NURS 5327 Exploration of Science and Theories for Nursing
The University of Texas at Arlington
College of Nursing and Health Innovation
Fall 2018

Instructor(s): Brandon N. Respress, PhD, RN, MPH, MSN

Office Number: Pickard Hall, 538

Office Telephone Number: 817-272-0703. Use email to communicate with me.

Email Address: brandon.respress@uta.edu

Faculty Profile: https://www.uta.edu/mentis

Office Hours: Office hours are **by appointment only**. Email for an appointment.

Section Information: NURS 5327-010/011

Time and Place of Class Meetings: Course meets online on Blackboard. Collaborate sessions will be provided during the semester. They are not required but recommended, and if you are unable to attend, they will be recorded. See dates below.

Description of Course Content:
A critical examination of the philosophical and theoretical basis for nursing science.

Student Learning Outcomes:

Objectives	Evaluation methods:	MSN Essentials:
1. Describe the history and philosophy of nursing science. (UTA Program Outcome #2)	Exam 1 Discussion - (online or in class)	Essential I: Background for Practice from Sciences and Humanities Essential VII: Interprofessional Collaboration for Improving Patient and Population Health Outcomes Essential IX: Master's-Level Nursing Practice
2. Analyze concepts and their relationships for theory development. (UTA Program Outcome #2)	Exam 1 Exam 2 Theory Description and Evaluation Paper Discussion - (online or in class)	Essential I Essential IV: Translating and Integrating Scholarship into Practice

3. Evaluate theoretical frameworks for nursing research. (UTA Program Outcome #2)	Exam 2 Theory Description and Evaluation Paper Presentation of middle range/borrowed theory Discussion - (online or in class)	Essential I Essential IV
4. Apply theories of population diversity and cultural competence to nursing education, administration, and advanced practice. (UTA Program Outcome #2)	Exam 3 Theory Description and Evaluation Paper Presentation of middle range/borrowed theory Discussion - (online or in class)	Essential I Essential IV Essential VII
5. Apply system and change theories to health care delivery, administration, and education. (UTA Program Outcome #2)	Exam 3 Exam 4 Theory Description and Evaluation Paper Presentation of middle range/borrowed theory Discussion - (online or in class)	Essential I Essential IV Essential VII Essential IX
6. Evaluate usefulness of other theories from nursing and related disciplines to nursing practice, education, and administration. (UTA Program Outcome #2)	Exam 4 Theory Description and Evaluation Paper Presentation of middle range/borrowed theory Discussion - (online or in class)	Essential I Essential IV Essential VII Essential IX

Topic List
Philosophy, science, and nursing
Knowledge development in nursing
Evaluation of concepts and their relationships within theories
Nursing metaparadigm
Grand nursing theories
Middle-range nursing theories (Benner, Leininger's Cultural Care, Pender Health Promotion Model, and others)
Situation-specific, practice, and micro theories
Evaluation of theories
Borrowed theories from *related sciences (may be additional as appropriate)*
- Sociological theories (*general systems theory, complexity science,* feminist and critical social theory, cultural diversity, chaos theory)
- Behavioral Science theories (developmental [Erikson], interpersonal [Sullivan], stress [Selye and Lazarus], Health Belief Model, Theory of Reasoned Action/Planned Behavior
- Biomedical theories (*genetics/genomics*, disease causation, germ theory, web of causation, homeostasis, General Adaptation Syndrome, theories of immune function)

- Learning theories
- Leadership/Management (*organizational theory/sciences*)

Application of theories to nursing practice, research, management, and education

Required Textbooks and Other Course Materials:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.:ISBN-10:4338-0561-8

McEwen, M., & Wills, E.M. (2019). *Theoretical basis for nursing* (5th ed.) Philadelphia: Lippincott Williams & Wilkins. ISBN:13:9781496351203

Recommended:

Walker, L., & Avant, K. (2018). *Strategies for theory construction in nursing* (6th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall. ISBN: 978-0134754079

Alligood, M.R. (2013). *Nursing theorists and their work* (8th ed.). St. Louis: Mosby. ISBN-13:978-0323091947

<u>**Descriptions of major assignments and examinations with due dates**</u>**:**

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Brandon N. Respress, PhD, RN, MPH, MSN

Major Assignments	Percentage	Proposed Date
Honor Code, signed	0%	8/31/18 11:59 pm CST
Class Participation (i.e., brief in-class assignments, discussions, discussion board assignments). In-class discussion is also part of your grade on the weeks there are in the seat meetings. Discussion assignments are weekly and are posted weekly unless otherwise stated. Your grade depends on your initial post and at least 3 responses to your peers. See grading criteria.	5%	Weekly
APA quiz - taken by on 8/31/18 on-line. You may use your APA manual during the quiz. You will have 60 minutes to complete the test.	5%	APA test is due by 8/31/18 11:59 pm CST (you may use your manual)
Exam 1	10%	9/14/18 11:59 pm CST
Exam 2	10%	10/12/18 11:59 pm CST

Exam 3	10%	11/2/18 11:59 pm CST
Paper – Theory Development and Analysis Paper	35%	11/16/18 11:59 pm CST
Power Point Presentation of Middle Range or Borrowed Theory	25%	11/30/18 11:59 pm CST
TOTAL	**100%**	

Discussion: Discussion among classmates is a major component of this course. Throughout this course, you will be asked to respond to prompts from the instructor. Your responses should consist of complete sentences and meet the requirements listed in each of the discussion assignment instructions. Additionally, you are required to post as directed thoughtful and scholarly responses to other student postings each week. To critique your peers work, you should use the guidelines of the assignment, be truthful and helpful but not hateful. You will want others to do the same for you. See grading criteria and schedule in Blackboard for dates discussions are due. Any other discussions are always welcome and questions of interest to the class should be posted on the "general" discussion board.

APA Quiz: There will be a test on your APA knowledge. This test will be related to APA and will count as one discussion grade. It will be taken in class and you will have 60 minutes. You may use your APA manual for this test.

Exams: There will be a total of 4 exams. Each exam will include information covering the course chapters and/or course readings. The exams will be administered on Blackboard using Respondus LOCKDOWN. You will have 1 hour. **Books and notes ARE NOT to be used.**

Theory Development and Analysis Paper

The purpose of this paper is for you to describe and evaluate the theory and discuss its application in research and practice. Students will identify a theory that uses a concept of interest that can be applied in research and nursing practice (clinical, education, or administration). They will provide a brief description of the theory using an original source or as close to the original source as possible. Students will then apply the theory to research by utilizing original research articles in which the theory and concept they have chosen have been used. Students will also apply the theory to nursing practice, by discussing how the concept of interest may be operationally defined in practice, within the theoretical framework. Lastly, students will evaluate the theory by discussing the theory's validity, generalizability, strengths, weaknesses and relevance socially and cross-culturally. See grading criteria on Blackboard.

Middle Range or Borrowed Theory Presentation

Each student will select a recent and appropriate middle range nursing theory, a non-nursing, or physiological theory that relates to the student's selected area of interest. The presentation will include a description, analysis, and evaluation of the selected theory. See grading criteria on Blackboard.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels (i.e., grade of 69 or below).

Course Grading Scale
A = 90 to 100
B = 80-89
C = 70-79
D = 60 to 69 – cannot progress
F = below 59 – cannot progress

- **ALL written work will be returned to the students within 10 business days (or 2 weeks) of the scheduled assignment due date.**
- There are no options for extra credit in this course.
- Work may not be re-submitted for re-grading
- Acceptance of a late assignment is at the discretion of the instructor. Work is considered late if it is received after the scheduled due date and time. Points (at least 5) will be deducted for work that is submitted late. Graded late work is not guaranteed to be returned at the same time on-time assignments are returned.
- Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.

In this course, you will submit papers as **Microsoft Word**-compatible documents to **SafeAssign** in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:

1. DRAFT: The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign DRAFT is not reviewed by your instructor. At busy times, it may take up to 72 hours to receive a report.

2. FINAL: This Safe Assign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. **The document you upload to the FINAL dropbox is the one that will be graded, so be certain it is the correct paper. The file name should have your last name and initial and short version of assignment name (example, RespressBpaper1.doc**)

<u>Grade Grievances</u>: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.
http://catalog.uta.edu/academicregulations/grades/#graduatetext

Late Work: Late assignments will not be accepted for a grade or reviewed for feedback (regardless of the reason) and will be assigned a zero. Quizzes and tests must be started, completed, and submitted prior to the submission due date and time. Any quiz or test submitted after the due date and time will not be accepted.

Late Exams: In Blackboard, all exams are timed. Blackboard will give you a warning that the time is about to expire. Once the time is completed, the exam will automatically shut-off. All unanswered questions will be marked as incorrect automatically. **There are no late exams; as the exam will not open if past the due date.** Please allow yourself plenty of time to take the exam. Be sure to save and exit the exam when the time has expired.

Make-up Exams: Please do NOT request altered exam dates or times; you are expected to adhere to the course schedule. An exception will be granted only for an emergency.

If you become ill, have an accident or family **emergency** and do not believe you can complete an assignment or exam on time, you should email the instructor immediately – **BEFORE** - the due date and time. The instructor may postpone the deadline without penalty, depending on the circumstances. Once the due date has passed, a grade of zero will be assigned regardless of the excuse.

Test Reviews: Contact faculty to request a review of your exam. The review may be done via phone, or email. There are no online test reviews in order to protect test questions.

Expectations of Out-of-Class Study: Students enrolled in this course **should expect to spend at least an additional 12 - 20 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.**

Attendance Policy: Regular class attendance and participation (on-campus and online) is expected of all students. Students are responsible for all course content and information, including all announcements and discussion board posts.

Hybrid In-Class: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy: **missing 2 or more in-class sessions will result in a 5-point deduction off of your final grade.** However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Hybrid Online: Attendance is not taken; however, your course discussion grade depends on your participation on a weekly basis and when the class meets. If you do not participate, your grade will be adjusted for that discussion grade.

Other Requirements: Safe Assign and Respondus will be used in this course.

CONHI - language

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their **Graduate Academic Advisor**.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at http://www.uta.edu/fao/ . The last day to drop a course is listed in the Academic Calendar available at http://www.uta.edu/uta/acadcal.php?session=20187

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
   (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

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Census Day: September 7, 2018
Last day to drop or withdraw – November 2, 2018 by 4:00 p.m.
Last day of classes – December 4, 2018
Final Exams – December 10 – 14, 2018

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Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the **Office for Students with Disabilities (OSD).** Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

> **As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. **If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format.** Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/index.html

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS , or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 15, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various

college/school advising hours. Services are available during the library's hours of operation.
http://library.uta.edu/academic-plaza

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Active Shooter Resources: The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor.

This graphic provides each member of the UTA community with information and options for responding to an active threat. These options are not chronological; but, are designed to address dynamic situations. Assess the situation (your location, the location of the threat, type of threat, etc.), identify and weigh your options, develop a plan of action and commit to it.

YOUR OPTIONS TO AN ACTIVE THREAT
You Have Choices!

A V O I D	• **AVOID** the situation. Stay away from the area and campus. • If you can safely leave the area, RUN. • Get others to leave the area, if possible. • Prevent others from entering the area. • Know your exit and escape options. • If in a parking lot, get to your car and leave. • If in an unaffected area, stay where you are. • When you are safe, call UTA PD at 817. 272.3003 or 911 with information you have.
D E N Y	If you can't leave the area safely, **DENY** or slow entry to the intruder: • Lock/barricade doors with heavy items. • Turn off lights/projectors/equipment. • Close blinds and block windows. • Stay away from doors and windows. • Silence phones and **remain quiet**. Don't let your phone give you away. • HIDE and take cover to protect yourself. • Be prepared to run or defend yourself.
D E F E N D	If you can't AVOID or DENY entry to the intruder, **DEFEND** your location: • As a last resort, FIGHT for your life. • Use physical force and any weapons available - fire extinguishers, books, chairs, belts, umbrellas, pens/scissors, hot coffee/drinks, trash cans, etc. • Use the element of surprise. • Work together as a team. Develop a plan. Commit to your actions. Your life depends on it. • Be aggressive, loud, and determined in your actions.

Follow ALL instructions.
For more information, go to: police.uta.edu/activeshooter

A POLICE DEPARTMENT
THE UNIVERSITY OF TEXAS AT ARLINGTON

Emergency: 817.272.3003
Non-Emergency: 817.272.3381
police.uta.edu

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Lauri John is available as a writing coach to assist graduate nursing students who need help with their writing assignments/papers. She can help students improve the clarity and organization of their written papers. She can be reached via email: ljohn@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final

grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures **(On-Campus only):** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Librarian to Contact for Nursing Students:

Nursing Liaison Librarians: nursinglibrarians@uta.edu (Use if you need an immediate response)
ReaAnna Jeffers Information Literacy and Health Sciences Librarian raeanna.jeffers@uta.edu 817-272-1563 Office Hours: 11am – 2pm (Mon., Tues., Wed.)
Library Resources Library Website: library@uta.edu Nursing Databases: http://libguides.uta.edu/az.php?s=9598 APA Guide: http://libguides.uta.edu/apa Nursing Guide: http://libguides.uta.edu/nursing Other Nurrsing Guides: http://libguides.uta.edu/?b=s

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	**http://libguides.uta.edu/nursing**
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Ask us	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	library.uta.edu/how-to
Connecting from Off- Campus	http://libguides.uta.edu/offcampus

Academic Plaza Consultation Services	library.uta.edu/academic-plaza
Study Room Reservations	openroom.uta.edu/

For help with APA formatting, you can go to:

1) http://libguides.uta.edu
2) Scroll down and click on "Nursing"
3) Click on "APA Guide" for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (http://libguides.uta.edu/nursing), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit http://libguides.uta.edu/os and http://libguides.uta.edu/pols2311fm .

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: http://www.uta.edu/library/services/distance.php.

N5327: EXPLORATION OF SCIENCE AND THEORIES FOR NURSING CLASS SCHEDULE, FALL 2018

- **Print this class schedule & keep it nearby your computer to help you keep track of Discussion Board Participation and Assignments. Attendance and Participation in Class is also part of your discussion grade.**
- **Also, be sure to print out Grading Rubrics for various assignments within each content area.**

Course Schedule: *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. B. Respress*

WEEK	COURSE CONTENT	DISCUSSION BOARD FORUMS	REQUIRED READING/VIEW LEARNING MODULES (For full citations see reading list)	ASSIGNMENTS
Prior to first day of class	• Course introduction and orientation • Learning modules open sequentially each week	Become familiar with the discussion board format DB-1 Introduction of yourself.	1. Access course in Blackboard at http://elearn.uta.edu/ 2. Review the "Start Here" learning modules 3. Review announcements, syllabus, class schedule, and reading list 4. Buy or rent required texts (see syllabus) 5. Find Discussion Postings 6. Get chapters in Walker & Avant, 2011) that are under course materials 7. Complete UTA Honor Code assignment 8/31/18 8. Review all assignment content areas 9. Review Technology Tips Video	UTA Honor Code assignment due 8/31/18 11:59 PM CST DB-1 Introduction of yourself. Study APA worksheet and be sure you have your book available. Worksheet and videos are under APA Videos & Help

Week 1- 8/19-8/25		Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST Each week of DB: Be sure to follow discussion board instructions and grading rubric for both initial and reply postings. Discussion Boards open sequentially to course content by midnight Sunday.	==Week One== Learning Modules: 1. Welcome to UTA Graduate Nursing Program 2. More information: a. Searching for literature PPTX and handout b. Finding articles with citations c. Video: EBSCO search d. Video: Academic search e. Video: How to read for a literature review 3. Getting to know each other 4. Writing with APA	Collaborate Session: Course Orientation 8/22/18 @ 10AM CST
Week 2 8/26-9/1	• Introduction to theory, science, and philosophy • Research-theory-practice connection	Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST	Barrett (2002) article 2. Cody (2003) article 3. McEwen & Wills, Chapters 1 ==Week Two== Learning Modules: 1. Introduction to nursing theories 2. Historical highlights of nursing and stages of theory development 3. Overview of theory, science, and philosophy in nursing 4. Research, theory, and practice	DB-2 Review the APA manual and handout under APA handout for quiz on APA due 8/31/18 by 11:59 pm CST. You may use the APA manual during the test. Only book can be used.
Week 3 9/2-9/8	• Nursing theories (Overview of Grand and Middle-Range Theories	Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST	McEwen & Wills, Chapters 2 & 6 Thorne et al. (1998) article ==Week Three== Learning Modules: 1. Classification of nursing theories 2. Metaparadigm in nursing—domain concepts 3. Introduction to science in nursing	DB-3 listed under Week 3

	• Philosophy and science in nursing • Nursing's metaparadigm		4. Philosophies of nursing science	
Week 4 **9/9-9/15**	• What did early nursing theorists say? • Theoretical perspectives of nursing (Grand Nursing Theories) • APA format	Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST	McEwen & Wills, Chapters 6 1. Review grand nursing theories (M&W, Chapters 7-9) 2. Hilton (1997) article <mark>Week Four</mark> Learning Modules: 1. Early nursing theorists 2. The nursing theorists interviews (short videos) 3. Applying grand nursing theories to practice	DB-4 Test on Blackboard: Exam 1 (Chapters 1-2, 6) due on <mark>9/14/18 by 11:59 pm CST</mark>
Week 5 **9/16-9/22**	How do I understand, analyze, and evaluate concepts? • Understanding Theory Development and Evaluation	Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST	1. McEwen & Wills, Chapter 3 2. Ridner (2004) article 3. Walker & Avant (2011) chapter 10 (available in course materials) 4. Review all information in the *Theoretical Definition* content area <mark>Week Five</mark> Learning Modules: 1. How do you analyze and evaluate concepts? 2. Understanding concepts 3. Analyzing concepts	DB-5 Choose either a middle-range or non-nursing theory from your textbook or the literature, based on your interest. The theory may be the same one that you chose earlier for your theory description and evaluation Post your selected theory on Bb

Week 6 9/23-9/29	What is the relationship between concepts and theory? • Professional theoretical thinking • Primary and secondary scholarly sources	Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST	McEwen & Wills, Chapter 4 Musil et al. (2013) article* <mark>Week 6</mark> Learning Modules: 1. Part 2-Concept analysis & concept development 2. Professional and theoretical thinking 3. Primary versus secondary sources	DB-6
Week 7 9/30-10/6	How do I analyze and evaluate theory? • Theoretical and operational definitions	Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST	McEwen & Willis Chapter 5 <mark>Week 7</mark> Learning Modules: 1.Introduction to theory evaluation 2. Analyzing and evaluating theories 3. Statement analysis	DB-7
Week 8 10/7-10/13	• How does theory impact my practice now?	Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST	McEwen & Willis Chapters 10 &12 1. Review middle-range nursing theories (M&W, Chapter 11) <mark>Week 8</mark> Learning Modules: 1.Introduction to middle range nursing theories 2. EBP and Nursing Theory 3. Statement analysis	DB-8 Test on Blackboard: Exam 2 (Chapters 3-5) due on 10/12/17 by 11:59 pm CST Work on theory description and evaluation paper
Week 9 10/14-10/20	• How can I apply non-	Discussion Board (DB):	McEwen & Wills Chapters 13-14 & 17	DB-9

		Initial Post due on Tuesday at 11:59 PM CST	<mark>Week 9</mark> Learning Modules:	Collaborate Session 10/17/18 @ 10 am CST to discuss Theory Description and Evaluation Paper
	nursing theories to my practice?	Reply posts due Friday at 11:59 PM CST	1. Theories from sociologic sciences 2. Theories from behavioral sciences 3. Theories and Frameworks from Leadership and Management	Work on theory description and evaluation paper
Week 10 **10/21-10/27**	Study and Writing Week	No Discussion Board (DB)	Theory Paper Consultations	Work on theory description and evaluation paper
Week 11 **10/28-11/3**	• What can I do with information related to theory, theory development, shared theories, middle range theories, and so forth?	Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST	McEwen & Wills Chapters 16 & 19 - 20 <mark>Week 11</mark> Learning Modules: 1. Ethical Theories and Principles 2. Application of theory to nursing practice 3. Application of theory to research	DB-13 Test on Blackboard: Exam 3 (Chapters 10,12, 13, 14, & 17) due on <mark>11/2/18 by 11:59 pm CST</mark> Work on theory description and evaluation paper
Week 12 **11/4-11/10**	• How can I use nursing theory to manage my patients?	Discussion Board (DB): Initial Post due on Tuesday at 11:59 PM CST Reply posts due Friday at 11:59 PM CST	McEwen & Wills Chapter 21 (pgs. 490-498) & Chapter 23 Hagedorn & Quinn (2005) Week 12 Learning Modules: 1. Disease/Chronic Illness Management	Begin to finalize the theory description and evaluation paper

			2. Quality Management 3. Future issues in Nursing Theory	Work on theory analysis presentation
Week 13 **11/11-11/17**	Theory Description and Evaluation Paper	Discussion Board (DB) Groups: No DB	Finalize Paper 2: Theory Description and Evaluation paper	Theory Description and Evaluation paper due by 11:59 PM CST
Week 14 **11/18-11/24**	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break Work on theory analysis presentation
Week 15 **11/25-12/1**	Theory Analysis presentations	Discussion Board: Post PPT presentation by 11/30/18	Evaluate 2 presentations of your peers on Blackboard. Final Peer Evaluation due by 12/8/18 11:59 PM CST Please complete student survey prior to last day of class.	Theory analysis PPT presentation due on 11/30/18 by 11:59 PM DB-15 This will be your evaluation of 2 peers presentations that will be posted on Blackboard. Evaluations due by <mark>12/8/18 11:59 pm</mark>
Week 16 **12/2-12/8**	Student surveys (in your MyMav email account)	**Final Peer Evaluation due by 12/8/18 11:59 PM CST**	CONGRATULATIONS ON FINISHING ANOTHER COURSE IN YOUR GRADUATE PROGRAM!	

Clinical/Practicum Preparation - InPlace Pathway to Graduation

The time is now for you to begin submitting the required documentation for your clinical or practicum courses. To help ensure you begin your clinical or practicum courses as scheduled on your degree plan, there is a series of **required steps** you must take with **important deadlines** along the way. Access your InPlace Pathway to Graduation today and get started.

How to Access Your InPlace Pathway to Graduation
1. Go to inplace.uta.edu
2. Click on the blue box labeled "Staff and Students"
3. Log in using your UTA Net ID (not email) and UTA password
Be sure to type your UTA Net ID and password carefully. The system is secured, and if you enter your login information incorrectly more than once you will receive an error message and be locked out of the system until the security automatically resets. This can take several hours to reset, so use care when entering your information.

Home Screen Welcome Notification
On your InPlace home screen, you will see a note on the right side titled, "Welcome! – IMPORTANT – PLEASE READ." Here you will find instructions for clinical and practicum clearance. You will be directed to an area called "Shared Documents" where you will see the steps of your Pathway to Graduation in sequential order. **Read the steps carefully and thoroughly, and be sure to meet all required deadlines.**
Your Pathway to Graduation is a series of "steps" that are designed to guide you through successful clinical/practicum clearance. The steps are outlined in documents located in the InPlace system, in the "Shared Documents" folder. You are responsible for reading through the following documents in the order they are listed and acting on them sequentially. Note that all self-placement submissions must be complete at least 4 months in advance of your clinical/practicum start date. Failure to meet this deadline increases the risk that you will not be cleared for clinical/practicum on time and will have your degree plan adjusted for a future start date of the clinical/practicum course.

Your Pathway to Graduation

Step 1: Castle Branch Compliance (right away – must remain compliant throughout entire program, even if you are not in a clinical setting)
Step 2: Review Clinical/Practicum Requirements (right away – secure your clinical/practicum arrangements as soon as possible)
Step 3: Complete Self-Placement Submissions (DEADLINE: 4 months before the clinical/practicum course start date on your degree plan)
Step 4: Background Check and Drug Screen (must be done 30 days before your first clinical/practicum course, NOT SOONER. Instructions and a link for the drug test and background check will be sent 30 days before your first clinical/practicum course.)

IMPORTANT POLICIES AND STUDENT RESOURCES FOR SUCCESS: *This document can be found in InPlace "Shared Documents" immediately after the steps of the Pathway to Graduation that are outlined above. You are responsible for adhering to all policies and procedures in this document and in the UTA Student Handbook.*

Your Clinical Coordination Team

Nurse Practitioner students with last names beginning with A-G only
Tameshia Morgan (tameshia.morgan@uta.edu)

Nurse Practitioner students with last names beginning with H-J only
All DNP and Nursing Education students
Brittany Garza (brittany.garza@uta.edu)

Nurse Practitioner Students with last names beginning with K-Q only
Angel Korenek (angel.korenek@uta.edu)

Nurse Practitioner students with last names beginning with R-Z only
Kendra Lemon (kendra.lemon@uta.edu)

Please include your full name, 10 digit UTA student ID number, and program in all email correspondence. Thank you!

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting.
Students must adhere to the Dress Code Policy.
www.uta.edu/nursing/file_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and

fluids. Current CDC guidelines can be found at: http://www.cdc.gov/

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/conhi/students/policy/index.php

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/nursing/msn/msn- students

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a "no gift" policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is http://www.uta.edu/nursing/student-resources/scholarship would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course- related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.
It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may
result in denied access to the Discussion boards. Refer to UTACON Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

Graduate Nursing Support Staff

John Gonzalez, DNP, RN, ACNP-BC, ANP-C Chair, Graduate Nursing Programs Assistant Professor, Clinical Pickard Hall Office #512 Email address: johngonz@uta.edu	**E. Monee' Carter-Griffin, DNP, RN, ACNP-BC** Associate Chair for Advanced Practice Nursing Assistant Professor, Clinical Pickard Hall Office #510 Email address: monee@uta.edu
Margarita Trevino, PhD, RN, CHN Associate Chair, DNP, PhD, Graduate Educator and Administration Programs Pickard Hall Office #512A 817-272-6347 Email address: trevinom@uta.edu	**Felicia Chamberlain** Manager of Graduate Nursing Programs On-line Programs support Pickard Hall Office #515 817-272-0659 Email Address: chamberl@uta.edu
Rose Olivier Administrative Assistant II Graduate Nursing Programs Pickard Hall Office #513 817-272-9517 Email address: olivier@uta.edu	**Meagan Hare** Support Specialist II Graduate Nursing Programs Pickard Hall Office #520 817-272-5769 Email address: mhare@uta.edu
Tameshia Morgan, Clinical Coordinator Letter set – A-G Pickard Hall Office #518 817-272-6344 Email address: tameshia.morgan@uta.edu	**Angel Trevino-Korenek,** Clinical Coordinator Letter set – K-Q 682-710-1569 Email address: angel.korenek@uta.edu
Kendra Lemon, Clinical Coordinator Letter set – R-Z Pickard Hall Office #518 817-272-9440 Email address: Kendra.lemon@uta.edu	**Brittany Garza**, Clinical Coordinator Letter set – H-J, NEDU, DNP Pickard Hall Office #518 817-272-1039 281-810-2339 Friday's only Email address: Brittany.garza@uta.edu
Tabitha Giddings, Administrative Assistant 817-272-4876 Pickard Hall Office #517 Email address: Tabitha.giddings@uta.edu	

Graduate Advisors – see the link below