

French 2314-001 – Fall 2018
 MWF 11-11:50 am
 Location: 302 Pickard Hall
 Blackboard: <https://elearn.uta.edu/webapps/login/>
 Dep't. of Modern Languages: 817-272-3161

Instructor: Alicia Soueid
 Email: soueid@uta.edu
 Office: 308 Hammond Hall
 Profile: <https://mentis.uta.edu/explore/profile/ms-alicia-soueid>
 Office Hours: Mon. 11:30-12:30, Wed. 4-5 pm & by app't.

INTERMEDIATE FRENCH II (French 2314) is the 4th course in the lower-level French sequence at UT-Arlington.

GRADING: Your grade in this class will be calculated as follows:

2 Chapter Exams	25%
Participation	10%
Quiz Average	15%
Homework Average	15%
Project Average	15%
Pronunciation Recording Average	5%
Final Exam	15%

GRADING SCALE

90-100	A
80-89	B
<u>70-79*</u>	<u>C*</u>
60-69	D
0-59	F

NOTE*: A grade of "C" or above must be received in 2314 in order to enroll in upper-level classes.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

- ◆ **REQUIRED COURSE MATERIALS.** There are no required course materials to be purchased for this class. Students will be provided with a free downloadable copy of *Tout un monde: An Interdisciplinary Approach to Intermediate French*.
- ◆ **STUDENT LEARNING OUTCOMES.** By the end of each chapter, students will have learned French vocabulary and structures related to a specific industry, institution, or aspect of daily life. In addition, they will also have gained a deeper understanding of social and cultural considerations linked to those areas and how to incorporate those considerations into professional, institutional, and personal goals in a responsible manner. Outcomes by chapter are:

Language Learning Outcomes

Core Objective Outcomes

Chapter 1	Students will learn vocabulary related to the human body, health, the senses, illnesses, medicine, and the medical profession; verbs related to knowledge and competencies; and structures enabling the student to discuss future plans and goals.
Chapter 2	Students will learn vocabulary related to the perfume, wine, and maple syrup industries, weather and climate, packaging, and advertising; as well as structures for discussing causal relationships and intentions.
Chapter 3	Students will learn vocabulary related to relationships, emotions, transportation, and travel; verbs related to communication; and structures for discussing doubts, desires, needs, feelings, and beliefs.

Students will develop Communication Skills , Teamwork , and Social Responsibility creating an information campaign on mosquito-borne illnesses and will advance Personal Responsibility by exploring the ramifications of gendered career titles in Francophone nations.
Students will advance their Communication Skills , Teamwork , and Social Responsibility creating an advertising campaign for a product that uses natural resources responsibly and appeals to their target audience on that basis.
Students will further develop their sense of Personal Responsibility by exploring public transportation options and future technological changes and Social Responsibility by exploring marriage and civil unions in modern-day France.

- ◆ **CHAPTER EXAMS.** Each exam covers chapter material, in-class discussions, and other resources provided by the instructor. Documentation of an illness or an emergency situation, or prior approval of the instructor, must be obtained in order to make up exams. Please email the instructor should a situation warranting an absence on exam day arise.
- ◆ **QUIZZES.** Quizzes begin promptly at the beginning of the class and cannot be made up. It is therefore essential to arrive on time. One extra credit quiz opportunity will be offered towards the end of the semester to replace your lowest quiz grade. The signed Honor Code/Acknowledgement of Syllabus form counts as a quiz grade, as well.
- ◆ **HOMEWORK.** Homework must be submitted in class on the due date or may be submitted via email through 11:59 pm to be considered as received "on time." However, students who submit their work via email must bring the hard copy to class upon their return. Late work will be accepted, but twenty points will be removed for each day it is received late. Thus, the highest grade you can receive on homework submitted two days late is a 60, for example.
- ◆ **PARTICIPATION.** You will earn a Participation grade based on your preparedness for and participation in classroom activities. Students with excessive absences or who are frequently tardy, as well as those who do not participate in classroom activities or only do so when compelled to do so, will lose points as a result.

- ◆ **PROJECTS:** You will work in a group to prepare and present two media campaigns in French. The first campaign will be of an informational nature; you will be working with the Health Services office to raise awareness about mosquito-borne illnesses and how to prevent them. The second will be an advertising campaign. Both projects will require the creation of a poster or other media and an in-class presentation of the materials you created.
- ◆ **PRONUNCIATION RECORDINGS.** You will make two vocal recordings over the course of the semester to demonstrate your pronunciation proficiency. These recordings will be uploaded to Blackboard
- ◆ **FINAL EXAM.** The final exam emphasizes the last chapter of study but may be somewhat comprehensive in nature.
- ◆ **ATTENDANCE.** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance each class day. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.
- ◆ For purposes of makeup exams and essays, excused absences include a documented illness or death in the family, brief periods of military service, university authorized absences, and religious holy days. Absences for any other reason, including undocumented illness or the illness of a family member, may or may not entitle the student to make up missed exams or essays unless the student receives permission in advance from the instructor, who may take documentation and prior absentee record into account.
- ◆ **DROP POLICY.** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).
- ◆ **DISABILITY ACCOMMODATIONS.** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) <http://www.uta.edu/disability/> or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability. Counseling and Psychological Services (CAPS) (www.uta.edu/caps/ or 817-272-3671) are also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.
- ◆ **STUDENT SUPPORT SERVICES.** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php>
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD's.

- ◆ **TITLE IX POLICY.** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu.
- ◆ **NON-DISCRIMINATION POLICY.** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.
- ◆ **ELECTRONIC COMMUNICATION.** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.
- ◆ **FINAL REVIEW WEEK.** for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.
- ◆ **EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to the right of the classroom, through the glass doors, and down the staircase on the left or the right. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.
- ◆ **STUDENT FEEDBACK SURVEY.** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **CAMPUS CARRY.** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>.
- ◆ **ACTIVE THREAT.** To prepare yourself in case of an active shooter or treat on campus, all students are encouraged to familiarize themselves with the information on the UTA Police Department’s Active Threat page at <https://police.uta.edu/crime-prevention/active-shooter-resources.php>. The Police Department’s Active Threat options infographic is reproduced on the page below for your convenience.

In the case of an emergency, contact the UTA Police at 817.272.3003. For non-emergency situations, contact them at 817-272-3381 instead.

YOUR RESPONSE TO AN ACTIVE THREAT

You Have Choices!

A V O I D	<ul style="list-style-type: none"> • AVOID the situation. <u>Stay away</u> from the area and campus. • If you can safely leave the area, RUN. • Get others to leave the area, if possible. • Prevent others from entering the area. 	<ul style="list-style-type: none"> • Know your exit and escape options. • If in a parking lot, get to your car and leave. • If in an unaffected area, stay where you are. • When you are safe, call UTA PD at 817.272.3003 or 911 with information you have.
D E N Y	<p>If you can't leave the area safely, DENY or slow entry to the intruder:</p> <ul style="list-style-type: none"> • Lock/barricade doors with heavy items. • Turn off lights/projectors/equipment. • Close blinds and block windows. • Stay away from doors and windows. 	<ul style="list-style-type: none"> • Silence phones and remain quiet. <u>Don't let your phone give you away</u>. • HIDE and take cover to protect yourself. • Be prepared to run or defend yourself.
D E F E N D	<p>If you can't AVOID or DENY entry to the intruder, DEFEND your location:</p> <ul style="list-style-type: none"> • As a last resort, <u>FIGHT for your life</u>. • Use physical force and any weapons available - fire extinguishers, books, chairs, belts, umbrellas, pens/scissors, hot coffee/drinks, trash cans, etc. 	<ul style="list-style-type: none"> • Use the element of surprise. • Work together as a team. Develop a plan. Commit to your actions. Your life depends on it. • Be aggressive, loud, and determined in your actions.

Follow ALL instructions.

For more information, go to: police.uta.edu/activeshooter



Emergency: 817.272.3003

Non-Emergency: 817.272.3381

police.uta.edu

- ◆ **ACADEMIC INTEGRITY.** Students enrolled at UT Arlington are expected to adhere to the UT Arlington Honor Code. UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>. Faculty are encouraged to discuss plagiarism and share the following library tutorials <http://libguides.uta.edu/copyright/plagiarism> and <http://library.uta.edu/plagiarism/>.

You may consult tutors, classmates, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of individual words or short phrases, but the use of a **translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.**

Acceptable resources for preparing and correcting all graded assignments include the course textbook, dictionaries, your instructor, or another UTA instructor. **Prohibited resources for preparing or correcting all graded assignments include tutors, friends, native speakers, translation programs and applications, and unattributed quotes.**

HONOR PLEDGE

I, _____, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, a phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.

Signature

Date

ACKNOWLEDGEMENT OF SYLLABUS

I, _____, hereby acknowledge that I have downloaded and read the syllabus for this course and that I understand the material herein.

Signature

Date

Note: By enrolling in this course, you are responsible for understanding and abiding by the material presented in this syllabus regardless of whether you sign the above acknowledgements.

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

Week	MONDAY	WEDNESDAY	FRIDAY
0		22 Aug. Introduction to course	24 Aug. Ch. 1 Les métiers La féminisation des noms
1	27 Aug. Signed Honor Code due Les connaissances & le savoir	29 Aug. Quiz 1 : Métiers & professions Le corps humain	31 Aug. Les cinq sens
2	LABOR DAY – No Class 3 Sep.	5 Sep. Quiz 2 : Les parties du corps La médecine & les médecins	CENSUS DATE 7 Sep. Les maladies & les médicaments Finir ses études
3	10 Sep. Devoir 1 due Se construire une vie meilleure	12 Sep. Discuss poster project	14 Sep. Le futur simple
4	17 Sep. Le futur simple & le futur proche	19 Sep. Quiz 3 : Maladies/Médicaments La transitivité	21 Sep. Les COD Les COI
5	24 Sep. Devoir 2 due La place du pronom complément	26 Sep. Review for exam	28 Sep.. CH. 1 EXAM
6	1 Oct. Ch.2 La parfumerie	3 Oct. Les verbes comme <i>acheter</i>	5 Oct. Poster Presentation
7	8 Oct. La viticulture et l'œnologie	10 Oct. Quiz 4 : Les parfums & les plantes L'acériculture Les verbes comme <i>ouvrir</i>	12 Oct. Le temps qu'il fait Le climat
8	15 Oct. Recording #1 due Le présent du conditionnel	17 Oct. Les propositions conditionnelles	19 Oct. Devoir 3 due L'emballage & le conditionnement
9	22 Oct. Les publicités	24 Oct. Quiz 5: Le temps / Adjectifs Le pronom complément <i>en</i> Le pronom complément <i>y</i>	26 Oct. Devoir 4 La place du pronom complément
10	29 Oct. Review for exam	31 Oct. CH. 2 EXAM	2 Nov. Le mariage et les relations Discuss perfume project
11	5 Nov. Les émotions	7 Nov. Les moyens de transport	9 Nov. Quiz 6 : Le mariage/Adjectifs Tout dépend de ce qu'on attend
12	12 Nov. Perfume Presentation	14 Nov. Les voyages et séjours	16 Nov. Le désir d'atteindre de nouveaux horizons L'écriture & la lecture
13	19 Nov. Monuments et merveilles Activités sportives et récréatives	21 Nov. Devoir 5 La formation du subjonctif	HOLIDAY - No class 23 Nov.
14	26 Nov. Recording #2 due La formation du subjonctif, cont..	28 Nov. L'usage du subjonctif	30 Nov. Quiz 7 : Moyens de transport / La voiture La place du pronom complément
15	3 Dec. Extra Credit HW due Les doubles pronoms Review for final exam	5 Dec. Complete Feedback Survey Extra Credit Quiz Review for final exam	7 Dec. FINAL EXAM 11 am -1:30 pm

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). For non-emergencies, contact the UTA PD at 817-272-3381.