

GERM 2314.001 German Language and Culture
Intermediate German II
Spring 2018

Instructor(s): Barbara Berthold

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Office Hours: MW 12:00 – 1:00 p.m.

Section Information: GERM 2314-001 | Modern Languages | German

Time and Place of Class Meetings: MWF | 11:00 a.m. – 11:50 a.m. | PKH 302

Description of Course Content:

German 2314 is a three-hour course in German language and culture aimed at reaching an intermediate proficiency level (ACTFL-Intermediate Mid) at the end of the semester. Prerequisite: GERM 2313 with a grade of C or better.

Course Objectives:

Students will practice listening, reading, speaking, and writing. Grammatical functions will be analyzed and vocabulary will be learned to facilitate spoken and written communication. The culture and geography of German-speaking countries will also be explored. This course will strive to engage students in the appreciation and acceptance of language, culture, cross-cultural dialogue, and change in an increasingly global society.

Student Learning Outcomes:

- **Interpretive Communication**
 - Students can understand the main idea and key information in short and straightforward texts.
 - Students can identify the main idea and key information in short and straightforward conversations.
- **Interpersonal Communication**
 - Students can exchange information and interact with others in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.
 - Students can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.
- **Presentational Communication**
 - The student can tell a story about his life, activities, events and other social experiences, using sentences and series of connected sentences.
 - The student can state his/her viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.
 - The student can give straightforward presentations on a variety of familiar topics and some concrete topics he/she has researched, using sentences and series of connected sentences.

Required Textbooks and Other Course Materials:

- Kontakte by Terrell, Tschirner, Nikolai, 8th ed.
- ConnectPlus/online workbook

Register at <https://connect.mheducation.com/class/b-berthold-spring-2018-2314-001>

Major assignments and examinations:

- 3 Chapter tests (Kapitel 10, Kapitel 11, Kapitel 12)
- 1 Comprehensive final test
- 1 Semester project

Attendance:

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. **As the instructor of this section, I encourage you to attend regularly as regular attendance is essential for a rewarding learning experience and satisfactory grade performance. I will take attendance sporadically.** However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Grading:

60%: Written tests

- 15% Kapitel 10
- 15% Kapitel 11
- 15% Kapitel 12
- 15% Comprehensive Final

20%: Semester Project

20%: Homework, Participation, Quizzes, and Effort

Grade Scale

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59-0

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see "Student Support Services" below.

Make-up Exams: Make-up exams are given only in the case of emergencies and require documentation. Any other considerations will be made on a case-by-case basis. When possible, please notify me in advance of absences on scheduled exam dates. No quizzes will be made up. However, the quiz with the lowest grade will be dropped.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aaofao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with

disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled in all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one [tutoring](#) sessions, [Start Strong](#) Freshman tutoring program, and [Supplemental Instruction](#). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. Visit <http://library.uta.edu/academic-plaza> for more information.

2314 | Spring Semester 2018 | Course Schedule

Jan 17: Goals & Expectations

Jan 19: Review

Jan 22: Review

Jan 24: Review

Jan 26: Review (online)

Jan 29: Review

Jan 31: Project: prep & group meeting (in class)

Feb 02: Chapter 10

Feb 05: Chapter 10

Feb 07: Chapter 10

Feb 09: Chapter 10

Feb 12: Chapter 10

Feb 14: Chapter 10

Feb 16: Chapter 10

Feb 19: Chapter 10

Feb 21: Chapter 10

Feb 23: Chapter 10 (test)

Feb 26: Chapter 11

Feb 28: Chapter 11

Mar 02: Chapter 11

Mar 05: Chapter 11

Mar 07: Chapter 11

Mar 09: Chapter 11

Mar 19: Chapter 11

Mar 21: Chapter 11

Mar 23: Chapter 11 (test)

Mar 26: Chapter 12

Mar 28: Chapter 12

Mar 30: Project: status reports

Apr 02: Chapter 12

Apr 04: Chapter 12

Apr 06: Chapter 12

Apr 09: Chapter 12

Apr 11: Chapter 12

Apr 13: Chapter 12

Apr 16: Chapter 12

Apr 18: Chapter 12 (test)

Apr 20: Project: group meeting (outside of class)

Apr 23: Project: presentations

Apr 25: Project: presentations

Apr 27: Project: presentations

Apr 30: Semester Review

May 02: Semester Review

May 04: Semester Review

Spring Break: March 12 – March 16

Final Exam:

Wednesday, May 9th 11:00 am – 1:30 pm

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Barbara Berthold

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381