NURS 3365-600 and 601 Pharmacology in Nursing Practice
Fall 2018 Syllabus

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Office Hours: By appointment only. Contact coaches and instructor via email with questions and issues. We make every effort to respond within 24 hours. If you do not receive a response within that time, please re-send your original e-mail to us again.

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Office Hours: By appointment only. Contact coaches and instructor via email with questions and issues. We make every effort to respond within 24 hours. If you do not receive a response within that time, please re-send your original e-mail to us again.

Section Information: AO NURS 3365-600/601; 3 credit hours.

Time and Place of Class Meetings: This course is completely online. No in-seat attendance is required.

Description of Course Content: Introduction to current concepts of pharmacology and their relationship to nursing practice. Included are basic principles of drug actions, side effects for major drug classifications, and the role of the nurse in drug therapeutics.

Student Learning Outcomes:
1. Identify common alternative healing practices which could potentially interfere with drug therapy.
2. Classify data pertaining to pharmacokinetics and pharmacodynamics.
3. Incorporate knowledge of medications to plan care for patients receiving medications.
4. Determine if medications are safe to administer based on assessment data.
5. Describe the relationship between drug actions, interactions, side effects, dosage, and anticipated effects for selected pharmaco-therapeutic agents and drug classifications.
6. Judge if legal and ethical standards are correctly used, given case studies related to drug therapy.
7. Identify information about medications that needs to be communicated to the patient and / or health professionals.
8. Describe comprehensive, efficient, and cost-effective drug therapy.
9. Identify the role of genomics and genetics in the development of and selection of pharmaco-therapeutics.
10. Demonstrate the efficient use of technology to plan and monitor care for patients receiving medications.

Required Textbooks and Other Course Materials:
Lilley, L. L., Rainforth Collins, S., & Snyder, J. S. (2017). *Pharmacology and the nursing process* (8th ed.). St. Louis, MO: Elsevier. ISBN: 978-0-323-35828-6
- The online resources for this book are free if you purchase the book new and register for an Evolve account.Smart phone App.: Epocrates **(Free version)**, OR
- OR a A **nursing** drug handbook published no more than 2 years ago.

Recommended Course Resources:
- Lilley, L. L., Rainforth Collins, S., & Snyder, J. S. (2017). *Study guide for pharmacology and the nursing process*, (8th ed.). St. Louis, MO: Elsevier. ISBN: 978-0-323-37134-6

DESCRIPTION OF MAJOR ASSIGNMENTS:
1. **Examinations**:
   - There are five online exams. See Course Schedule for dates.
   - Exams consist of critical thinking questions based on recorded lecture content, chapter readings, and Key Concept documents.
   - Exams 1, 2, 3, & 4 are not cumulative but will require knowledge of basic concepts of pharmacokinetics, pharmacodynamics, and patient safety and patient education principles.
   - Exam 5 is the final exam and *is* cumulative over all content. Exams are worth 85 % of the overall course grade.
   - **Exams make up 100% of the 70% rule (see below). The weighted average on these exams determines the student's mastery of the content and progression to Junior 1. Quizzes are not included in the 70% weighted exam average.**
2. **Quizzes**:
   - There are 6 online quizzes. Each quiz is worth 2.5% (All quizzes together are worth 15% of the overall course grade). You will have 2 attempts at each quiz. Blackboard will record the higher grade. See Course Schedule for due-dates.
   - Quizzes consist of critical thinking questions based on recorded lectures, directed chapter readings, and Key Concept documents.
   - Quizzes are closed book. Respondus rules apply.
   - **Quizzes cannot be made up if missed.**
   - Failure to take one or more quizzes can significantly alter the overall course grade.
   - To receive credit for quizzes, a student must submit them by the deadlines stated in the Course Schedule.
   - The quiz average only counts if the student meets the 70% rule on exams (see below)
3. **Using Respondus LockDOwn Browser and A WebCam for online Exams**
   - This course requires the use of Respondus Lock Down Browser and a webcam for online quizzes and exams. The webcam can be built into your computer or can be the type that plugs in with a USB cable. Watch this <u>short video</u> to get a basic understanding of LockDown Browser and the webcam feature.
   - Then download and install Lock Down Browser from this link:
     http://www.respondus.com/lockdown/download.php?id=163943837
     Note: Don't download a copy of Lock Down Browser from elsewhere on the Internet; those versions won't work at our institution. **If you are asked for a password to a quiz or exam you have not downloaded UTA's copy of Respondus**.
   - To take an online test, start Lock Down Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide (PDF) at:
     http://www.respondus.com/downloads/RLDB-Quick-Start-Guide-Bb-Student.pdf

Attendance: There are no attendance requirements. Any student who enters the course after the first day of class (ie. during late registration), will be responsible for any missed course material. No opportunity will be given for any deadlines that are missed due to late registration.

Overall Course Grade Calculation
- **Exams (64%)**
  - 4 Exams, 16 % each
- **Quizes (15)**
  - 6 quizes, 2.5% each
- **Comprehensive Final Exam (21%)**
- **Total=100%**

Grading Policies:
- *70% Rule for CONHI*

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

70% weighted average on proctored exams.

70% weighted average on major written assignments (if applicable).

In this course, all exams **(Exam 1, 2, 3, 4 and the Final Exam)** count toward the required minimum course grade of 70.00% of proctored exams. The qizzes are not included in the 70% rule (weighted exam average). In determining the final course grade, the weighted average on proctored exams as outlined above will be checked first. If a student achieves a 70.00 % with no rounding on the exams, the quiz average will count toward the final course grade.

If the student does not achieve a 70.00 % with no rounding on the weighted exam, the quiz average will not be added and the grade stands as a D or F as determined by the numerical value from the weighted average on the proctored exams listed above.

Weighted calculation for 70% rule
- **Exams (75%)**
  - 4 Exams, 18.75% each
- **Comprehensive Final (25%)**
- **Total= 100%**

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be **no rounding of final grades**. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

       A= 90.00 – 100.00

       B= 80.00 - 89.99

       C= 70.00 – 79.99

       D= 60.00 – 69.99
- **No extra credit projects are available to raise individual grades or final grade**

Exam Policy:
1. Excused Absences: legal obligation, military obligations, pre-approved university-sponsored events, emergency situations, religious holy days, death of family member, or illness
   - Requirements: To be considered for a re-scheduled exam, the student must notify faculty prior to exam start date and time; documentation of incident is required and must be

provided within 48 hours following exam due date and time. Documentation for illness requires proof of a visit to a healthcare provider. There are no exceptions to this rule.
- o There will be no point deductions for an excused exam absence.

2. Unexcused Absences: oversleeping, exam date oversight, computer / technical issues, or other reasons not listed under excused absences
   - o Requirements: To be considered for a re-scheduled exam, the student must notify faculty with their request within 48 hours of the exam due date and time. The exam must be scheduled within 7 days of the original exam due date and time.
   - o The make-up exam may include an alternative test format and will have a point penalty of 20 points.
   - o A student may only have one unexcused absence per course. Subsequent unexcused absences will result in a '0' on the exam.
   - o In addition, students will not be allowed to take exam in another section without penalty due to an unexcused absence.

3. Exam Tardy Policy:
   - o Respondus Lockdown Browser Exams (On line exams):
     - ▪ If a student submits an online exam after the due date and time, they will receive a 20 point penalty on their grade the first time it occurs.
     - ▪ Blackboard will not auto-submit an exam at the due date and time of the exam. The student is responsible for submitting their exam by the assigned due date and time.
     - ▪ If the student submits an online exam after the due date and time for a second time in the course, they will receive a zero for that exam.

4. Please note:
   - ▪ Students will only be allowed one 20 point penalty per course, whether it is the result of an unexcused absence or a late submission through Respondus monitor. Subsequent unexcused absences or late submissions on exams will receive a zero for that submission.
   - ▪ Once an exam is already taken, it is too late to request an extension for extenuating circumstances.
   - ▪ Once a post-examreview document has been posted, you will not be allowed to make up that exam.

Policy Submitting Late Assignemnts
- o There are very adequate windows for completing assignments in this course.
- o If a student submits an online exam after the due date and time, they will receive a 20 point penalty the first time. Any assignment submitted more than 2 days after the due date will not be accepted.
- o Blackboard will not auto-submit an exam at the due date and time of the exam. The student is responsible for submitting their exam by the assigned due date and time.
- o A make-up exam *may* be allowed for an *unexcused absence* from an exam, however, a **20 point penalty** will be taken.
  Note:Students will only be allowed **one 20 point penalty per course**, for an unexcused exam absence through Respondus monitor.

UTA College of Nursing and Health Innovation Progression Criteria
1. Pharmacology and pathophysiology knowledge are essential to nursing program success.
2. If you are struggling with the course (i.e. exam #1 and #2 grades that are below 65%, seek assistance from your faculty or your advisor and strongly consider dropping the course.
3. If you fail the course:

        a. You are placed on probation and must meet with your academic advisor each semester to develop a success plan

        b. Admission will be delayed by at least a long semester course (see chart):

Application for	Non-Passing Term	Passing Term	Eligible to re-apply
Fall 2020	Fall 2019	Spring or Summer 2020	Fall 2020
Fall 2020	Spring 2020	Summer 2020	Spring 2021
Fall 2020	Summer 2020	Fall 2020 or Spring 2021	Fall 2021

        c. Must retake the course and earn a grade of "C" or higher

        d. The failing grade will be used to compute your nursing application/admission GPA.

4. If you **fail two** pre-nursing courses (NURS 3365 or NURS 3366), you are not eligible to start the program for **five years**. Please refer to the following policies for more information:

Bachelor of Science in Nursing Policies (pre - licensure). Prerequisite and Upper- Division Nursing Program Eligibility Policies:
http://www.uta.edu/nursing/files/UTACON_BSN_Policies.pdf

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog.
http://catalog.uta.edu/academicregulations/grades/#undergraduatetext

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).
Drop Dates: https://www.uta.edu/records/services/accelerated-online-programs.php#fall

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:
The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online

Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week: For semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

The Undergraduate BSN Student Handbook can be found by going to the following link: **https://www.uta.edu/conhi/students/policy/index.php**

STUDENT CODE OF ETHICS: The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

LIBRARY INFORMATION:
UTA Nursing Library Team:
Peace Ossom Williamson, peace@uta.edu , 817-272-6208
Gretchen Trkay, gtrkay@uta.edu , Central Library, Room 202

RaeAnna Jeffers, raeanna.jeffers@uta.edu , Central Library, Room 311
Lydia Pyburn, llpyburn@uta.edu , Central Library, Room 516
Heather Scalf, scalf@uta.edu , Central Library, Room 312

UNDERGRADUATE SUPPORT STAFF:	**Elizabeth Webb, AP BSN** *Administrative Assistant I, Pre-nursing & JR1 – JR2* 651 Pickard Hall, (817) 272-1237 Email: ewebb@uta.edu

Shamara Whetstone *AP BSN*
Administrative Assistant I, SR1 – SR2
651 Pickard Hall, (817) 272-9227
Email: shamara.whetstone@uta.edu

Code of Professional Conduct: Nursing students in the UTA CONHI are considered to be part of the nursing profession. As members of the profession, students are expected to commit to and maintain high ethical standards.
Students are responsible and accountable for their own academic and professional behaviors and the resulting consequences.

Students will demonstrate self-discipline throughout all aspects of their nursing education, including meeting academic responsibilities and exhibiting professional conduct in the classroom and in the community, as outlined in the Texas Nurse Practice Act and Texas State Board of Nursing Policies.

It is each student's responsibility to promote scholastic honesty and professional ethics by actively participating with faculty in maintaining a quality academic environment. Students are expected to guard public safety by immediately reporting to faculty, any incident they observe or are aware of which would allow incompetent, unethical, or illegal practice by another individual. Having knowledge of and failing to report such behaviors constitutes a breach of both academic and professional responsibilities.

Refer to the Student Handbook for more information.

Classroom Conduct Guidelines: The Faculty of the BSN Program believes that classroom teaching has two goals: the provision of content pertinent to the discipline of nursing and the socialization of students into the professional role. We are committed to providing the curriculum in an atmosphere conducive to student learning and in a manner that will prepare graduates to be successful in the health care workplace. Refer to the Student Handbook for more information.

Testing Environment: When taking an online exam, follow these guidelines. Students who fail to follow these rules will be notified by the coach and/or course instructor and will receive a 10-point penalty on each exam or quiz where these rules are not followed.
- You must use a webcam for the entire quiz or exam. Do not unplug or cover the camera while testing.
- When requested at the beginning of your exam you must clearly show **a picture of your face, a government-issued picture ID (Driver's License, MavID,)**
- You must show **your complete desktop and nearby testing area** in the environment check.
- Do not have any paper, notes, or books in the testing area.

- Do not have an additional computer screen or any other electronics in the testing area (including tablets, phones, or smart watches).
- Turn off all mobile devices, phones, and put them in another room.
- Do not talk to anyone in the room or on the phone during your test. **No one should be in the testing area with you. This includes children**.
- Do not wear headphones or ear buds. Soft foam earplugs with no attached wires are permitted.
- Remain at your desk or workstation for the duration of the test. **No bathroom breaks.**
- Take your exam at a desk or table (not on a couch or sofa). This will help you to stay in view of your computer's camera rather than slowly slouching / sliding out of view.
- **Do not take a quiz or exam in your bed.** This may be viewed as a possible source of academic dishonesty as resources could be sequestered in bedding.
- Make sure your room lighting is **behind your computer or above you**. When the lighting is behind you, your face is in the shadows and the system may "flag" you for potential cheating / difficulty seeing your face.
- **Students with a pattern of behavior that demonstrate the potential for academic dishonesty will be notified by the instructor and may be reported to the office of community standards.**

APA Format: APA style manual will be used by the UT Arlington College of Nursing and Health Innovation with some specific requirements for the undergraduate courses. There is an additional document that will be helpful for BSN students using the 6th Edition prepared by the UT Arlington librarian and available at this link. http://libguides.uta.edu/nursing There is also a tutorial available online at http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx

NO GIFT POLICY: In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean's office.

ADDITIONAL COURSE SPECIFIC INFORMATION FOR NURS 3365

COMMUNICATION WITH COACHES AND INSTRUCTOR: When emailing your Coach or instructor, please follow the guidelines below:
- Email must be sent from your UTA email not a personal email (yahoo, or g mail)
- Always include the course name and section(N3365 600/601 number in the subject of your email.
- Use appropriate language – no slang or abbreviations.
- Emails are professional in communication. All email communication is to be written in a civil tone.

TECHNOLOGY REQUIREMENTS: You must have access to speedy, reliable internet access. This course requires a student to have reliable internet access due to the online exams that will be administered during this course. For more information about computer needs specific to Blackboard, please go to : http://www.uta.edu/blackboard/students/index.php Alternatively there is the UTA Help Desk 817-272-2208 or helpdesk@uta.edu and/or the Learning Resource Center (LRC) in Pickard Hall: http://www.uta.edu/nursing/centers/resource/lrc.php.

As an online student, it is a good idea to have a back up computer and internet plan (in case your equipment stops working) and to start and exam with plenty of time to spare sot that you can "activate" your back-up plan. Last minute problems with your computer equipment, your internet service, and/or Respondus will not be an acceptable excuse to take an exam late without penalty. Plan ahead!

In order to be successful in the online course, a student must possess intermediate level knowledge of computers. Students will struggle in this course if they not completely comfortable with using email and discussion boards; uploading and downloading documents; and accessing resources such as search engines and websites.

Point penalties (up to a zero on the exam) may be given at the discretion of the course instructor to students who appear to be engaging in academic dishonesty, such as (but not limited to): unplugging their cameras during the exam, leaving the view of the camera during an exam, looking off-screen frequently, using notes, a computer / tablet, or cell-phone, or when others are visible in the room with them. Students will also be referred to the Office of Community Standards.
If you lose connection with an exam, please attempt to re-enter the exam immediately. The timer will continue to run "behind the scenes". Course instructors are not able to return "lost time" to students who have been kicked out of an exam. Students who demonstrate a pattern of multiple entrance into and exits out of exams may receive warnings from instructors and/or point penalties on exams.

TEST-TAKING INTEGRITY: As an online student at UTA, you must have a commitment to academic honesty. Specific examples of maintaining test-taking integrity in the course include:
- Working alone and without notes or other resources (including electronic ones) when taking online quizzes and exams. (Most of the questions are critical thinking questions, not just information to memorize, so answering a question correctly will entail true understanding of the content. Thus using forbidden "helpers" such as cheat sheets, etc., will not be particularly helpful anyway.)
- Maintaining test security by not discussing the questions with your peers or attempting to copy the tests in any way. WHILE TESTING IN RESPONDUS YOU WILL BE PREVENTED FROM saving the tests to a personal computer, printing them out, and/or using screen shots, all of which are CONSIDERED CHEATING. Remember, you may be in other pre-nursing classes with students who have not yet taken pharmacology. If you discuss test questions or content of tests with these students, this is a violation of test security, and will result in being reported for academic dishonesty.
- Active discussion of course material as a learning tool, such as during a study group meeting, is allowed. However, simply copying someone else's quiz or exam answers is an example of academic dishonesty.
- All students are ethically bound to report knowledge or suspicions of dishonest behavior in this course.
- Acknowledging the following pledge prior to each quiz or exam:

> *By submitting this test, I certify these responses are entirely my own work and that I have not used notes, the textbook, the Internet, or other electronic applications while taking the exam.*
> *I have not copied the work of any other student (past or present) or collaborated with anyone on this test.*
> *I will not share the questions or answers from this test with other students.*

> *I understand that not adhering to the pledge above constitutes academic dishonesty, which is grounds for dismissal from the program.*

<u>Confirmed cheating on any exam will result in an F in the course</u>

BLACKBOARD ANNOUNCEMENTS
Students MUST check Blackboard for messages and important information daily or every other day.

BLACKBOARD DISCUSSION BOARD
Pharm Café This is the student-to-student forum**.** Introduce yourself to your classmates, find study buddies or a study group and ask about life at UTA if you are a new Maverick. See Netiquette guidelines in Blackboard.

HOURS OF STUDY PER WEEK: This is a very demanding course; by signing up for it you have made a commitment. If outside obligations interfere with completing work on time it will be recommended that you drop until your schedule allows your complete participation.

Expectations for Study: A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week studying and completing assignments. Hence, a 3-credit course has a minimum expectation of 9 hours of reading / study. In this course students should expect to spend at least an additional 3-6 hours per week in course-related activities, including reading required materials, completing assignments, preparing for quizzes and exams, etc. (I recommend 12 -15 hours). This is because **Pharmacology is an applied science**. That means knowledge from all previous science prerequisites will be needed to be successful. Students are advised to develop a daily study plan.

Pharmacology in Nursing Practice
Course Schedule Fall 2018

N3365 600/601 Pharmacology in Nursing Practice
Fall 2018

Week 1: 8/27-9/2	Module 1 Introduction to pharmacology in Nursing Practice Pharmacologic Principles **Quiz 1 Due by 10 PM Sunday 9/2**
Week 2: 9/3-9/9	Module 2 Lifespan Considerations Parasympathetic Nervous System **Quiz 2 Due by 10 PM Sunday 9/9**
Week 3: 9/10-9/16	Module 3 Sympathetic Nervous System. Drugs Hypertension and Diuretics **Exam 1 Due by 10 PM Sunday 9/16**
Week 4: 9/17-9/23	Module 4 Drugs for Angina and MI Drugs for Heart failure Antilipidemic Drugs **Quiz 3 Due by 10PM Sunday 9/23**
Week 5: 9/24-9/30	Module 5 Coagulation Modifiers **Quiz 4 Due by 10 PM 9/30**
Week 6: 10/1-10/7	Module 6 Drugs for Diabetes Steroids **Exam 2 Due by 10 PM Sunday 10/7**
Week 7 10/8-10/14	Module 7 Central Nervous System Depressants Stimulants and Substance Abuse **Quiz 5 Due by 10 pm Sunday 10/14**
Week 8: 10/15-/10/21	Module 8 Antiepileptic Drugs Psychotherapeutic drugs Drugs for thyroid disease
Week 9 10/22-10/28	Module 9 Drugs for pain inflammation and Gout Drugs for Parkinson's Disease **Exam 3 Due by 10 PM Sunday 10/28**
Week 10: 10/29-11/4	Module 10 Drugs for Coughs Colds Allergies Drugs for Asthma and COPD Drugs for Anemia
Week 11: 11/5-11/11	Module 11 Antiinfectives Quiz 6 Due by 10 PM Sunday 11/11
Week 12: 11/12-11/18	Module 12 Drugs for Gastrointestinal disorders **Exam 4 Due by 10 PM Sunday 11/18**
Week 13 11/19-11/23 Comprehensive Final Exam opens 12:01 am Thursday	 Content from Module 12 will be on the comprehensive final Final Exam Due by 10 PM 11/23 Congratulations! You are done ☺

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. ~~~ Phyllis Pastwa, MSN, RN