The University of Texas at Arlington
College of Nursing and Health Innovation
N5366 Principles of Research in Nursing (Online)
Summer 2018

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Office Hours: Online in Blackboard; or by appointment.

Section Information: NURS 5366-004

Time and Place of Class Meetings: Blackboard can be accessed at http://elearn.uta.edu
All classes including orientation are online in Bb. See the weekly schedule for important dates.

Description of Course Content: Integration of theoretical and empirical principles of nursing research to generate evidence for nursing practice.

Other Requirements: Graduate standing. Concurrently with N5327 or following N5327. We will not use Respondus for this course.

Student Learning Outcomes:
1. Discuss the research process (MPO2).
2. Evaluate clinical and research literature to identify gaps in knowledge (MSN Essentials IV-6; MPO2).
3. Integrate theories and existing research evidence to formulate a research question (MSN Essentials IV-1; MPO2).
4. Evaluate measurement methods used in nursing research (MSN Essentials V-2; MPO2).
5. Develop a plan for data analysis (MSN Essentials V-2; MPO2).
6. Demonstrate ethical principles in planning research (MSN Essentials IV-2; MPO2).
7. Articulate clinical and research evidence related to identify clinical problems (MSN Essentials IV-3; MPO2).

Required Textbooks and Other Course Materials:

Required Textbooks:

LoBiondo-Wood, G., & Haber, J. (2014). *Nursing research: Methods and critical appraisal for evidence based practice* (8th ed.). New York: Mosby Elsevier.
ISBN: 978-0-323-10086-1

Heavey, E. (2014). *Statistics for Nursing: A practical approach* (2nd ed.). Burlington, MA: Jones & Bartlett Learning. ISBN: 978-1-284-04834-6

Recommended Textbooks:

American Psychological Association. (2010). Publication Manual of the American Psychological Association (6th Ed.). Washington, DC: Author.
ISBN: 978-1-4338-0561-5

Hacker, D., & Sommers, N. (2016). A writer's reference (8th ed.). Boston: Bedford/St. Martin's. ISBN-10: 1-319-08353-6

Descriptions of major assignments and examinations with due dates:

1. Multiple-choice True/False exams: Taken online via Blackboard

There are four (4) exams that cover the content of the reading assignments and lectures for those weeks. The purpose of the exam is to test your knowledge of the content, application of content, and to determine where you need to learn more.

Exams are open all day, beginning at 12 a.m. until 23:55 p.m., on the scheduled date (see weekly schedule below). They are timed exams, meaning that once you begin you will only have a certain number of minutes to take them. You must complete the exam by 23:55 p.m. More instructions are included in Blackboard.

Some of the exam questions will be testing your knowledge of the research article:

Deo, I. R. and Prelow, H. M. (2018). The role of stressors and academic competence in adolescent depression by race. *Journal of Adolescent and Family Health, 9*(1). Article 5. (Available full text, online, through the UTA Library or Google Scholar.)

PRIOR TO EACH EXAM, you should read the above listed article, looking for application of your knowledge of the research process in that article.

During the exam, you may have the course textbook, the article, and your notes next to you at your computer. You may refer to them during the exam. You may NOT confer with other students or any other individual during the exam. It should be your work alone.

2. Statistical Multiple-choice True/False exams: Taken online via Blackboard

Students will complete two (2) exams that cover the review of statistics as well as from the new reading assignments for those weeks. The purpose of the exams is to test your knowledge of the content, application of content, and to determine where you need to learn more. The exams are open all day, beginning at 12 a.m. until 23:55 p.m. on the scheduled dates (see weekly schedule below). They are timed exams, meaning that once you begin you will only have a certain number of minutes to take them as previously instructed in the course.

3. Critical Appraisal: Submitted online via Blackboard.

The final outcome of this course is that students will conduct a critical appraisal of a quantitative or qualitative research article. The discussion board posts will assist you with identifying pertinent information within a research article for critical analysis. **See assignment details on Blackboard. Due August 5th.**

Grading Percentages for this Course:

Research Exams (4 X 10% each)	40 %
Statistics Exams (2 X 10% each)	20 %
Critical Appraisal Paper	40 %
TOTAL	100 %

Attendance Policy: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will not take attendance. However, regular class attendance (online) and participation is expected of all students. No points are given for online attendance; however, students are responsible for all online course content and information, including all announcements and discussion board posts.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale
A = 90 to 100
B = 80 to 89.99
C = 70 to 79.99
D = 60 to 69.99 – cannot progress
F = below 59.99 – cannot progress

- **ALL written work will be returned to the students within 10 business days (or 2 weeks) of the scheduled assignment due date.**
- There are no options for extra credit in this course.
- Work may not be re-submitted for re-grading
- Grades of incomplete (I) are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.

- In this course, you will submit papers as **Microsoft Word**-compatible documents to **SafeAssign** in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:
    - DRAFT: The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign
    - *DRAFT is not reviewed by your instructor*. At busy times, it may take up to 72 hours to receive a report.
    - FINAL: This Safe Assign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. The document you upload to the FINAL dropbox is the one that will be graded, so be certain it is the correct paper. The file name should have your last name and initial and short version of assignment name (example, RespressBCritAnalysis.doc)
    - **Assignments not properly identified will have an automatic deduction of 5 points.**

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.
http://catalog.uta.edu/academicregulations/grades/#graduatetext

Late Assignments and Exams: Late assignments will not be accepted for a grade or reviewed for feedback (regardless of the reason) and will be assigned a zero. Quizzes and tests must be started, completed, and submitted prior to the submission due date and time.

Make-up Exams: Please do NOT request altered exam dates or times; you are expected to adhere to the course schedule. An exception will be granted only for an emergency.

If you become ill, have an accident or family **emergency** and do not believe you can complete an assignment on time, you should phone or email the instructor immediately – **BEFORE** - the due date and time. The instructor may postpone the deadline without penalty, depending on the circumstances. Once the due date has passed, a grade of zero will be assigned regardless of the excuse.

Any make-up examinations given may include questions that are other than multiple choice, and/or T/F. Additionally, make-up exams may be set so that the highest grade possible is a 70%. Make-up examinations may be given at the convenience of the faculty and availability of staff proctors.

Late Exams: In Blackboard, if you exceed the number of minutes allowed for the exam, the software notifies you that the time has expired. **If you remain in the exam beyond the expiration time, five (5) percent will be deducted from the exam** grade for each minute that you remain in the exam. Be sure to save and exit the exam when the time has expired.

Test Reviews: Contact faculty to request a review of your exam. The review of conceptual facts only, may be done via phone, or email. There are no online test reviews in order to protect test questions.

Expectations of Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should **expect to spend at least an additional 12-20 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.**

CONHI - language

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Academic Advisor @ MSNAdvising@uta.edu.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at http://www.uta.edu/fao/ . The last day to drop a course is listed in the Academic Calendar available at https://www.uta.edu/uta/acadcal.php?session=20184

1.   A student may not add a course after the end of late registration.
2.   A student dropping a graduate course after the Census Date but, on or before the last day to drop may receive a grade of W. Students dropping a course must:

(1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

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Census Day: June 21, 2018
Last day to drop or withdraw: July 19, 2018 by 4:00 p.m.
Last day of classes: Aug. 9, 2018
Final Exams: August 13 – 14, 2018

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Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the **Office for Students with Disabilities (OSD).** Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

> **As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. **If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format.** Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/index.html

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. http://library.uta.edu/academic-plaza

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.
The success faculty in the MSN Program are:

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php**.**

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu**.**

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs**.**

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Librarian to Contact:

Contact all nursing librarians: library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	http://libguides.uta.edu/nursing
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Chat with the Library	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus	http://libguides.uta.edu/offcampus

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: http://www.uta.edu/library/services/distance.php**.**

For help with APA formatting, you can go to:

1. http://libguides.uta.edu
2. Scroll down and click on "Nursing"
3. Click on "APA Guide" for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt refer to the APA Manual.

In addition to providing the general library guide for nursing (http://libguides.uta.edu/nursing), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit http://libguides.uta.edu/os and http://libguides.uta.edu/pols2311fm

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean-Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file_download/234/BSNDressCode.pdf Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.

UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: http://www.cdc.gov/

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/conhi/students/policy/index.php

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/nursing/msn/msn-_students

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a "no gift" policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: http://www.uta.edu/nursing/student-resources/scholarship would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.
It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may

result in denied access to the Discussion boards. Refer to UTACON Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

Graduate Nursing Support Staff

John Gonzalez, DNP, RN, ACNP-BC, ANP-C Chair, Graduate Nursing Programs Assistant Professor, Clinical Pickard Hall Office #512 Email address: johngonz@uta.edu	**E. Monee' Carter-Griffin, DNP, RN, ACNP-BC** Associate Chair for Advanced Practice Nursing Assistant Professor, Clinical Pickard Hall Office #510 Email address: monee@uta.edu
Margarita Trevino, PhD, RN, CHN Associate Chair, DNP, PhD, Graduate Educator and Administration Programs Pickard Hall Office #512A 817-272-6347 Email address: trevinom@uta.edu	**Felicia Chamberlain** Manager of Graduate Nursing Programs On-line Programs support Pickard Hall Office #515 817-272-0659 Email Address: chamberl@uta.edu
Rose Olivier Administrative Assistant II Graduate Nursing Programs Pickard Hall Office #513 817-272-9517 Email address: olivier@uta.edu	**Meagan Hare** Support Specialist II Graduate Nursing Programs Pickard Hall Office #520 817-272-5769 Email address: mhare@uta.edu
Tameshia Morgan, Clinical Coordinator Letter set – A-G Pickard Hall Office #518 817-272-6344 Email address: tameshia.morgan@uta.edu	**Angel Trevino-Korenek,** Clinical Coordinator Letter set – K-Q Email address: angel.korenek@uta.edu
Clinical Coordinator (TBA) Letter set – R-Z Email address: TBA	**Brittany Garza**, Clinical Coordinator Letter set – H-J, NEDU, DNP 817-272-1039 Brittany.garza@uta.edu
Tabitha Giddings, Administrative Assistant 817-272-9440 Tabitha.giddings@uta.edu	

Graduate Advisors – see the link below
msnadvising@uta.edu

General Guidelines for Writing a Paper in APA Format

Professional expression of ideas is expected in all work submitted for this class. Any paper that includes errors in grammar, punctuation, format, or expression of ideas that significantly obscure content of the paper will have points deducted.

Students in the MSN program are expected to purchase and use the most recent Publication Manual of the American Psychological Association (APA). The most recent Edition of the APA Publication Manual is to be used in conjunction with the guidelines in this syllabus and instructions given in class to demonstrate correct style and format in all papers (including grammar and punctuation, use of numbers and abbreviations, and citation of sources).

Submitting assignments: Upload all completed assignments to the appropriate area in Blackboard. Before uploading any assignment, **save the file using your last name, first initial, and brief assignment name as the file name (Ex: RespressB; JonesS., CritAnalysis).** Do not include any extra punctuation in file names uploaded to Blackboard. Be sure to upload all needed files before submitting the assignment. The paper you submit for grading is the paper that will be graded.

Title page: Each paper is to have a formal title page at the beginning of the paper. This page should include the following: Title of the paper, student's name, name of the course, name of the instructor, and date of completion or submission, running head, page number and unique title.

Pagination: Page numbering starts with the title page. Numbering continues through the reference list and any appendices. Arabic (1, 2 etc.) numbers are to be used. Insert page breaks after the title page, before the reference list, and before appendices.

Margins: Margins are to be 1 inch on all sides. Text should be left justified only. This means that the right margin may appear irregular. If a word is too long to be completed on one line, it should not be hyphenated.

Type size and font: Type should be 12 characters per inch. The font should be Times New Roman.

Spacing: Double spacing is to be used for the body of papers. Indent the first line of each paragraph ½ inch using the tab key (not manual spacing).

Punctuation: One space should follow each comma, colon, or semicolon. Insert one space after punctuation marks ending sentences. There are specific rules for when and when not to use each punctuation mark. Review the APA Manual for the specific rules (p. 87-96).

Figures and tables: Figures and tables should be inserted into the body of the paper as close as possible to where they are discussed in text (NOT at the end of the paper). Review the APA Manual for specific rules (p. 128-150).

Running Headers: Running header is required on the title page. (See APA manual page 299-230).

Headings: Headings within the paper are essential. Grading criteria are helpful in determining appropriate headings for specific assignments. There are specific rules for placement and format of headings. See the APA Manual for further guidance (p. 62-63).

Quotations: It is expected that students will synthesize, and paraphrase information obtained from the literature rather than relying on quotes. **Quotations should be rare and limited to only that which is absolutely essential.** Unwarranted use of quotations will result in deductions from the assignment grade.

When more than 5 words in a row are directly taken from another source, it is considered a quotation and must be cited as such. When quoting is absolutely necessary, the words must be enclosed in quotes (or if more than 40 words, displayed as an indented block) and the original author or speaker and page number must be cited. See the APA Manual for how to properly cite quotations. Failure to correctly cite quotations is plagiarism, and this will be reported to the appropriate officials.

Reference citations in text: <u>Every sentence that is not your own original idea must have a citation to a source, even in the introduction to the paper.</u> Any sentence that is not clearly linked to a citation means that you are claiming that idea as your own original idea (if it is not your own idea, then it is plagiarism, and you will not receive credit for that portion of the paper). Sources must be cited during or at the end of each fact, not only at the beginning or end of the paragraph or be clearly linked to a citation in the previous sentence. There are specific guidelines for citing primary and secondary sources in text (including for first and subsequent citations) as well as for personal communications. See the APA Manual for further guidelines. Failure to correctly cite sources is plagiarism, and this will be reported to the appropriate officials.

Reference list: The reference list includes only the references cited within the paper. There are specific guidelines for citation of various types of sources. These guidelines include spacing, commas, periods, capitalization, italicization, DOIs, and order of elements of the citation. Format your reference list using the hanging indent function in Microsoft Word (in paragraph formatting) rather than manual spacing. Use double spacing within and between references.

Critical Analysis of XXX

[Your name here]

The University of Texas at Arlington College of Nursing and Health Innovation

In an online course, you can pretty much proceed at your own pace. There are a few exceptions, such as **DUE DATES**! Assignments are due on specified dates, by 2359 PM. Therefore, the dates for study are approximate so you know how fast you should be progressing. ***As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Brandon Respress***

WEEK OF:	Topics and Readings	Assignments DUE
May 27 – June 9	Introduction and Orientation to Course Review of Syllabus & Schedule 1. What is critical reading? 2. Three ways to read and discuss texts 3. Critical reading vs. critical thinking 4. Restatement, Reading what a text says **Sources of knowledge** **Research process** <u>**Types of quantitative research**</u> LoBiondo-Wood & Haber Text: Chapters 1 & 8	**Post introduction and start conversation with peers to find a co-author**
June 3 – 9	<u>**Qualitative Research**</u> LoBiondo-Wood & Haber Text: Chapters 5 & 6 (Ch. 7 as a reference) <u>**Literature Review**</u> LoBiondo-Wood & Haber Text: Chapters 1 & 3 (Ch. 18 as a reference)	[Assignment 1] **Names of co-author and article title submitted to Faculty; include your co-author on the email.**
June 10 - 16	<u>**Problem and Purpose**</u> <u>**Objectives, Research Questions & Hypotheses**</u> LoBiondo-Wood & Haber Text: Chapter 2 (Ch. 18 as a reference)	[Assignment 2] **Exam 1 on DUE Friday, June 22 over Chapters 1, 3, 5, 6, 8 (including lectures and Assignment 1).**
June 17 – 23	<u>**Theoretical and Conceptual Frameworks**</u> LoBiondo-Wood & Haber Text: Chapter 4 (Ch. 18 as a reference)	[Assignment 3] **Collaborate Session Discussion: Critical Appraisal – June 18**
June 24 – June 30	<u>**Research Design**</u> LoBiondo-Wood & Haber Text: Chapters 6, 8, 9, & 10 (Ch. 7 & 18 as a reference)	[Assignment 4] **Exam 2 DUE on Friday, July 6 over Chapters 2 & 4 (including lectures and Assignments).**

NURS 5366: Principals of Research in Nursing
Weekly Schedule
Summer 2017

July 1 - 7	**Sampling Methods** **Sample Size** LoBiondo-Wood & Haber Text: Chapter 12 (Ch. 18 as a reference)	[Assignment 5]
July 8 – 14	**Measurement tools** **Levels of Measurement** **Reliability & Validity of Measures** **Collecting data** LoBiondo-Wood & Haber Text: Chapter 14, 15, &16 (Ch. 18 as a reference)	[Assignment 6] **Exam 3 DUE on Friday, July 20 over Chapters 8, 9, 10, 12 (including lectures and Assignments).**
July 15 – 21	**Findings & Discussion** **Ethics in research** LoBiondo-Wood & Haber Text: Chapter 13 & 17 (Ch. 18 as a reference)	[Assignment 7] **Exam 4 DUE on Friday, July 27 over Chapters 13, 14, 15, 16, 17 (including lectures and Assignments).**
July 22 – 28	**Statistics** Heavey Text: Chapter 3, 4, 7, and 8	***Begin to Finalize Critical Analysis Paper****
July 29 – Aug 4	**Statistics** Heavey Text: Chapter 9, 10, 11, 12, and 13	**Stats Exam 1 Due on Friday, August 3 over Chapters 3, 4, 7, & 8**
Aug 5 – 12	**Critical Analysis Paper due August 5th by 11:59 PM CST**	**Stats Exam 2 Due on Friday, August 10 over Chapters 9, 10, 11, 12, & 13**
Aug 14 – 19	**Course Evaluation (Online)**	