

Instructor: Ashlee Lehmann, PLA, ASLA

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By Email

817.272.2801 (academic department)

## DESCRIPTION OF COURSE CONTENT

Introduction to Landscape Architecture provides an orientation to this environmental-design profession. Landscape Architecture applies a blending of art with knowledge of natural processes and historical, cultural, and social dynamics to design richly supportive and beautiful outdoor places. Open to all students.

## STUDENT LEARNING OUTCOMES

Students completing this course will:

- Introduce fundamental concepts and knowledge of the profession landscape architecture
- Basic organization of thoughts to begin design projects
- Expand knowledge of architectural theory and how it applies to design
- Develop the basic skills required for visual and verbal communication of design concepts

Attitudes to develop:

- An open, inquiring, positive mind;
- An objective attitude toward your work and the work of others;
- Expand knowledge of architectural theory and how it applies to design
- Confidence in your work;
- Pride and craftsmanship in your work;
- Familiarity with landscape architecture

## TEXTBOOKS AND OTHER COURSE MATERIALS

### SUGGESTED TEXTS

- *Archispeak* by Tom Porter ISBN 978-0415300124
- *The Fundamentals of Landscape Architecture* by Tim Waterman ISBN 978-1472531445
- *Landscape Graphics: Plan, Section, and Perspective Drawings of Landscape Spaces* by Grant W. Reid FASLA ISBN 0-8230-7333-5
- *The Inspired Landscape: Twenty-One Leading Landscape Architects Explore the Creative Process* by Susan Cohen ISBN 978-1-60469-439-0

### SUGGESTED WEBSITE

- American Society of Landscape Architects [www.asla.org](http://www.asla.org)

## ATTENDANCE

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will be taking attendance by participation through discussions and in-class assignments. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

## OTHER REQUIREMENTS

All students are required to do the following:

- Be on time. The entire allotted class time will be necessary to ensure adequate time for lectures, demonstrations, discussions and practice.
- Students will be required to keep a sketchbook/journal for the duration of the class to record notes, insights, impressions, ideas and concepts. It may include class notes, if desired, and should include visual notations: diagrams, rough sketches, inspired doodles, etc.
- Participate in class or group discussions actively, and interact with classmates through discussion and work critique in the studio.
- Let the instructor know of any suggestions or concerns you have for the class in a timely fashion.
- Turn assignments in by the established deadline. Late assignments will receive a deduction of points for every class the assignment is not turned in. Students should discuss extenuating circumstances with the instructor as soon as they are aware they may miss a deadline.
- Spelling is critical to effective communication and to professional credibility. Any assignment containing four (4) or more misspellings will automatically lose ten (10) points.

## GRADING

Each project will be evaluated on the quality of your process/progress, product and presentation. Recommendations about relative strengths and areas for improvement will be covered as well.

- Attendance, participation and preparedness: 20%
- Assignments: 40%
- Final Project: 40%

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

## LATE WORK

Failure to complete assignments on the posted due date, will result in a 5 point deduction to the final assignment grade for every class the assignment is not turned in.

## EXPECTATIONS FOR OUT-OF-CLASS STUDY

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

## GRADE GRIEVANCES

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. See [http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade\\_grievances](http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade_grievances)

## DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

## DISABILITY ACCOMMODATIONS

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

## NON-DISCRIMINATION POLICY

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).

## TITLE IX POLICY

The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).

## ACADEMIC INTEGRITY

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

## ELECTRONIC COMMUNICATION

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition,

grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

#### CAMPUS CARRY

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

#### STUDENT FEEDBACK SURVEY

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

#### FINAL REVIEW WEEK

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

#### EMERGENCY EXIT PROCEDURES

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located on the second floor across from the School of Architecture administrative offices. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

#### STUDENT SUPPORT SERVICES

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

#### THE IDEAS CENTER

(2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email [IDEAS@uta.edu](mailto:IDEAS@uta.edu) or call (817) 272-6593

## COURSE SCHEDULE

**Week 1: Introduction**

Tuesday, Jan. 15 (first class):

Introductions and overview

In-class exercise, film(s)

**Week 2: History**

Tuesday, Jan. 22

Lecture: Frederick Law Olmsted, Central Park, Buffalo Park, Emerald Necklace, etc.

In-Class Film(s): Frederick Law Olmsted – Designing America (55 min)

The Best Planned City: Olmsted, Vaux and the Buffalo Park System (13:3 min)

**Week 3: Modern Era**

Tuesday, Jan. 29

Lecture: Dan Kiley, Thomas Church, Garrett Eckbo, etc.

Discussion

Assignment: Texture Photographs

**Week 4: Botanical Gardens**

Tuesday, Feb. 05

Guest Lecturer: Matt Nicolette - Studio Outside

Discussion

Due and Discuss: Texture Photographs

Assignment: Texture Enlargement &amp; Spatial Vocabulary

**Week 5: Ecology**

Tuesday, Feb. 12

Guest Lecturer: David Hopman, ASLA, PLA - UTA

Discussion

Due and Discuss: Texture Enlargement &amp; Spatial Vocabulary

Assignment: Texture

**Week 6: Land Art**

Tuesday, Feb. 19

**Due and Discuss: Texture Assignment**Lecture: Jean-Claude & Christo, Richard Serra, James Turrell, Robert Smithson,  
and Andy Goldsworthy

Assignment: Land Art

**Week 7: Remediation, Sustainability, Critical Regionalism**

Tuesday, Feb. 26

Guest Lecturer: Studio 1 - Master of Landscape Architecture Class - Fall 2018

Discussion

**Week 8: Urban Landscape, Urban Design & Environmental Planning**

Tuesday, Mar. 05

Guest Lecturer: Taner R. Ozdil, Ph.D., ASLA

Discussion

**Due and Discuss: Land Art Assignment**

Assignment: Final Project

## COURSE SCHEDULE

**Week 9: SPRING BREAK - NO CLASS**

Tuesday, Mar. 12

**Week 10: Graphics**

Tuesday, Mar. 19

Guest Lecturer: Nicholas Nelson, RLA, LEED AP - Pacheco Koch

Discussion

**Week 11: Final Project**

Tuesday, Mar. 26

Work on Final Project In-Class

**Week 12: Hocker Design Group Project Tour****Saturday, Apr. 06**

Location: TBD

**Week 13: Land Planning, Community Development, Environmental Justice**

Tuesday, Apr. 09

Guest Lecturer: Diane Jones Allen, D. Eng, ASLA, PLA - UTA, CAPPA, Program Director and  
Associate Professor

Discussion

**Week 14: Firm Tours - Locations TBD**

Tuesday, Apr. 16

**Week 15: Final Project**

Tuesday, Apr. 23

Work on Final Project In-Class

**Week 16: FINAL PROJECT - OPENING RECEPTION**

Tuesday, Apr. 30

*"As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Ashlee G. Lehmann, PLA, ASLA"*

Emergency Phone Numbers: [Optional but strongly recommended] In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381