Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381. Recommended is that you enter the UTA Police Department’s emergency phone number into your own mobile phone.

University of Texas at Arlington
Department of Sociology and Anthropology

Sociology

COURSE SYLLABUS
SOCI – 4320 Section 001
Medical Sociology
FALL

<table>
<thead>
<tr>
<th>Instructor’s Name</th>
<th>Dr. Dorothy Kalanzi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor’s Office</td>
<td>University Hall – Room 438</td>
</tr>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Kalanzi@uta.edu">Kalanzi@uta.edu</a></td>
</tr>
<tr>
<td>Meeting Location</td>
<td>Blackboard (On Line)</td>
</tr>
<tr>
<td>Faculty Profile</td>
<td><a href="http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1">http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1</a></td>
</tr>
</tbody>
</table>

E-MAIL

The best way to reach me is via E-mail. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time. However, if you encounter technical trouble shooting issues contact UT Information Technology (IT) or Blackboard Support at phone number 1.855.308.5542 or via E-mail at http://bbsupport.uta.edu/ics/support/default.asp?deptID=8568. These departments are open 24/7 for your convenience and personnel are always more than glad to assist students. Be ready to provide your Blackboard user account information. You can also access Blackboard, IT, or other support services once you enter the course virtual classroom and click on “Support Services” for your convenience.

COURSE DISCRIPTION

The relationships between different societies and social groups and their incidence of disease and mortality. Also examines culture-related causes of disease and treatment approaches, medicine as an occupation, healer-patient relationships, and the modern hospital as a bureaucratic organization. (3 credit hours)

REQUIRED TEXTBOOK

COURSE PREREQUISITES
Students who register for this course should possess basic computer and internet skills as well as knowledge utilizing word processing software packages, especially Microsoft word. If not, be ready to convert attachment files to the PDF format for instructor access.
COURSE OBJECTIVES

Upon completion of this course, students should be able to:

1. Apply Medical Sociology epidemiological key concepts.
2. Demonstrate how social forces have historically affected the health of populations.
3. Describe the social epidemiology or health and disability.
5. Compare the medical and sociological models of illness, mental health and disability.
6. Illustrate a sociological description of the experience of living with illness or disability.
7. Explain the social construction of medical knowledge and disease, as well as the medicalization of society;
8. Compare the strengths and weaknesses of health care systems in most developed nations.
9. Identify special problems faced by health care systems in poor nations.
10. Discuss the history of hospitals, nursing homes, and hospices in the United States.
11. Analyze the nature and consequences of health care technologies.
12. Discuss the history of the medical profession and how it gained professional dominance.
13. Critique the consequences of the medical values for patients.
14. Discuss the historical evolution of medicine in the U.S. and the related changes in the status and power of physicians and other health service workers.
15. Discuss the institutionalization of bioethics.

ASSESSMENT AND PROCEDURES

EXAMS: There will be 3 examinations assessing all covered material from course readings, lectures, movies and related activities. Each examination will be worth 100 points. Maximum score for the 3 exams is 300. Students must complete all two exams to pass this course. The final will not be compressive, it will only include material covered after Examination #02. The format for each exam will be discussed in advance. Examination dates are clearly listed in the course outline below. All exams will be taken using lockdown browser. Lockdown Browser is a system utilized by UTA via Blackboard to proctor students taking assessments online to minimize cheating, which is required by UTA. You will do well on the exams.

REACTION PAPERS: There will be 10 required reaction papers. Each student is expected to present 10, typewritten, 1-page in length, double spaced, 12-point font size, reaction papers on 10 various topics. The University of Texas at Arlington provides computer labs for your convenience. Each reaction paper will be worth 10 points. The 10 reaction papers will be worth a total of 100 points. Completed reaction papers should be submitted online via Black Board. There will be weekly discussions based on covered material; therefore reaction papers are due as scheduled. The score for any reaction paper that is late will possess a 3 point deduction.

DISCUSSION FORUMS: There will be 10 Discussion Forums. The maximum points for completing each forum will be worth 10 points. Students must complete all 10 Discussion Forums to pass this course. Discussion Forum Due dates are clearly listed in the course outline. Late discussion posts will carry a penalty of 3 points. This is necessary because to maximize discussion points, other students will depend on your original post just like your success may also depend on theirs. Failure to participate in discussions by the deadline will lead to a 0 score. Further instructions to complete discussions will follow at a late date.

To get full points for each discussion, each student must submit 2 posts. The first post must be your original post. The second post must be a response post to any of the other student’s posted insights.
about the issue in question. **To get full points, the first or your original post must be** at least 1-page in length, **double spaced** and typed utilizing a **12 Font Size**, Times Roman. The **response post** must be at least **1/2 a page**, 12 Font Size, Times Roman. The “1-page length” will give other readers a clearer and deeper understanding of your thoughts on a given issue. Also, **for maximum points, you must submit a response post reacting on any of the other student’s original post.** However, as you respond to other people’s posts, be open minded understanding that we all do not have to agree but can work together with unique perspectives on social issues. Respectful exchange of information enriches the learning process, and in real life may lead to better decision-making outcomes. Each student is encouraged to engage in discussion forums pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation.

**Writing Center:** The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, **Quick Hits** (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit [https://uta.mywconline.com/](https://uta.mywconline.com/) to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

**MAKE UP POLICY:** All students are expected to complete all assessments as scheduled UNLESS one has a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function. These are the only legitimate excuses for failure to complete assessments as scheduled. **Make sure you understand these policies.** Remember that it is your responsibility to contact me if you must reschedule completing assessments for any reason.

**READINGS:** The readings for this class are not easy. It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis and engage in class discussions forums. I will not remind you of missed assignments or any other matter. If you must miss a deadline for accessing class material, it is your responsibility to find out what you missed from fellow students. If your score falls below 70% on any of the given assignments, don’t hesitate to contact me about your performance for help.

**CLASS PARTICIPATION:** Class participation specifically in the form of discussion forums or other online activities is essential for success in this course and it will affect your final grade. Make sure you complete discussions as scheduled because your other students will depend on your input to post their work. There may be additional online activities that could be awarded as extra credits based on the examinations’ overall performance of the class. Each student is encouraged to engage in class discussions pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation. I am sure that all of you will have something to contribute at one time or another. Please do so. I will treat your contributions with respect, and I expect you to do the same for your classmates.
ACADEMIC INTEGRITY

Faculty are encouraged to discuss the Honor Code and the consequences of cheating, including plagiarism with their students.

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/. Students are encouraged to review these guides on plagiarism http://libguides.uta.edu/researchprocess/plagiarism http://libguides.uta.edu/copyright/plagiarism/.

FINAL REVIEW WEEK

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible. The best way to achieve this is to complete and do as well as possible on all course assessments. To give you an idea of where you stand at any point during the semester, the following grading scale will be used:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>% Final Grade</th>
<th>Outcomes Assessed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Examinations</td>
<td>300</td>
<td>60%</td>
<td>1-15</td>
<td>A = 100-90</td>
</tr>
<tr>
<td>10 Discussion Forums</td>
<td>100</td>
<td>20%</td>
<td>1-15</td>
<td>B = 89-80</td>
</tr>
<tr>
<td>10 Reaction Papers</td>
<td>100</td>
<td>20%</td>
<td>1-15</td>
<td>C = 79-70</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>500</strong></td>
<td><strong>100%</strong></td>
<td>1-15</td>
<td><strong>D = 69-60</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>F = Below 60</strong></td>
</tr>
</tbody>
</table>

DROP POLICY
Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

**AMERICANS WITH DISABILITIES ACT**

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: *The Office for Students with Disabilities, (OSD) www.uta.edu/disability* or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability. Counseling and Psychological Services (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**STUDENT SUPPORT SERVICES**

*Student Support Services:* UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [http://www.uta.edu/universitycollege/resources/index.php](http://www.uta.edu/universitycollege/resources/index.php).

*University Tutorial & Supplemental Instruction* (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

*The IDEAS Center* (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

*The English Writing Center* (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to
-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. [http://library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)

**Other** important campus phone numbers include: Counseling Services: 817-272-3671. Relationship Violence & Sexual Assault Prevention: 817-272-9250. UTA Police Department: 817-272-3003 (Emergencies) and 817-272-3381 (Non-Emergencies).

**ELECTRONIC COMMUNICATION**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](http://www.uta.edu/oit/cs/email/mavmail.php).

**STUDENT FEEDBACK SURVEY**

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit [http://www.uta.edu/sfs](http://www.uta.edu/sfs).

**CAMPUS CARRY**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit [http://www.uta.edu/news/info/campus-carry/](http://www.uta.edu/news/info/campus-carry/)

**EMERGENCY EXIT PROCEDURES**

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. Please note the nearest exit to the classroom as soon as you locate our classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Students are also be encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at [https://mavalert.uta.edu/](https://mavalert.uta.edu/) or [https://mavalert.uta.edu/register.php](https://mavalert.uta.edu/register.php)
EEOC STATEMENT

UT Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

PROJECTED TOPICS AND READING SCHEDULE

(This schedule may change at the discretion of the instructor. “As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Dorothy J. N. Kalanzi”).

WEEK 1 – WEEK 15  *****  AUG 22ND – DEC 08TH

PROJECTED TOPICS AND READING SCHEDULE

WEEK 01 – Course Introduction – August 22 - 26
Discussion for Extra Credits

WEEK 02 – The Sociology of Health and Health Care – August 27 – September 02
Required Readings Chapter 01
Discussion 01

WEEK 03 – The Social Sources of Modern Illness – September 04 – August 09
Required Readings Chapter 02
Reaction Paper 01

WEEK 04 – The social distribution of illness in the US – September 10 - 16
Required Readings Chapter 03
Reaction Paper 02

WEEK 05 - Illness and death in developing countries – September 17 - 23
Required Readings Chapter 04
Discussion 02
Reaction Paper 03

WEEK 06 – The social meaning of illness – September 24 - 30
Required Readings Chapter 05
WEEK 07 – The experience of disability, chronic pain October 01 - 07
Required Readings Chapter 06
Discussion 03
Reaction Paper 04
EXAMINATION 01

WEEK 08 – The sociology of mental illness October 08 - 14
Required Readings Chapter 07
Discussion 04
Reaction Paper 05

WEEK 09 - The US health care & the need for reform – October 15 - 21
Required Readings Chapter 08
Discussion 05
Reaction Paper 06

WEEK 10 – Health care around the globe – October 22 - 28
Required Readings Chapter 09
Discussion 06
EXAMINATION # 02

WEEK 11 – Health care settings and technologies – October 29 – November 04
Required Readings Chapter 10
Discussion 06
Discussion 07
Reaction Paper 08

WEEK 12 - The profession of Medicine – November 05 - 11
Required Readings Chapter 11
Discussion 08
Reaction Paper 09

WEEK 13 – Other mainstream & alternative health providers – November 12 - 18
Required Readings Chapter 12
Discussion 09

WEEK 14 - HAPPY THANKSGIVING WEEKEND - Complete Missing Assignments

WEEK 15 - Issues in Bioethics – November 26 – December 02
Required Readings Chapter 13
Discussion 10
Reaction Paper 02

Week 16 - FINAL EXAMINATION