Mon-Thur 1:00-3:00 **ANTH 3338/WOMS 3338** Summer 2018

UTA  **Comparative Kinship and Family Systems** UH 009

Instructor: Dr. Josephine Caldwell Ryan [JCR] Email: [jcryan@uta.edu](mailto:jcryan@uta.edu)

Phone**: 214-202-0384 (cell)**

Office Hours: 3:00-4:00 M-Tu; also walk-ins and by appointment

**Course Description**

This course will explore kinship and family systems using a cross-cultural perspective. The course will begin with a historical overview of the role of kinship studies in anthropology. We will next consider the structure, function, and dynamics of kinship as family systems as adaptations to diverse ecological, social, and historical circumstances. Other topics include implications of the anthropological approach for understanding kinship and family in the United States, the relationship of kinship and gender, a consideration of how new technologies for reproduction affect kinship, and an assessment of the impact of globalization on kinship and family systems.

**Outcomes**

1. Demonstrate an understanding of the evolution of kinship studies and their place in

the history of anthropology

2. Develop competence in kinship diagramming and terminology

3. Demonstrate an understanding of the dynamics of major systems of kinship and

descent

4. Apply anthropological insights regarding kinship and family to contemporary social

issues

**Texts/Materials**

1. Stone, Linda (2014). *Kinship and Gender* (5th edition). Westview Press.

ISBN 978-0-8133-4861-2

2. Jessop, Carolyn (2008). Escape. Broadway Books.

3. Internet Kinship Tutorial by Prof. Brian Schwimmer [Schwimmer Tutorial]

<http://umanitoba.ca/faculties/arts/anthropology/kintitle.html>

I occasionally give handouts and request that students visit websites throughout the semester. I reserve the right to make changes to the syllabus and to post additional reading on Blackboard.

I will use Blackboard to post grades, study guides, announcements and resources.

<https://elearn.uta.edu/webapps/login/>

**Evaluation**

Students are responsible for all assigned reading, lecture material, handouts, videos and class discussion. Grades will be calculated as follows:

Laptops may be used for class notes ONLY and will be turned off during videos. Surfing, social networking and emailing are distracting to other students. Students violating this policy will be asked to leave laptops at home. Cell phones need to be put away. Let me know if

you need your phone in urgent situations.

Midterm 25%

Final Exam 30%

Quizzes and Assignments 25%

Short Paper 15%

Participation/Attendance 5%

*Exams:* Two tests will be given during the semester, a midterm and a final. Tests will include multiple choice, matching, true/false, fill in the blank, short answer, and essay questions.

*Make-up Exams:* Make-up exams will be given for excused absences only. If you foresee a conflict with a scheduled exam, please see me to reschedule. In case of illness, notify me by phone or email of your illness within 24 hours of the missed exam. Documentation may be requested at my discretion. The format of make-up exams will be at my discretion.

*Quizzes and Assignments:* During the course of the summer session I will give short quizzes over reading and internet material and assign small projects. I will drop the lowest quiz grade. Students who have missed a quiz due to an excused absence will be able to take a make-up quiz at the end of the session.

*Short Paper:* Each student will write a short paper (5-6 pages). Specific instructions will be provided in a separate handout. Please submit the hard copy to me in class AND email the file to me electronically in Word or pdf. The due date for the short paper is Tuesday August 7, 2018.

*Attendance Policy:* Roll will be taken at my discretion, either by calling the roll or by passing a sign-in sheet. Since class attendance is essential to success in this class, make every effort to be here. Class discussion is an important part of the course. Most of the video/DVD material we view in class is not available at UTA. In the event of an absence, you are responsible for getting notes from a buddy in the class. Missing more than 3 classes will affect your participation grade.

*Drop Policy***:** If you decide not to complete this course, it is solely your responsibility to officially drop. **The FINAL drop date for the summer II semester is July 31, 2018. The request must be made to your advisor prior to 4:00 pm.** Failure to do so will result in a grade of **F**.

UTA Required Policy Information

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>). **The last day to drop the course is July 31, 2018.**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///\\homefs.uta.edu\userdata\jc\AppData\Local\Temp\jmhood@uta.edu).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The IDEAS Center (**2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email [IDEAS@uta.edu](mailto:IDEAS@uta.edu) or call (817) 272-6593.

**The English Writing Center (411LIBR)**: [Optional.] The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

Tentative Schedule of Readings SUMMER 2018 ANTH/WOMS 3338

**Date Topic, Readings, Assignments**

**Week One**

Tues 7-10 Syllabus , Roll, Check out the Schwimmer Tutorial

Wed 7-11 Stone Ch. 1 Gender, Reproduction, and Kinship

Thurs 7-12 Kinship Basics continued

**Week Two**

Mon 7-16 Kinship Studies in Anthropology (lecture)

[handout] “A General Introduction” (Parkin and Stone)

Tues 7-17 Stone, Ch. 2 The Evolution of Kinship and Gender

Wed 7-18 NO CLASS-Blackboard assignment

Stone, Ch. 3 The Power of Patrilines

Thurs 7-19 Patrilineal Descent continued

Schwimmer Tutorial The Ancient Hebrews

**Week Three Schedule Continued**

Mon 7-23 Women in Patrilineal Systems **Kinship Chart Due**

Video: Maasai Women or TBA

Tues 7-24 Stone, Ch.4 Through the Mother

Video: segment from *Seasons of the Navajo* or TBA

Wed 7-25 Matrilineal Descent continued

Thurs 7-26 Midterm (1 hour, 20 minutes)

Video: *Mending Ways: The Canela Indians of Brazil or TBA*

**Week Four**

Mon 7-30 Partible Paternity---a debate within anthropology

[Blackboard] <http://discovermagazine.com/2003/apr/featfather>

Watch the remainder of The Canela

Tues 8-1 Stone, Ch. 5 Double, Bilateral and Cognatic Descent

Wed 8-2 Stone, Ch. 6 Marriage

Video: segments from *Strange Relations*

Thurs 8-3 Marriage continued

Video*: I, Claudius*, episode 3

**Week 5**

Mon 8-6 Stone, Ch. 7 A History of American Kinship

Tues 8-7 Stone, Ch. 8 Kinship, Gender and Contemporary Social Issues

**Short Paper Due**

Wed 8-8 Stone, Ch. 9 Kinship, Gender and New Reproductive Technologies

Video: Donor X or TBA

Thurs 8-9 Stone, Ch. 10 The Globalization of Kinship

**Week 6**

Mon 8-13 Final Exam