UNIVERSITY OF TEXAS ARLINGTON

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By Appointment

OFFICE HOURS:

CREDIT HOURS AND CLOCK HOURS:
(3-6), 5 Credit Hours: Lecture (Theory) 45 hrs; Clinical 90 hrs
Didactic: online
Clinical: Day and location will vary per clinical group.

COURSE DESCRIPTION: Use of critical thinking, therapeutic nursing interventions, and communication skills in promoting quality of life for persons with complex health needs. Application of nursing roles in diverse settings.

STUDENT LEARNING COURSE OUTCOMES:

At the conclusion of the course, the student will be able to:
1. Synthesize current evidence and theoretical knowledge to deliver competent, culturally sensitive, developmentally appropriate holistic care for persons with complex health needs.
2. Demonstrate analytical, logical reasoning in the implementation of the nursing process for persons with complex health needs.
3. Provide progressively independent safe, quality nursing care for persons with complex needs upholding ethical and legal standards.
4. Collaborate effectively with patients; families, and the interdisciplinary team using oral, written, and non-verbal communication in providing comprehensive care to persons with complex health needs.
5. Demonstrate leadership skills in ethical behavior and conflict management while caring for the patient with complex needs.
6. Provide cost-effective care to patients with complex health care needs.
7. Provide progressively independent safe, quality nursing care for persons with complex needs upholding ethical and legal standards.
8. Incorporate multiple technologies into all aspects of care to complex patients.

Required Textbooks and Other Course Materials:

Hinkle & Cheever*: Brunner & Suddarth's Textbook of Medical-Surgical Nursing*, 14th Edition:
You can purchase either the hardcopy print textbook package or if you don't wish to invest in the hardcopy of the book then you can purchase online access only (less expensive).

Lippincott CoursePoint for Brunner & Suddarth's Texbook of Medical-Surgical Nursing 14e (includes printed textbook along with access to the ebook and PrepU). ISBN 978-1-4698-5278-2
 (From N3561)
or
Lippincott CoursePoint for Brunner & Suddarth's Textbook of Medical-Surgical Nursing 14e (includes access to ebook and PrepU <u>without</u> a printed textbook. ISBN 978-4698-5274-4 (From N3561)

DocuCare from Med/Sug. It can be purchased at the following link:
https://lippincottdirect.lww.com/UniversityofTexasArlington-801d0000000x6coAAA

Req. for all Senior 1 students: **safeMedicate** (from Junior 1) Group = **2018 (B) AO BSN**

Req. for all Senior 1 students**: ATI** (from Junior 1) Group = **Cohort 0519 C18 CDN005329928**

Senior 1 N4581 Nurse Pack from the bookstore.

Course syllabus: Available **online** for course NURS 4581 or from UTA Nursing web site.
    You are responsible for all material in the syllabus.

Lab and Clinical forms **are posted online**. Students are responsible for printing forms and bringing them to clinical.

Optional Textbooks/Resources:

Books from previous courses: Please utilize textbooks from Nursing Foundations, Pathophysiology, Pharmacology, and Anatomy & Physiology.

Any EKG book or Critical Care book that you find helpful

For challenging practice questions to prepare you for NCLEX you may want to consider purchasing the *UWorld NCLEX Question Bank*. NCLEX style questions with in-depth rationales.   http://bit.ly/uworlduta

DESCRIPTIONS OF MAJOR ASSIGNMENTS AND EXAMINATIONS WITH DUE DATES:
Course Schedule with dates and assignments available on Blackboard and at the end of this document.

Grading Policy:
Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see "Student Support Services," below.

In order to pass the course, the student must pass both the theory and the clinical components of the course.

TEACHING METHODS:

Assigned textbook and outside readings	Podcasts
Synthesis of content assignments	Clinical laboratory
PowerPoint presentations	Clinical simulations
Discussion board participation and assignments	Clinical patient care experiences; clinical reflection papers
Case studies	Office Hours

In order to be successful in this course the following are mandatory:
- Student must have a minimum 70.00% Exam average and a minimum 70.00 Course grade as listed belo in the **70% Rule**.
- Students must complete ATI Phase 1 by the due date (which is a prerequisite to complete ATI Phase 2) and ATI Phase 2.
- Student must pass clinical which requires the student to
  - Pass the safeMedicate Assessment by the third attempt making 100% on the Essentials Assessment and 90% on the Advanced Assessment.
  - Achieve satisfactory on each part of the evaluation
  - Complete Essential Skills
  - Acquire a minimum of 90 clinical hours
  - Successfully complete the Critical Thinking Assignment

If a student does not meet all of the above mandatory requirements, the student will fail the course.

70% Rule for the CONHI: In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

> 70% weighted average on proctored exams.
> 70% weighted average on major written assignments (if applicable).
> Passing the Medication Administration Competency (MAC) Assessments

In this course, **Exam I, Exam II, Exam III, & Final Exam** count toward the required minimum course grade of 70.00% of proctored exams. These items are not included in this calculation: CAPPS, discussions, and quizzes. In determining the final course grade, the weighted average on proctored exams as outlined above will be checked first. If a student achieves a 70.00% with no rounding of the average on these course components, the additional graded items will count toward the final course grade. If the student does not achieve a 70.00% with no rounding of the average on the components listed, the grade stands as a D or F as determined by the numerical value from the weighted EXAM average.

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and <u>there will be no rounding of final grades</u>. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

    A = 90.00 – 100.00
    B = 80.00 –   89.99
    C = 70.00 –   79.99
    D = 60.00 –   69.99

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

In order to pass the course, the student must pass both the theory and the clinical components of the course. The clinical component of the course is graded on a pass/fail basis.

Discussions (4 graded)	8%
Quizzes (4 graded)	8%
CAPPS (ATI) (see below)	10%
Exam I (50 - 55 questions)	17%
Exam II (50 - 55 questions)	17%
Exam III (50 - 55 questions)	17%
Comprehensive Final Exam (75 questions)	<u>23%</u>
	100%

***There are no opportunities for "make-up" assignments.* However, students can earn extra point(s) for mastering chapter content in Prep U.**   The PrepU Assignment is optional. Completion of the assignment is worth up to 2% bonus points to the final course grade provided the 70.00% test average is met. There are 4 chapters assigned **before exam 1** and 3 chpaters assigned **before Exam 2 and Exam 3** for a total of 10. If a student completes all 10 chapter quizzes at a mastery of 6, the student receives the 2%; if the student completes at least 6 but less than 10 quizzes at a mastery of 6, the student receives 1%. Anything less is a 0%.

<u>As future nurses</u>, you are guided by a set of practice expectations, even as a student.   A very important part of these expectations is appropriate moral and ethical behavior. Therefore, it is expected that you will work alone and without notes to take each of the online quizzes. You are ***expected to maintain test security*** by not discussing the questions with your peers or attempting to copy quiz or exam questions in any way. If you discuss quiz or exam questions or content of quizzes with other students, this is a violation of test security, and will result in being reported for academic dishonesty. **WE TAKE TEST SECURITY very seriously** at the College of Nursing and Health Innovation. Violations in test security are considered not just academic violations, but ethical violations, which is unacceptable behavior for future nursing professionals.

Medication Administration Competency (SafeMedicate)

Students must achieve a score of 100% on the Essential Skills and 90% on the Advance Skills in order to satisfactorily meet the clinical objectives for medication administration, and prior to medication administration in clinical. A student who does not satisfactorily meet the clinical objectives for medication administration for both componenets will not pass clinical. Students who fail to achieve the required scores on the 3rd attempt will have to drop the course provided it is before the drop date.

The first administration of Safe Medicate will be given during Week 4 of the course on your testing day. If you have an unexcused absence for the first attempt, this missed attempt will count as your first try. Students who do not achieve the minimum on both components will have two additional opportunities to retake the medication assessment. Time for retesting will be posted.

Comprehensive Assessment and Preparation Program
All students enrolled in this course **must** participate and complete the Course Content Mastery Assessment, which is a component of the program's Comprehensive Assessment and Preparation Program. The Course Content Mastery Assessment is worth 10% of the total course grade and consists of practice assessments, proctored assessments, focused reviews, and active learning exercises. Students will not receive partial credit for late or incomplete assignments. Any activity submitted after the due date will result in a score of zero for

the entire phase. **Students must successfully complete all components of Phase 1 and Phase 2 to pass the course.**

After the proctored assessment, students are categorized into one of four proficiency levels:

LEVEL <1: Scores in the <1 category do not meet minimum expectations for performance in this content area.

LEVEL 1: Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area.

LEVEL 2: Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area.

LEVEL 3: Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area.

Phase 1 of the Course Content Mastery Assessment is worth 4% of the course grade. All students complete a Practice Assessment and submit three critical points for 5 Major Content Areas based on Topics to Review (for a total of 15 critical points). Students who do not complete Phase 1 by the due date will receive a zero for Phase 1. **Students must complete and submit all Phase 1 activities (Practice Assessment and Critical Points Worksheet) no later than 48 hours prior to the start of Phase 2 Proctored Assessment to be eligible to take the Proctored Assessment. Students ineligible for the Proctored Assessment will fail the course.**

Phase 2 of the Course Content Mastery Assessment is worth 6% of the course grade. All students complete the Proctored Assessment. Students scoring <1 will receive an Incomplete for the course. A learning contract from course faculty will include a due date for completion of the Focused Review and Active Learning Templates during the Incomplete period. Students who complete Focused Review and Active Learning Templates by the assigned deadline in the Incomplete period will receive full credit for Phase 2 and progress in the program. Students scoring <1 who do not satisfactorily complete Focused Review and Active Learning Templates by the assigned deadline will not receive a passing grade in the course regardless of course grade and will not progress to their next clinical course. The complete Comprehensive Assessment and Preparation Procedure can be found here: http://www.uta.edu/conhi/_doc/unurs/capp_procedure.pdf

Online Quizzes:

Four scheduled quizzes will be given throughout the course. **Quiz questions will be based on course content from the current week (the week the quiz is given) and some from earlier content.** Course quizzes will be posted online.   Quizzes will be available to students during a specified time period listed on the course schedule. There are no makes ups for the quiz as it is open for 4 days so you have plenty of time to submit. Please review the online quiz instructions prior to attempting the quiz. Since the quiz is timed, you will be unable to return to any skipped items and the instructor will be unable to restart the quiz for you. Remember to save your answers. You will have two attempts on the quiz and receive the higher grade. The quiz will not be available online after the deadline and students not completing the quiz at that time will receive a "0".

Course Discussions:

Course discussions are the discussion board participation. Participation in and completion of the discussion assignments is intended to facilitate the student's application and synthesis of key concepts presented in the course and assist with preparation for course exams. Each discussion must follow the rubric to get 100%. Failure to meet the rubric will result in a zero for that discussion. There are no make ups for discusisons.

Tests and Final Exam:

The vast majority of exams will be comprised of standard multiple-choice questions, but may include alternate-format questions (multiple answer or select all options that apply; fill in the blank; math problems;

identification of a "hot spot" or key assessment area on a picture or graphic; rank order/prioritization; or chart exhibit). The exams may be given either in the written (paper) format or on a computer at at your testing site and will be proctored. The final exam is comprehensive and will cover all content presented during the course. Consult the exam blueprints for specific content evaluated on each exam. **Students must bring their UTA ID card for all tests.**

The proctored exams for this course will be announced after testing locations are arranged and scheduled by your site coordinator.

Test Taking Guidelines and Information (for proctored exams):

Testing Environment: Although faculty strives to provide a quiet learning/testing environment there may be noises and distractions in any testing environment that are beyond the control of the exam proctors. If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to the exam proctor as soon as possible during the exam so corrective action may be taken.

Guidelines for test taking (for proctored exams):
- **Students must present the UTA student ID in order to take an exam.**
- Cell phones, smart watches, pagers, and electronic devices **are not** to be brought into the testing room. Failure to follow the rule may result in a zero for the exam, performance improvement plan and being reported to the Offfice of Student Conduct.
- No food or drink containers with labels will be allowed on desks during testing.
- Purses, backpacks and all class materials arenot allowed in the testing room.
- Only instructor-given materials may be on the desk (test, scratch paper, etc.), a pencil, and your calculator from your nurse pack.
- Students are expected to keep their eyes on their own paper/screen and not look about the room during exams. The exam proctor will move you to a different seat if this requirement is not followed. A cover sheet should be used when taking a paper and pencil test.
- Ear plugs are acceptable.
- Baseball hats with brims, etc. must be removed or turned so that the "bill" of the cap is at the back of the head during tests.
- Students are requested to maintain a quiet atmosphere in the hallway if finished ahead of classmates.
- Please use restroom facilities before the test. If you must leave during the test to go to the restroom, you must ensure that all papers remain at your desk. You may be accompanied to the restroom by a proctor.
- Calculators will not be provided; you must bring the basic calculator in your Nurse Pack.
- When you have finished the exam, please do not enter the room again until the testing period has ended.
- You are *expected to maintain test security* by not discussing the questions with your peers or attempting to copy the test questions in any way. If you discuss exam questions or content of exams with other students, this is a violation of test security, and will result in being reported for academic dishonesty. **WE TAKE TEST SECURITY very seriously** at the College of Nursing. Violations in test security are considered not just academic violations, but ethical violations, which is unacceptable behavior for future nursing professionals.

- **ONLY the testing "window" should be open during the exam. Absolutely NO Internet browsing during the exam – doing so is considered academic dishonesty will result in at minimum a zero for the exam, possibly a course failure or dismissal from the CON program, and reporting to the Office of Student Conduct.**

Protocol for test review:
- Students have the opportunity to review their exam answers for up to 15 minutes at the end of each exam. Students that have made less that 70% must schedule a time with the Lead Teacher. Students that make less that 70% may also schedule a time with the Lead Teacher or Student Success Coordinator to review that Exam provided it is prior to the next Exam.
- The academic coaches will be available to counsel students experiencing difficulty in the course. It is the student's responsibility to contact the coach through email. The coaches can review your exams and let you know the topics of the questions you missed but cannot review the exam in detail with you.
- Any student who achieves less than 70% on any exam must e-mail the Lead Teacher and Student Success Coordinator to discuss progress in the course and remediation strategies.

Tardy/Absence Policies:

Attendance
At The University of Texas at Arlington, taking attendance is not required.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

For Clinical– See Undergraduate Student Handbook:
Clinical is defined as all experiences contributing to clinical hours including, but not limited to campus labs, hospital labs and ancillary experiences. Attendance at all clinical activities is required. The student must be in clinical in order to be evaluated on the clinical criteria. The opportunity to apply theory is limited and should be used to the maximum. The scheduling of personal appointments or travel (except for emergencies) during clinical/lab will not be tolerated.

Tardiness is defined as arriving between 5 minutes and one hour after clinical or lab has been started by the instructor. You must speak in person by phone to your clinical instructor if you are going to be tardy in either lab or clinical. Text messaging is at the discretion of the clinical faculty. (Not all clinical instructors accept text messaging as contact. Please clarify with your instructor.) Sending email is not acceptable. One tardy will result in a verbal warning. Two tardies will result in a written Performance Improvement Plan (PIP). Three tardies will result in breach of the PIP leading to course failure.

A PIP is instituted on the first occurrence if a student does not notify the clinical instructor or arrives to clinical/lab more than one hour late. Students who are late more than one hour may be sent home at the

discretion of the clinical faculty, resulting in an unexcused absence. Tardies or absences will be considered unprofessional behavior resulting in being unsatisfactory on the evaluation which will lead to course failure if not corrected. See course/clinical outcomes. See unexcused absence policies.

The clinical instructor must be notified by the student prior to the start time of clinical or lab of any potential for missing the clinical/lab experience. Absences are very serious and difficult to make up. Because of this, any clinical or lab absence, excused or unexcused, will result in a behavioral contract and the make-up of lost time. Two unexcused absences will result in clinical failure. More than two excused absences, or up to 16 hours, from clinical/lab may result in failure to meet clinical outcomes and may result in clinical failure which is a course failure. Clinical instructors will work with the lead teacher to determine the method of making up missed clinical/lab. Make-up for clinical/ lab sessions must be approved by the lead teachers. Unexcused absences are considered unprofessional behavior. See course/clinical outcomes.

Exam Absebces/Tardies
Exams may not be taken early. Format for makeup exams will differ from regularly scheduled exam. (This may be short answer, essay, case study, discussion, alternative question format, online, etc.).
1. **Excused Absences:** legal obligation, military obligations, pre-approved university sponsored events, emergency situation, religious holy days, death of family member, or illness
   - Requirements: To be considered for a re-scheduled exam, the student must notify faculty prior to exam start date and time; documentation of incident is required and must be provided within 48 hours following exam due date and time. Documentation for illness requires proof of a visit to a healthcare provider. There are no exceptions to this rule.
   - There will be no point deductions for an excused exam absence.
2. **Unexcused Absences**: oversleeping, exam date oversight, computer / technical issues, or other reasons not listed under excused absences
   - Requirements: To be considered for a re-scheduled exam, the student must notify faculty with their request within 48 hours of the exam due date and time. The exam must be scheduled within 7 days of the original exam due date and time.
   - The make-up exam may include an alternative test format and will have a point penalty of 20 points.
   - A student may only have one unexcused absence per course. Subsequent unexcused absences will result in a '0' on the exam.
   - In addition, students will not be allowed to take exam in another section without penalty due to an unexcused absence.
3. **Exam Tardy Policy:**
   - Proctored Exams: If a student arrives late to a proctored exam, they are only allowed the remaining time to complete the exam. For example, for a 60-minute exam, if a student arrives and has only 13 minutes left, that is all the time they will be given to complete their exam.
4. Students will only be allowed one 20 point penalty per course, whether it is the result of an unexcused absence or a late submission through Respondus monitor.

Clinical Tardy Policies:
- Clinical/lab: Tardiness is defined as arriving between 5 minutes and one hour after clinical or lab has been started by the instructor. **You must speak in person by phone to your clinical instructor if you are going to be tardy in either lab or clinical**. Text messaging is at the discretion of the clinical faculty.

(Not all clinical instructors accept text messaging as contact. Please clarify with your instructor.) Sending email is not acceptable.

- One tardy will result in a verbal warning. Two tardies will result in a written performance improvement plan. Three tardies will result in breach of the performance improvement plan leading to course failure. A performance improvement plan is instituted on the first occurrence if a student does not notify the clinical instructor or arrives to clinical/lab more than one hour late. Students who are late more than one hour may be sent home at the discretion of the clinical faculty, resulting in an unexcused absence and a PIP. Tardies or absences will be considered unprofessional behavior resulting in being unsatisfactory on the evaluation. See course/clinical outcomes. See unexcused absence policies.

Clinical/lab Absences:
- Absences for clinical may be considered excused or unexcused. The clinical instructor must be notified by the student prior to the start time of clinical or lab of any potential for missing the clinical/lab experience. Absences are very serious and difficult to make up. Because of this, any clinical or lab absence, excused or unexcused, will result in a performance improvement plan and the make-up of lost time.
- Reasons that would commonly constitute an excused absence include emergent situations such as personal illness, illness of child, critical illness or death of family member, jury duty that cannot be rescheduled, other court or legal circumstances, and military commitments that cannot be rescheduled. For any such absence, the Lead Teacher must be notified in advance (unless not feasible due to circumstance, i.e. car accident, hospitalization) and the absence approved. Further, **the student must provide documentation to support the absence** (doctor's excuse detailing when you could return to school, obituary, court summons, etc.). It is the final decision of the Lead Teachers as to whether an absence is considered excused.
- Two unexcused absences will result in clinical failure. More than two excused absences from clinical/lab may result in failure to meet clinical outcomes which result in course failure. Clinical instructors will work with the lead teacher to determine the method of making up missed clinical/lab. Make-up for clinical/ lab sessions must be approved by the lead teachers. Unexcused absences are considered unprofessional behavior. See course/clinical outcomes.
- **Non-compliance with these guidelines will result in disciplinary action and may result in course failure.**

FACULTY RESPONSIBILITIES RELATED TO NURS 4581:

Students are urged to be actively involved in their own process of learning. The **teacher functions as a facilitator** who coaches, mediates, prompts, and helps students develop and assess their understanding, and thereby their learning. Guided by the teacher, **students construct their knowledge actively** rather than just mechanically ingesting knowledge from the teacher or the textbook. (*Constructivism as a paradigm for teaching and learning* (n.d.) retrieved July 11, 2005 from http://www.thirteen.org/edonline/concept2class/constructivism/)

Faculty members are responsible for:
- Providing an environment conducive to learning.
- Facilitating students' learning.
- Supporting creative endeavors.

Clinical Experience Evaluation Outcomes

    a. Demonstrate the ability to accurately assess the patient's condition.

    b. Discuss the physiological and psychosocial effects of disease, trauma and hospitalization on the patient and family.

    c. Demonstrate ability to think critically in analyzing data and setting priorities when providing care to the critically ill patient.

    d. Demonstrate an ability to formulate a plan of care for the critically ill patient.

    e. Demonstrate the ability to provide safe and effective nursing care to the critically ill patient.

    f. Demonstrate knowledge and understanding of the medications utilized in the care of the critically ill patient.

    g. Demonstrate the ability to correctly utilize pertinent technological equipment in the clinical area.

    h. Integrate the psychological, sociocultural and spiritual needs of the critically ill patient and significant others with physiological care.

    i. Evaluate and adapt nursing care as patient needs require.

    j. Communicate effectively both orally and in writing with patients, families, colleagues, interdisciplinary team members and instructors.

    k. Collaborate with other nursing and ancillary staff in providing patient care.

    l. Demonstrate the ability to assess the health processes and long-term needs of chronically ill patients and their families.

    m. Utilize nursing roles to implement the nursing process in providing care to patients and families with acute or chronic illness, or with rehabilitative needs.

    n. Demonstrate accountability and responsibility in the clinical area.

STUDENT RESPONSIBILITIES RELATED TO NURS 4581

The student is expected to*:*

- Read assigned text and complete assignments, and review other materials as necessary to support comprehension and understanding of course content, and participate in clinical simulation and patient care activities.
- Communicate needs/concerns related to the course directly to the academic coach or lead teacher.
- Submit required written course and clinical assignments on time. Students must have a **VALID** reason (serious illness, death in family) for requesting an extension. Refer to BlackBoard for deadlines for course assignments.
- Nursing actions are based on knowledge and application of principles of bio-physical and social science consistent with the Nurse Practice Act. Any nursing action omitted or committed that is either an actual or a potential endangerment to patients may be considered sufficient rationale for course failure.
- Students must provide their clinical instructor with the name and phone number of a person who can be contacted in case of emergency during clinical hours.
- Always be professional when wearing the UTA uniform (this includes no smoking, drinking alcohol or use of other recreational substances). Students must free of the influence of alcohol and any other drugs or substances that may impair judgment and/or behavior during class, clinical experiences, or any activities related to class or clinical experiences where the student represents UTACON.
- Students will be requested to complete faculty and course evaluations during the announced evaluation period at the end of the course.

UTA INFORMATION

Grade Grievances:
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.
http://catalog.uta.edu/academicregulations/grades/#undergraduatetext

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Last day to drop can be found at: https://www.uta.edu/records/services/accelerated-online-programs.php#fall . Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships http://wweb.uta.edu/aao/fao.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:
The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. If any exams are administered in a non-proctored environment, *I reserve the right, at any time, to require a student to take or re-take any or all exams in a proctored environment. If I deem this necessary, the student is responsible for making the proctoring arrangements, subject to my approval. This policy applies to any and all assignments required in this course.*

Per UT System *Regents' Rule* 50101, §2.2, which states *"Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."* suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Community Standards. Being found responsible for violating Regents' Rule 50101, §2.2 by the Office of Community standards will result in course failure. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

PLAGIARISM: Copying another student's paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If <u>five</u> or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's <u>ideas</u> are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/index.html. Papers are now checked for plagiarism and stored in Blackboard.

Electronic Communication Policy: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. http://library.uta.edu/academic-plaza

Student Support Services Available: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

The IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8

pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

LIBRARY INFORMATION:	**Peace Ossom Williamson, MLS, MS, AHIP**
	Nursing Liaison Librarian, Central Library Office 216
	http://www.uta.edu/library	peace@uta.edu
	Research information on nursing:
	http://libguides.uta.edu/nursing

UNDERGRADUATE	**Heather Aikman, *Program Coordinator I, Accelerated Online BSN***
SUPPORT STAFF	664A Pickard Hall, (817) 272-1237
	Email: heather.aikman@uta.edu
	Shamara Whetstone, *Testing Coordinator I, Accelerated Online BSN*
	662 Pickard Hall, (817) 272-9227
	Email: shamara.whetstone@uta.edu

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

COLLEGE OF NURSING INFORMATION:

Student Handbook can be found by going to the following link:
http://www.uta.edu/conhi/_doc/unurs/BSN_student_handbook.pdf

STUDENT CODE OF ETHICS: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

CLASSROOM CONDUCT GUIDELINES:
The Faculty of the BSN Program believes that virtual classroom teaching has two goals: the provision of content pertinent to the discipline of nursing and the socialization of students into the professional role. We are committed to providing the curriculum in an atmosphere conducive to student learning and in a manner that will prepare graduates to be successful in the health care workplace. This also includes any on line reviews. Refer to the Student Handbook for more information.

Essential Skills Experience:
Each UTACONHI clinical course has a designated set of essential nursing skills. An essential nursing skill is one that is "required" for each student to have instruction on AND either laboratory or clinical experience performing. Experience is defined as "hands on" performance of a skill in a laboratory setting using standardized patients, manikins, human patient simulators, task trainers, and computer simulation modules or in a clinical setting involving actual patients or communities.

UTACONHI students are responsible for acquiring essential skills experiences, documenting these experiences, obtaining verification from their clinical instructors, and maintaining an ongoing record of essential skills experience during all Junior and Senior clinical courses.

Each course syllabus will list the Essential Skills required for that specific course. Each course will make the Course Specific Essential Skills Experience List available to the student either by attaching it to the syllabus or in the course material in Blackboard. The student will provide the list to his/her clinical instructor for verification during clinical. Students are responsible for the accuracy and integrity of this documentation.

UTA students are required to perform and document ALL the essential skills for each course in order to obtain a passing grade for the clinical component of the course. Throughout the semester, as part of the clinical evaluation process, clinical instructors will monitor student progress in completing all essential skills. It is the student's responsibility to obtain the required essential skills experiences in a timely manner throughout the semester. Confirmation of completion of all skills will be noted on the evaluation.

CLINICAL PASS/FAIL:

Clinical Failing Behaviors

Clinical failing behaviors are linked to the Texas Board of Nursing Standards of Professional Practice. Issues related to professional conduct, management of stress, clarification of course, clinical assignment, and/or professional role expectations, may warrant clinical warnings, contracts for remediation, or course failure.

Clinical Failing Behaviors	Matched to NPA
1. Performance is unsafe.	1,2,3,5,6,7,9,10,11,12,13,14
2. Questionable decisions are often made.	1,2,3,4,5,6,7,8,9,10,11,12,13,14
3. Lacks insight into own behaviors and that of others.	1,2,3,4,5,6,8,9,10,11,12,13,14
4. Difficulty in adapting to new ideas/functions.	4,5,6,7,8,9,10,11,13,14
5. Continues to need additional guidance and direction.	1,2,3,5,6,7,8,9,10,11,14

Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)

1. Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
3. Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
4. Respects client confidentiality 217.11 (1) (E).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11(1) (T).
6. Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11(1) (H).
7. Notifies the appropriate supervisor when leaving an assignment 217.11(1) (I).
8. Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11(1) (J).

9. Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11(1) (N).
10. Able to distinguish right from wrong 213.27(b) (2) (A).
11. Able to think and act rationally 213.27(b) (2) (B).
12. Able to keep promises and honor obligations 213.27(b) (2) (C).
13. Accountable for own behavior 213.27(b) (2) (D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Please refer to the Board of Nursing at www.BON.state.tx.us for any additional information regarding the Texas Nursing Practice Act.

CLINICAL DRESS CODE:
The clinical dress code applies to all graduate and undergraduate students of The University of Texas at Arlington College of Nursing (UTACONHI), and has two primary purposes: to insure that, whenever in the clinical setting, students of the UTACONHI: 1) represent the nursing profession and UTACONHI in a professional and appropriate manner, and 2) are readily identifiable as students. Students are to adhere to the dress code any time they present themselves to a clinical agency in the role of nursing student. This includes going to the agency prior to clinical to select a patient, arriving at the agency in street clothes to change into hospital scrubs, and attending post-conference or classroom time at the agency, as well as when attending clinical. Clinical faculty has final judgment on the appropriateness of student attire. Refer to the Student Handbook for more information.

Undergraduate, prelicensure student nurses should wear their UTACONHI uniform and UTACONHI insignia patch ONLY when in simulation, clinical or other learning experiences authorized by UTACONHI faculty. Students are to provide nursing care to patients at clinical facilities ONLY when authorized by their UTACONHI instructor and when their clinical instructor and/or preceptor are present on site. Students who provide nursing care to patients when an instructor or preceptor IS NOT present on site will receive a FAILING grade for clinical and a course grade of "F".

Award for Student Excellence in Clinical Nursing
This award is for an exceptional student who consistently exceeds the clinical expectations of the course. The student will be honored at an awards ceremony at the end of the semester. Clinical faculty will further discuss the award during the clinical rotation **(term).**
Criteria for selection:
- Consistently exceeds clinical performance standards in the application of theoretical concepts, evidence-based practice, and communication (written and verbal).
- Demonstrates exemplary performance in the use of critical thinking and problem solving skills.
- Demonstrates exemplary performance in the application of leadership principles and professionalism.

Clinical Attendance When University is closed
Some programs in the College of Nursing, such as the Summer Session or Academic Partnership Program, may require students to attend clinical on evenings, nights, week-ends, or holidays. Students are expected to attend their assigned clinical rotation as scheduled, even when the University is otherwise closed.

Observance Of Religious Holy Days:

Undergraduate Nursing faculty and students shall follow the University policy regarding Observance of Religious Holy Days: (http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#6

HAZARDOUS EXPOSURE TO BLOOD, BLOOD PRODUCTS OR BODY FLUIDS:
Note: The Centers for Disease Control and Prevention recommend that individuals who have been exposed to needle sticks or to potentially infectious blood, blood products, or body fluids should be evaluated and, when appropriate, have treatment initiated within two hours.
Upon sustaining a contaminated needle stick or being exposed to hazardous blood or blood products, the student will:
1. Immediately report the incident to the clinical faculty member and the appropriate person in the clinical agency.
2. Have the wound inspected, cleansed, and dressed.
3. Complete the institutional incident report and follow institutional policy as applicable.
4. Seek medical attention as necessary based on level of exposure.

Please note that all students are responsible for obtaining and maintaining their own health insurance and are responsible for the costs of medical/health care assessment, treatment and follow-up that are not covered by the student's health insurance. Students should be aware of the coverage on their health insurance policy as most may not cover the full cost of required medical treatment and services in the case of a contaminated needle stick or hazardous exposure to blood or blood products.

POLICY ON INVASIVE PROCEDURES
Allowing students to practice invasive skills (e.g., IM, SQ, IV's, NG tubes, intubation) on other students in the learning lab will no longer be used as a teaching strategy. Skills may be practiced on the simulators in the learning lab. Students will be able to perform the skills in the clinical setting under the appropriate faculty or preceptor supervision.

APA FORMAT:
APA style manual will be used by the UTACONHI with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found at: https://library.uta.edu/sites/default/files/apa2014_1.pdf

No Gift Policy:
In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean's office.

CLINICAL GUIDELINES

1. All students will work with an RN-Facilitator specifically designated to work with students. Students will perform nursing care within the restrictions of both UTACONHI and the agency including the following:
   a. NURSING STUDENTS ARE PROHIBITED FROM PERFORMING THE FOLLOWING SKILLS:
      1. Verifying, hanging, and/ormonitoring blood products.
      2. Giving any medications unsupervised by a RN.
      3. Taking verbal or telephone orders from physicians or other health care providers.

4. Transcribing or initiating orders for patient care.
5. Verifying high risk medication dosages such as insulin or heparin.

b. Do not attempt, without appropriate supervision, anything you have not done before or do not feel comfortable doing.

c. ALWAYS check with your nurse or instructor before doing something, especially giving medications. Always check, check, and recheck meds before giving. Do not give a medication if you don't know what it is (look it up). Be sure to employ the SIX RIGHTS with medication administration.

d. Students do NOT give any medications without direct supervision by a registered nurse **(immediate clinical failure)**.

e. When there is an emergency situation, get out of the way! Be a "go-pher", and do what you are directed to do, but stay out of the thick of things unless specifically invited.

f. Give updates on patient condition to your RN-Facilitator. Note this information in writing on the nurses' notes as appropriate.

g. Attire: You are a representative of nursing as a profession, of UTACONHI, and of yourself; your professional appearance is a reflection of all of these factors. Students are expected to follow the UTACONHI Clinical Dress Code Policy. Long hair will be pulled back and fastened.

h. Students must have current immunizations, CPR certification, liability insurance, and health insurance, as required by clinical agencies and UTACONHI.

i. Infractions of any of the above will result in your removal from the clinical area.

2. Students will report to the clinical area at the time designated by the clinical instructor. **It is your professional responsibility to be on time for clinical. It is also your responsibility to arrive at clinical with a stethoscope *and any other material such as your clinical packet as designated by your instructor*.**

3. Charting is a necessary activity and must be kept current. Begin by writing nurse's focus/ notes separately and having them checked before transcribing them into the chart. Use flow sheets or check lists for charting where appropriate. The student is expected to chart treatments, assessments, medications, etc., in all places necessary. This will vary from area to area. It is the student's responsibility to be aware of unit/agency requirements for charting.

4. Students will be assigned to one or two patients and are responsible for patient care during the time spent in the clinical agency. All students will have a nurse to report to. If leaving the clinical area for any reason (break, lunch, and conference), a report of the patient's/patients' condition must be made to the assigned RN.

5. Evaluation is an important component of education. To assess the attainment of the terminal objectives, it is necessary for you to be in the clinical area. Should circumstances prevent your attendance, both the hospital and instructor must be notified. (Refer to previous section on clinical pass/fail.) **ALL clinical absences will be made up. Your clinical instructor, in consultation with the Lead Teacher, will determine the nature of make up assignments. Students missing more than 16 hours of clinical (this lab) may receive an F in N4581.**

6. Refer to guidelines and course schedule regarding required written assignments.

7. Clinical conferences will be scheduled by your clinical instructor.

8. Your instructor will provide information regarding policies specific to your assigned agency.

9. It is the responsibility of students to follow universal precautions, as outlined by the Center of Disease Control & specific agency guidelines.

10. **STUDENTS MAY NOT:**
    a. Leave clinical before the scheduled completion time without a valid reason AND without the permission of the clinical instructor.

b. Interview for jobs during clinical.
c. Plan to attend clinical for another course during N4581 clinical time.
d. Utilize hospital computers for personal business.
e. Initiate or receive (unless of an emergency nature) personal phone calls. Personal calls may be conducted during meal or break times. Cell phones must be turned off while in clinical.

ESSENTIAL SKILLS for NURS 4581:

Assessment
Physical assessment: head to toe
Interpret and analyze normal and abnormal assessment findings

Basic Care
Oral care

Medication Administration
"Six rights"
Safe dose range calculation/determination
Nasogastric and/or gastric medications
Parenteral (IV push) medications
Parenteral (IV piggyback) medications
Parenteral (continuous drip management and titration) medications

Indwelling Tubes
Insertion and/or management of enteral tubes
Insertion and/or management of urinary catheters: female/male

Intravenous (IV) Access Lines
Management, care and/or use of PICC/central lines
IV infusion initiation and/or monitoring: use of IV pumps
Management and/or care of arterial lines
Hemodynamics-level/zero transducer

Airway Management
Oral suctioning

Endotracheal (ET) suctioning
Tracheostomy care/management/suctioning
Ambu bag (bag-valve-mask device) use
Ventilators: volume, pressure, CPAP, BiPAP

Advanced Cardiovascular Care
BLS/CPR and Code Blue

Nutrition and Feeding
Orogastric, nasogastric, G-button, gastrostomy and/or duodenal/jejunostomy feeding (gravity and/or pumps)

Infection Control Procedures
Handwashing/cleansing

Safety
Use of correct body mechanics

Miscellaneous
Documentation
Communication: student hand-off to nurse
Communication: Abnormal findings to HCP (SBAR)
Nursing math skills

NURSING OF ADULTS WITH COMPLEX NEEDS
READING LIST: Brunner & Suddarth (2018) 14th Edition

Chapters 6 (84-97) Psychosocial
Chapter 13 (282-288) Acid Base Disturbances
Chapter 20 (502) ABG
Chapter 66 (1979-1989) Increased Intracranial Pressure
Chapter 67 (2009-2030) Strokes
Chapter 69 (2079-2084) Guillian Barre and Myasthenia Gravis
Chapter 20 (483-488 & 500) Respiratory System, Critically Ill Patient
Chapter 21 (521-524) Airways
            (524-537) Mechanical Ventilation
            (540-542) Chest Drainage Systems
Chapter 23 (589, 609-618) VAP, Acute Respiratory Failure
Chapter 72 (2163-2165) Airway Management
Chapter 25 (677, 705-709) Hemodynamics
Chapter 25 (693-705) Diagnostics
Chapter 27 (750-788) CAD
Chapter 28 (791-809) Valvular disorders, Cardiomyopathy
Chapter 29 (824-835) Pharmacology, Cardiogenic Shock
Chapter 26 (712-748) Dysrhythmias, Cardioversion, Defibrillation, Pacemakers
Chapter 14 (296-321) Shock, MODS
Chapter 32 (914-922) Blood Transfusions
Chapter 33 (956-959, 960 chart 11) DIC
Chapter 62 (1845+1873) Burns
Chapter 48 (1368-1374) Bariatric Surgery
Chapter 54 (1567-1607) Kidney Failure
Chapter 15 (349-351) HSCT
Chapter 28 (805-805, 806 Chart 28-1) Heart Transplant
Chapter 49 (1420-1425) Liver Transplant
Chapter 54 (1607-1611) Kidney Transplant
Chapter 50 (1382-1396, 1366-1416) Hepatic Failure
Chapter 23 (625-631) Chest Trauma
Chapter 40 (1144) Compartment Syndrome
Chapter 54 (1611-1613) Renal Trauma
Chapter 68 (2033-2063) Head and Spinal Trauma
Chapter 72 (2156-2171) Emergency nursing

Additional reading may be assigned/required, so check your To Do List for each Week.

APBSN Fall 2018 Complex Needs

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Aug 27 Week 1 *Acid Base Balance and Arterial Blood Gases; Cerebrovascular Dysfunctions*	28	29	30	31	**Sept** 1	2 - Complete family needs discussion by 2359
Sept 3 Week 2 *Respiratory Failure: Airways; Mechanical Ventilation;*	4	5	6 **Quiz #1 opens at 12:01am**	7	8	9 **Quiz #1 closes at 2359**
10 Week 3 Topic	11	12	13 **Exam I**	14	15	16
17 Week 4 Topic *CAD, ACS/MI, ADHF, Hemodynamic pressure/monitoring; Cardiovascular Surgeries; Cardiac Rehabilitation*	18	19	20 **SafeMedicate (1)**	21	22	23 - Complete HEART Assessment Tool and CV Risk Reduction heart failure discussion by 2359
24 Week 5 Topic *Review Dysrhythmias, Pacemakers, Defibrillation/Cardioversion* **(Clinical starts)**	25	26	27 **SafeMedicate (2)** **Quiz #2 opens at 12:01am**	28	29	30
Oct 1 Week 6 Topic *Shock/MODS/DIC* **SafeMedicate TBA)**	2	3	4 **Quiz #3 opens at 12:01am**	5	6	7 **Quiz #3 closes at 2359**
8 Week 7 Topic	9	10	11 **Exam II**	12	13	14
15 Week 8 Topic *Burns; Bariatric Surgery* **ATI Phase 1: Practice Assessment opens at 0800**	16 **ATI Phase 1: Practice Assessment closes 1200**	17	18	19 **4581- Drop date**	20	21 - Complete burn discussion by 2359 **ATI Phase 1 due 2359**
22 Week 9 Topic *Renal Failure; Transplant Patient; Hepatic Failure*	23	24	25 **ATI Proctored B Assessment** **Quiz #4 opens at 12:01am**	26 **ATI Phase 2 due 2359**	27	28 **Quiz #4 closes at 2359**
29 Week 10 Topic *Trauma; Spinal Cord and Closed Head Injury*	30	31	Nov 1	2	3	4 - Complete head injury and increased ICP discussion by 2359
5 Week 11 Topic	6	7	8 **Exam III**	9	10	11
12 Week 12 Topic	13	14	15 **Final Exam**	16	17	18
19 Week 13 -Course evaluation - Student experience evaluation	20	21	22 **Thanksgiving Day**	23	24	25

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Dr. Mary B. Reid."