

Course Syllabus 3554 – 002

School of Architecture
Spring 2018

The University of Texas at Arlington

Instructor:	Kevin Sloan, Professor in Practice Honorary AIA, ASLA
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Office Hours:	By appointment
Course Number:	ARCH 3554 - 002
Course Title:	Design Studio: Architecture II
Time:	M, W, F 02:00PM – 04:50PM
Credit Hours:	5
Prerequisites:	Arch 3323, Arch 3343, Arch 3553 and credit or concurrent enrolment in Arch 3324 and Arch 3337.

Course Description:

3554 - 002 will concentrate on extending the students education and the application of basic design principles to building programs. In parallel with these pedagogical objectives, the studio will encourage the development of design strategies and conceptualization through site analysis, transforming architectural precedents, study models, metaphors and analogies. Architectural research will be advanced by; 1) The design strategies and building techniques of various recognized architects, 2) Issues of cultural production, city-making, accessibility, climate modulation and modification systems, green architecture and sustainability. The research will culminate in the design proposals for the two semester design projects.

There will be one analysis and two design projects in this course. The analysis will map the watershed and green infrastructural network in Arlington and in the City of Dallas. Sharing the common context of the green infrastructural network in Arlington and Dallas, the first design project in Arlington will be a meeting, meditation and conferencing facility on two different branch water sites. The second is the major design problem of the semester and it will explore the program for an urban recreation center on four potential branch water sites in North Oak Cliff Dallas, that also include an existing DART station.

All projects will be presented with a variety of media, ranging from well-crafted hand made sketches and diagrams, meticulously crafted architectural drawings and models.

Attendance, Drop Policy and Preparation:

Attendance in class is expected from the beginning of the period to the end, even if only individual desk crits are scheduled for the day. If an announcement or observation is needed toward the end of class, everyone is expected to be present to hear the message first hand. This is also true if due dates or presentation criteria need to be adjusted.

Only three unexcused absences are allowed throughout the semester. You are encouraged, though not required, to work in studio rather than at home. Considering you are provided a personal workstation, being in studio extends the affective learning experience though the interaction with other studio members.

One should always show up for a pin-up, preliminary jury, or final jury even if you are not fully prepared for the review. Not to do so without prior permission means a zero for that activity. Students are expected to have new work and design development to show each class period. New work stimulates more dialogue and personal improvement.

GRADING:

Project One:	Branch Water Mapping (in Two Groups)	20%
Project Two:	Meeting, Conferencing, Meditation Center	30%
Project Three:	Recreation Center,	50%

Evaluation categories for each project – 20% for each category

Conceptualization - Strength & Clarity
Drawing Quality – Line weight and Spatial Clarity
Model Quality - Craftsmanship
Presentation Quality – Organization, Thoroughness and Drawing Quality
Project Development – Level of Architectural Development

- A Exceptional work:** mature, independent thinking, development of conceptual idea coupled with a facility for formal and spatial development
- B Good competent work;** reflecting an understanding of most of the principles of design taught in the class.
- C Passing work;** some weaknesses
- D Very weak,** improvement is needed to continue successfully in the architecture program
- F** The work indicates a lack of commitment and/or ability to continue in the architecture program.

NOTE: Fulfilling the presentation requirements on time does not guarantee a good grade.

Group Projects; All members fo the group receive the same grade regardless of their level of collaboration

Required Readings: Per forthcoming individual problem statements

SCHEDULE for MAJOR PROJECT DEADLINES

Problem One: Branch Water Mapping	Assigned: January 17 th Due: January 26 th
Problem Two: Meeting, Conferencing, Meditation Center	Assigned: January 26 th Due: February 28 th
Problem Three: Urban Recreation Center	Assigned: February 28 th Due: April 27 th

SUPER JURY

Week of May 4th

CAMPUS SCHEDULE

January 17 – May 4, 2018

Semester Start	January 16
First day of studio	January 17 th
Late registration	Closed January 19 th
Spring Break	March 12 through 17
Last day to drop	March 30 st
Final jury	See Schedule – Estimate April 27 th .
Super jury	(Location, Date, Time, TBD)

UNIVERSITY & STUIDO POLICIES

Per the university syllabus template:

"As the instructor for ARCH 3337, I reserve the right to adjust the course and schedule in any way that serves the educational needs of the students enrolled in this course.

"As the instructor for this course, I reserve the right to modify the understandings in this syllabus as they may better serve the educational needs of the students enrolled in the course. Any adjustment will be fully disclosed to the students."

-Kevin W. Sloan

Attendance

Mandatory attendance is not required by the University. ARCH 3337 will observe this policy, therefore attendance at class meetings is not required but strongly encouraged.

Drop Policy

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aaofao/>).

Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Non-Discrimination Policy

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy

The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits

discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Lab Safety Training

Students registered for this course must complete all required lab safety training prior to entering the lab and undertaking any activities. Once completed, Lab Safety Training is valid for the remainder of the same academic year (i.e., through the following August) and must be completed anew in subsequent years. There are no exceptions to this University policy. Failure to complete the required training will preclude participation in any lab activities, including those for which a grade is assigned.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey

At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells.