

**GERM 1441-002 German Language and Culture  
Beginning German I Fall 2018**

**Instructor:** Barbara Berthold, PhD

**Office Number:** Trimble Hall (TH) 210

**Office Telephone Number:** 817.272.3161

**Email Address:** [barbara.berthold@uta.edu](mailto:barbara.berthold@uta.edu)

**Faculty Profile:** <http://mentis.uta.edu/explore/profile/barbara+-berthold>

**Office Hours:** W 4:00 p.m. – 6:00 p.m. and by appointment

**Section Information:** GERM 1441-002 | Modern Languages | German | 4 Credits

**Time and Place of Class Meetings:** MWF | 11:00 a.m. – 11:50 a.m. | SWCA 219

**Description of Course Content:**

Multimedia immersion in the culture and language of German-speaking countries. Designed to enable students to understand and communicate effectively in German at the beginning level.

The course fosters self-directed learning and encourages students to take ownership of their learning.

**Student Learning Outcomes:**

Per the American Council on the Teaching of Foreign Languages (ACTFL) a Novice language learner can communicate, identify and present information through practiced or memorized words, phrases, simple sentences and questions. The context and topics are familiar and concern everyday routines and tasks. Learners in this course are expected to reach a Novice Low to Novice Mid proficiency level.<sup>1</sup> In particular, by the end of the course, the students can

Interpersonal  
Communication:  
Speaking and Writing

- Ask and respond to questions about themselves and (their) everyday life: Likes/dislikes, daily routines, things they/others (don't) have, would like to have, would like to do.
- Participate in spoken conversations using culturally appropriate expressions, register, and gestures.
- Participate in written conversations using culturally appropriate expressions, register, and gestures.

Interpretative  
Communication:  
Reading and Listening

- Identify memorized or familiar words when they are supported by gestures or visuals in informational and fictional texts.
- Understand memorized or familiar words when they are supported by gestures or visuals in conversations.
- Identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational and fictional texts or conversations.

---

<sup>1</sup> <https://www.actfl.org/publications/guidelines-and-manuals/ncssfl-actfl-can-do-statements>

- Introduce themselves.
- Present information about themselves and their everyday life: Likes/dislikes, daily routines, things they/others (don't) have, would like to have, would like to do.
- Name very familiar people, places, and objects (with the help of gestures or visuals).
- Present on very familiar topics using a mixture of practiced or memorized words, phrases and simple sentences.
  
- Identify products and practices, which facilitates the understanding of perspectives; in their own and other cultures.
- Interact at a survival level in some familiar everyday contexts.

#### Required textbooks and other course materials:

- Tschirmer, Erwin & Nikolai, Brigitte (2017): *Kontakte. A Communicative Approach*. 8th edition. McGraw-Hill: New York. (ISBN: 978-1-259-30742-3)
- McGraw-Hill Digital Learning Environment: *Connect* (online workbook/laboratory manual). Registration: <https://connect.mheducation.com/class/b-berthold-fall-2018-1441-002>

#### Major assignments and examinations:

- 4 chapter tests (Einführung A, Einführung B, Chapter 1, Chapter 2)
- 1 final test
- 1 semester project
- 1 oral test

#### Attendance:

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. **As the instructor of this section, I encourage you to attend regularly as regular attendance is essential for a rewarding learning experience and satisfactory grade performance. I will take attendance sporadically.** However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

#### Grading:

50%: Written tests

- 10% Einführung A
- 10% Einführung B
- 10% Chapter 1
- 10% Chapter 2
- 10% Comprehensive Final

10%: Oral Test

10%: Semester Project

30%: Homework/Lab, Participation, Quizzes, Effort

Grade Scale  
A = 100-90  
B = 89-80

C = 79-70  
D = 69-60  
F = 59-0

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services” below.

**Make-up Exams:** Make-up exams are given only in the case of emergencies and require documentation. Any other considerations will be made on a case-by-case basis. When possible, please notify me in advance of absences on scheduled exam dates. No quizzes will be made up. However, the quiz with the lowest grade will be dropped.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aaofao/>).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Academic Integrity:** Faculty are encouraged to discuss the Honor Code and the consequences of cheating, including plagiarism with their students.

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. **Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.** Additional information is available at <https://www.uta.edu/conduct/>. Students are encouraged to review these guides on plagiarism:

<http://libguides.uta.edu/researchprocess/plagiarism>

<http://libguides.uta.edu/copyright/plagiarism>

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized

referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

**The IDEAS Center** (2<sup>nd</sup> Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

**The English Writing Center (411LIBR)**: The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

**Language Lab**: The Language Acquisition Center (LAC), located on the third floor of Trimble Hall, offers audio, video, and computer services.

**The German Language Society (German Club)**: The German Language Society is open for membership to all students interested in the German language and culture who wish to meet with others of similar interests. Activities include meetings, outings, concerts, and parties. The group meets Wednesdays at noon. Check out their face book page: <https://www.facebook.com/groups/utagls/>.

## 1441-002 | Fall Semester 2018 | Course Schedule (August 7, 2018)

Aug 22: First Day of Classes

Syllabus & Introductions

Aug 24: Einführung A

Aug 27: Einführung A

Aug 29: Einführung A

Aug 31: Einführung A

Sep 03: Labor Day

Sep 05: Einführung A

Sep 07: Einführung A **Test**

Sep 10: Einführung B

Sep 12: Einführung B

Sep 14: Einführung B (Online)

Sep 17: Einführung B

Sep 19: Einführung B

Sep 21: Einführung B **Test**

Sep 24: Chapter 1

Sep 26: Chapter 1

Sep 28: Chapter 1

Oct 01: Chapter 1

Oct 03: Chapter 1

Oct 05: **Project**

Oct 08: Chapter 1

Oct 10: Chapter 1

Oct 12: Chapter 1

Oct 15: Chapter 1

Oct 17: Chapter 1

Oct 19: Chapter 1 **Test**

Oct 22: Chapter 2

Oct 24: Chapter 2

Oct 26: Chapter 2 (Online)

Oct 29: Chapter 2

Oct 31: Chapter 2

Nov 02: Chapter 2 (Online)

Nov 05: Chapter 2

Nov 07: Chapter 2 **Oral Exams** (4:00 - 6:30 pm)

Nov 09: Chapter 2 **Oral Exams** (12:00 - 2:30 pm)

Nov 12: Chapter 2

Nov 14: Chapter 2 **Test**

Nov 16: **Project** (Self-Study)

Nov 19: **Project Presentations**

Nov 21: Thanksgiving Holiday

Nov 23: Thanksgiving Holiday

Nov 26: **Project Presentations**

Nov 28: **Project Presentations**

Nov 30: Review

Dec 03: Review

**Final Exam:**

Friday, Dec 7<sup>th</sup> 11:00 am – 1:30 pm

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Barbara Berthold*

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381.