The University of Texas at Arlington
College of Nursing and Health Innovation
NURS 5450 Neonatal Nurse Practitioner Clinical Practice
Fall 2018

Instructor(s): Patricia Thomas, PhD, NNP-BC, CNE, Clinical Associate Professor
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Section Information: NURS 5450 Sections 010, 011

Time and Place of Class Meetings: Course-related activities will be online in Blackboard.

Description of Course Content: Integration of clinical management of the high-risk neonate through clinical preceptorships in selected health practice sites with application of knowledge, skills and concepts in a guided, progressive context of advanced nursing practice.

Other Requirements: Prerequisites: NURS 5334, NURS 5316 or N5220 (and N5110), NURS 5204, NURS 5537 and good academic standing.

Student Learning Outcomes:

Degree Essentials	Course Outcomes /Objective(s) (with Program Outcome #)	Assessment Item (Showing Mastery)
MSN Essential I, IV, IX	1. Assess, diagnose, and manage the high-risk neonate with acute and critical, single and multi-system health problems using evidence-based knowledge.(PO #1)	Clinical logs Clinical evaluation
MSN Essential I, IX	2. Use pharmacologic and technologic therapies in the management of the high risk neonate's complex acute and chronic illnesses. (PO #1)	Clinical logs Clinical evaluation
MSN Essential VII	3. Collaborates with other health professionals to promote quality health outcomes for acutely and critically ill neonate and their families. (PO # 1, 3)	Reflective journal Clinical evaluation
MSN Essential IV, IX	4. Use research to examine outcomes of Neonatal Nurse Practitioner practice (PO #1, 2, 3)	Reflective journal Clinical evaluation

Required Textbooks and Other Course Materials: None

Descriptions of major assignments and examinations with due dates:

Successful completion of this course requires:

- **240 hours of preceptored clinical hours in a Level III or IV NICU**
- All clinical encounters documented in clinical management system within one week of the experience. Late submissions will not be accepted and students will have to schedule additional clinical hours to log the required hours.
- Satisfactory preceptor evaluation of student
- Score of at least 80% on faculty evaluation of student performance
- Participation in the clinical journal, online discussion of cases, and submission of SOAP notes.

Assignments	Due Dates	Grading criteria
Clinical journal (online)	ongoing	pass/fail
SOAP notes	ongoing	pass/fail
Online discussions of clinical cases	ongoing	pass/fail
Case logs & time logs in InPlace	ongoing	pass/fail

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. Graded F,I,P,W.

Course Grading Scale

A = 90 to 100%
B = 80 to 89%
C = 70 to 79% - cannot progress
D = 60 to 69% - cannot progress
F = below 60 – cannot progress

A passing grade for the clinical is considered 80% or greater. Students with grades below 80% will be remediated and have the opportunity for a second clinical evaluation.

Grades of incomplete are not automatically given. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities and clinical hours will receive a failing grade for the course.

Course Schedule: The 240 hours of preceptored clinical in a Level III or IV NICU should be completed between 8/22/2018 and 12/4/2018. Details of scheduling clinical experiences can be found in Blackboard. Details of additional course activities can be found in Blackboard.

Attendance Policy: At the University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I monitor course attendance regularly. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Clinical Hours: This course requires 240 hours of preceptored clinical hours in a Level III or IV NICU.

Drop Policy:
Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Academic Advisor at msnadvising@uta.edu.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at http://www.uta.edu/fao/ . The last day to drop a course is listed in the Academic Calendar available at http://www.uta.edu/uta/acadcal.php?session=20176

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
    (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

> **Census Day: September 7, 2018**
> **Last day to drop or withdraw – November 2, 2018 by 4:00 p.m.**
> **Last day of classes – December 4, 2018**
> **Final Exams – December 10 – 14, 2018**

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable

accommodations" to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/index.html

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS , or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. http://library.uta.edu/academic-plaza

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty member is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Lauri John is available as a writing coach to assist graduate nursing students who need help with their writing assignments/papers. She can help students improve the clarity and organization of their written papers. She can be reached via email: ljohn@uta.edu

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Writing Assistance for Students
Should you need assistance with writing, please contact your Lead Teacher for information.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after

graduation. Information about activating and using MavMail is available at
http://www.uta.edu/oit/cs/email/mavmail.php.
If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week: For semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Librarian to Contact:

Nursing Liaison Librarians: nursinglibrarians@uta.edu (Use if you need an immediate response)
ReaAnna Jeffers Information Literacy and Health Sciences Librarian raeanna.jeffers@uta.edu 817-272-1563 Office Hours: 11am – 2pm (Mon., Tues., Wed.)
Library Resources Library Website: library@uta.edu Nursing Databases: http://libguides.uta.edu/az.php?s=9598 APA Guide: http://libguides.uta.edu/apa Nursing Guide: http://libguides.uta.edu/nursing Other Nurrsing Guides: http://libguides.uta.edu/?b=s

Contact all nursing librarians:
library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	**http://libguides.uta.edu/nursing**
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Ask us	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	library.uta.edu/how-to
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Academic Plaza Consultation Services	library.uta.edu/academic-plaza
Study Room Reservations	openroom.uta.edu/

For help with APA formatting, you can go to:

1) http://libguides.uta.edu
2) Scroll down and click on "Nursing"
3) Click on "APA Guide" for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (http://libguides.uta.edu/nursing), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit http://libguides.uta.edu/os and http://libguides.uta.edu/pols2311fm .

UTA College of Nursing and Health Innovation - Additional Information:

Clinical Evaluations: Students are evaluated during each clinical course by their instructor with the Clinical Evaluation of Student tool. For ALL graded and pass/fail clinical courses, students must attain 80% on this evaluation in order to pass the course. For numerically graded clinical courses, students will be assigned a numerical grade based on their performance on the tool.

For graded Clinical Practice 1 courses, students must receive 'Meets Expectation with Moderate Assistance' on 80% of the scored items. For Clinical Practice 2 courses, students must receive 'Meets Expectation with Minimal Assistance' on 80% of the scored items. The student's percentage score will be the assigned grade for evaluation, with the minimum requirement of 80% to pass. Items marked as 'N/A or no opportunity to observe' will not be calculated in the student's raw score.

For pass/fail practicum courses, the student must achieve 80% of the scored items as 'meets expectation' in order to pass the course.

If the student fails to attain an 80% on the evaluation at the prescribed level of the course, the instructor may assign additional activities and/or additional clinical hours prior to a reevaluation. The student will have a one-time opportunity to be re-evaluated. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (with a minimum score of 80%), the maximum grade the student can receive for the exam for purposes of grade calculation is 80%. If the student fails the retake, the student will receive a grade of "F" for the course.

Castle Branch: All students must have current immunizations and other compliance documents on file with the university to legally perform clinical hours each semester. These requirements are submitted to Castle Branch. Your clinical clearance in Castle Branch must be current and remain in compliance throughout the duration of your clinical experiences. Failure to maintain compliance will result in removal from your clinical site until compliance is achieved. If you are not able to complete clinical hours due to noncompliance in Castle Branch, this may result in a course failure.

Clinical Approval and Electronic Logs: To be cleared for clinical, this means you have submitted the online proposal for your preceptor(s) and clinical site(s), received approval for your preceptor(s) and clinical site(s) from your clinical coordinator, submitted the online affiliation agreement information request for all clinical site(s) you will be attending, this affiliation agreement has been fully executed by the clinical facility and UTA Legal Department, and submitted a signed and complete preceptor agreement(s) for each preceptor you will work with to the appropriate drop box in the clinical management system.

You must work with your preceptor(s) of record in the clinical site(s) of record. This means that you must work with the preceptor and clinical sites that have been approved by your clinical coordinator. Note: If your clinical site or preceptor has not been fully approved and does not appear in the official records of the clinical management system, **you are not approved from a legal standpoint to be in the facility or with the preceptor.**

Once you begin your clinical course, you may not make changes to your preceptors of record except in circumstances where your preceptor leaves their position or it is determined that the preceptor or clinical site is not allowing you to meet the objectives of the course. Students are required to enter all patient encounters into the clinical management system.
   You only have 7 days to enter your case logs and time logs from the day of your clinical experience. Failure to log cases/hours within 7 days will results in a loss of those hours. No exceptions. Your electronic logs are both a student learning opportunity and an evaluation method for your clinical courses. Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework. Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course). The student's electronic log data provides a description of the patients managed during the student's clinical

experience, including the number of patients, diagnoses of patients, and the type of interventions initiated. As a result, the data is an essential requirement of the student's clinical experience and is used to evaluate student clinical performance. The data is also used to meet course requirements and to evaluate student clinical performance. Upon completion of the Program, students will have access to an executive summary of their log entries for their professional portfolio.

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Unsafe Clinical Behaviors: Students deemed unsafe or incompetent will fail the course and receive a course grade of "F". **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act * (available at www.bon.state.tx.us)
2. Unable to accept and/or act on constructive feedback.
3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.

*Students should also be aware that violation of the Nursing Practice Act is a "reportable offense" to the Texas Board of Nurse Examiners.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: http://www.cdc.gov/

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/conhi/students/msn-resources/index.php

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/conhi/students/msn-resources/index.php

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a "no gift" policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is http://www.uta.edu/conhi/students/scholarships/index.php would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.
For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

Graduate Nursing Support Staff

John Gonzalez, DNP, RN, ACNP-BC, ANP-C	E. Monee' Carter-Griffin, DNP, RN, ACNP-BC
Chair, Graduate Nursing Programs	Associate Chair for Advanced Practice Nursing
Assistant Professor, Clinical	Assistant Professor, Clinical
Pickard Hall Office #512	Pickard Hall Office #510
Email address: johngonz@uta.edu	Email address: monee@uta.edu

Margarita Trevino, PhD, RN, CHN Associate Chair, DNP, PhD, Graduate Educator and Administration Programs Pickard Hall Office #512A 817-272-6347 Email address: trevinom@uta.edu	**Felicia Chamberlain** Manager of Graduate Nursing Programs On-line Programs support Pickard Hall Office #515 817-272-0659 Email Address: chamberl@uta.edu
Rose Olivier Administrative Assistant II Graduate Nursing Programs Pickard Hall Office #513 817-272-9517 Email address: olivier@uta.edu	**Meagan Hare** Support Specialist II Graduate Nursing Programs Pickard Hall Office #520 817-272-5769 Email address: mhare@uta.edu
Tameshia Morgan, Clinical Coordinator Letter set – A-G Pickard Hall Office #518 817-272-6344 Email address: tameshia.morgan@uta.edu	**Angel Trevino-Korenek,** Clinical Coordinator Letter set – K-Q 682-710-1569 Email address: angel.korenek@uta.edu
Kendra Lemon, Clinical Coordinator Letter set – R-Z Pickard Hall Office #518 817-272-9440 Email address: Kendra.lemon@uta.edu	**Brittany Garza**, Clinical Coordinator Letter set – H-J, NEDU, DNP Pickard Hall Office #518 817-272-1039 281-810-2339 Friday's only Email address: Brittany.garza@uta.edu
Tabitha Giddings, Administrative Assistant 817-272-4876 Pickard Hall Office #517 Email address: Tabitha.giddings@uta.edu	

Graduate Advisors
msnadvising@uta.edu

THE UNIVERSITY OF TEXAS AT ARLINGTON COLLEGE OF NURSING

N5450 Neonatal Nurse Practitioner Clinical Practice
DAILY CLINICAL LOG (240 Clinical hours required)

Student name: _____   Faculty: _____

(Daily) Clinical Hour Tally Sheet

Date	_ / _								Totals
NICU Number of Hours									
Number of Patients									
notes									

Date	_ / _								Totals
NICU Number of Hours									
Number of Patients									
notes									

Date	_ / _								Totals
NICU Number of Hours									
Number of Patients									
notes									

Date	_ / _								Totals
NICU Number of Hours									
Number of Patients									
notes									

FACULTY SIGNATURE:_____   **COURSE TOTAL:**_____

Preceptor Signature(s)   **Date(s)**

_____   _____

_____   _____

NURSE PRACTITIONER CLINICAL OBJECTIVES

1. Provide evidence of clinical skills in performing advanced health assessments to include:

   a. collecting a complete health history
   b. examining all body systems
   c. collect additional data as needed (labs, x-rays, etc.)
   d. making appropriate decisions regarding priority needs for data collection (subjective and objective)
   e. determining which problems/data collection can be deferred until later
   f. making an appropriate and accurate assessment of client's health status (rule outs, differential diagnoses, nursing diagnoses, etc.)
   g. presenting pertinent data to preceptor in a succinct manner
   h. presenting a cost-effective, clinically sound plan of care which may include:
      1) advanced nursing management
      2) medical intervention
      3) pharmacotherapeutics
      4) diagnostic testing
      5) teaching/counseling
      6) follow-up plan
   i. discussing with preceptor personal strengths and needed areas of improvement

2. Show increasing evidence of ability to develop, implement and evaluate an appropriate management plan for newborns in the neonatal intensive care unit.

3. Show increasing evidence of ability to develop, implement and evaluate an appropriate plan for health maintenance and health promotion of clients.

4. Show evidence of ability to integrate health promotion/disease prevention activities into each client encounter.

5. Provide evidence of advanced nursing activities to promote and maintain health of infants.

6. Demonstrate ability to provide quality, culturally sensitive health care for individuals of diverse cultural and ethnic backgrounds.

7. Provide evidence of the ability to formulate and administer advanced nursing care and medical therapeutics in a variety of setting.

8. Integrate current research findings into the development and implementation of health care for children and their families.

9. Continue personal development of the various roles of the nurse practitioner as evidenced by didactic and clinical work.