

# **Ling 5300 – Linguistic Analysis**

Fall 2010

Meeting Time: Tues/Thurs 17:30-18:50

Meeting Location: Trimble Hall 216

## **INSTRUCTOR INFORMATION:**

Instructor: Naoko Witzel

Email: [naoko.witzel@uta.edu](mailto:naoko.witzel@uta.edu)

Office Number: TBA.

Office: Hammond Hall 125

Office Hours: Thursdays 15:00-17:00 or by appointment

## **COURSE DESCRIPTION:**

This is an introductory linguistics course. It covers core areas in theoretical linguistics – phonetics and phonology, morphology, syntax, semantics and pragmatics. Additional areas may also be covered, such as sociolinguistics, language acquisition, and psycholinguistics.

## **STUDENT LEARNING OUTCOMES:**

Upon successfully completing this course, students should be able to:

- identify and explain key terms and concepts in the fields of phonetics, phonology, morphology, syntax, semantics, pragmatics and other areas of linguistics;
- transcribe and read any language data that is written in IPA or a similar phonetic alphabet, as the first step toward analyzing the structure of the language;
- analyze the sound, word and sentence structure of natural language data using the methods of linguistic analysis taught in this course, whether or not the student has previous knowledge of the language;
- successfully solve language problems presented in class, so as to give students the confidence to further investigate theoretical issues and attempt more complex linguistic analysis in higher-level classes;
- identify and summarize a few major theoretical concepts that have influenced the field of language study

**COURSE REQUIREMENTS:**

WEEKLY HOMEWORK ASSIGNMENTS (30pts): There will be 10 homework assignments that are given on Thursdays and are due on the following Tuesday at the beginning of the class.

MID-TERM EXAM (30pts): This will take place in class on 10/14, and will cover topics from phonetics to syntax.

FINAL EXAM (30pts): Date will be announced. This will cover topics from semantics to animal communication.

PARTICIPATION (10pts): It is recommended that you come to class on time. However, note that you will be graded for your participation rather than mere attendance.

**TEXTBOOK:**

Bergmann, A., Hall, K. C., & Ross, S. M. (2007). *Language files: materials for an introduction to language and linguistics*, 10<sup>th</sup> edition. Columbus: Ohio State University Press. ISBN: 0814251633

**OUTLINE OF TOPICS:** (Subject to changes as we go along)

<b>Week</b>	<b>Topic</b>	<b>Date</b>	<b>Reading</b>
1	What is Linguistics?	8/26	Files 1.0-1.4
2	Phonetics: English Consonants	8/31	Files 2.0-2.2
	Phonetics: English Vowels	9/2	Files 2.3
3	Phonetics: Speech Sounds of other languages, Suprasegmental features	<u>9/7</u>	Files 2.4-2.5
	Phonetics: Acoustic Phonetics	9/9	File 2.6
4	Phonology: Basic concepts	<u>9/14</u>	Files 3.0-3.2
	Phonology: Application	9/16	Files 3.3-3.5
5	Morphology: Word formation and morphological processes	<u>9/21</u>	Files 4.0-4.2
	Morphology: Application	9/23	Files 4.3-4.5

6	Syntax: Basic concepts	<u>9/28</u>	Files 5.0-5.1
	Syntax: Syntax and meaning	9/30	Files 5.2-5.3
7	Syntax: Phrase structure	<u>10/5</u>	File 5.4
	Syntax: Structure, Constituency, and Word Order	10/7	Files 5.5-5.6
8	Review for mid-term	<u>10/12</u>	
	<b>Mid-term Exam</b>	10/14	
9	Semantics: Lexical Semantics	10/19	Files 6.0-6.3
	Semantics: Compositional semantics	10/21	Files 6.4-6.5
10	Pragmatics: Language in context	<u>10/26</u>	Files 7.0-7.3
	Pragmatics: Speech acts	10/28	Files 7.4-7.5
11	Sociolinguistics: Language Variation	<u>11/2</u>	Files 10.0-10.4
	Sociolinguistics: Language Contact	11/4	Files 11.0-11.7
12	Sociolinguistics: Language Change	11/9	Files 12.0-12.7
	Sociolinguistics: Language and Culture	11/11	Files 13.0-13.4
13	Language Acquisition: Theories	<u>11/16</u>	Files 8.0-8.1
	Language Acquisition: Speech Sounds	11/18	File 8.2
14	No class.	11/23	
15	Language Acquisition: Syntax	11/30	File 8.3
	Animal Communication	12/2	Files 14.0-14.3
16	TBA	<u>12/7</u>	
	Review for final exam	12/9	

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

As a student, your responsibility rests with informing the instructor in writing or email and providing the official documentation from the Office for Students with Disabilities no later than the end of the second week of classes.

**Academic Dishonesty:** At The University of Texas at Arlington, academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Students involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from UTA.

According to the UT System Regents' Rules and Regulations, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22).

While the Department of Linguistics and TESOL hopes to foster a sense of community in which students can enhance their educational experience by conferring with each other about the lectures, readings, and assignments, all work submitted must be the product of each student's own effort. Students are expected to know and honor the standards of academic integrity followed by American universities; ignorance of these standards is not an excuse for committing an act of academic dishonesty (including plagiarism). If you have questions, please speak with your instructor, your academic advisor, or the department chair.

Please be advised that departmental policy requires instructors to formally file charges with the Office of Student Conduct, following procedures laid out for faculty there (<http://www.uta.edu/studentaffairs/conduct/faculty.html>), as well as notify the department chair of the filing of the charges.

**Student Support Services Available:** The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the course syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week.

**Auditors:** The Department of Linguistics and TESOL has a "no audit" policy, with one exception. With instructor permission, Department of Linguistics and TESOL faculty, staff, and students enrolled in a linguistics/TESOL degree program may be able to audit a course. Audited courses cannot be used to satisfy any degree or program requirements/electives, nor will any credit (including retroactive) be granted for audited courses.