

CRCJ 3300 Theoretical Criminology

Department of Criminology and Criminal Justice

The University of Texas at Arlington

Instructor: Seokjin Jeong

Office: UH 305

Office Hour: Tuesday/Thursday

4:00 pm ~ 5:30 pm

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Fall Semester 2018

Classroom: UH 104

Class Hour: Thursday

7:00 pm – 9:50 pm

Credit Hours: 3 Credit

Course Description:

This course will provide an in-depth review of the theoretical perspectives on the causes of crime. The course will cover several broad themes, including: the progression of criminology as an interdisciplinary field; the measurement of crime and delinquency; theory construction and evaluation; correlated of crime, such as age, race, gender, and socioeconomic status; theories of crime and delinquency; and approaches to preventing and controlling crime.

The course is intended to provide a strong foundation in criminology research and prepare students to advance successfully into doctoral programs and criminal justice management positions. The weekly readings, lectures, and discussions are drawn from current research articles by leading scholars from the fields of sociology, psychology, and criminal justice in the United States and other countries.

Course Prerequisites:

None.

Course Materials:

Lilly, Robert, Cullen, Francis, and Ball, Richard (2014). *Criminological Theory: Context and Consequences* (6th ed). Thousand Oaks, CA: Sage. (Required)

Additional readings may be handed out in class when relevant.

Reading Assignments

Weekly reading assignments are indicated on the class schedule (See Below). For each class meeting, you are responsible for the readings listed next to that class topic. Participation in class discussion is expected of each student and full participation in group discussion requires that assigned reading is completed *prior* to each class meeting. Students should come to class prepared to answer questions and discuss the concepts covered in the readings. Notes taken on the readings will also be useful for class discussion and exams.

Grading:

Grades will be based on two exams, one in-class presentation, and five weekly discussions. Each exam will count for 100 points. In addition, in-class presentation is worth 40 points of your final grade. A grade of your eight weekly discussions is based on your posts on the Discussion Boards on the Blackboard. You must post your response to the question(s) pose in the discussion board. Each weekly discussion is worth 20 points. However, in order to receive full credit for this post, you must fulfill some basic requirements: i) you are expected to write mini-essays or monologues; and ii) post should use correct grammar, punctuation and vocabulary appropriate for a graduate-level course. Misuse of the discussion boards will not be tolerated.

Exams:

Both exams will be comprised of short answers and essay questions.

Extra Credit:

This class has **ABSOLUTE NO EXTRA CREDIT RULE.**

In-Class Presentations:

Each student will present **SUMMARY OF FIVE ARTICLES** to the class. Your topic will correspond with the assigned topic (listed in the class schedule) on the date of your presentation. This presentation is based on research peer-reviewed journal articles from a professional journal. Presentation order will be arranged in fully in alphabetical order according to the last name.

Weekly Assignments: (9 and one lowest drop)

In addition to the exams and presentation, there will be eight weekly assignments that you need to completely **INDEPENDENTLY**. These assignments are due the **END (9:50pm)** of the each class at the Blackboard. Last submission will not be accepted.

Computer Policy:

You are required to bring your laptops to each class. While you are in class, laptops may be used only for class-related purposes. This means no emailing and instant messaging, no checking scores, and no doing work for classes other than CRCJ 3300.

Class participation and attendance:

Students are expected to attend all classes and be prepared to participate in discussions. Students are responsible for all material covered and announcements made in class. If you must absent at some point during the course, it is your responsibility to provide documented excuse indicates the reason for your absence.

Additional Notes:

Consistently coming to class late, leaving in the middle of lecture, holding private conversations, or sleeping during class are very distracting and may result in the lowering of your final grade in this course. Please follow general rules of courtesy and respect for others during discussion. Cell phones and other electronic equipment must be turned off or stowed away during class, unless permission to use such devices has been granted by the instructor. If you need to get a hold of me, the best way to reach me is through office hour.

Late Policy:

Students are expected to complete all graded elements by the deadlines provided. Those deadlines will be enforced. Students may NOT submit a late exam, quiz, or assignment unless they contact me with proper documentation prior to the deadline, or within 24 hours in the event of a serious emergency. Examples include documented personal or immediate-family emergencies in regards to health and well-being, documented military deployment, documented emergency services work, and documented university activities. Keep in mind that simply missing class does not delay deadlines.

Grade Grievances:

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

Drop Policy:

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration

period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

Academic Honesty:

Academic dishonesty is described as (i) turn in an exam, paper or project that is not your work; (ii) copy answers from another student's exam or quiz; (iii) have another person take a test or complete assignments for you; and (iv) submit the same paper for two or more classes. Plagiarism is a particular form of cheating that involves representing someone else's work as your own, may include (i) copying sentences or phrases from the work of another without a citation; (ii) using someone else's original idea without citation; and (iii) failing to reference the source of data or facts.

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Electronic Communication:

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and

are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey:

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary.

Final Review Week:

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The IDEAS Center (2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Active Shooter/Threat Resources: The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor.

This graphic provides each member of the UTA community with information and options for responding to an active threat. These options are not chronological, but are designed to address dynamic situations. Assess the situation (your location, the location of the threat, type of threat, etc.), identify and weigh your options, develop a plan of action and commit to it.

YOUR OPTIONS TO AN ACTIVE You Have Choices!

A V O I D	<ul style="list-style-type: none"> • AVOID the situation. <u>Stay away</u> from the area and campus. • If you can safely leave the area, RUN. • Get others to leave the area, if possible. • Prevent others from entering the area. <ul style="list-style-type: none"> • Know your exit and escape options. • If in a parking lot, get to your car and leave. • If in an unaffected area, stay where you are. • When you are safe, call UTA PD at 817.272.3003 or 911 with information you have.
D E N Y	<p>If you can't leave the area safely, DENY or slow entry to the intruder:</p> <ul style="list-style-type: none"> • Lock/barricade doors with heavy items. • Turn off lights/projectors/equipment. • Close blinds and block windows. • Stay away from doors and windows. <ul style="list-style-type: none"> • Silence phones and remain quiet. <u>Don't let your phone give you away</u>. • HIDE and take cover to protect yourself. • Be prepared to run or defend yourself.
D E F E N D	<p>If you can't AVOID or DENY entry to the intruder, DEFEND your location:</p> <ul style="list-style-type: none"> • As a last resort, <u>FIGHT for your life</u>. • Use physical force and any weapons available - fire extinguishers, books, chairs, belts, umbrellas, pens/scissors, hot coffee/drinks, trash cans, etc. <ul style="list-style-type: none"> • Use the element of surprise. • Work together as a team. Develop a plan. Commit to your actions. Your life depends on it. • Be aggressive, loud, and determined in your actions.

Follow ALL instructions.

For more information, go to: police.uta.edu/activeshooter



Emergency: 817.272.3003

Non-Emergency: 817.272.3381

police.uta.edu

Additional information for active threat and other emergency situations can be found through the links below:

police.uta.edu/activeshooter

Grading Schema

The following scale will be used for your grading:

Total Points (%)	Grade Point
90 – 100	A
80 – 89.99	B
70 – 79.99	C
60 – 69.99	D
59.99 or less	F

Course Schedule:

Date	Subject	Reading(s)
8/23	Course Introduction	
8/30	Context and Consequences of Theory Overview of major paradigms	Ch1 and Ch 2
9/6	RAT and Choice Theories Biosocial Criminology	Ch 13, Ch 14, and Ch 15
9/13	Social Structure Theories: Chicago School	Ch 3
9/20	Exam 1 (Online)	
9/27	Social Structure Theories: Anomie and Strain	Ch 4
10/4	Social Process Theories: Control	Ch 5
10/11	Social Process Theories: Social/Self Control	Ch 6
10/18	Exam 2 (Online)	
10/25	Construction Theories: Labeling Critical/Radical Theories: Conflict	Ch 7, Ch8 and Ch9
11/1	Critical/Radical Theories: Feminist Developmental Theories: Life-Course	Ch 10 and Ch 16
11/8	Theory Integration	Assigned Readings
11/15	ASC Conference	Online Assignment
11/22	Thanksgiving	
11/29	Final Review	
12/6	Final Exam (Online) (December 6th 8:15 pm ~ 10: 45 pm)	

Course requirements are subject to change at the instructor's discretion. The class will be informed of any changes in scheduling, assigned readings, or grading policy by notice from the instructor.