Instructor’s Name | Dr. Dorothy Kalanzi
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Instructor’s Office | University Hall – Room 438
E-mail Address | Kalanzi@uta.edu
Office Hours | TBA
Meeting Location | Internet Online Classroom
Faculty Profile | http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1

E-MAIL

The best way to reach me is via E-mail. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time. However, if you encounter technical trouble shooting issues contact UT Information Technology (IT) or Blackboard Support at phone number 1.855.308.5542 or via E-mail at http://bbsupport.uta.edu/ics/support/default.asp?deptID=8568. These departments are open 24/7 for your convenience and personnel are always more than glad to assist students. Be ready to provide your Blackboard user account information. You can also access Blackboard, IT, or other support services once you enter the course virtual classroom and click on “Support Services” for your convenience.

COURSE DISCRIPITION

Examines the processes, characteristics, and consequences of social inequality in society. Topics include the social class structure, status groups, and elite power structure as they influence people’s life chances. 3 hours.

REQUIRED TEXTBOOK

Social Inequality. ISBN: 9781323394205. Available at the UTA Book Store

COURSE OBJECTIVES

Upon completion of this course, students should be able to:

1. Discuss social inequality concepts
2. Describe various social stratification systems from a global perspective
3. Illustrate the historical evolution and social construction of social inequality
4. Describe dimensions of social inequality including social class, ancestry, age, and ableism.
5. Demonstrate dynamics in statuses and power relations of various population groups
6. Identify major social economic and political institutions implications on social inequality.
7. Process the characteristics and consequences of social inequality from a sociological perspective
8. Familiar with theories, ideologies, and arguments pertaining to social inequality
9. Discuss historical movements and their impact on issue of social inequality.
10. Formulate policies that could alleviate social inequality problems.

ASSESSMENT AND PROCEDURES

QUIZZES: There will be 10 Quizzes assessing all covered material from course readings, lectures, movies and related activities. Each Quiz will be worth 10 points. The total points for all 10 quizzes will be 100.

PAPERS: There will be 10 papers. The maximum points for completing each forum will be worth 10 points.

DISCUSSION FORUMS: There will be 10 Discussion Forums. The maximum points for completing each forum will be worth 10 points.

Writing Center: The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, Quick Hits (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit https://uta.mywconline.com/ to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

MAKE UP POLICY: All students are expected to complete all assessments as scheduled UNLESS one has a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function.

CLASS PARTICIPATION: Class participation specifically in the form of discussion forums or other online activities is essential for success in this course and it will affect your final grade.

READINGS: It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class.

FINAL REVIEW WEEK

A period of five class days prior to the first day of final examinations is designated as Final Review Week. The purpose of this week is to allow you sufficient time to prepare for your final examinations. During this week, classes are held as scheduled.
ACADEMIC INTENSITY

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible.

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<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>% Final Grade</th>
<th>Outcomes Assessed</th>
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<tbody>
<tr>
<td>Reaction Papers</td>
<td>100</td>
<td>33%</td>
<td>1-10</td>
</tr>
<tr>
<td>10 Quizzes</td>
<td>100</td>
<td>34%</td>
<td>1-10</td>
</tr>
<tr>
<td>10 Discussion Forums</td>
<td>100</td>
<td>33%</td>
<td>1-10</td>
</tr>
<tr>
<td>Total Points</td>
<td>300</td>
<td>100%</td>
<td>1-10</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Percentage</th>
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<tbody>
<tr>
<td>A = 100-90</td>
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<tr>
<td>B = 89-80</td>
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<tr>
<td>C = 79-70</td>
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<tr>
<td>D = 69-60</td>
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<td>F = Below 60</td>
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DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://www.uta.edu/aao/fao/).
AMERICANS WITH DISABILITIES ACT

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

STUDENT SUPPORT SERVICES

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Writing Center: The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, Quick Hits (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit https://uta.mywconline.com/ to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

ELECTRONIC COMMUNICATION

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

STUDENT FEEDBACK SURVEY

At the end of each term, you will be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail or BlackBoard approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. You are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.
EMERGENCY EXIT PROCEDURES

Should you experience an emergency event that requires to vacate any building, everyone should exit the room and move toward the nearest exit. When exiting the building during an emergency, you should never take an elevator, use the stairwells. Faculty members and instructional staff will assist you in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

EEOC STATEMENT

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.

PROJECTED TOPICS AND READING SCHEDULE

**WEEK 01**
July 10 – July 15
Course Introduction
Poverty
Racial and Ethnic Inequality
Gender Inequality

**WEEK 02**
July 16 – July 22
Age and Social Inequality
Disability and Ableism
Problems of Place: Urban, Suburban, and Rural
World Population and Global Inequality

**WEEK 03**
July 23 – July 29
Wealth and Power: The Bias of the System
The Economy and Work
Crime and Justice

**WEEK 04**
July 30 – August 05
The Health Care System
Education

**WEEK 05**
August 06 – August 09
Families

Last Day of Classes – August 09
ASSESSMENTS

Drawn from course readings and all in class activities

10 Papers
10 Quizzes
10 Discussion Forums