

## **SPAN 3314: Advanced Spanish Grammar - Summer 2018**

*(Note: This syllabus is also valid during the summer session for the cross-listed course SPAN 2315)*

**Instructor:** Catherine Ortiz - cortiz@uta.edu  
**Faculty Profile:** <http://www.uta.edu/profiles/catherine-ortiz>  
**Office Hours:** Summer 2018: Mondays & Tuesdays, 12:30-1:30 or by appointment. 320 Hammond Hall  
**Class Schedule:** Monday -Thursday, 10:30 a.m. - 12:30 p.m.  
**Class Location:** Preston Hall 103

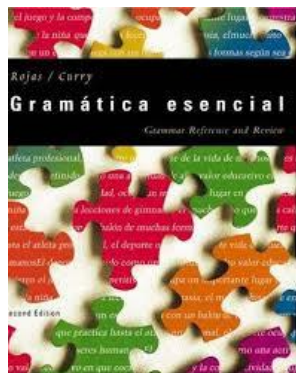
### **Course Description:**

SPANISH 3314 consists of a detailed study of Spanish grammar and focuses on the most problematic grammar themes that learners encounter. Study of the various grammar topics is done through a thorough review of grammar rules and applied practice through in-class lectures, exercises in the textbook, and text analysis. Throughout the semester, there will be daily homework assignments, quizzes on verb forms, essays, and three partial tests which consolidate 3-4 chapters of studying at a time. On the day of the final exam, according to the UTA official exam schedule, students will be tested over the final 3 chapters in the textbook: 8, 9, and 10.

### **Course Objectives:**

By the end of the course, the student will be able to demonstrate comprehension of usage of principal verb forms in Spanish, be able to identify the difference in usage between *ser* and *estar*, the preterite vs. the imperfect tenses, and using the future, conditional, and subjunctive tenses in simple as well as compound forms. The student will also be able to demonstrate appropriate usage of other verb constructions such as the verb *gustar* and usage of the passive voice. In terms of overall Spanish grammar, the student will be able to identify and correctly use accent marks, articles, prepositions, participles, and relative pronouns.

### **Textbook:**



***Gramática esencial: Grammar Reference and Review. 2<sup>nd</sup> ed.***

Boston, MA: Houghton Mifflin. ISBN 978-0-618-24628-1.

Rojas, Jorge Nelson, and Richard A. Curry. 2003.

### **NOTE:**

***There is an abbreviated version of this textbook which only contains a Grammar Review, but no exercises. That version is not valid. Be sure you purchase the 2nd edition, and that it contains 446 pages.***

### **Grade Distribution:**

Participation & Homework	15%
Quizzes & Verb Charts (7 each)	15%
Essays (2)	10%
Text Analyses (3)	15%
Tests (3)	45%

### **Grading Scale:**

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59 or below

### **Participation & Attendance:**

Students will receive a daily grade for attendance and participation. Participation includes coming to class prepared to discuss assignments due that day as well as grammar explanations in the textbook that are assigned as homework reading. See next page for specific policies on homework, etc.

### **Daily Homework:**

Written homework must be turned in on the days indicated on the course calendar. Homework may be handwritten or typed, but pages must be stapled if the homework exceeds one page. (You may write on the back.) Late homework is not accepted except under the conditions described below under "Late Assignments." The Answer Key for textbook exercises can be found under Course Materials on Blackboard. Students are expected to complete the homework first without consulting the Answer Key, which should be checked afterwards in order to correct errors and make annotations on the homework so that they are prepared to discuss any difficulties in class on the due date.

### **Verb Charts:**

Students must complete 7 Verb Conjugation assignments in this course. The files for these assignments are posted on Blackboard. They should be printed out and completed by hand. NOTE: Be sure that when the files are printed, you have your printer set to "landscape" so that the correct spacing is maintained. Verb charts not completed on these print-outs will not be accepted for credit. Late submissions are not acceptable except under the conditions described below under "Late Assignments."

### **Quizzes:**

There will be 7 quizzes throughout the course (see course calendar) which are based on verb forms completed in the Verb Charts mentioned above. Students can get practice on the website "Conjuguemos." (<http://www.conjuguemos.com>) For those unfamiliar with this site, an instructional file with screen captures is also posted on Blackboard. There are no make-ups for these quizzes, but the lowest quiz grade will be dropped at the end of the course.

### **Text Analyses:**

Students will complete 3 text analyses in this course (see Blackboard). The text analyses require the application of grammar rules studied in the course textbook. Deadlines can be found in the course calendar. These assignments must be typed using the files provided on Blackboard. Late work is not accepted except as described in the section "Late Assignments."

### **Essays:**

Students will write 2 brief essays for the course. Specific details regarding format and content will be provided well ahead of the due dates (see Course Calendar.) Late submissions are not accepted except as described in the section "Late Assignments."

### **Tests:**

There will be 3 tests in this course, each covering specific chapters in the textbook:

**TEST 1 = Chapters 1, 2, 3**

**TEST 2 = Chapters 4, 5, 6, 7**

**TEST 3 = Chapters 8, 9, 10**

Tests 1 and 2 will be given on the dates indicated in the Course Calendar. Test 3 will be given on the day of the final exam for this course. Tests cannot be made up except under extreme extenuating circumstances for which the student has previously provided documentation on official letterhead in the case of needing to attend an official university event or for students who are active duty military with documentation for this.

### **Late Assignments:**

Generally speaking, late work is not accepted. That notwithstanding, if circumstances beyond the student's control should arise, and can also be documented, late work may be accepted IF the following conditions are met:

- 1.) The student sends an email before class time on the due date to explain the situation.
- 2.) The student sends an attachment to this email with the assignment that is due as proof of having completed it on time, albeit unable to attend class that day. (If the assignment is hand-written, the student may scan it and send in .pdf format.)
- 3.) The student must then turn in hard copy of the assignment on the next class day with this annotation:  
"Late. Email sent to instructor on (date)."

## **University Policies and Official Information:**

### **LATE REGISTRATION / CENSUS DATE / DROP POLICY**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the **late registration period** which **ends on June 5th**. Students are required to make any course changes by **the census date, June 7th**. No transfers of courses or classes will be made after that date. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. **The last day to drop is Monday, June 25th**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships on this link: <http://www.uta.edu/ses/fao>

### **Emergency Exit Procedures**

Should you experience an emergency event that requires you to vacate the building, you should exit the room and move toward the nearest exit. A list of these exits for all campus buildings can be found here:

[http://www.uta.edu/campus-ops/ehs/fire/Evac\\_Maps\\_Buildings.php](http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php)

When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

### **Student Support Services Available:**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may contact the Maverick Resource Hotline by calling 817-272-6107, sending a message to [resources@uta.edu](mailto:resources@uta.edu), or visiting [www.uta.edu/resources](http://www.uta.edu/resources).

### **Electronic Communication:**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at: <http://www.uta.edu/oit/cs/email/mavmail.php>.

### **CELL PHONE USE IN THE CLASSROOM**

Cell phones must be turned off and put away (not be left on the student's desk or within sight) during class time. If a student has an urgent need to use a cell phone during class time, he/she should discreetly leave the classroom to do so.

### **Title IX:**

The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

### **Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses.

For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**N.B. The content of the coursework in this syllabus could vary according to necessity or unexpected circumstances that arise during the course. The instructor reserves the right to adapt the content as well as the calendar due dates accordingly. Students will be given ample time to adapt to these changes should the need arise.**

**Americans with Disabilities Act:**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at 817-272-3364.

**NOTE to students registered with the OSD (Office for Students with Disabilities):**

Students who are granted testing accommodation must present their letter of accommodation from the OSD to their instructor immediately. If their letter permits accommodation in the ARC (Adaptive Resource Center), they will be expected to make a decision as to whether they wish to use this accommodation or not, and which assessments they will use it for if so (quizzes, tests, exams, in-class compositions, etc.), by signing the department declaration of preferred testing. Any assessments taken in the ARC must be scheduled at least one calendar week in advance so that the instructor has sufficient time to deliver testing materials to the ARC.

Students failing to schedule testing in the ARC within the stipulated time frame will be expected to take their assessment (test, exam, etc.) in the classroom and within the standard time allowed for the class. Students who do not wish to use their testing accommodation(s) in the ARC must adhere to the same conditions for testing as all other students, as per the policies of the Department of Modern Languages. Students who have renounced the use of testing accommodation in the ARC may, of course, decide at a later date to begin using their testing accommodations as long as they sign another statement which reflects their current testing preference. **N.B.:** At least one week's notice must be given if a student previously testing in the classroom decides to begin using testing accommodation in the ARC in order to allow time for scheduling of tests and delivery of materials by the instructor.

**Academic Integrity:**

At UT Arlington, academic dishonesty is completely unacceptable and will not be tolerated in any form, including (but not limited to) "cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (UT System Regents' Rule 50101, §2.2).

**N.B.** The use of online translators is strictly forbidden, even for looking up sentence fragments. If necessary, students are encouraged to look up vocabulary, phrases, and idiomatic expressions in the online bilingual dictionary **Wordreference:** [www.wordreference.com](http://www.wordreference.com) and composing their own original text using the information given there. Collusion includes getting help from another person in the form of writing all or any part of an assignment, or the editing or correcting of errors. Suspected violations of academic integrity standards will be referred immediately to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. If a student has any doubts whatsoever regarding these policies, they must consult the course instructor immediately before turning in any work that is subject to being graded (i.e., not for "completion only.")

**Student Feedback Survey:**

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary.

***The Course Calendar can be found on the following 3 pages of this syllabus.***

SEMANA 1		
Fecha	Contenidos	Tarea para entregar
<b>lunes, 4 de junio</b>	Introducción al curso Prueba diagnóstica Los acentos escritos: pp. 405-407	
<b>martes, 5 de junio</b>  CAPÍTULO 1	<b>Prueba - Acentos escritos</b> C1 - Lectura: pp. 2-3 C1 - Presente Indicativo: pp. 4-5, 8-10, 12-13, 15-16	♦ Hoja de práctica - acentos ♦ Preguntas 1-6, p.3
<b>miér., 6 de junio</b>  CAPÍTULO 1	<b>Prueba 1 - El Presente del Indicativo</b> C1 - Sustantivos: pp. 19-24, 26-27 C1 - Artículos: pp. 28-33, 37-39	♦ Tarea de Verbos 1 - <i>Presente Indicativo</i> ♦ pp. 17-18, Ejer. 1, 2, 4
<b>jueves, 7 de junio</b> CAPÍTULO 1 CAPÍTULO 2	C1 - Foco léxico: pp. 42-43 C2 - Lectura: pp. 46-47 C2 - Pretérito e Imperfecto: pp. 48-52, 55-58, 61-64	♦ Estudiar páginas relacionadas con el Pretérito y el Imperfecto ♦ p. 47, Preguntas 1-5
SEMANA 2		
Fecha	Contenidos	Tarea para entregar
<b>lunes, 11 de junio</b>  CAPÍTULO 2	<b>Prueba 2 - El Pretérito y el Imperfecto</b> C2 - Hace + tiempo: pp. 68-69 C2 - Demostrativos: pp. 77-79 C2 - Foco léxico: pp. 81-82 <i>Explicación/Preparación - Análisis de texto 1</i>	♦ Tarea de Verbos 2 - <i>Pretérito e Imperfecto</i> ♦ pp. 24-25, Ejer. 1, 2, 3 ♦ pp. 34-35, Ejer. 1, 2, 3 ♦ p. 44, Ejer. 2 ♦ pp. 64-65, Ejer. 1, 2
<b>martes, 12 de junio</b>  CAPÍTULO 3	C3 - Lectura: pp. 85-86 C3 - Ser y Estar: pp. 87-91 C3 - Adjetivos: 95-99 C3 - Comparativos/Superlativos: pp. 102-108 C3 - Foco léxico: pp. 123-125 <i>Explicación/Preparación - Análisis de texto 2</i>	♦ Análisis de texto 1: <i>Pretérito/Imperfecto</i> ♦ pp. 69-70, Ejer. 1, 2, 3 ♦ p. 80, Ejer. 1, 2 ♦ p. 82, Ejer. 1 ♦ p. 86, Preguntas 1-6
<b>miér., 13 de junio</b>  EXAMEN 1 - Repaso CAPÍTULO 4	REPASO para el Examen 1	♦ Análisis de texto 2: <i>Ser vs. Estar</i> ♦ p. 92, Ejer. 1, 2 ♦ pp. 99-100, Ejer. 1, 2 ♦ pp. 108-109, Ejer. 1, 2, 3 ♦ p. 125, Ejer. 1 ♦ Hojas de repaso (traerlas impresas)
<b>jueves, 14 de junio</b>  EXAMEN 1 CAPÍTULO 4	<b>EXAMEN 1: Capítulos 1, 2, 3</b> C4 - Lectura: pp. 128-129 C4 - El futuro: pp. 130-133 C4 - El condicional: pp. 136-139 ⇒ Anunciar & Explicar tema del Ensayo 1	♦ p. 129, Preguntas 1-6

SEMANA 3		
Fecha	Contenidos	Tarea para entregar
<b>lunes, 18 de junio</b>  CAPÍTULO 5	<b>Prueba 3 - El Futuro y el Condicional</b> C4 - Los pronombres de complemento: pp. 144-145 C4 - La "a" personal: pp. 151-152 C4 - Construcciones con gustar: pp. 154-156 C4 - Foco léxico: pp. 160	<b>♦Tarea de Verbos 3 - Futuro y Condicional</b> ♦pp. 133-134, Ejer. 1, 2, 4 ♦pp. 139-141, Ejer. 1, 2, 5
<b>martes, 19 de junio</b>  CAPÍTULO 5 CAPÍTULO 6	C5 - Lectura: pp. 164-165 C5 - El infinitivo: pp. 177-182 C5 - Las preposiciones: 185-191, 194-196	<b>♦Ensayo 1</b> ♦pp. 146-147, Ejer. 1, 4 ♦pp. 152-154, Ejer. 1, 3 ♦pp. 157-158, Ejer. 1, 2 ♦p. 161, Ejer. 2 ♦p. 165, Preguntas 1-5
<b>miér., 20 de junio</b>  CAPÍTULO 6	C5 - Foco léxico: pp. 203-204 C6 - Lectura: pp. 208-209 C6 - Los tiempos perfectos / Indicativo: pp. 216-219	♦pp. 183, Ejer. 2, 3 ♦p. 192, Ejer. 2 ♦p. 196, Ejer. 1 ♦p. 209, Preguntas 1-5
<b>jueves, 21 de junio</b>  CAPÍTULO 7	<b>Prueba 4 - Los tiempos perfectos del Indicativo</b> C6 - Se impersonal: pp. 228-229 C6 - Construcciones pasivas: pp. 233-238 C6 - Foco léxico: pp. 242-243	<b>♦Tarea de Verbos 4 - Tiempos Perfectos del Indicativo</b> ♦pp. 204-206, Ejer. 2, 3 ♦pp. 220-221, Ejer. 2, 3
SEMANA 4		
Fecha	Contenidos	Tarea para entregar
<b>lunes, 25 de junio</b>  CAPÍTULO 7	C7 - Lectura: pp. 247-248 C7 - Presente del Subjuntivo: pp. 249-253 C7 - Subjuntivo/Cláusulas nominales: pp. 256-264 C7 - Foco léxico: pp. 282-283	♦pp. 229-231, Ejer. 1, 3, 5 ♦pp. 238-240, Ejer. 1, 2, 4 ♦p. 244, Ejer. 1, 2 ♦p. 248, Preguntas 1-6
<b>martes, 26 de junio</b>  EXAMEN 2 - Repaso CAPÍTULO 7	<b>Prueba 5 - El Presente del Subjuntivo</b> REPASO para el Examen 2	<b>♦Tarea de Verbos 5 - Presente del Subjuntivo</b> ♦pp. 254-255, Ejer. 1, 2 ♦pp. 264-266, Ejer. 1, 2, 4, 5 ♦pp. 283-284, Ejer. 1, 2 ♦Hojas de repaso (traerlas impresas)
<b>miér., 27 de junio</b> EXAMEN 2 CAPÍTULO 8	<b>EXAMEN 2: Capítulos 4, 5, 6, 7</b> C8 - Lectura: pp. 286-287 C8 - Imperfecto del subjuntivo: pp. 288-293	♦p. 287, Preguntas 1-6
<b>jueves, 28 de junio</b>  CAPÍTULO 8 CAPÍTULO 9	<b>Prueba 6 - El Imperfecto del Subjuntivo</b> C8 - Pronombres relativos: pp. 299-308 C8 - Subjuntivo/Cláusulas adjetivas: pp. 312-314 C8 - Foco léxico: p. 319 C9 - Lectura: pp. 323-324 C9 - Los tiempos perfectos/Subjuntivo: pp. 325-328	<b>♦Tarea de Verbos 6 - Imperfecto del Subjuntivo</b> ♦pp. 294-295, Ejer. 1, 2 ♦p. 324, Preguntas 1-6

SEMANA 5		
Fecha	Contenidos	Tarea para entregar
<b>lunes, 2 de julio</b>  CAPÍTULO 9	<b>Prueba 7 - Tiempos perfectos del subjuntivo</b>  C9 - Subjuntivo/ Cláusulas adverbiales: pp. 340-346 C9 - Foco léxico: pp. 354-355	<b>♦ Tarea de Verbos 7 - Tiempos Perfectos (Subjuntivo)</b> ♦ pp. 308-311, Ejer. 1, 4, 5 ♦ pp. 314-316, Ejer. 1, 2, 3 ♦ p. 320, Ejer. 1, 2 ♦ pp. 329-330, Ejer. 1, 2, 3
<b>martes, 3 de julio</b>  CAPÍTULO 10	C10 - Lectura: pp. 359-360 C10 - Cláusulas con <i>si</i> : pp. 361-365 C10 - Foco léxico: pp. 393-394 <i>Explicación/Preparación - Análisis de texto 3</i>	♦ pp. 347-349, Ejer. 1, 4 ♦ pp. 355-356, Ejer. 1, 2 ♦ p. 360, Preguntas 1-6
<b>miér., 4 de julio</b>	<i>Día Festivo - Día de la Independencia</i>	<i>- No hay clase -</i>
<b>jueves, 5 de julio</b> CAPÍTULO 10 REPASO	REPASO para el Examen Final ⇒ Anunciar & Explicar tema del Ensayo 2 para el Día del Examen Final	<b>♦ Análisis de texto 3: Subjuntivo/ Indicativo</b> ♦ pp. 365-366, Ejer. 1, 2 ♦ p. 394, Ejer. 1 ♦ Hojas de repaso (traerlas impresas)
<b>ÚLTIMO DÍA:</b>		
<b>lunes, 9 de julio</b>	<b>Examen Final: Capítulos 8, 9, 10 + Ensayo</b>	