rainforth Collins, S., Harrington, S., Snyder J.S. (2017). (The online resources for this book are free if you purchase the book and register for an Evolve account and search in the search bar.)
* Smart phone App.: Epocrates **( Free version)**
* OR a **nursing** drug handbook published no more than 2 years ago. (Must be nursing-oriented. For example, cannot be the Physician’s Drug Reference.)

**Not required** but may be helpful:

* Lilley, L.L. & Snyder, J.S.  (2011).  *Study Guide for Pharmacology and the Nursing Process*.  (8th ed).  Elsevier. ISBN 9780323066600
* <http://www.bkstr.com/texasatarlingtonstore/shop/textbooks-and-course-materials>

**TEACHING METHODS**

**Recorded Lectures:** PowerPoint PDF handouts and Key Concepts will be available in blackboard. YOU WILL BE EXPECTED TO BE PREPARED FOR CLASS BY REVIEWING THE RELEVANT CHAPTERS. Note that additional material may be presented in recorded lectures and you will be required to take active notes. ***Be aware that if unavoidable circumstances result in not finishing an entire lecture content, OR lecture cancellation, you will still be held responsible for all*** ***content for quizzes and exams.***

**SELF ASSESSMENT EXERCISES**

These may be given to reinforce content. They may be matching exercises, short answer exercises, or case studies. Exercises and answers may be posted in Blackboard. These are enrichment exercises and are not graded.

**HOURS OF STUDY PER WEEK**

As a general rule for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc.

In this course students should expect to spend at least an additional 3 hours per week in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. (total 12 hours). This is because Pharmacology is an applied science. That means knowledge from all previous science prerequisites will be needed to be successful.

**DESCRIPTION OF MAJOR ASSIGNMENTS:**

**1**. **Examinations**:

* There are a total of five online exams. See Course Schedule for their dates.
* Exams consist of critical thinking questions based on podcast content, chapter readings, and Key Concept documents.
* Exams 1, 2, 3, & 4 are not cumulative grade.
* Exam 5 is the final exam and *is* cumulative in content. Exams are worth 85 % of the overall course grade
* **Exams make up 100% of the 70% rule (see below). The weighted average on these exams (70% rule) determines the student’s mastery of the content and progression to Junior 1.**

**2. Quizzes**:

* There are 6 Quizzes over the course of the semester. Each quiz is worth 2.5% (All quizzes together are worth 15% of the overall course grade). You will have 2 attempts at each quiz. Blackboard will record the higher grade. See Course Schedule for due-dates.
* Quizzes consist of critical thinking questions based on podcasts, chapter readings, and Key Concept documents.
* Quizzes cannot be made up if missed.
* Failure to take one or more quizzes can **significantly** alter the overall course grade.
* Quizzes will be available the entire semester. You may submit a quiz early, but not after the deadline.
* **To receive credit for quizzes, a student must submit them by the deadlines stated in the Course Schedule.**
* **The quiz average only counts if the student meets the 70% rule on exams (see below)**

**TECHNOLOGY REQUIREMENTS**

**1. Respondus Lock Down Browser and a Webcam for Online Exams and Quizzes**

* This course requires the use of Respondus Lock Down Browser and a webcam for online quizzes and exams. The webcam can be built into your computer or can be the type that plugs in with a USB cable. Watch this [short video](http://www.respondus.com/products/lockdown-browser/student-movie.shtml) to get a basic understanding of LockDown Browser and the webcam feature.
* Then download and install Lock Down Browser from this link:

<http://www.respondus.com/lockdown/download.php?id=163943837>

**Note:** Don't download a copy of Lock Down Browser from elsewhere on the Internet; those versions won't work at our institution. **If you are asked for a password to a quiz or exam you have not downloaded UTA’s copy of Respondus**.

* To take an online test, start Lock Down Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide (PDF) at:

<http://www.respondus.com/downloads/RLDB-Quick-Start-Guide-Bb-Student.pdf>

* Finally, when taking an online exam / quiz, follow these guidelines:
  + Ensure you're in a location where you won't be interrupted
  + Turn off all mobile devices, phones, etc.
  + Clear your desk of all external materials — books, papers, other computers, or devices
  + Remain at your desk or workstation for the duration of the test. Your face and surroundings must be clearly visible for the entire testing period. Do not test in a darkened room. Your workstation may not be your bed!
  + Because the **webcam is required, make sure it is plugged in or enabled** **before** starting Lock Down Browser. You will be recorded during the test.
  + Lock Down Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

2. To be able to participate fully in assignments and exams in this course, **students must**

* **Have reliable and speedy Internet access**. This course requires students to have reliable Internet access and fast connection speed, as they will be taking online tests that are timed. For more information on computer needs specific to Blackboard, please go to: <http://www.uta.edu/blackboard/students/index.php>

Alternatively there is the UTA Help Desk 817-272-2208 or [helpdesk@uta.edu](mailto:helpdesk@uta.edu) and/or the Learning Resource Center (LRC) in Pickard Hall: <http://www.uta.edu/nursing/centers/resource/lrc.php>.

* **Have intermediate-level computer competency.** Students will struggle in this course if they not completely comfortable with using email & discussion boards; uploading and downloading documents; and accessing resources such as search engines & websites.

**3. Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

When **emailing** your Coach or instructor, please follow the guidelines below:

* Email must be sent from your UTA email not a personal email (yahoo, or g mail)
* Always include the course name and section number in the subject of your email.
* Use appropriate language – no slang or abbreviations.
* Emails are professional in manner. All email communication is to be written in a civil tone.

**LEARNING MANAGEMENT SYSTEM**

**BLACKBOARD ANNOUNCEMENTS**

**Students MUST check Blackboard for messages and important information daily or every other day.**

**BLACKBOARD DISCUSSION BOARD**

**Pharm Café**

This is the student-to-student forum

Introduce yourself to your classmates, find study buddies or a study group and a ask about life at UTA if you are a new Maverick. See Netiquette guidelines in Blackboard.

**Professional Conduct on Blackboard Email and Social Media Sites**

* The Blackboard Discussion Board is to be viewed as a professional forum for student discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the Blackboard Discussion Board is to remain professional in nature at all times.  It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Statements considered inappropriate will be deleted by course faculty.
* Announcements from student organizations may be posted to the designated level discussion board (not associated with this course).
* **Students are to refrain from discussing this course, including clinical situations, written assignments, peers, or faculty on all social networking sites such as Facebook, Twitter, etc.**
* Failure to comply with these expectations may result in further action including but not limited to removal from the discussion board.
* **Incivility will not be tolerated.**
* **Check Blackboard & UTA email for messages** and important information on a daily or near-daily basis. Faculty will respond **only to email sent from Blackboard**. UTA email must always be used, rather than personal email such as Gmail, etc.
* A student in this course must be very familiar with due dates.
* 3. **This is a very demanding course; by signing up for it you have made a commitment.**
* **If outside obligations interfere with completing work on time it will be recommended that you drop until your schedule allows your complete participation.**

**Expectations for Out-of-Class Study**: ***A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course has a minimum expectation of 9 hours of reading/ study. (I recommend you budget 12-15 hours because learning pharmacology is like learning a new language).***

* **Students must also be familiar with the following rules and procedures if a problem occurs in meeting a deadline**.

|  |  |  |
| --- | --- | --- |
| Problem | What to do | Comments |
| **“Computer incident”**  A computer and/or internet error occurs while a student is taking a test or quiz.  **You Must have a reliable computer for this course. In this case computer incident refers to problems with Blackboard not that your personal computer “just died” and you need to buy a new one or “other personal computer problem”. Many problems could be avoided or identified early by not waiting until the last minute to attempt a quiz or exam.** | **Immediately send an email to the lead teacher.** The email should detail the problem. It should be very clear as to how the computer issue interfered with submission of assignment or test.  Then click on "24/7 Blackboard Support" on the Bb login page to see if an IT person can help with the problem.  Check your emails inbox frequently for a response from the instructor, who will consider the situation, and if appropriate will “reset” the test or quiz submission for the student.  **Example:** A student begins to take Test 1 at 2am on Saturday. (well before the test availability window deadline). After answering two questions, he notices that his screen has frozen. He immediately shuts down the site, accesses his UTA emails, and sends an explanation of the incident to the instructor. He then accesses the “24/7 Blackboard Support” technician, who is able to explain how to avoid a repeat of the incident. At 8am the next morning the student checks his emails again and sees that the instructor has re-set his test for him. He takes the test without incident. | A student who has a computer incident will be counseled to seek ways of ensuring that another incident does not occur. **There will be low tolerance for recurring computer issues, including the possibility that the test or quiz will not be reset and the student will receive no credit.**  Updating your passwords is your responsibility and OIT gives you plenty of notice when they will expire. Not having access to Blackboard due to “forgetting” to update your password will not be an acceptable reason for an extension and you will receive a “0” for work not turned in by the deadline. |
| “**Deadline not met”**  There are very adequate windows of time in which to take tests and quizzes and therefore it should be very rare to need a deadline extension.  However, if a deadline is missed for urgent or emergent reasons (*personal illness, critical illness or death of family member, jury duty that cannot be rescheduled, other court or legal circumstances, and military commitments that cannot be rescheduled*) a deadline extension or make-up test **maybe considered if all procedural steps are taken properly.**  **Quizzes open the first day the course opens and you may take quizzes early so plan ahead since there is no make up for the quizzes.**  **Please note:**   * Other excuses that are typically not considered to be valid excuses for missing an assignment or test include: * A “loss of internet access” or computer incident that kept you from accessing the test at your home or apartment. There are many sources of free wireless access: Public library, Starbucks, the Student Center at UTA, etc. * I was scheduled to work and could not take my test. * **I confused this test deadline with another test deadline in another course.**   I could not get Respondus to work on my computer in time (the practice “quiz” is available to you for this purpose). | To obtain an extension of deadline, send an email to instructor with written excuse/verification attached (physician signed note or release form, obituary of loved one, airline ticket voucher, etc.). Documentation must show your relationship to the deceased. Documentation must show your relationship to a spouse or child if the last names are different.  This email must be sent **prior to** the deadline in order for a deadline extension to be considered.  **Example** 1: A student is hospitalized during the “open window” to take Test 1 and misses the deadline. He sends an email to the instructor, along with the doctor’s excuse, and asks to take the test at discharge. The instructor opens the timed test for him at that time.  **Example 2:** A reservist must deploy for a week during the open window for Test 1. She sends an email to the instructor at the beginning of the semester, along with a copy of her deployment orders. Arrangements are made to take the test when she returns. | Any test taken after the scheduled test window deadline (for any reason) will be in a format determined by the instructor and may include alternate format questions, such as *fill in the blank, short answer, matching, or essay.*  **Penalties (reduction of up to 20 points)** may be imposed if a student has more than one “Deadline not met” and or “Computer incident,” depending on the individual situation.  Once an exam is already taken, it is too late to request an extension for extenuating circumstances. **Exam re-takes are not allowed.**  **Without acceptable documentation extensions will not be given. (**Having to work is not an acceptable reason for an extension)  *If you miss an exam and do not have an approved excuse as explained here, you may wish to consider dropping the course. It is highly recommended that you pay very close attention to deadlines in this course.* |

**STUDENT CODE OF ETHICS:**

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. If any exams are administered in a non-proctored environment, I reserve the right, at any time, to require a student to take or re-take any or all exams in a proctored environment. If I deem this necessary, the student is responsible for making the proctoring arrangements, subject to my approval. This policy applies to any and all assignments required in this course. <https://www.uta.edu/conduct/>.

Per UT System *Regents’ Rule* 50101, §2.2, which states *“Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” S*uspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Community Standards. Being found responsible for violating Regents’ Rule 50101, §2.2 by the Office of Community standards will result in course failure. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

Specific examples of maintaining test-taking integrity in this course include

* Working alone and without notes or other resources (including electronic ones)when taking online tests. (Most of the questions are critical thinking questions, not just information to memorize, so answering a question correctly will entail true understanding of the content. Thus using forbidden “helpers” such as cheat sheets, etc., will not be particularly helpful anyway.)
* Maintaining test securityby not discussing the questions with your peers or attempting to copy the tests in any way. WHILE TESTING IN RESPONDUS YOU WILL BE PREVENTED FROM saving the tests to a personal computer, printing them out, and/or using screen shots, all of which are CONSIDERED CHEATING. Remember, you may be in other pre-nursing classes with students who have not yet taken pharmacology. If you discuss test questions or content of tests with these students, this is a violation of test security, and will result in being reported for academic dishonesty.
* Acknowledging the following pledge prior to each test:

*By submitting this test, I certify these responses are entirely my own work and that I have not used notes, the textbook, the Internet, or other electronic applications while taking the exam.*

*I have not copied the work of any other student (past or present) or collaborated with anyone on this quiz.*

*I will not share the questions or answers from this test with other students.*

*I understand that not adhering to the pledge above constitutes academic dishonesty,*

*which is grounds for dismissal from the program.*

**Confirmed cheating on any exam will result in an F in the course.**

***Academic Dishonesty:***

*Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form at The University of Texas at Arlington. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.*

*“Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Series 50101).*

*I reserve the right, at any time, to require a student to take or re-take any or all exams in a proctored environment. If I deem this necessary, the student is responsible for making the proctoring arrangements, subject to my approval. This policy applies to any and all assignments required in this course.*

As for assignments:

* Active discussion of Assignments as a learning tool, such as during a study group meeting, is allowed.
* However, simply copying someone else’s assignment answers is an example of academic dishonesty.

**Whether in regards to test taking or assignments, all students are ethically bound to report knowledge or suspicions of dishonest behavior in this course.**

**UTA College of Nursing grading criteria**:

* In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:
  + 70% weighted average on exams. (See weighting for 70% rule, which is, based 100% on the exams ***not*** the quizzes).
  + Weighting for 70% Rule

|  |  |
| --- | --- |
| Exam 1 18.75 | Exam 2 18.75 |
| Exam 3 18.75 | Exam 4 18.75 |
| Final 25.00 |  |

Total 100%

How to calculate the 70% weighted Exam average (Student Harry Potter)

|  |  |  |  |
| --- | --- | --- | --- |
| Exam Grade | Weight in Points | Student Grade in Decimals  (ex: 83.5 % =.835 | Weight |
| Exam 1 | 18.75 | 70% = 0.7 | 18.75 x 0.7 = 13.13 |
| Exam 2 | 18.75 | 75% = 0.75 | 18.75 x 0.75 = 14.16 |
| Exam 3 | 18.75 | 85% = 0.85 | 18.75 x 0.85 = 15.94 |
| Exam 4 | 18.75 | 83.5% = 0.835 | 18.75 x 0.835 = 15.76 |
| Exam 5 | 25.00 | 89% = 0.89 | 25.0 x 0.89 = 22.25 |
| Total | 100 |  | Exam weighted average 81.24%  This will show in the 70% rule column |

* + Quizzes are **no**t included in the 70% rule. The quiz grades are added **after** the 70% rule is calculated and met. Failure to achieve the weighted exam average will result in a D or F.
  + 70% weighted average on major written assignments.
  + 90% on math test (if applicable).
  + 90% on practicum skills check offs (if applicable).
* In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be no rounding of final grades. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

           A= 90.00 – 100.00

           B= 80.00 - 89.99

           C= 70.00 – 79.99

           D= 60.00 – 69.99

* The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater. Grades will be accessible via Blackboard. There is no rounding in nursing courses.

Grading processfor **Pharmacology in Nursing Practice:**

* Quizzes count as 15% of total overall course grade (6 X 2.5% each, total 15%).
* EXAMS count as 85% of total overall course grade (4 at 16 and 1 at 21% total 85%).
* Note**: At the end of the semester the Quiz grade will only count if the student has at least a 70% weighted *Exam* average. As calculated in the 70% rule. If the exam average is less than 70%, the Quiz grades will not be eligible for addition into the course grade. This rule is in accordance with the UTA College of Nursing grading criteria (see above)…a student must have a 70% weighted average on Tests.**

|  |  |  |  |
| --- | --- | --- | --- |
| **WEIGHTED Overall GRADE CALCULATIONS EXAMPLE** | | | |
|  | **Weight in points (ex: 2.5% = 2.5 points)** | **Student Grade in Decimals (ex: 83.5% = 0.835)** | **Weight** |
| Quiz 1 | 2.5% of your grade = 2.5 points | 72% = 0.72 | 2.5 X 0.72 = 1.80 |
| Quiz 2 | 2.5 | 80% = 0.8 | 2.5 X 0.8 = 2.0 |
| Quiz 3 | 2.5 | 70% = 0.7 | 2.5 X 0.7 = 1.75 |
| Quiz 4 | 2.5 | 83.5% = 0.835 | 2.5 X 0.835 = 2.19 |
| Quiz 5 | 2.5 | 90% = 0.9 | 2.5 X 0.9 = 2.25 |
| Quiz 6 | 2.5 | 70% = 0.7 | 2.5 X 0.7 = 1.75 |
|  |  | Total Quiz points 11.74 | |
| Exam 1 | 16 | 70% = 0.7 | 16 X 0.7 = 11.2 |
| Exam 2 | 16 | 80% = 0.8 | 16 X 0.8 = 12.8 |
| Exam 3 | 16 | 70% = 0.7 | 16 X 0.7 = 11.2 |
| Exam 4 | 16 | 70% = 0.7 | 16 x 0.7 = 11.2 |
| Final exam | 21 | 85.7% = 0.85 | 21 X 0.85 = 17.85 |
|  |  | Total Exam points 64.25 | |
| **11.74**+ **64.25** = 75.99 Overall Course grade of C | | | |

**Figuring out your Course Grade with Weighted Exam Averages**

**Example: This student made 70% on everything**

|  |  |  |  |
| --- | --- | --- | --- |
| **Example** | **Weight of Exam** | **Student Grade** | **How to figure** |
| **Exam 1** | **16%** | **70** | **0.7 X 16= 11.2** |
| **Exam 2** | **16%** | **70** | **0.7 X 16= 11.2** |
| **Exam 3** | **16%** | **70** | **0.7 X 16= 11.2** |
| **Exam 4** | **16%** | **70** | **0.7 X 16= 11.2** |
| **Final** | **21%** | **70** | **0.7 X 21= 14.7** |
| **Total** | **85%** |  | **59.5** |

Last step: If you divide the 59.5 by 0.85 (85%-the weight of total exams) you will know what the average weighted score is on exams, in this case 70.00

**Grid for your Grades in Pharmacology (figure YOUR weighted overall grade exam average…)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Exams** | **Weight of Exam** | **Your Grade** | **How to figure** |
| **Exam 1** | **16%** |  | **X 16 =** |
| **Exam 2** | **16%** |  | **X 16 =** |
| **Exam 3** | **16%** |  | **X16 =** |
| **Exam 4** | **16%** |  | **X 16=** |
| **Final** | **21%** |  | **X 16 =** |
| **Total** |  |  |  |

**Last step:** If you divide the total of the fourth column by 85% (the total weight of your exams) you will know your weighted exam average for the course score. This is the sum total of the 85% of your grade. You must have **59.5** or more in column 4 to move to the next step of adding in your additional course work/grades. If the 70% weighted average is not achieved, a letter grade commensurate with the weighted average will be awarded as the class grade. Less than a C signifies a non-passing grade. Don’t forget the 70% rule has to be met.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog. <http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10>

**UTA College of Nursing and Health Innovation Progression Criteria**

|  |  |  |  |
| --- | --- | --- | --- |
| Application for | Non-Passing Term | Passing Term | Eligible to re-apply |
| Fall 2020 | Fall 2019 | Spring or Summer 2020 | Fall 2020 |
| Fall 2020 | Spring 2020 | Summer 2020 | Spring 2021 |
| Fall 2020 | Summer 2020 | Fall 2020 or Spring 2021 | Fall 2021 |

1.  Pharmacology and pathophysiology knowledge are essential to nursing program success.

2.    If you are struggling with the course (i.e. exam #1 and #2 grades that are below 65%, seek assistance from your faculty or your advisor and strongly consider dropping the course.

3.    If you fail the course:

a.       You are placed on probation and must meet with your academic advisor each semester to develop a success plan

b.      Admission will be delayed by at least a long semester course  (see chart):

c.       Must retake the course and earn a grade of “C” or higher

d.      The failing grade will be used to compute your nursing application/admission GPA

4.   If you **fail two** pre-nursing courses (NURS 3365 or NURS 3366), you are not eligible to start the program for **five years**.  Please refer to the following policies for more information:

Bachelor of Science in Nursing Policies (pre - licensure). Prerequisite and Upper- Division Nursing Program Eligibility Policies: <http://www.uta.edu/nursing/files/UTACON_BSN_Policies.pdf>

BSN handbook: <http://www.uta.edu/conhi/_doc/unurs/BSN_student_handbook.pdf>.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ses/fao>).

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The**

**Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services** (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://www.uta.edu/hr/eos/index.php). For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Electronic Communication Policy:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized, as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php) sessions, [Start Strong](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/start-strong.php) Freshman tutoring program, and [Supplemental Instruction](http://www.uta.edu/universitycollege/current/academic-support/learning-center/si/index.php). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

**The IDEAS Center (**2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

**The English Writing Center (411LIBR)**: [Optional.] The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**LIBRARY INFORMATION: Peace Williamson**, Nursing Librarian

(817-272-7429), Email: [peace@uta.edu](mailto:peace@uta.edu)

Research Information on Nursing:

<http://libguides.uta.edu/nursing>

**UNDERGRADUATE**

**SUPPORT STAFF: Elizabeth Webb, AP BSN *Administrative Assistant I, Pre-nursing & JR1 – JR2***

651 Pickard Hall, (817) 272-1237

Email: [ewebb@uta.edu](mailto:ewebb@uta.edu)

**Shamara Whetstone *AP BSN Administrative Assistant I, SR1 – SR2***

651 Pickard Hall, (817) 272-9227

Email: [shamara.whetstone@uta.edu](file:///C:\Users\yunsi\Downloads\shamara.whetstone@uta.edu)

**OBSERVANCE OF RELIGIOUS HOLY DAYS:**

Undergraduate Nursing faculty and students shall follow the University policy regarding Observance of Religious Holy Days: (<http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#6>

**NO GIFT POLICY:**

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.

***The Student Handbook can be found by going to the following link:*** <http://www.uta.edu/nursing/bsn-program/> and clicking on the link titled BSN Student Handbook.

**Nurs 3365-600/601 Pharmacology in Nursing Practice**

**Course Schedule Fall 2017**

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| **Week 1: 9/4-9/10** | **Quiz 1 Submit by 10 pm Sunday 9/17** |
| **Week 2: 9/11-9/17** | **Quiz 2** **Submit by 10 pm Sunday 9/24** |
| **Week 3: 9/18-9/24**  **9/20 : 4-5:30 pm**  **Exam opens 7 am 9/28** | **\*Exam 1 Concept Review in Blackboard Collaborate**  (For any content questions contact your coach)  **Exam Submit Exam 1 by 10 pm 10/ 1** |
| **Week 4: 9/25-10/1** | **Quiz 3** **Submit by 10 pm Thursday 9/28** |
| **Week 5: 10/2-10/8** | **Quiz 4** **Submit by 10 pm Sunday 10/8** |
| **Week 6: -10/9-10/15**  **10/11 4-5:30 pm**    **Exam 2 Opens 7am Friday** | ***Last day to drop:*** <http://academicpartnerships.uta.edu/documents/UTA_Drop_Dates.pdf>    **\*Exam 2 Concept Review in Blackboard Collaborate**  (For any content questions contact your coach)  **Exam 2 Submit by 10pm** **Sunday** 10/15 |
| **Week 7: 10/16-10/22** | **No quiz this week** |
| **Week 8: 10/23-10/29** | **Quiz 5 Submit by 10 pm Sunday 10/29** |
| **Week 9: 10/30-11/5**  **11/1 :4-5:30 pm**  **Exam 3 opens 7 am 11/3** | **\*Exam 3 Concept Review in Blackboard Collaborate**  (For any content questions contact your coach)  **Exam 3** **Submit by 10 pm Sunday 11/5** |
| **Week 10: 11/6-11/12** | **Quiz 6 Submit by 10 pm Sunday 11/12** |
| **Week 11: 11/13-11/19** | **No quiz this week** |
| **Week 12: 11/20-11/26**  **11/22 4-5:30 pm**  **Opens 7 am Friday 11/24**  **11/29 4-6 pm** | **\*Exam 4 Concept Review in Blackboard Collaborate**  (For any content questions contact your coach)  **Exam 4 Submit by 10 pm Sunday 11/26**  **\*Final Exam Concept Review in Blackboard Collaborate**  (For any content questions contact your coach) |
| **Week 13 11/27-12/3** | **No content this week ☺**  **This is your time to prepare for the comprehensive final** |
| **Week 14 12/4-12/8**  **Opens**  **7am 12/4** | **Comprehensive Final** (**Includes material from all chapters covered this semester)**  **Submit by 10 pm 12/9 ( No extensions can be granted)**  **Congratulations! You are done ☺** |

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Sandra Laird, DNP,RN, ACNP-BC, AOCNP*