##### *The University of Texas at Arlington* - *Department of Modern Languages*

##### COURSE SYLLABUS

##### ASL 1442. 001 Term: Spring 2019

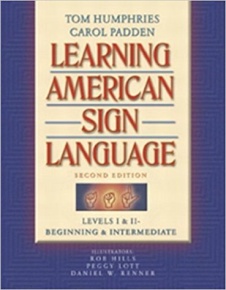
**Instructor:**  Cynthia Nagy **Email: cynthia.nagy@uta.edu**

**Office Location:** **Hammond Hall Room 222 Office Hours:** **T/TH 4-5:15**

**Classroom Location:** **COBA (Business Bldg) Room 253 Class times: T/TH 5:30-6:20 pm**

**MODL Office:** 817.272.3161

REQUIRED COURSE MATERIALS:

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*Learning American Sign Language: Levels I & II--Beginning & Intermediate* (2nd Edition) by [Tom L. Humphries](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Tom+L.+Humphries&search-alias=books&field-author=Tom+L.+Humphries&sort=relevancerank) and Carol A. Padden; Illustrations by Rob Hills, Peggy Lott, and Daniel W. Renner.

ISBN-13: 978-0205275533, ISBN-10-0205275532

**Prerequisite:** ASL 1441, or the equivalent, with a grade of C or better.

**Placement Exam**: Transfer students, students who have significant previous experience in ASL are encouraged to contact the ASL coordinator Timothy Foxsmith ([tfoxsmith@uta.edu](mailto:tfoxsmith@uta.edu)) to schedule time to take a placement test.

**Objectives:** This course continues from the previous course, MODL 1441, with the production (expressive skills) and comprehension (receptive skills) of American Sign Language (ASL). It includes the manual alphabet, numbers, conversational skills, in depth discussion of Deaf culture, and continuous exposure to ASL grammar. Students are assessed based on attendance, participation, assignments, quizzes, presentations, papers and the final exam. Instruction takes places in American Sign Language and written English.

GRADE DISTRIBUTION: GRADING SCALE:

Reaction paper: “For a Deaf Son” 25 points 580.5 - 645 pts A

Questions related to “Deaf Out Loud” 25 points 516 - 580.4 pts B

Attendance 100 points 451.5 - 515.9 pts C

Class participation 100 points 387 - 451.4 pts D

PowerPoint Presentation (Midterm) 50 points 386.9 pts and below F

Assignments (6 @ 20 pts. each) (expressive) 120 points

Quizzes (3 @ 25 pts. each) (receptive & written) 75 points

Final Exam (Receptive, Expressive, & Written portions) 150 points **TOTAL**  **645 points**

**Reaction Paper:**  “For a Deaf Son” will be shown to further introduce students to Deaf culture. Afterwards, you will write a reaction paper will upload this paper to Blackboard. More instructions will be provided in class regarding the requirements for this reaction paper.

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**Questions:** “Deaf Out Loud” will be shown to further introduce students to Deaf culture. Afterwards, you will be assigned discussion questions to answer related to it. More instructions will be provided in class regarding the requirements for this assignment.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. ***As the instructor of this section, I will take attendance every class. Five points will be deducted from your attendance for every absence. I will fingerspell your name at the beginning of each class. It is your responsibility to confirm that you are in attendance. If you do not, I will surmise that you are not in class, and mark accordingly.*** The U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Class Participation:** Participation in class is key to learning ASL. Your participation grade will based upon your participation in the class, including following the “voice off” rule, signing while the instructor is present and class is in session, arriving prepared to class, participating in in-class discussions and conversations.

**PowerPoint Presentation (Midterm):** A PowerPoint presentation related to residential schools will be conducted in class. More information will be given in class by your instructor.

**Expressive Assignments**: All filmed assignments must be uploaded to YouTube. It should be unlisted on YouTube. You will then upload the link to Blackboard before class on the date it is due. *All filmed assignment must be* ***no longer than a minute***.

**Quizzes**: Receptive and expressive quizzes will be given throughout the course to gauge your understanding of the course material.

**Final Exam**: Final exam will be given only on the date and time indicated on the [UTA Final Exam schedule](https://www.uta.edu/records/calendars/final-exams.php).

**Student Learning Outcomes**

By the end of each unit, you should be able to:

* **Unit 7:** *Describe objects, using size, shape and number; for numbers, use numbers quantifiers such as MANY, SOME, SEVERAL,*

*A-FEW; use numbers to tell time with MINUTE, HOUR, DAY, etc; and describe object locations, including movement, locational relationship;*

* **Unit 8:** *Ask and give culturally appropriate information about a person’s family background, including whether members of a*

*family sign or not; incorporate past, present and future tenses using time signs; using personal pronouns with numbers; ask and give information regarding friends and acquaintances and properly use FINISH.*

* **Unit 9:***Describe appearances, personalities and physical features of others; use numbers to show age, time and count; learn*

*variations for some classifiers; contract KNOW and THAT to KNOW^THAT ; use culturally appropriate ways to whisper in sign and discuss schools for the Deaf.*

* **Unit 10:** *Use verbs to show movement between subject and object, such as BORROW, TAKE, SUMMON, CHOOSE; sign objects*

*from home and daily living; talk about what you do daily such as EVERY-MORNING, EVERY-NIGHT, EVERY-SATURDAY, EVERY-TUESDAY, etc; discuss some signs derived from fingerspelling.*

* **Unit 11:** *Use food and food shopping vocabulary; use RUN-OUT and DEPLETE; understand and sign negative signs such as*

*CAN’T, WON’T, NONE, SEE^NONE, HEAR^NONE, UNDERSTAND^NONE; fingerspell food related abbreviations such as L-B, O-Z, D-O-Z, T-S-P; use classifiers to show thickness, width and depth; express prices such as 1-DOLLAR, 1-CENT and BLANK with dollar amount.*

* **Unit 12:** *Be able to offer and decline foods and drinks; express food and drink vocabulary; use non-inflecting form of HELP;*

*discuss Deaf culture and the use of communication devices by the Deaf; express BREAKDOWN, SHUTDOWN, WEAR-OUT, BREAK; use different grammatical structures for declining.*

**Class Environment**

* We will approach the class from a bilingual/bicultural standpoint so we can expect both languages to improve. I will use ASL as the language of instruction most of the time with some English print.
* We hope to collaborate with the Deaf community to make it an enriching and successful experience for everyone.
* Please commit to “voice-off” times. The sooner we choose to communicate visually, the more inclusive an environment we create and the more improvement we will see in our ASL. ***"No Voice" policy will be emphasized at all times when the instructor is in the classroom and while the class is in session****.*
* Please find other ways to communicate besides speaking. It can be a fun challenge! Pointing, writing, using pictures, drawing --- ***all visual forms of communication are welcome*.**
* Please refrain from speaking and signing at the same time. Both languages suffer when we choose that method. It might have its benefits in the future, but it is not useful for us right now.
* **Eating/drinking in class:** We are allowed to eat and drink in this classroom. It is acceptable in Deaf culture to Sign with one’s mouth full, so enjoy this experience if you wish. If class meets somewhere other than this room, please check the policy for that room. And another thing: please no strong smells in the room. No fish or seafood, please, and always clean up after yourself. Thanks in advance.
* **Electronic device use:** Cell phone use for making and receiving voice calls is prohibited at all times. **If you must make or** **receive a voiced phone call**, **please leave the classroom and then return quietly**. A student who chooses to ignore the policy will be given a warning. If necessary, upon a few warnings, that student will receive a copy of the email the instructor sends to the Office of Student Conduct who will address the matter from there.

**Other Policies and Practices**

**Blackboard and Email:** Check your MyMav email and Blackboard **at least twice per day**. It is your responsibility to check for assignment updates, handouts, fun stuff, and class updates due to nature.

**Tardiness/Early Departure:** It is expected that you will be on time for class and remain until the end of class.

**Late Assignments:** No late assignments will be accepted.

**Extra credit:** Extra credit will not be offered in this course.

**Study requirements outside of class:** It is estimated a four (4) credit hour class requires twelve (12) hours of work outside of class per week; this course is no exception. Since this class meets twice a week.

**Miscellaneous:**

* A grade of “C” or better in ASL 1442 is a prerequisite for ASL 2313.
* ASL 1442 is a pre-requisite for ASL 2313, and 2314. If you are currently enrolled in any other ASL lower-division course, you will be dropped from the higher level course.
* Students are required to make any course changes by the **census date**,Click here to enter text.. No transfers of courses or classes will be made after that date.
* **Please note that the last day to drop is**Click here to enter text.**.**

**Student Resources**

**Student Questions/Concerns:** Should students have questions or concerns, they should first try to resolve these with their class instructor, then with Mr. Timothy Foxsmith ([tfoxsmith@uta.edu](mailto:tfoxsmith@uta.edu)), ASL Coordinator. Only after having spoken with the instructor and Mr. Fosmith should the Department Chair, Dr. Sonia Kania, be contacted in the event of unresolved issues.

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services (CAPS):** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Michelle Willbanks, Title IX Coordinator at 817-272-4585 or [titleix@uta.edu](mailto:titleix@uta.edu).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>. Faculty is encouraged to discuss plagiarism and share the following library tutorials <http://libguides.uta.edu/copyright/plagiarism> and <http://library.uta.edu/plagiarism/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate. **Final week: May 4-8**

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. You can find the exit at <http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php>. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. All students are encouraged to subscribe to the MavAlert system. You can subscribe to this system at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php>.

**Language Acquisition Center (LAC)**: The Language Acquisition Center (LAC), located on the third floor of Trimble Hall (rooms 303 – 307), offers audio, video and computer services for students of ASL at UTA.

**— SEE NEXT PAGE FOR COURSE CALENDAR —**

**Course Schedule**  
As the instructor for the course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

**Reaction Papers Assignments Quizzes Presentation Final Exam**

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| **Week One**  Jan. 15/17 | Click here to enter a date. & Click here to enter a date. | Syllabus, Introductions, & Fingerspelling |
| **Week Two**  Jan. 22/24 | Click here to enter a date. & Click here to enter a date. | Unit 7, Numbers & **Reaction Paper Due** Click here to enter a date. |
| **Week Three**  Jan. 29/31 | Click here to enter a date. & Click here to enter a date. | Unit7 & Numbers **Assignment #1 Due** Click here to enter a date. |
| **Week Four**  Feb. 5/7 | Click here to enter a date. & Click here to enter a date. | Unit 8 & Glossing |
| **Week Five**  Feb. 12/14 | Click here to enter a date. & Click here to enter a date. | Unit 8 & Glossing **Assignment #2 Due** Click here to enter a date. |
| **Week Six**  Feb. 19/21 | Click here to enter a date. & Click here to enter a date. | **Quiz #1**; Begin Unit 9 & Parameters |
| **Week Seven**  Feb. 26/28 | Click here to enter a date. & Click here to enter a date. | Unit 9, Parameters & **Assignment #3 Due** Click here to enter a date. |
| **Week Eight**  Mar. 5/7 | Click here to enter a date. & Click here to enter a date. | Unit 10 & Review Fingerspelling/Numbers/Glossing/Parameters  **Quiz #2** |
| **Week Nine**  Mar. 11-15 | Click here to enter a date. & Click here to enter a date. | Unit 11 & Review Fingerspelling/Numbers/Glossing/Parameters Presentation |
| **Week Ten**  Mar. 19/21 | Click here to enter a date. & Click here to enter a date. | Unit 11 & Mouth Morphemes |
| **Week Eleven**  Mar. 26/28 | Click here to enter a date. & Click here to enter a date. | Unit 12, Mouth Morphemes, & **Assignment #5 Due** Click here to enter a date. |
| **Week Twelve**  Apr. 2/4 | Click here to enter a date. & Click here to enter a date. | Unit 12 & Classifiers |
| **Week Thirteen**  Apr. 9/11 | Click here to enter a date. & Click here to enter a date. | Unit 12, Classifiers & **Quiz #3** |
| **Week Fourteen**  Apr. 16/18 | Click here to enter a date. & Click here to enter a date. | Deaf Out Loud/Questions  Discuss Expressive portion of the final exam  Questions Due Apr. 23 |
| **Week Fifteen**  Apr. 23/25 | Click here to enter a date. & Click here to enter a date. | **Assignment #6 Due** Click here to enter a date. |
| **Week Sixteen**  May 2 | Click here to enter a date. & Click here to enter a date. | Review for Receptive, Expressive, & Written Final Exam |
| **Final Week**  May 7 | Click here to enter a date. Start Time to End Time | **Final Exam Units 7-12 (Receptive and Written Only)** |