Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381. Recommended is that you enter the UTA Police Department’s emergency phone number into your own mobile phone.

University of Texas at Arlington
Department of Sociology and Anthropology

Sociology

COURSE SYLLABUS
SOCI – 1311 – Section - 003
Introduction to Sociology

<table>
<thead>
<tr>
<th>Instructor’s Name</th>
<th>Dr. Dorothy Kalanzi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor’s Office</td>
<td>University Hall</td>
</tr>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Kalanzi@uta.edu">Kalanzi@uta.edu</a></td>
</tr>
<tr>
<td>Office Hours</td>
<td>TBA – By appointment (Usually Thursdays at 2-3 p.m.)</td>
</tr>
<tr>
<td>Class Days and Times</td>
<td>Tuesdays and Thursdays 9:30 – 10:50 a.m.</td>
</tr>
<tr>
<td>Meeting Location</td>
<td>UH 10</td>
</tr>
<tr>
<td>Faculty Profile</td>
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COURSE CATALOG

SOCI 1311 Introduction to Sociology. A scientific approach to the analysis and explanation of culture, personality, and social organization. The social processes and mechanisms of interaction in the natural process of cultural development, dissemination, assimilation, and the institutions of the groups. 3 credits, Fall and Spring.

Course Description:

Sociology is the systematic and scientific study of human behavior, social groups, and society. The goal of this course is to examine the impact that social structures, social forces, and institutions have upon individuals and groups. By the end of this class, students should not only be able to identify fundamental sociological concepts and theories—as well as the person(s) who developed them—but also apply this mode of thinking to current events and social problems. Some of the topics to be addressed in this course include an overview of the sociology of culture, socialization, race and ethnicity, stratification, gender, crime, religion, politics, and the family.

Core Curriculum Course:

This course satisfies the University of Texas at Arlington’s Core Curriculum requirement in Social and Behavioral Sciences. Courses in this category focus on the application of scientific methods in the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.
General Learning Objectives

As a core course in Social and Behavioral Sciences, this course addresses the following four objectives:

- **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Empirical and Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility:** To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Learning Outcomes in Relation to Learning Objectives:

**Objective: Critical Thinking Skills**

**Outcomes:**

1. Students will be able to apply their “sociological imagination” to think critically about the social world.
2. Students will be able to demonstrate an understanding of the major theoretical perspectives employed in sociology, such as symbolic interactionism, structural functionalism, and conflict theory, as well as middle-range theories in specific substantive areas.
3. Students will be able to explain processes of socialization and how socialization works to promote conformity and suppress deviance.
4. Students will be able to list and explain the major social institutions that function in society, such as the family, the economy, politics, and the media.

**Learning Venue:**
- Lectures
- Class discussions
- Readings

**Assessment Method:**
- Exams
- Signature assignment 1 (see Appendix A)

**Objective: Communication Skills**

**Outcomes:**

5. Students will be able to develop effective communication, written and oral, about the field of sociology.

**Learning Venue:**
- Class discussions
- Readings

**Assessment Method:**
- Signature assignment 1 (see Appendix A, assesses written communication only)

**Objective: Empirical and Quantitative Skills**

**Outcomes:**

6. Students will be able to describe the role of evidence in the social sciences and the application of systematic empirical inquiry.
7. Students will be able to identify various research designs and their appropriate application to the study of social life.
8. Students will be able to perform a bivariate analysis and describe the empirical findings related to the analysis.

Learning Venue:
- Lectures
- Class discussions
- Readings

Assessment Method:
- Exams
- Signature assignment 2 (see Appendix A)

Objective: Social Responsibility
9. Students will be able to discuss how social stratification and inequality affect individual life chances.
10. Students will be able to explain the major social groups that function in society, such as gender, racial and ethnic groups, and social classes.
11. Students will be able to identify what issues of fairness are raised by social stratification and inequality.

Learning Venue:
- Lectures
- Class discussions
- Readings

Assessment Method:
- Exams
- Signature assignment 3 (see Appendix A)

REQUIRED TEXTBOOK
Pearson Custom Sociology (From Sociology by John Macionis 16th Edition).

Specific Course Objectives for This Course
Upon successful completion of this course, students will be able to:
1) Apply sociological theoretical paradigms to the dynamics of society.
2) Define and describe social scientific research methods and designs.
3) Describe culture, subculture, counterculture, and global culture.
4) Explain what molds and moves society.
5) Describe the socialization processes.
6) Identify leadership styles, group dynamics, and how they affect members’ behavior.
7) Define deviance and at least four major theories of deviance.
8) Define social stratification, dimensions of stratification and major social stratification theories.
9) Define Global Stratification and apply theories of global stratification.
10) Define aging, social theories of aging, and the negative and positive impact of aging.
11) Identify the major religions of the world and their consequences on social behavior.
12) Identify the functions of family and discuss the impact of family on social stratification.
13) State the major health risks in United States and discuss social inequality and healthcare.
ASSESSMENT AND PROCEDURES

EXAMS: Assessments include four exams. Each exam will be worth 100 points. All examination will be completed online. To promote academic integrity, UTA uses the Respondus Lock Down Browser to proctor online examinations, and all exams will be completed through Respondus Lockdown Browser. Students must complete all exams to pass this course. The format for each exam will be discussed in advance. Examination due dates are clearly listed in the course outline.

MAKE UP POLICY: All students are expected to take all 4 exams as scheduled. No early or late exams will be given UNLESS you have a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function. These are the only legitimate excuses for failure to show up for any examination.

SIGNATURE ASSIGNMENT: There will be 3 Signature mandatory core curriculum signature assignments that involve writing brief essays. Signature assessments will be completed on Blackboard but will not be part of the overall grade. However, students that complete them will receive participation extra credit points awarded to their course overall grade. The total number of extra credit points pertaining to these assignments will be based on the overall performance of the class.

All assessments will be completed via Blackboard. Students are expected to keep track of their performance via Blackboard throughout the semester and seek guidance from me if their performance drops below satisfactory levels.

ATTENDANCE

At the University of Texas at Arlington, taking attendance is not required but it is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, first I will take attendance to meet the US Department of Education requirement as explained below, and second for extra credit opportunities. These extra credit points that will be generated from class participation may be applied to examination scores based on overall student performance. It is important to note that, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student, a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

CLASS PARTICIPATION

Each student is encouraged to engage in class discussions pertaining to text/lecture materials, movies, and other topics relevant to the course.

READINGS

The readings for this class are not easy. It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis, attend all class sessions, engage in class discussions, take good notes, and ask questions if you fail to understand.
ACADEMIC INTEGRITY

Faculty are encouraged to discuss the Honor Code and the consequences of cheating, including plagiarism with their students.

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/. Students are encouraged to review these guides on plagiarism http://libguides.uta.edu/researchprocess/plagiarism http://libguides.uta.edu/copyright/plagiarism/.

GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible. The best way to achieve this is to do as well as possible on your exams, do a good job on your written assignments, attend all class sessions, and be active in class. To give you an idea of where you stand at any point during the semester, the following grading scale will be used:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>% Final Grade</th>
<th>Outcomes Assessed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination 01</td>
<td>100</td>
<td>25%</td>
<td>1-13</td>
<td>A = 100-90</td>
</tr>
<tr>
<td>Examination 02</td>
<td>100</td>
<td>25%</td>
<td>1-13</td>
<td>B = 89-80</td>
</tr>
<tr>
<td>Examination 03</td>
<td>100</td>
<td>25%</td>
<td>1-13</td>
<td>C = 79-70</td>
</tr>
<tr>
<td>Examination 04</td>
<td>100</td>
<td>25%</td>
<td>1-13</td>
<td>D = 69-60</td>
</tr>
<tr>
<td>3 Signature Assignments</td>
<td>Credit</td>
<td>Credit</td>
<td>1-13</td>
<td></td>
</tr>
<tr>
<td>Total Points</td>
<td>400</td>
<td>100%</td>
<td>1-13</td>
<td>F = Below 60</td>
</tr>
</tbody>
</table>

CLASSROOM POLICIES

Out of respect for everyone in class, the use of electronic devices is not allowed and no taking pictures while in the classroom. You must turn off all phones and pagers while class is in session or they should be kept on vibrate/silent mode. If you must answer your phone or text message while class is in session, please quietly leave the class room.

5
E-MAIL

I will be available to you by e-mail, or office hours. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time.

FINAL REVIEW WEEK

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

AMERICANS WITH DISABILITIES ACT

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability. Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.
STUDENT SUPPORT SERVICES

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza

Other important campus phone numbers include: Counseling Services: 817-272-3671. Relationship Violence & Sexual Assault Prevention: 817-272-9250. UTA Police Department: 817-272-3003 (Emergencies) and 817-272-3381 (Non-Emergencies).

ELECTRONIC COMMUNICATION

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

STUDENT FEEDBACK SURVEY

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.
CAMPUS CARRY

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

EMERGENCY EXIT PROCEDURES

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. Please note the nearest exit to the classroom as soon as you locate our classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Students are also encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at https://mavalert.uta.edu/ or https://mavalert.uta.edu/register.php

EEOC STATEMENT

UT Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

PROJECTED TOPICS AND READING SCHEDULE

(This schedule may change at the discretion of the instructor. “As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Dorothy J. N. Kalanzi)

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 23 (TH)</td>
<td>Course Overview</td>
</tr>
<tr>
<td>August 28 (T)</td>
<td>The Sociological Perspective</td>
</tr>
<tr>
<td>Reading</td>
<td>Chapter 01</td>
</tr>
<tr>
<td>August 30 (TH)</td>
<td>The Sociological Investigation</td>
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<tr>
<td>Date</td>
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<td>------------</td>
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<tr>
<td>September 05 (TH)</td>
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<td>Reading</td>
<td>Chapter 06</td>
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<td>September 27 (TH)</td>
<td>Groups and Organizations</td>
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<td>Reading</td>
<td>Chapter 07</td>
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<td>October 02 (T)</td>
<td>Deviance</td>
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<tr>
<td>Reading</td>
<td>Chapter 09</td>
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<tr>
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</tr>
<tr>
<td></td>
<td>(On Blackboard)</td>
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<tr>
<td>October 09 (T)</td>
<td>EXAMINATION # 2</td>
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<tr>
<td>October 11 (TH)</td>
<td>Social Stratification</td>
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<td>Reading</td>
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<td>Reading</td>
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<tr>
<td>Reading</td>
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<td>Aging and the Elderly</td>
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<td>October 30 (T)</td>
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<td>Religion</td>
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<td>Chapter 19</td>
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<td>November 06 (T)</td>
<td>Religion</td>
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<td>November 08 (TH)</td>
<td>Health and Medicine</td>
</tr>
<tr>
<td>Reading</td>
<td>Chapter 21</td>
</tr>
</tbody>
</table>
November 13 T) Health and Medicine

November 15 (TH) Family

November 20 (T) Mandatory Core Curriculum Signature Assignment 2 Due
(On Blackboard)

November 23 - 25 Happy Thanksgiving Holiday

November 27 (T) Family

November 29 (TH) Mandatory Core Curriculum Signature Assignment 3 Due
On Blackboard – No Class

December 04 (T) Examination Review

December 06 (TH) Examination Review

December 06th – 13th FINAL EXAMINATION
The exam will be online from
However, it must be completed on December 13th by midnight

GOOD LUCK ON YOUR EXAMS!!!
Teaching & Learning Services for Faculty

➢ Copyright Consultation library-sc@listserv.uta.edu
➢ Course Research Guide Development, Andy Herzog amherzog@uta.edu or your subject librarian
➢ Data Visualization Instruction, Peace Ossom-Williamson peace@uta.edu
➢ Digital Humanities Instruction, Rafia Mirza rafia@uta.edu
➢ Graduate Student Research Skills Instruction, Andy Herzog amherzog@uta.edu or your subject librarian
➢ Project or Problem-Based Instruction, Gretchen Trkay gtrkay@uta.edu
➢ Undergraduate Research Skills Instruction, Gretchen Trkay gtrkay@uta.edu or your subject librarian.

OTHER RESOURCES

➢ Environmental Health & Safety (http://www.uta.edu/ehsafety)