

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381. Recommended is that you enter the UTA Police Department's emergency phone number into your own mobile phone.

**University of Texas at Arlington  
Department of Sociology and Anthropology  
Sociology**

**COURSE SYLLABUS  
SOCI – 3336 / AAST 3336  
Social Inequality**

Instructor's Name	Dr. Dorothy Kalanzi
Instructor's Office	University Hall – Room 438
E-mail Address	Kalanzi@uta.edu
Office Hours	TBA
Meeting Location	Internet Online Classroom
Faculty Profile	<a href="http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1">http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1</a>

**E-MAIL**

The **best way to reach me is via E-mail**. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time. However, if you encounter technical trouble shooting issues contact **UT Information Technology (IT)** or **Blackboard Support at phone number 1.855.308.5542** or via E-mail at <http://bbsupport.uta.edu/ics/support/default.asp?deptID=8568>. These departments are **open 24/7 for your convenience** and personnel are always more than glad to assist students. Be ready to provide your Blackboard user account information. You can also access Blackboard, IT, or other support services once you enter the course virtual classroom and click on “Support Services” for your convenience.

**COURSE DISCRIPTION**

Examines the processes, characteristics, and consequences of social inequality in society. Topics include the social class structure, status groups, and elite power structure as they influence people's life chances. 3 hours.

**REQUIRED TEXTBOOK**

Social Inequality: Forms, Causes and Consequences, 9<sup>th</sup> edition. Authored by Charles Hurst, Heather M. Flitz Gibbon, and Anne M. Nurse. (**Make sure it is the 9<sup>th</sup> edition**). *Available at the UTA Book Store*

**COURSE OBJECTIVES**

**Upon completion of this course, students should be able to:**

1. Discuss social inequality concepts
2. Describe various social stratification systems from a global perspective
3. Illustrate the historical evolution and social construction of social inequality

4. Describe dimensions of social inequality including social class, ancestry, age, and ableism.
5. Demonstrate dynamics in statuses and power relations of various population groups
6. Identify major social economic and political institutions implications on social inequality.
7. Process the characteristics and consequences of social inequality from a sociological perspective
8. Familiar with theories, ideologies, and arguments pertaining to social inequality
9. Discuss historical movements and their impact on issue of social inequality.
10. Formulate policies that could alleviate social inequality problems.

### **ASSESSMENT AND PROCEDURES**

**EXAMS:** There will be **3 examinations** assessing all covered material from course readings, lectures, movies and related activities. Each examination will be worth 100 points. Maximum score for the 3 exams is 300. Students must complete all two exams to pass this course. Students will only be tested once on all covered material. The final will not be compressive. The format for each exam will be discussed in advance. Examination dates are clearly listed in the course outline below. All exams will be taken using lockdown browser. Lockdown Browser is a system utilized by UTA to proctor students taking assessments on line to promote academic integrity as per UTA policy expectation mentioned below.

**MAKE UP POLICY:** All students are expected to take the 3 exams as scheduled. **No early or late exams will be given** UNLESS you have a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function. These are the only legitimate excuses for failure to show up for any examination. Make sure you understand these policies. Remember that it is your responsibility to contact me if you must miss an exam for any reason.

**DISCUSSION FORUMS:** There will be **13 discussion forums** total. Every student is expected to contribute **2 discussion posts to each discussion forum**. To get full points, each post must be at least 1/2 (half) a page (page size 8 1/2 x 11), Times Roman 12-point font size, double spaced, typewritten. The first post must be original in response to the respective topic of a given forum. The second post must be a response to one other post from a different classmate. Each discussion post will be worth 5 points. The maximum score for all forums will be 130. To maximize your score on discussion posts, make sure they meet the specifics above in addition to the content. Additionally, make sure you have two posts per forum.

**CLASS PARTICIPATION:** Class participation specifically in the form of discussion forums or other online activities is essential for success in this course and it will affect your final grade. **Make sure you complete discussions as scheduled** because your other students will depend on your input to post their work. There may be additional online activities that could be awarded as extra credits based on the examinations' overall performance of the class. Each student is encouraged to engage in class discussions pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation. I am sure that all of you will have something to contribute at one time or another. Please do so. I will treat your contributions with respect, and I expect you to do the same for your classmates.

**READINGS:** The readings for this course are not easy. It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis, attend all class sessions, engage in class discussions, take good notes, and ask questions if you fail to understand. Beyond time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 4 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

I will not remind you of missed assignments, notes, handouts, or any other matter. If you must miss a class meeting, it is your responsibility to find out what you missed from fellow students. If your score falls below 70% on any of the given assignments, don't hesitate to contact me immediately about your performance for help.

### FINAL REVIEW WEEK

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

### ACADEMIC INTEGRITY

Faculty are encouraged to discuss the Honor Code and the consequences of cheating, including plagiarism with their students.

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule 50101, §2.2*, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. **Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.** Additional information is available at <https://www.uta.edu/conduct/>. Students are encouraged to review these guides on plagiarism <http://libguides.uta.edu/researchprocess/plagiarism> <http://libguides.uta.edu/copyright/plagiarism/>.

### GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible.

Assignment	Point Value	% Final Grade	Outcomes Assessed	Percentage
				A = 100-90
3 Exams	300	<b>70%</b>	1-10	B = 89-80
13 Discussion Forums	130	<b>30%</b>	1-10	C = 79-70
Total Points	430	<b>100%</b>	1-10	D = 69-60
				F = Below 60

## DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aaofao/>).

## AMERICANS WITH DISABILITIES ACT

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Counseling and Psychological Services (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

## STUDENT SUPPORT SERVICES

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

**The IDEAS Center** (2<sup>nd</sup> Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

**The English Writing Center (411LIBR):** The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to

-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library's 2<sup>nd</sup> floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

**Other** important campus phone numbers include: Counseling Services: 817-272-3671. Relationship Violence & Sexual Assault Prevention: 817-272-9250. UTA Police Department: 817-272-3003 (Emergencies) and 817-272-3381 (Non-Emergencies).

### **ELECTRONIC COMMUNICATION**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

### **STUDENT FEEDBACK SURVEY**

At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

### **CAMPUS CARRY**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

### **EMERGENCY EXIT PROCEDURES**

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. Please note the nearest exit to the classroom as soon as you locate our classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will

assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Students are also encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>

### EEOC STATEMENT

UT Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates.

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**PROJECTED TOPICS AND READING SCHEDULE**  
*(This schedule may change at the discretion of the instructor. “As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Dorothy J. N. Kalanzi”).*

### PROJECTED TOPICS AND READING SCHEDULE

Scheduled	ASSIGNMENT
<b>Week 1</b> August 20 - 26	Course Introduction <b>Discussion Forum (for credit)</b>
<b>Week 2</b> August 27 – September 02	Chapter 1 An Introduction to the Study of Social Inequality
<b>Week 3</b> September 03 - 09	Chapter 2 Class, Income, and Wealth and Power <b>Discussion Forum 01</b> <b>HAPPY LABOR DAY WEEKEND</b>
<b>Week 4</b> September 10 -16	Chapter 3 Poverty and Welfare <b>Discussion Forum 02</b>
<b>Week 5</b> September 17 - 23	Chapter 6 Sex and Gender Inequality <b>Discussion Forum 03</b>
<b>Week 6</b> September 24 – October 30	Chapter 8 Racial and Ethnic Inequality <b>Discussion Forum 04</b> <b>EXAMINATION 1</b> <b>Exam Completion Deadline is October 30th, Midnight)</b>

<b>Week 7</b> October 01 - 07	Age Inequality <b>Discussion Forum 05</b>
<b>Week 8</b> October 08 - 14	Disability and Ableism <b>Discussion Forum 06</b>
<b>Week 9</b> October 15 - 21	Environmental Inequality <b>Discussion Forum 07</b>
<b>Week 10</b> October 22 - 28	Chapter 9 Classical Explanations of Inequality <b>Discussion Forum 08</b>
<b>Week 11</b> October 29 – November 04	Chapter 10 Contemporary Explanations of Inequality <b>Discussion Forum 09</b> <b>EXAMINATION 2</b> <b>Exam Completion Deadline is November 04th, Midnight)</b>
<b>Week 12</b> November 05 - 11	Chapter 11 The Impact of Inequality on Personal Life Chances <b>Discussion Forum 10</b>
<b>Week 13</b> November 12- 18	Chapter 12 Social Consequences of Inequality <b>Discussion Forum 11</b>
<b>Week 14</b> November 19 - 25	Chapter 13 – Social Inequality and Social Movements <b>Discussion Forum 12</b> <b>HAPPY THANKS GIVING HOLIDAY</b>
<b>Week 15</b> November 26 – Dec. 02	Chapter 15 Justice and Legitimacy <b>Discussion Forum 13</b>
<b>Week 16</b> December 03 - 09	UTA Final Examinations Review
<b>December 06th – 13th</b>	<b>FINAL EXAM</b> <b>The exam window will be from December 06th – 13th</b> <b>However, it must be completed by midnight December 13th</b> <b>GOOD LUCK ON YOUR EXAMS!!!</b>