**Syllabus**

**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N6382 Health Care Policy AO**

**Summer 2018**

**Instructor(s):** Donna Hamby, DNP, RN, APRN, ACNP-BC

**Office Number**: Pickard Hall #512A

**Office Telephone Number**: email for appointment for call

**Email Address**: [donna.hamby@uta.edu](mailto:donna.hamby@uta.edu)

**Faculty Profile**: Faculty Profile: <https://www.uta.edu/profiles/donna-hamby>

**Office Hours:** by appointment

## Maximum Timeframe for Responding to Student Communication

I respond to emails within 24 to 48 hours maximum time frame. Availability may vary slightly on weekends or holidays when UTA is on break. If any change to this, students will be notified via Blackboard and MyMav email. Response to student assignments may be expected within 72 hours. Papers may take longer.  
  
**Section Information**

Nursing 6382 section 400, 401

## Time and Place of Class Meetings

Online instruction is asynchronous via ***Blackboard* (**[**https://elearn.uta.edu**](https://elearn.uta.edu)**)**

**Description of Course Content**

Critique policies and processes to provide leadership in developing and implementing policies and/or regulations that influence institutional, local, state, federal, and/or international healthcare outcomes.

Prerequisite for success in this course:

* Completion of a graduate level statistics course
* Completion of the Leadership in Health Care Systems Course Nursing 6320
* Knowledge of American Psychological Association (2011) formatting of manuscripts

## Student Learning Outcomes

Upon completion of the course, the student will be able to:

* Analyze health policy proposals and policies influencing healthcare outcomes from different stakeholders’ perspectives
* Analyze the economic dimension of current and proposed policies
* Critique techniques to influence policy stakeholders by using the science of persuasion and relationship management
* Demonstrate advocacy for the nursing profession through policies and healthcare communities
* Develop ethical policies that align with the principles of social justice and equity

## Required Textbooks and Other Course Materials

American Psychological Association. (2011). *Publication manual of the American Psychological Association, 6th ed.* Washington, DC: Author. ISBN: 1-4338-0561-8

Chism, L. A. (2016). *The doctor of nursing practice: A guidebook for role development and professional issues.* Burlington, MA: Jones & Bartlett Learning. ISBN: 9781284066258

Milstead, J. A. (2014).*Health policy and politics, a nurse’s guide*, (5th ed.)*.* Burlington, MA: Jones & Barlett Learning. ISBN: 9781284048865

Mason, D. J., Gardner, D. B., Outlaw, F. H., & O’Grady, E. T. (2016). *Policy and politics in nursing and health care* (7th ed.). St Louis, MO: Elsevier. ISBN: 978032324144-1

Reavy, K. (2016). *Inquiry and leadership, a resource for the DNP project.* Philadelphia, PA: F.A. Davis Company. ISBN: 9780803642041

White, K., Dudley-Brown, S., and Terhaar, M. (2016). *Translation of evidence into nursing and health care* (2nd ed.).  New York: Springer.  ISBN: 9780826117847

## Descriptions of major assignments and examinations with due dates

**Discussion Boards (8 total)**

Due on Wednesday, 23:59 (CT) with responses by Saturday, 23:59 (CT) of module that discussion is assigned, except in Module 8, the response is due on Friday, 23:59 (CT)

**Health Policy Analysis Paper**

Due on Sunday, 23:59 (CT) of Module 3

**Framework Paper**

Due on Sunday 23:59 (CT) of Module 3

**Economic Analysis Paper**

Due on Sunday, 23:59 (CT) of Module 4

**Group Discussion and Paper**

Group paper posted by Wednesday, 23:59 (CT) with responses by Saturday, 23:59 (CT) of module 4

Group paper and group evaluation uploaded to assignment box by Saturday, 23:59 (CT) of module 4

**Health Policy Brief**

Due on Sunday, 23:59 (CT) of Module 7

**Advocacy Assignment**

Due on Friday, 23:59 (CT) of Module 8

## 

## Course Outcomes and Performance Measurement:

| Course Objective(s) | Module Number and Objective(s) | Assignment  (Practice) | Assessment Item **(Showing Mastery)** |
| --- | --- | --- | --- |
| Analyze health policy proposals and policies influencing healthcare outcomes from different stakeholders’ perspectives | **Module 2**  Analyze a current health care law or bill.  **Module 4**  Evaluate health care treatment for a chronic disease from two stakeholders' prospective views.  **Module 5**  Critique a section (Title) of the Affordable Care Act  **Module 8**  Discuss the ability of the DNP to effect policy for a health issue. | **Module 2**  Lecture/Readings  **Module 4**  Lecture/Readings  **Module 5**  Lecture/Readings/Videos  **Module 8**  Readings | Health Policy Analysis Paper  Group Paper and Discussion  5.1, 8.1 |
| Analyze the economic dimension of current and proposed policies | **Module 4**  Compare and contrast costs for the same health care intervention from two cost analysis methods, CBA and CEA. | **Module 4**  Readings/Lectures | Economic Analysis Paper |
| Critique techniques to influence policy stakeholders by using the science of persuasion and relationship management | **Module 1**  Discuss the skills needed for health care advocacy.  **Module 3**  Formulate a plan for policy creation or revision using a framework.  Interpret agenda setting as a venue or issue awareness.  **Module 7**  Create a health policy brief for a specific issue. | **Module 1**  Readings/Lecture  **Module 3**  Readings/Lecture  **Module 7**  Readings/Lecture | Framework Paper  Health Policy Brief  Discussion questions:  1.1, 1.2 |
| Demonstrate advocacy for the nursing profession through policies and healthcare communities | **Module 1**  Analyze the role of the DNP in policy advocacy.  Discuss the skills needed for health care advocacy.  **Module 6**  Compare and Contrast advocacy goals of nursing associations, interest groups, and unions  **Module 8**  Advocate for a nursing issue, patient/population health issue, or a community health concern. | **Module 1**  Readings/Lecture  **Module 6**  Readings  **Module 8**  Readings | Advocacy Assignment  Discussion questions:  1.1, 1.2, 6.1, 6.2, 8.1 |
| Develop ethical policies that align with the principles of social justice and equity | **Module 5**  Formulate one option for a section of the ACA with advantages and disadvantages.  **Module 6**  Compare and Contrast advocacy goals of nursing associations, interest groups, and unions  **Module 7**  Appraise a health care foundation or organization's program on ethics, social justice, and equity. | **Module 5**  Readings/Lecture  **Module 6**  Readings  **Module 7**  Readings/Lecture | Health Policy Brief  Advocacy Assignment  Discussion questions:  5.1, 6.1, 6.2, 7.1 |

## Attendance Policy

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will not take attendance. The online course is asynchronous, however it is expected for the student to check their emails and announcements at least three times a week for any course changes or updates. You are responsible for meeting assignment and activity deadlines for on campus and online.

**Other Requirements**

This course is offered entirely in an online format through Blackboard. It is a requirement and responsibility of each student to have access to a computer and a high speed Internet connection on a daily basis. Review UT Arlington’s hardware recommendations: <http://www.uta.edu/oit/cs/hardware/student-laptop-recommend.php> and Blackboard’s browser requirements: <http://www.uta.edu/blackboard/browsertest/browsertest.php>

You will use your Netid and password to login to Blackboard at <https://elearn.uta.edu/>. It is your responsibility to become familiar with Blackboard and how to access course components. There are several Blackboard resources for students including <http://www.uta.edu/blackboard/students/index.php> and <http://help.blackboard.com/>.

This course requires the use of word processing and presentation software that is compatible with Microsoft Office formats. Students may purchase this software (in person or by mail) at a significant discount from the UT Arlington bookstore <http://www.uta.edu/bookstore>

**Please do NOT request altered due dates or times; you are expected to adhere to the course schedule. Special Note: Papers that are uploaded will be graded as is. Failure to upload the correct paper version OR uploading the wrong paper will result in point deductions as described above. The faculty is NOT responsible for notifying the student the wrong paper was submitted. Verify every upload carefully. If faculty is unable to open a paper, it may receive late points as described.**

**ALL papers must be submitted as MS-Word documents—no exceptions (do not send as Apple documents, pdf, or rtx). Papers sent in non-word documents will not be graded and resubmitted papers will be treated as late. All discussion question responses are to be posted on Blackboard; attachments are not accepted.**

## Grading Policy

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83-91

C = 74-82

D = 68 to 73 – cannot progress

F = below 59 – cannot progress

| **Required Components for Course Credit** | **Weight / Percentage Value**  **Within the Course** |
| --- | --- |
| *Assignments, assessments, discussion threads and their percentage weight within the course.* |  |
| Seven Discussion questions at 5% each | 35% |
| Health Policy Analysis Paper | 15% |
| Framework Paper | 10% |
| Group Paper and Discussion | 10% |
| Economic Analysis Paper | 10% |
| Health Policy Brief | 15% |
| Advocacy Assignment | 5% |
|  |  |
| Total | 100% |

## Grade Grievances

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For any grade grievance you may have, start with the instructor of the course. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>. For student complaints, see <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

## Late Assignments / Assessments:

**Please do NOT request altered due dates or times; you are expected to adhere to the course schedule. Special Note: Papers that are uploaded will be graded as is. Failure to upload the correct paper version OR uploading the wrong paper will result in point deductions as described above. The faculty is NOT responsible for notifying the student the wrong paper was submitted. Verify every upload carefully. If faculty is unable to open a paper, it may receive late points as described.**

**ALL papers must be submitted as MS-Word documents—no exceptions (do not send as Apple documents, pdf, or rtx). Papers sent in non-word documents will not be graded and resubmitted papers will be treated as late. All discussion question responses are to be posted on Blackboard; attachments are not accepted.**

## Make-up Exams

Exams are not part of the course assessment.

## Test Reviews

N/A.

## Expectations of Out-of-Class Study

Students enrolled in this course should expect to spend at least an additional \_15-20\_ hours per week or more of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

## CONHI – language

## Drop Policy

**[On Campus students only]** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20166>.

1. A student may not add a course after the end of late registration.

2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day:  05/29/2018**

**Last day to drop or withdraw – 06/25/2018 by 4:00 p.m.**

**Last day of classes – 07/13/2018**

## Disability Accommodations

UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

## Non-Discrimination Policy

*The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

## Title IX Policy

The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C:\Users\olivier\AppData\Local\Temp\jmhood@uta.edu).

## Academic Integrity

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

## Plagiarism

Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>.

## Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

## The English Writing Center (411LIBR)

The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

## Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

## Student Success Faculty

In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the DNP Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the DNP courses. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

## Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

## Student Feedback Survey

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

## Final Review Week

This does not apply to DNP students - for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

## Emergency Exit Procedures

Students are encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>

## Librarian to Contact

* Peace Williamson, 817-272-6208, [peace@uta.edu](mailto:peace@uta.edu)
* Lydia Pyburn, 817-272-7593, [llpyburn@uta.edu](mailto:llpyburn@uta.edu)
* Heather Scalf, 817-272-7436, [scalf@uta.edu](mailto:scalf@uta.edu)

Contact all nursing librarians: [library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

## Helpful Direct Links to the UTA Libraries’ Resources

* Research Information on Nursing, <http://libguides.uta.edu/nursing>
* Library Home Page, <http://library.uta.edu/>
* Subject Guides, <http://libguides.uta.edu>
* Ask Us, <http://ask.uta.edu>
* Database List, <http://libguides.uta.edu/az.php>
* Course Reserves, <http://pulse.uta.edu/vwebv/enterCourseReserve.do>
* Library Catalog, <http://uta.summon.serialssolutions.com/#!/>
* E-Journals, <http://pulse.uta.edu/vwebv/searchSubject>
* Library Tutorials, <http://www.uta.edu/library/help/tutorials.php>
* Connecting from Off- Campus, <http://libguides.uta.edu/offcampus>
* Academic Plaza Consultation Services, <http://library.ua.edu/academic-plaza>
* Study Room Reservations: <http://openroom.uta.edu>

## Course Schedule

|  |  |
| --- | --- |
| **Course Activity** | **Due Date** |
| **Module 1 (May 21-27)** | **Completed by:** |
| **Attestation Statement (Found in the *Start Here/Attestation*)**  **Confirmation of Start Here Completion (Found in *Course Overview*)** | **Wednesday 2359 CT of Module 1**  **Wednesday 2359 CT of Module 1** |
| **Discussion 1.1**  **Discussion 1.2** | **Wednesday 2359 CT of Module 1 - post discussion thread**  **Saturday 2359 CT of Module 1 post replies to 3 classmates** |
| **Module 2 (May 28-June3)** | **Complete by:** |
| **Assignment: Health Policy Analysis Paper** | **Sunday 2359 CT of Module 3 (June 10)** |
| **Module 3 (June 4-10)** | **Complete by:** |
| **Framework Paper** | **Sunday 2359 CT of Module 3** |
| **Reminder** | **Health Policy Analysis Paper due Sunday 2359 CT: upload to assignment box in Module 2** |
| **Module 4 (June 11-17)** | **Complete by:** |
| **Discussion 4.1 (Group activity paper and discussion)** | **Wednesday 2359 CT - post discussion thread**  **Post reply to other group remarks by Saturday 2359 CT of Module 4**  **Upload group paper and evaluation of group to individual assignment box by Saturday 2359 CT of Module 4** |
| **Assignment: Economic Analysis Paper** | **Sunday 23:59 CT of Module 4** |
| **Module 5 (June 18-24)** | **Complete by:** |
| **Discussion 5.1** | **Wednesday 2359 CT - post discussion thread**  **Saturday 2359 CT - post replies to 3 colleagues of Module 5** |

|  |  |
| --- | --- |
| **Module 6 (June25-July1)** | **Complete by:** |
| **Discussion 6.1**  **Discussion 6.2** | **Wednesday 2359 CT - post discussion thread**  **Saturday 2359 CT - post replies to 3 colleagues of Module 6** |

|  |  |
| --- | --- |
| **Module 7 (July 2-8)** | **Complete by:** |
| **Discussion 7.1** | **Wednesday 2359 CT - post discussion thread**  **Saturday 2359 CT - post replies to 3 colleagues of Module 7** |
| **Assignment: Health Policy Brief** | **Sunday 2359 CT of Module 7** |

|  |  |
| --- | --- |
| **Module 8 (July 9-13)** | **Complete by:** |
| **Discussion 8.1** | **Wednesday 2359 CT - post discussion thread**  **Friday 2359 CT - post replies to 3 colleagues of Module 8** |
| **Assignment: Advocacy Assignment** | **Friday 2359 CT of Module 8** |

**UTA College of Nursing and Health Innovation - Additional Information:**

## Status of RN Licensure

All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

## DNP Graduate Student Dress Code

The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

## UTA Student Identification

**DNP Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

## Unsafe Clinical Behaviors

Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

## Blood and Body Fluids Exposure

A Health Verification form was signed by all DNP students at start of the program documenting personal health insurance coverage. All DNP students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

## Ebola exposure

Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

## Confidentiality Agreement

You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

## Graduate Student Handbook

Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <https://www.uta.edu/conhi/_doc/gnurs/dnp_student_handbook.pdf>

## Student Code of Ethics

The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

## No Gift Policy

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

## Online Conduct

The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Numbers**: **[Optional but strongly recommended]** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

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