**The University of Texas at Arlington**

**College of Nursing**

**NURS 5334 – Advanced Pharmacology**

**Fall 2018**

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**Office Hours:** Virtual office hours by appointment

**Section Information:** Nurs 5334-400

**Description of Course Content:** Study of clinical pharmacological therapeutics for advanced

nursing practice.

**Pre-Requisite:** NURS 5315 Advanced Pathophysiology or concurrent enrollment or certificate program standing.

**Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. Prescribe drugs based on knowledge of drug pharmacokinetics and pharmacodynamics as it relates to relevant individual patient characteristics (e.g. age, culture, & gender).
2. Prescribe drugs based on efficacy, safety, cost, expected outcomes, and other health conditions.
3. Apply appropriate monitoring parameters in assessing the impact and efficacy of drug treatment.
4. Minimize drug reactions/interactions with special attention on vulnerable populations such as infants, children, pregnant & lactating women, and older adults.
5. Counsel the patient/family concerning drug regimens, side effects, interactions with other prescriptions/non-prescription drugs, herbal preparations, and food supplements.
6. Write prescriptions that fulfill the legal requirements for advanced practice nursing prescriptive authority in the student's prospective State.

**Required Textbooks and Other Course Materials:**

1. Rosenthal, L. & Burchum, J. (2018).  *Lehne’s Pharmacotherapeutics forAdvanced Practice Providers.* 1st Edition.  St. Louis Missouri: Elsevier.  ISBN:978-0-323-44783-6
2. Gilbert, D. N., Moellering, R. C., Eliopoulos, G. M., Chambers, H. F. & Saag, M. S. (2017). *Sanford guide to antimicrobial therapy*. 47th Ed., Sperryville, VA, Antimicrobial Therpay Inc. ISBN 978-1944272005*(always get the latest version as it is updated annually)*
3. Prescriber's Letter. Access at UTA library **[FREE]**

* The easiest way to access Prescriber’s Letter is by going to the [Databases A-Z list](http://libguides.uta.edu/az.php) from the [library homepage](file:///C:\Users\Kim%20Posey\Desktop\Spring%202016%20N5334%20Pharm\library.uta.edu). The resources are listed alphabetically, so Prescriber’s Letter will fall under P. On PL’s homepage, there’s a box in the middle of the screen that says Prescriber’s Letter. Within the box are options to go to the Table of Contents of the Current Issue or the Previous Issue. If you would like to access the most recent issue of the newsletter, you can also visit this link: <https://prescriber-therapeuticresearch-com.ezproxy.uta.edu/Home/PRL>:
* To search for a Detail-Document, students can simply paste the Detail-Document number into the Search bar in the top left of the screen.

"With access rights from the library's database, I have also linked to these documents at the beginning of each module for easier access" (to meet the permission requirement).

1. Epocrates. Medical Reference App. Free Version Available at <https://www.epocrates.com/> or in app store **[reduced rate for students if you opt to purchase the Epocrates + edition, but free version is fine]**
2. American Family Physician Journal: access through UTA library by going to the following link: <http://ns6rl9th2k.search.serialssolutions.com/?rft.title=American+family+physician&sid=sersol%3ARefinerQuery&SS_issnh=0002-838X&issn=0002-838X&url_ver=Z39.88-2004&l=NS6RL9TH2K&SS_LibHash=NS6RL9TH2K&SS_ReferentFormat=JournalFormat&rft.genre=article&rft.issn=0002-838X&rft_val_fmt=info%3Aofi%2Ffmt%3Akev%3Amtx%3Ajournal&rft.atitle=Chronic+obstructive+pulmonary+disease%3A+diagnosis+and+management>

"With access rights from the library's database, I have also linked to these documents at the beginning of each module for easier access" (to meet the permission requirement).

**Descriptions of major assignments and examinations with due dates:**

|  |  |
| --- | --- |
| **Assignments** | **Due Dates** |
| Class participation and engagement are very important in online programs. Weekly Discussion Board Assignments:  Every student must post something on the discussion board weekly. It may be a question about content, about the course, an issue you just want to talk about. You can ask for study tips. Anything is ok. You must also respond to one person. You must have 2 posts per week. The first one is due Wednesday at midnight. The response is due Sunday at midnight. This should be an easy grade. The purpose of the assignment is to engage you in the course. | First Post:  Weeks 1-10 Wednesday at Midnight  Reply:  Weeks 1-10 Sunday at Midnight |
| Antibiotic Case Study: Student will be given a patient scenario for otits media. They will create a treatment plan for this patient including written prescriptions. | Sunday Oct 7 at Midnight |
| Module Quiz 1 (Modules 1-3): Pharmacology Principles/Prescribing Basics for the NP/Pharmacogenomics) | Opens Friday October 12 to Sunday Oct 14 at Midnight. This is a multiple choice exam with 50 questions requiring Respondus Lockdown Browser. 75 minutes will be allowed. |
| Psychiatric Case Study: Student will be given a patient scenario for depression. They will create a treatment plan for this patient including written prescriptions. | Due Sunday October 21 at Midnight |
| Module Quiz 2 (Modules 4-5): Drugs Affecting the PNS and CNS/Psychopharmacotherapy/Drugs Affecting the Cardiovascular and Renal Systems | Opens Friday October 26 to Sunday October 28 at Midnight. This is a multiple choice exam with 50 questions requiring Respondus Lockdown Browser. 75 minutes will be allowed. |
| Diabetes Case Study: Student will be given a patient scenario for diabetes. They will create a treatment plan for this patient including written prescriptions. | Sunday November 4 at Midnight |
| Respiratory Case Study: Student will be given a patient scenario for asthma. They will create a treatment plan for this patient including written prescriptions. | November 11 at Midnight |
| Module Quiz 3 (Modules 6-9): Drugs Affecting the Endocrine System/Drugs Used for Women’s Health and Men’s Health/Drugs Used for Disorders of the Respiratory System/Drugs Used for Eye and Ear Disorders/GI Drugs/Drugs Used for Anemia/Drugs Used for Dermatologic Disorders/Drugs Used for Metabolic Bone Disease | Opens Friday November 23 to Sunday November 25 at Midnight. This is a multiple choice exam with 50 questions requiring Respondus Lockdown Browser. 75 minutes will be allowed. |
| Dermatology Case Study: Student will be given a patient scenario for acne. They will create a treatment plan for this patient including written prescriptions. | Sunday December 2 at Midnight |
| **Final Exam: Comprehensive Modules 1-10** | Opens Friday December 7 to Sunday December 9 at Midnight. This is a multiple choice exam with 135 questions requiring Respondus Lockdown Browser. 180 minutes will be allowed. |

**Course Outcomes and performance Measurement:**

| Course Objective(s) | Module Number and Objective(s) | Assignment  (Practice) | Assessment Item  (Showing Mastery) |
| --- | --- | --- | --- |
| 1, 2, 3 | Module 1 and 2, 4, 6, 7, 9: Apply pharmacology principles when writing prescriptions for patients evidenced by an 80 or above on the Case Studies. | Video Lectures and assigned Reading | Score of 80 or above on all case studies using Pharmacology Case Studies Rubric |
| 1, 2, 3 | Module 2: Apply pharmacology principles and create an evidence based treatment plan when prescribing and writing prescriptions for antibiotics, antifungals, antiprotozoal, antitubercular, antivirals, antihelminitc medications evidenced by 80 or above on the Antimicrobial Case Study. | Video Lectures and assigned Reading | Discussions  Antibiotic Case Study  Rubric |
| 1, 2, 3 | Module 4: Apply pharmacology principles and create an evidence based treatment plan when prescribing and writing prescriptions for drugs used for Common Psychiatric Disorders as evidenced by scoring 80 or above on The Psychiatric Case Study. | Video Lectures and assigned Reading | Discussions  Psychiatric Case Study  Rubric |
| 1, 2, 3 | Module 6: Apply pharmacology principles and create an evidence based treatment plan when prescribing and writing prescriptions for drugs used in the treatment of diabetes as evidenced by scoring 80 or above on the Diabetes Case Study. | Video Lectures and assigned Reading | Discussions  Diabetic Case Study  Rubric |
| 1, 2, 3 | Module 7: Apply pharmacology principles and create an evidence based treatment plan when prescribing and writing prescriptions for drugs used for Disorders of the Respiratory System as evidenced by scoring 80 or above on The Respiratory Case Study. | Video Lectures and assigned Reading | Discussions  Respiratory Case Study  Rubric |
| 1, 2, 3 | Module 9: Apply pharmacology principles and create an evidence based treatment plan when prescribing and writing prescriptions for drugs used for Dermatology Disorders as evidenced by scoring 80 on The Dermatology Case Study. | Video Lectures and assigned Reading | Discussions  Dermatology Case Study  Rubric |
| 6 | Module 2: Apply prescribing basics and the BON requirements for prescriptive authority and apply this knowledge as it relates to NP practice by writing prescriptions that fulfill the legal requirements for legal practice as evidenced by scoring 80 or above on Case Studies. | Video Lectures and assigned Reading | Discussions  Case Studies:  Antibiotic  Psychiatric  Diabetic  Respiratory  Dermatology  Rubric |
| 4 | Module 2: Apply pharmacology principles and apply principles and create a pharmacologic treatment plan for special populations across the lifespan evidenced by an 80 or above on the Case Studies throughout the course. | Video Lectures and assigned Reading | Discussions  Case Studies:  Antibiotic  Psychiatric  Diabetic  Respiratory  Dermatology |
| 3 | Module 3: Apply pharmacology principles and select evidence based treatments when prescribing drugs used for acute and chronic pain and inflammation as evidenced by scoring 80 or above on Module Quiz and Final Exam. | Video Lectures and assigned Reading | Discussions  Module Quiz 1  Final Exam |
| 3 | Apply pharmacology principles and select evidence based treatments when prescribing drugs used for rheumatoid arthritis and gout as evidenced by scoring 80 or above on Module Quiz and Final Exam. | Video Lectures and assigned Reading | Discussions  Module Quiz 1  Final Exam |
| 3 | Module 4: Apply pharmacology principles and select evidence based treatments when prescribing drugs affecting the Peripheral Nervous System (PNS) and Central Nervous System (CNS) as evidenced by scoring 80 or above on Module Quiz and Final Exam. | Video Lectures and assigned Reading | Discussions  Module Quiz 2  Final Exam |
| 3 | Module 5: Apply pharmacology principles and select evidence based treatments when prescribing drugs affecting the Cardiovascular System and drugs affecting the renal system as evidenced by scoring 80 or above on Module Quiz and Final Exam. | Video Lectures and assigned Reading | Discussions  Module Quiz 2  Final Exam |
| 3 | Module 6: Apply pharmacology principles and select evidence based treatments when prescribing drugs use for thyroid disorders as evidenced by scoring 80 or above on Module Quiz and Final Exam. | Video Lectures and assigned Reading | Discussions  Module Quiz 3  Final Exam |
| 3 | Module 6: Apply pharmacology principles and select evidence based treatments when prescribing drugs for women: contraception, drugs used to treat menopausal symptoms, drugs used to treat infections in the genitorurinary system, and drugs to treat incontinence in women as evidenced by scoring 80 or above on Module Quiz and Final Exam. |  | Discussions  Module Quiz 3  Final Exam |
| 3 | Module 6: Apply pharmacology principles and select evidence based treatments when prescribing testosterone, drugs to treat BPH, and drugs used to treat erectile dysfunction in men as evidenced by scoring 80 or above on Module Quiz and Final exam. |  | Discussions  Module Quiz 3  Final Exam |
| 3,5 | Module 7: Apply pharmacology principles and select evidence based treatments when prescribing drugs used for Disorders of the Eyes and Ears as evidenced by scoring 80 or above on the Module Quiz and Final Exam. | Video Lectures and assigned Reading | Discussions  Module Quiz 3  Final Exam |
| 3,5 | Module 8: Apply pharmacology principles and select evidence based treatments when prescribing drugs used for Gastrointestinal Disorders as evidenced by scoring 80 or above on the Module Quiz and Final Exam. | Video Lectures and assigned Reading | Discussions  Module Quiz 3  Final Exam |
| 3,5 | Module 8: Apply pharmacology principles and select evidence based treatments when prescribing drugs used for Anemia as evidenced by scoring 80 or above on the Module Quiz and Final Exam. | Video Lectures and assigned Reading | Discussions  Module Quiz 3  Final Exam |
| 3 | Module 9: Apply pharmacology principles and select evidence based treatments when prescribing drugs used for metabolic bone diseases as evidenced by scoring 80 or above on the Module Quiz and Final Exam. | Video Lectures and assigned Reading | Discussions  Module Quiz 3  Final Exam |
| 3 | Module 10: Apply the concepts of mass immunization, immunizations in children, adults, geriatric patients and patients with a compromised immune system and select the appropriated immunization for each specific group as evidenced by an 80 or above on the Final Exam. | Video Lectures and assigned Reading | Discussions  Final Exam |
| 3 | Module 10: assess the side effect profile and safety of drugs for weightloss and select appropriate ones when indicated for your patient as evidenced by an 80 or above on the Final Exam. | Video Lectures and assigned  Reading | Discussions  Final Exam |
| 5 | Module 10: assess the side effect profile and safety of vitamins and herbal medications and select appropriate ones when indicated for your patient as evidenced by an 80 or above on the Final Exam. | Video Lectures and assigned Reading | Discussions  Final Exam |

| **Required Components for Course Credit** | **Weight / Percentage Value**  **Within the Course** |
| --- | --- |
| Weekly Discussions | 5% (0.5% each) |
| Antibiotic Case Study | 8% |
| Module Quiz 1 (Modules 1-3) | 10% |
| Psychiatric Case Study | 8% |
| Module Quiz 2 (Module 4-5) | 10% |
| Diabetes Case Study | 8% |
| Respiratory Case Study | 8% |
| Module Quiz 3 (Modules 6-9) | 10% |
| Dermatology Case Study | 8% |
| **Final Exam: Comprehensive Modules 1-10** | 25% |

**Other Requirements:**

**Collaborate** is a user-friendly, online, video-conferencing, screen-share tool. It operates outside of Blackboard. If invited to attend a Collaborate conference, students simply need to:

* Click on the link provided by the instructor

These sessions can also be recorded and watched through a link provided by the instructor.

**Respondus**

Tests and quizzes will be given using Respondus Lockdown Browser with webcam monitoring. You will be required to download Respondus to complete any quiz or test. Respondus can be downloaded at:

<http://www.respondus.com/lockdown/download.php?id=163943837>

**Quiz and Test Taking Rules and Tips**

Read the test taking tips prior to each quiz and test. Follow these tips to optimize your computer’s functionality, enhance blackboard’s function, and to minimize technical difficulties.

* Respondus Lockdown Browser with video monitoring will be used to administer each quiz and test. Please make sure to download Respondus prior to taking your first quiz.
* Update Respondus prior to completing each quiz and test.
* Update Java prior to completing each quiz and test.
* You will need an external high definition (1080p) webcam with a tripod. This will ensure that your IDs and videos are clearly seen. You will use this webcam throughout the online FNP curriculum. An external webcam is one that is separate from your computer or laptop.
* Using your camera complete a 360 degree room scan including your desk. Failure to do so may result in a zero.
* If you are kicked out of a quiz or test, close your browser completely, reopen it, and log back into Respondus lockdown browser to continue taking the quiz or test.
* A photo ID is required to take the test. Show your driver’s license or Mav ID when prompted by the system. Only your driver’s license or Mav ID are acceptable forms of identification. A work ID badge, passport, or other forms of ID are not acceptable and should not be used.
* Your photo ID must be held close enough to the camera to be read. The photo must be facing the camera. If the image of your ID is not legible you will be asked to provide an electronic copy of your driver’s license or Mav ID to verify your identity. Your grade will not be released until your identity has been verified. Failure to verify your identity will result in a zero for the quiz or test.
* You will be asked to show your environment. When you are prompted please rotate the camera to show your desk and the room in its entirety.
* Please ensure that there are no lights shining in front of the webcam. This will obscure the images taken by the webcam.
* Your desk must be completely clear of all materials. Papers, pencils, pens, books, electronics, cell phones, tablets etc. are not allowed on or around your desk while taking a quiz or test.
* Drinks are not allowed while taking a quiz or test.
* No one else may be in the room while you are taking a quiz or test.
* No headphones.
* No double screens.
* No talking at all.
* Once you have started a quiz or test you are not allowed to leave your desk. You must complete and submit the quiz or test prior to leaving your desk.
* Plug in laptops and computers prior to starting the quiz or test.
* Talking is prohibited.
* The use of any electronics is strictly prohibited.
* Hats may not be worn while taking a quiz or test.

Any violation in the above rules may result in any and all of the following:

* A point deduction up to and including a grade of zero on the respective quiz or test.
* The student may be reported to The Office of Student Conduct. If The Office of Student Conduct determines the reported student has participated in academic dishonesty the consequences may include any or all of the following: a quiz or test score of zero, course failure, probation, suspension or expulsion from the university.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

IF YOU HAVE LOW COURSE SCORES AND A POSSIBLITY OF MAKING <C IN THE COURSE, TALK TO YOUR ADVISER!!!!!! IT MAY BE BETTER FOR YOU TO DROP THE COURSE RATHER THAN FAIL AND YOUR ADVISER CAN PROVIDE CRITICAL INFORMATION ABOUT THIS TO HELP YOU DECIDE ABOUT A POSSIBLE DROP.

Final grades can be rounded up if >.51 (using only two decimal points) and only if all assignments and tests have been completed and turned in on time.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

**Grade Grievances**: <http://catalog.uta.edu/academicregulations/grades/#graduatetext>. <http://www.uta.edu/deanofstudents/complaints/index.php>.

**Late Assignments / Assignments:**

      Late assignments and/or quizzes/tests will not be accepted for a grade and will be assigned a zero. IT IS THE SOLE RESPONSIBIITY OF THE STUDENT TO NOTIFY THE LEAD INSTRUCTOR OF ILLNESS/EMERGENCY PRIOR TO THE TEST DEADLINE. DOING SO DOES NOT GUARANTEE STUDENT ANY EXTENSION OF ASSIGNMENT/QUIZ/TEST DUE DATES. THIS IS GRANTED AT THE LEAD FACULTIES DISCRETION. Emergent situations in which faculty **may** consider late exams: acute illness, death in the family, other emergencies. Original documentation evidence for absence will be required. Acceptable forms of documentation may include 1) Official statement of student or immediate family member being or having been under medical care during the period of time in question; 2) Police report with student’s or immediate family members’ name(s) during the period of time in question; and 3) any other documentation from an official source that explains an illness/emergency during the period of time in question. Any document appearing to be altered in any way or which lacks required information will not be accepted.

**Please be aware that in an 11 week accelerated course format, it is very unusual for the lead faculty to approve illnesses or other emergencies to accept late assignments because you do not have time in the course to “make things up”.  For example, this can include child birth or elective surgeries would not be an acceptable excuse.**

     Quizzes and tests must be started, completed, and submitted prior to the submission due date and time. Any quiz or test submitted after the due date and time will not be accepted.  It is recommended that students start the test early as technical difficulties will not be accepted as an excuse.

If you are in the exam 1 minute past midnight Blackboard will enter the test as late and will not calculate the grade. If this happens you will receive a zero. I will not go in and manually grade the test.

**Make-up Exams:** NONE

**Test Reviews:** None per Graduate Faculty and Associate Chair, Dr. Carter-Griffin and Chair, Dr. John Gonzalez.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 15 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**CONHI – language**

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Academic Advisor @ [MSNAdvising@uta.edu](mailto:MSNAdvising@uta.edu).

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20176>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Last day to drop or withdraw – November 5, 2018 by 4:00 p.m.**

**Last day of classes – December 9, 2018**

**Final Exams – December 7– 14, 2018**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the*

*Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C:\Users\olivier\AppData\Local\Temp\jmhood@uta.edu).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The IDEAS Center (**2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS) , or call (817) 272-6593.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** Not for NPs for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Librarian to Contact:**

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| Peace Williamson  817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn  817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Heather Scalf  817-272-7436  [scalf@uta.edu](mailto:scalf@uta.edu) |

Contact all nursing librarians:

[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

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| **Research Information on Nursing** | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page** | <http://library.uta.edu/> |
| **Subject Guides** | <http://libguides.uta.edu> |
| **Ask us** | <http://ask.uta.edu> |
| **Database List** | <http://libguides.uta.edu/az.php> |
| **Course Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog** | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals** | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials** | [library.uta.edu/how-to](http://library.uta.edu/how-to) |
| **Connecting from Off- Campus** | <http://libguides.uta.edu/offcampus> |
| **Academic Plaza Consultation Services** | [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza) |
| **Study Room Reservations** | [openroom.uta.edu/](http://openroom.uta.edu/) |

For help with APA formatting, you can go to:

1. <http://libguides.uta.edu>
2. Scroll down and click on “Nursing”
3. Click on “APA Guide” for advice on various aspects of paper writing.  This is a short-cut for the APA Manual.  When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Course Schedule:**

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| **Module** | **Content** | **Assignments** |
| Module 1/Week1 | Pharmacology Principles/Prescribing Basics for the NP/Pharmacogenomics | Attestations due Sunday at Midnight  Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight |
| Module 2/Week 2 | Drugs Across the Lifespan/Antimicrobials | Antibiotic Case Study Due Sunday at Midnight  Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight |
| Module 3/Week 3 | Acute and Chronic Pain/Drugs Used to Treat Inflammation/Drugs Used for Rheumatoid Arthritis and Gout | Module Quiz 1 (modules 1-3) open Midnight Friday through Sunday  Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight |
| Module 4/Week 4 | Drugs affecting the PNS and CNS/Psychopharmacotherapy | Psychiatric Case Study Due Sunday at Midnight  Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight |
| Module 5/Week 5 | Drugs Affecting the Cardiovascular and Renal Systems | Module Quiz 2 (modules 4-5) open Midnight Friday through Sunday  Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight |
| Module 6/Week 6 | Drugs Affecting the Endocrine System/Drugs Used for Women’s Health/Men’s Health | Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight  Diabetes Case Study Due Sunday at Midnight |
| Module 7/Week 7 | Drugs Used for Disorders of the Respiratory System/Drugs Used for Eye and Ear Disorders | Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight  Respiratory Case Study Due Sunday at Midnight |
| Module 8/Week 8 | Gastrointestinal Drugs/Drugs Used for Anemia | Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight |
| Module 9/Week 9 | Drugs Used for Dermatologic Disorders/Drugs Used for Metabolic Bone Disease | Module Quiz 3 (modules 6-9) open Midnight Friday through Sunday  Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight |
| Module 10 Week 10 | Vitamins and Herbal Supplements/Drugs Used for Weightloss/Drugs Used to Treat Immune Disease | Dermatology Case Study Due Sunday at Midnight  Discussion Post Wednesday at Midnight  Discussion Reply Sunday at Midnight |
| Module 11/Week 11 | Week Open to Study for Final Exam | Final Exam open Midnight Friday through Sunday |

. *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Dr. Lynda Jarrell.”*

**UTA College of Nursing and Health Innovation - Additional Information:**

**This paragraph is only for 5313** – Students must pass both the didactic and lab portions of this course in order to pass the course. In order to pass the lab portion, the student must receive a passing grade (minimum of 80%) on the faculty evaluation of the student’s lab performance. Students who fail a faculty evaluation have a one-time option to retake. A second faculty member will be present during the lab performance retake. If the student passes (minimum of 80%), the maximum grade the student can receive for the exam for purposes of grade calculations is 80%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/policy/index.php>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Graduate Nursing Support Staff**

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| **John Gonzalez, DNP, RN, ACNP-BC, ANP-C**  Chair, Graduate Nursing Programs  Assistant Professor, Clinical  Pickard Hall Office #512  Email address:  [johngonz@uta.edu](mailto:johngonz@uta.edu) | **E. Monee’ Carter-Griffin, DNP, RN, ACNP-BC**  Associate Chair for Advanced Practice Nursing  Assistant Professor, Clinical  Pickard Hall Office #510  Email address: [monee@uta.edu](mailto:monee@uta.edu) |
| **Margarita Trevino, PhD, RN, CHN**  Associate Chair, DNP, PhD, Graduate Educator and Administration Programs  Pickard Hall Office #512A  817-272-6347  Email address: [trevinom@uta.edu](mailto:trevinom@uta.edu) | **Felicia Chamberlain**  Manager of Graduate Nursing Programs  On-line Programs support  Pickard Hall Office #515  817-272-0659  Email Address: chamberl@uta.edu |
| **Rose Olivier**  Administrative Assistant II  Graduate Nursing Programs  Pickard Hall Office #513  817-272-9517  Email address: [olivier@uta.edu](mailto:olivier@uta.edu) | **Meagan Hare**  Support Specialist II  Graduate Nursing Programs  Pickard Hall Office #520  817-272-5769  Email address: [mhare@uta.edu](file:///C:\Users\Lynda\AppData\Local\Temp\mhare@uta.edu) |
| **Tameshia Morgan,** Clinical Coordinator  Letter set – A-G  Pickard Hall Office #518  817-272-1039  Email address:  [tameshia.morgan@uta.edu](mailto:tameshia.morgan@uta.edu) | **Angel Trevino-Korenek,** Clinical Coordinator  Letter set – K-Q  Email address: [angel.korenek@uta.edu](mailto:angel.korenek@uta.edu) |
| **TBA**  Letter set – R-Z  Email address: | **Brittany Garza**, Clinical Coordinator  Letter set – H-J, NEDU, DNP  [Brittany.garza@uta.edu](mailto:Brittany.garza@uta.edu) |
|  | **Kendra Lemon,** Administrative Assistant  Clinical Clearance  817-272-9440  [kendra.lemon@uta.edu](mailto:kendra.lemon@uta.edu) |

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| **Graduate Advisors**  [msnadvising@uta.edu](http://www.uta.edu/conhi/students/advising/nursing-grad.php) |