**The University of Texas at Arlington**

**College of Nursing**

**N5220-002, Advanced Health Assessment and Diagnostic Reasoning (On Campus/online)**

**Fall 2018**

**Instructor(s): Sara Moore, DNP, RN, PNP-BC, CPNP-AC, NNP**

**Office Number:** Pickard Hall #626

**Office Telephone Number**: 817-272-4885

**Email Address:** Moores@uta.edu

**Faculty Profile:** [https://mentis.uta.edu/explore/profile/sara-moore](https://mentis.uta.edu/explore/profile/nancy-wyrick)

**Office Hours:** By Appointment

* To access your faculty profile, go to <https://mentis.uta.edu/public/>**.**
* For guidance on how to upload your syllabus to the Profile System, visit [**https://www.uta.edu/provost/administrative-forms/index.php**](https://www.uta.edu/provost/administrative-forms/index.php) and choose one of the two “how to” options under “course-related information.”

**Office Hours: by appointment only**

**Section Information:**

5220-002—August 22 thru December 4 (end of classes)

**Time and Place of Class Meetings:** This class is an oncampus/online course. The content is asynchronous, but you are encouraged to work ahead. No on campus meeting dates, I am willing to set up an online interactive course date if needed or desired.

Week 1: August 22, 2018 semester starts

Week 15: December 4, 2018 last week of Classes

**Description of Course Content:** Apply theoretical foundations of comprehensive health assessment across the lifespan.

Prerequisite: Graduate Standing or concurrent enrollment or permission of instructor or Certificate Program Standing.

[**http://catalog.uta.edu/nursing/**](http://catalog.uta.edu/nursing/)

**Student Learning Outcomes:**

1. Determine elements of a comprehensive and problem-focused physical examination across the lifespan.
2. Differentiate between objective and subjective findings in documenting a history and physical examination.
3. Develop appropriate differential diagnoses.
4. Differentiate among normal variations, normal and abnormal findings across the lifespan.
5. Incorporate socio/cultural beliefs, values and practices relevant to health into assessment.

| **MSN Essential** | **MSN UTA Program Outcome** | **Course Outcome** | **Module Objective** | **Assignment** |
| --- | --- | --- | --- | --- |
| VIII: Recognizes that the masters-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations. | Develops skills to provide care and case management for patients in ambulatory settings, acute and chronically ill community settings, acute care facilities and extended care facilities | 1. Determine elements of a comprehensive and problem-focused physical examination across the lifespan
 | Explain variations of head to toe exam | Pretest |
| XI: Recognizes that nursing practice, at the master’s level, is broadly defined as any form of nursing intervention that influences healthcare outcomes for individuals, populations, or systems. Masters-level nursing graduates must have an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice. Nursing practice interventions include both direct and indirect care components.  | Promotes the skills to develop collaborative relationships with community agencies concerned with health problems related to economic, psychosocial, cultural and environmental factors in the quality improvement of healthcare delivery  | CO 2, 4, 52: Differentiate between objective and subjective findings in documenting a history and physical examination. 4: Differentiate among normal variations, normal and abnormal findings across the lifespan. 5: Incorporate socio/cultural beliefs, values and practices relevant to health into the assessment | Module 1:     Incorporate data from across the lifespan components into physical assessment (CO 1,4) | Genealogy Discussion |
| VIII: Recognizes that the masters-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations. | Hones the ability to use research and theoretical principles in the management and quality improvement of healthcare delivery and clinical outcomes | 1. Determine elements of a comprehensive and problem-focused physical examination across the lifespan
2. Incorporate socio/cultural beliefs, values and practices relevant to health into assessment
 | 1. Explain the variations in the physical exam components from head to chest (CO 1)3. Identify anddescribe cultural andsocial variations (CO5) | Socio/Cultural Discussion |
| Essential IV: Translating and Integrating Scholarship into Practice o Recognizes that the masters-prepared nurse applies research outcomes within the practice setting, resolves practice problems, works as a change agent, and disseminates results. | Hones the ability to use research and theoretical principles in the management and quality improvement of healthcare delivery and clinical outcomes | 1. Determine elements of a comprehensive and problem-focused physical examination across the lifespan
 | Explain the variations in the physical exam components from head to chest (CO 1) | Exam #1 |
| VIII: Recognizes that the masters-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations. | Develops skills to provide care and case management for patients in ambulatory settings, acute and chronically ill community settings, acute care facilities and extended care facilities | 1. Determine elements of a comprehensive and problem-focused physical examination across the lifespan
 | Complete a recording of a problem focused history (Co 1) | Mixed Up Soap Assignment |
| VIII: Recognizes that the masters-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations. | Develops skills to provide care and case management for patients in ambulatory settings, acute and chronically ill community settings, acute care facilities and extended care facilities | 1. Determine elements of a comprehensive and problem-focused physical examination across the lifespan.
2. Differentiate between objective and subjective findings in documenting a history and physical examination.
3. Develop appropriate differential diagnoses.
 | 1. Complete a physical exam of a problem-focused issue (CO 1, 2)
2. Complete a Soap note to accompany Simulated Experience (CO 2)
3. Identify areas for improvement (CO 2)
4. Incorporate data from across the lifespan components into physical assessment (CO 1,4)
 | Problem-Focused HEENT Assignment |
| Essential IV: Translating and Integrating Scholarship into Practice o Recognizes that the masters-prepared nurse applies research outcomes within the practice setting, resolves practice problems, works as a change agent, and disseminates results | Hones the ability to use research and theoretical principles in the management and quality improvement of healthcare delivery and clinical outcomes | 1. Determine elements of a comprehensive and problem-focused physical examination across the lifespan
 | Explain the variations in the physical exam components from head to chest (CO 1) | Exam #2 |
| VIII: Recognizes that the masters-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations. | Develops skills to provide pediatric care and case management for patients in ambulatory settings, acute and chronically ill community settings, acute care facilities and extended care facilities | VIII: Recognizes that the masters-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations. | Develops skills to provide pediatric care and case management for patients in ambulatory settings, acute and chronically ill community settings, acute care facilities and extended care facilities | Post Test |

**Textbooks or Equipment –REQUIRED**

* **Option 1--Hardcopy with ACCESS CODES ISBN:** These books are offered as a bundle through the UTA Bookstore **– 9780323617666**
	+ Included in the purchase of the **hardcopy** ISBN
		- Seidel guide to Physical Exam 9e (Hardcopy)
		- Seidel physical exam handbook (ebook) 9e – free with bundle (required for 5130)
		- Ebook/EVOLVE Online Recourses Access Code
			* + Access codes can be emailed to you from the bookstore, so they do not have to be mailed
				+ The **online code will allow you to register for Evolve ONLINE Course (this will be needed for a course assignment)**:Evolve: <https://evolve.elsevier.com/>
				+ **Seidel’s Guide Course ID:** 153543\_smoore1346\_1001
	+ Mosby’s Physical Exam Videos, 1st edition
		- **Video Series**: Course ID: 14321\_smoore1346\_1001
	+ Health Assessment Online
		- With the purchase you get FREE access to Mosby’s Consult Clinical Key (valued at $544 per year). This will allow you to get the latest Evidence-Based Clinical Information, access to 20+ clinical books, Elsevier journals, clinical updates, evidence-based monographs, Critical Care Clinics of America, Perioperative Clinics and much more at no charge!
* **Option 2--ELECTRONIC COPY with ACCESS CODES**: These books are offered as a bundle through the UTA Bookstore: ***eOnly ISBN—*** **9780323623377**
	+ Seidel guide to physical exam ebook 9e
	+ Seidel physical exam handbook (ebook) 9e – free with bundle
	+ Evolve resources
		- * + The **online code will allow you to register for Evolve ONLINE Course (this will be needed for a course assignment)**: Evolve: <https://evolve.elsevier.com/>
				+ **Seidel’s Guide Course ID:** 153543\_smoore1346\_1001
	+ Mosby’s Physical Exam Videos
		- * **Video Series**: Course ID: 14321\_smoore1346\_1001
	+ Health Assessment Online
		- With the purchase of the eOnly package, you get FREE access to Mosby’s Consult Clinical Key (valued at $544 per year). This will allow you to get the latest Evidence-Based Clinical Information, access to 20+ clinical books, Elsevier journals, clinical updates, evidence-based monographs, Critical Care Clinics of America, Perioperative Clinics and much more at no charge!

**Option 3—Third party Vendor**

 **One of the assignments** for this course are found in the Evolve-Online course for Seidel’s Guide for Physical Examination,you will have to make sure that you purchase the correct book with the correct online access. If you choose a 3rd party vendor and have access issues, then no allowances will be made for late submissions.



       Evolve: <https://evolve.elsevier.com/> for the appropriate ISBN numbers.

* Seidel guide to physical exam 9e
* Online for Seidel’s Guide to Physical Examination.
* Mosby’s Physical Exam Videos 1st edition

**You will need an external high definition (1080p) webcam with a tripod. An external webcam with a tripod is required to allow you to meet the requirements of the video monitoring for each test. An external webcam is one which is separate from your computer or laptop. Logitech tends to be a good brand, but any high definition external webcam is acceptable.**

**Textbooks or Equipment: SUPPLEMENTAL (Not Required):**

* Mosby's Pocket Guide for Pediatric Assessment (2006) Engel, J.  Fifth Edition **ISBN:** **9780323044127 (This book is required for 5130 Pediatric Assessment Lab)**
* Ball, J., Dains, J., Flynn, J., Soloman, B., Stewart, R. (2015) Seidel's Physical Examination Handbook (8th ed.). **ISBN: 9780323545327**(If you order thru Option #2 it is included in the package.  (**This book is required for 5130 Pediatric Assessment Lab)**
* Dains, J., Baumann, L., Scheibel, P., (2015). *Advanced Health Assessment & Clinical Diagnosis in Primary Care*. (5th ed.) Mosby  **ISBN:  9780323266253**
* Fischbach, F., Dunning, M., (2015). *A Manual of Laboratory and Diagnostic Tests*. (9th ed.) Philadelphia, PA: Lippincott Williams & Wilkins.  **ISBN: 9781451190892**
* Baxter, R., (2004). *Pocket Guide to Musculoskeletal Assessment*. (2nd ed.). Saunders.  **ISBN:  9780721697796**
* Tappero & Honeyfield. (2014*). Physical Assessment of the Newborn: A Comprehensive Approach to the Art of Physical Examination (5th ed.)*. Springer. **ISBN:** **978-1887571173**
* Assessment kit (Otoscope/Ophthalmoscope)– **SKU# 016109482**
* Purchase new: $620.00
* Purchase used: $465.00
* Rental new: $248.00
* Rental used: $217.00
* **(These ITEMS are required for your assessment Class, may buy/rent/borrow from any source or third party vendor)**
* Assessment kit II (disposables) – **SKU# 016156798** (only available new $46.00)
* **(These ITEMS are required for your assessment Class, you may buy/borrow/or create a personal kit)**
* Assessment Kit II consists of the following items:
* Tape measure, retractable fiberglass, 60"/160cm
* Penlight, Led, replaceable pupil gauge, AAA batteries
* Eye Chart, pocket w/pupil gauge 3.5 X 6.625
* Specula, Otoscope 4.25 mm universal, Kleen
* Tuning Fork C-128 Frequency w/weights
* Hammer Percussion Taylor LF
* ​All items are in a drawstring tote bag.

**Descriptions of major assignments and examinations:**

| **Required Components for Course Credit** | **Weight / Percentage Value****Within the Course** |
| --- | --- |
| Pretest | Required Completion |
| Genealogy Discussion | 15% |
| Socio/Cultural Discussion | 15% |
| Exam #1 | 15% |
| Mixed Up Soap Note Assignment  | 20% |
| Problem-Focused HEENT Assignment | 20% |
| Exam #2 | 15% |
| Post Test | Required Completion |

* Multiple Choice Quiz’s
* Discussion Board Participation
* Blackboard Content
* The course grade includes black board participation, quiz participation, Discussion board participation, Assignments, pre/post test and completion of a problem focused exam with a SOAP note
* All learning and evaluation activities must be completed for successful completion of NURS 5220.

# Course Schedule and Due Dates (Central Time)

| **Course or Module Activity** | **Due Date** |
| --- | --- |
| **Module One (Weeks 1, 2, & 3)** |  |
| Attestation Statement (Must be completed and submitted to access course content) | Friday August 31, 2018 23:59 |
| Pretest (Must be completed to access course content) | Friday August 31, 2018 23:59 |
| Discussions: 1. Introduction (Not a graded Assignment)
2. Genealogy Discussion (15%, Module 1: Lesson 2)
 | Friday August 31, 2018 23:59Wednesday September 5, 2018 23:59 with Peer Review due Saturday September 8, 2018 23:59 |
| **Module Two (Weeks 4, 5, 6, & 7)** |  |
| Discussion:-Socio/Cultural Discussion (15%, Module 2: Lesson 1) | Wednesday September 19, 2018 23:59 with Peer Review due Saturday September 22, 2018 23:59 |
| Exam #1 (15%, Module 2: Lesson 6) | Wednesday October 3, 2018 08:00 – Friday October 5, 2018 23:59  |
| **Module Three (Weeks 8, 9, & 10)** |  |
| Assignment: Mixed Up Soap Note (20%, Module 3: Lesson 4) | Saturday October 20, 2018 23:59 |
| **Module Four (Weeks 11, 12, 13, & 14)** |  |
| Assignment: Problem Focused HEENT Scenario (20%, Module 4: Lesson 1) | Saturday November 10, 2018 23:59 |
| **Module Five (Week 15 & 16)** |  |
| Exam #2 (15%, Module 5: Lesson 2) | Wednesday November 28, 2018 08:00 – Friday November 30, 2018 23:59 |
| Post Test (no %, Required to complete class requirements, Module 5: Lesson 2) | Friday November 30, 2018 23:59 |

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, active participation is expected. **Participation on blackboard is mandatory and the student must complete the pre/posttest and all graded assignments to successfully pass the course.**

**Other Requirements:** Faculty reserve the right to schedule internet group sessions during the semester if deemed necessary, the meetings will be scheduled with at least 3 days notice. Participation in the meetings would be for student learning and participation/or lack there of is not reflective in grading.

**Clinical Hours:** no clinical hours required for this course

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

Graduate Resources: <http://catalog.uta.edu/academicregulations/grades/#graduatetext>

Student Complaints: <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

**Late Assignments / Assignments:** *Late assignments will not be accepted for a grade or reviewed for feedback (regardless of the reason) and will be assigned a zero. Quizzes and tests must be started, completed, and submitted prior to the submission due date and time. Any quiz or test submitted after the due date and time will not be accepted.*

**Make-up Exams/Dates:** Please contact your faculty for approval.

**Test Reviews:** Contact faculty for instructions.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9-12 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**CONHI – language**

**Drop Policy:**Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Academic Advisor @ MSNAdvising@uta.edu.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20176>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day:  September 7, 2018**

**Last day to drop or withdraw – November 2, 2018 by 4:00 p.m.**

**Last day of classes – December 4, 2018**

**Final Exams – December 10 – 14, 2018**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C%3A%5CUsers%5Colivier%5CAppData%5CLocal%5CTemp%5Cjmhood%40uta.edu).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The IDEAS Center (**2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS) , or call (817) 272-6593.

**The English Writing Center (411LIBR)**:The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Lauri John is available as a writing coach to assist graduate nursing students who need help with their writing assignments/papers. She can help students improve the clarity and organization of their written papers.  She can be reached via email: ljohn@uta.edu

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  schira@uta.edu.

**Writing Assistance for Students**

Should you need assistance with writing, please contact your Lead Teacher for information.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** n/a online course

<https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>

**Librarian to Contact:**

|  |
| --- |
| **Nursing Liaison Librarians:**nursinglibrarians@uta.edu (Use if you need an immediate response) |
| **ReaAnna Jeffers**Information Literacy and Health Sciences Librarianraeanna.jeffers@uta.edu817-272-1563Office Hours: 11am – 2pm (Mon., Tues., Wed.) |
| **Library Resources**Library Website: [library@uta.edu](library%40uta.edu)Nursing Databases: [http://libguides.uta.edu/az.php?s=9598](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flibguides.uta.edu%2Faz.php%3Fs%3D9598&data=02%7C01%7C%7C0d1da449e5d04784c1fa08d5ec0bc951%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636674457709517391&sdata=c5Kf9OBtVzO1KWEHRDZ8I81tE9XeJGM0yRRzZKLE6w4%3D&reserved=0)APA Guide: [http://libguides.uta.edu/apa](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flibguides.uta.edu%2Fapa&data=02%7C01%7C%7C0d1da449e5d04784c1fa08d5ec0bc951%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636674457709517391&sdata=C6elO2qMhqfos1UlRpem2DTC8KknPTNrjYoAfWNPRlI%3D&reserved=0)Nursing Guide: [http://libguides.uta.edu/nursing](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flibguides.uta.edu%2Fnursing&data=02%7C01%7C%7C0d1da449e5d04784c1fa08d5ec0bc951%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636674457709527399&sdata=xd0An2FCDmWe%2FGNQBxi5zsnqLLgLh8binjHTXN7%2F%2BCE%3D&reserved=0)Other Nurrsing Guides: [http://libguides.uta.edu/?b=s](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Flibguides.uta.edu%2F%3Fb%3Ds&data=02%7C01%7C%7C0d1da449e5d04784c1fa08d5ec0bc951%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636674457709537403&sdata=WceylYZ37Kfn%2FTotwmRwJTEeokal3Ym%2BfA91CUBHW9U%3D&reserved=0) |

Contact all nursing librarians:

library-nursing@listserv.uta.edu

**Helpful Direct Links to the UTA Libraries’ Resources**

|  |  |
| --- | --- |
| **Research Information on Nursing**  | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page**  | <http://library.uta.edu/> |
| **Subject Guides**  | <http://libguides.uta.edu> |
| **Ask us** | <http://ask.uta.edu> |
| **Database List**  | <http://libguides.uta.edu/az.php>  |
| **Course Reserves**  | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog**  | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals**  | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials**  | [library.uta.edu/how-to](http://library.uta.edu/how-to) |
| **Connecting from Off- Campus**  | <http://libguides.uta.edu/offcampus> |
| **Academic Plaza Consultation Services** | [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza) |
| **Study Room Reservations** | [openroom.uta.edu/](http://openroom.uta.edu/) |

For help with APA formatting, you can go to:

1. <http://libguides.uta.edu>
2. Scroll down and click on “Nursing”
3. Click on “APA Guide” for advice on various aspects of paper writing.  This is a short-cut for the APA Manual.  When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Course Schedule. NURS 5220—002, 010, & 011**

# Course Schedule and Due Dates (Central Time)

| **Course or Module Activity** | **Due Date** |
| --- | --- |
| **Module One (Weeks 1, 2, & 3)** |  |
| Attestation Statement (Must be completed and submitted to access course content) | Friday August 31, 2018 23:59 |
| Pretest (Must be completed to access course content) | Friday August 31, 2018 23:59 |
| Discussions: 1. Introduction (Not a graded Assignment)
2. Genealogy Discussion (15%, Module 1: Lesson 2)
 | Friday August 31, 2018 23:59Wednesday September 5, 2018 23:59 with Peer Review due Saturday September 8, 2018 23:59 |
| **Module Two (Weeks 4, 5, 6, & 7)** |  |
| Discussion:-Socio/Cultural Discussion (15%, Module 2: Lesson 1) | Wednesday September 19, 2018 23:59 with Peer Review due Saturday September 22, 2018 23:59 |
| Exam #1 (15%, Module 2: Lesson 6) | Wednesday October 3, 2018 08:00 – Friday October 5, 2018 23:59  |
| **Module Three (Weeks 8, 9, & 10)** |  |
| Assignment: Mixed Up Soap Note (20%, Module 3: Lesson 4) | Saturday October 20, 2018 23:59 |
| **Module Four (Weeks 11, 12, 13, & 14)** |  |
| Assignment: Problem Focused HEENT Scenario (20%, Module 4: Lesson 1) | Saturday November 10, 2018 23:59 |
| **Module Five (Week 15 & 16)** |  |
| Exam #2 (15%, Module 5: Lesson 2) | Wednesday November 28, 2018 08:00 – Friday November 30, 2018 23:59 |
| Post Test (no %, Required to complete class requirements, Module 5: Lesson 2) | Friday November 30, 2018 23:59 |

**UTA College of Nursing and Health Innovation - Additional Information:**

**This paragraph is only for 5130** – Students must pass both the didactic and lab portions of this course in order to pass the course. In order to pass the lab portion, the student must receive a passing grade (minimum of 80%) on the faculty evaluation of the student’s lab performance. Students who fail a faculty evaluation have a one-time option to retake. A second faculty member will be present during the lab performance retake. If the student passes (minimum of 80%), the maximum grade the student can receive for the exam for purposes of grade calculations is 80%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical/Practicum Preparation - InPlace Pathway to Graduation**

**The time is now** for you to begin submitting the required documentation for your clinical or practicum courses. To help ensure you begin your clinical or practicum courses as scheduled on your degree plan, there is a series of **required steps** you must take with **important deadlines** along the way. Access your InPlace Pathway to Graduation today and get started.

**How to Access Your InPlace Pathway to Graduation**

1. Go to [inplace.uta.edu](https://www.inplace.uta.edu)

2. Click on the blue box labeled “Staff and Students”

3. Log in using your UTA Net ID (not email) and UTA password

*Be sure to type your UTA Net ID and password carefully. The system is secured, and if you enter your login information incorrectly more than once you will receive an error message and be locked out of the system until the security automatically resets. This can take several hours to reset, so use care when entering your information.*

**Home Screen Welcome Notification**

On your InPlace home screen, you will see a note on the right side titled, “Welcome! – IMPORTANT – PLEASE READ.” Here you will find instructions for clinical and practicum clearance. You will be directed to an area called “Shared Documents” where you will see the steps of your Pathway to Graduation in sequential order. **Read the steps carefully and thoroughly, and be sure to meet all required deadlines.**

Your Pathway to Graduation is a series of “steps” that are designed to guide you through successful clinical/practicum clearance. The steps are outlined in documents located in the InPlace system, in the “Shared Documents” folder. You are responsible for reading through the following documents in the order they are listed and acting on them sequentially. Note that all self-placement submissions must be complete at least 4 months in advance of your clinical/practicum start date. Failure to meet this deadline increases the risk that you will not be cleared for clinical/practicum on time and will have your degree plan adjusted for a future start date of the clinical/practicum course.

**Your Pathway to Graduation**

**Step 1: Castle Branch Compliance** (right away – must remain compliant throughout entire program, even if you are not in a clinical setting)

**Step 2: Review Clinical/Practicum Requirements** (right away – secure your clinical/practicum arrangements as soon as possible)

**Step 3: Complete Self-Placement Submissions** (DEADLINE: 4 months before the clinical/practicum course start date on your degree plan)

**Step 4: Background Check and Drug Screen** (must be done 30 days before your first clinical/practicum course, NOT SOONER. Instructions and a link for the drug test and background check will be sent 30 days before your first clinical/practicum course.)

**IMPORTANT POLICIES AND STUDENT RESOURCES FOR SUCCESS:** *This document can be found in InPlace “Shared Documents” immediately after the steps of the Pathway to Graduation that are outlined above. You are responsible for adhering to all policies and procedures in this document and in the UTA Student Handbook.*

**Your Clinical Coordination Team**

**Nurse Practitioner students with last names beginning with A-G only**

Tameshia Morgan (tameshia.morgan@uta.edu)

**Nurse Practitioner students with last names beginning with H-J only**

**All DNP and Nursing Education students**

Brittany Garza (brittany.garza@uta.edu)

**Nurse Practitioner Students with last names beginning with K-Q only**

Angel Korenek (angel.korenek@uta.edu)

**Nurse Practitioner students with last names beginning with R-Z only**

Kendra Lemon (kendra.lemon@uta.edu)

***Please include your full name, 10 digit UTA student ID number, and program in all email correspondence. Thank you!***

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses in the state of Texas.  It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Chair of the Graduate Nursing Program. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.bon.state.tx.us&data=02%7C01%7Colivier%40uta.edu%7C6fb403a85ae94c93d21608d5e69f23b4%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636668493524291451&sdata=a8CdDGmvHDMpbMG%2BmdcXoJLS6vdu%2B%2F75TvZgJInHWzM%3D&reserved=0)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/policy/index.php>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

**Graduate Nursing Support Staff**

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| --- | --- |
| **John Gonzalez, DNP, RN, ACNP-BC, ANP-C**Chair, Graduate Nursing ProgramsAssistant Professor, ClinicalPickard Hall Office #512Email address:  johngonz@uta.edu | **E. Monee’ Carter-Griffin, DNP, RN, ACNP-BC**Associate Chair for Advanced Practice NursingAssistant Professor, ClinicalPickard Hall Office #510Email address:  monee@uta.edu |
| **Margarita Trevino, PhD, RN, CHN**Associate Chair, DNP, PhD, Graduate Educator and Administration ProgramsPickard Hall Office #512A817-272-6347Email address: trevinom@uta.edu  | **Felicia Chamberlain**Manager of Graduate Nursing ProgramsOn-line Programs supportPickard Hall Office #515817-272-0659Email Address: [chamberl@uta.edu](file:///%5C%5Ctalisman%5Cnurs%5CAcademic%20Programs%5CMSN%20Programs%20%28Carter%20and%20Trevino%29%5CSyllabi%5CSyllabi%20Templates%5Cchamberl%40uta.edu) |
| **Rose Olivier**Administrative Assistant IIGraduate Nursing ProgramsPickard Hall Office #513817-272-9517Email address:  olivier@uta.edu | **Meagan Hare**Support Specialist IIGraduate Nursing ProgramsPickard Hall Office #520817-272-5769Email address: [mhare@uta.edu](file:///%5C%5Ctalisman%5Cnurs%5CAcademic%20Programs%5CMSN%20Programs%20%28Carter%20and%20Trevino%29%5CSyllabi%5CSyllabi%20Templates%5Cmhare%40uta.edu) |
| **Tameshia Morgan,** Clinical CoordinatorLetter set – A-GPickard Hall Office #518817-272-6344Email address:  tameshia.morgan@uta.edu | **Angel Trevino-Korenek,** Clinical CoordinatorLetter set – K-Q682-710-1569Email address:  angel.korenek@uta.edu |
| **Kendra Lemon,** Clinical Coordinator Letter set – R-ZPickard Hall Office #518817-272-9440Email address: Kendra.lemon@uta.edu | **Brittany Garza**, Clinical CoordinatorLetter set – H-J, NEDU, DNPPickard Hall Office #518817-272-1039281-810-2339 Friday’s only Email address: Brittany.garza@uta.edu  |
| **Tabitha Giddings,** Administrative Assistant817-272-4876Pickard Hall Office #517Email address: Tabitha.giddings@uta.edu |  |

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| **Graduate Advisors**[msnadvising@uta.edu](http://www.uta.edu/conhi/students/advising/nursing-grad.php) |