

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381. Recommended is that you enter the UTA Police Department's emergency phone number into your own mobile phone.

University of Texas at Arlington
Department of Sociology and Anthropology
Sociology
COURSE SYLLABUS
SOCI – 1311
Introduction to Sociology

Instructor's Name	Dr. Dorothy Kalanzi
Instructor's Office	University Hall – Room 438
E-mail Address	Kalanzi@uta.edu
Office Hours	Tuesdays and Thursdays at 12:30p.m. to 1:30 p.m.
Class Days and Times	Tuesdays and Thursdays
Meeting Location	UH 10/11/110/
Faculty Profile	http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1

COURSE CATALOG

SOCI 1311 Introduction to Sociology. A scientific approach to the analysis and explanation of culture, personality, and social organization. The social processes and mechanisms of interaction in the natural process of cultural development, dissemination, assimilation, and the institutions of the groups. 3 credits Fall and Spring.

Course Description:

Sociology is the systematic and scientific study of human behavior, social groups, and society. The goal of this course is to examine the impact that social structures, social forces, and institutions have upon individuals and groups. By the end of this class, students should not only be able to identify fundamental sociological concepts and theories—as well as the person(s) who developed them—but also apply this mode of thinking to current events and social problems. Some of the topics to be addressed in this course include an overview of the sociology of culture, socialization, race and ethnicity, stratification, gender, crime, religion, politics, and the family.

Core Curriculum Course:

This course satisfies the University of Texas at Arlington's Core Curriculum requirement in Social and Behavioral Sciences. Courses in this category focus on the application of scientific methods in the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

General Learning Objectives

As a core course in Social and Behavioral Sciences, this course addresses the following four objectives:

- **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication.

- **Empirical and Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility:** To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Learning Outcomes in Relation to Learning Objectives:

Objective: Critical Thinking Skills

Outcomes:

1. Students will be able to apply their “sociological imagination” to think critically about the social world.
2. Students will be able to demonstrate an understanding of the major theoretical perspectives employed in sociology, such as symbolic interactionism, structural functionalism, and conflict theory, as well as middle-range theories in specific substantive areas.
3. Students will be able to explain processes of socialization and how socialization works to promote conformity and suppress deviance.
4. Students will be able to list and explain the major social institutions that function in society, such as the family, the economy, politics, and the media.

Learning Venue:

- Lectures
- Class discussions
- Readings

Assessment Method:

- Exams
- Signature assignment 1 (see Appendix A)

Objective: Communication Skills

Outcomes:

5. Students will be able to develop effective communication, written and oral, about the field of sociology.

Learning Venue:

- Class discussions
- Readings

Assessment Method:

- Signature assignment 1 (see Appendix A, assesses written communication only)

Objective: Empirical and Quantitative Skills

Outcomes:

6. Students will be able to describe the role of evidence in the social sciences and the application of systematic empirical inquiry.
7. Students will be able to identify various research designs and their appropriate application to the study of social life.
8. Students will be able to perform a bivariate analysis and describe the empirical findings related to the analysis.

Learning Venue:

- Lectures
- Class discussions
- Readings

Assessment Method:

- Exams
- Signature assignment 2 (see Appendix A)

Objective: Social Responsibility

9. Students will be able to discuss how social stratification and inequality affect individual life chances.
10. Students will be able to explain the major social groups that function in society, such as gender, racial and ethnic groups, and social classes.
11. Students will be able to identify what issues of fairness are raised by social stratification and inequality.

Learning Venue:

- Lectures
- Class discussions
- Readings

Assessment Method:

- Exams
- Signature assignment 3 (see Appendix A)

REQUIRED TEXTBOOK

Pearson Custom Sociology (From Sociology by John Macionis 16th Edition).
ISBN: 13: 978-1-26976661-6

Specific Course Objectives for This Course

Upon successful completion of this course, students will be able to:

- 1) Apply sociological theoretical paradigms to the dynamics of society.
- 2) Define and describe social scientific research methods and designs.
- 3) Describe culture, subculture, counterculture, and global culture.
- 4) Explain what molds and moves society.
- 5) Describe the socialization processes.
- 6) Identify leadership styles, group dynamics, and how they affect members' behavior.
- 7) Define deviance and at least four major theories of deviance.
- 8) Define social stratification, dimensions of stratification and major social stratification theories.
- 9) Define Global Stratification and apply theories of global stratification.
- 10) Define aging, social theories of aging, and the negative and positive impact of aging.
- 11) Identify the major religions of the world and their consequences on social behavior.
- 12) Identify the functions of family and discuss the impact of family on social stratification.
- 13) State the major health risks in United States and discuss social inequality and healthcare.

ASSESSMENT AND PROCEDURES

EXAMS: Assessments include **four** exams. Each exam will be worth 100 points. Students will only be tested once on all covered material. The final will not be compressive. Students must complete all 4 exams to pass this course. Examination dates are clearly listed in the course schedule outline below. The format for each exam will be discussed in advance. All examinations will be completed on line. All exams will be taken using lockdown browser. Lockdown Browser is a system required by UTA instructors to proctor students taking assessments on line to promote academic integrity as per UTA policy expectation mentioned below. Please take UTA's academic integrity's policy seriously when you

are taking the exam to avoid undesirable consequences. You can also plan to be each other's police to turn cheating students.

MAKE UP POLICY: All students are expected to take all 4 exams as scheduled. No early or late exams will be given UNLESS you have a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function. These are the only legitimate excuses for failure to show up for any examination.

SIGNATURE ASSIGNMENT: There may be 3 Signature mandatory core curriculum signature assignments that involve writing brief essays. If given, signature assessments will be completed on Blackboard but will not be part of the overall grade. However, if available, students that complete them will receive participation extra credit points awarded to their course overall grade. The total number of extra credit points pertaining to these assignments will be based on the overall performance of the class.

All assessments will be completed via Blackboard. Students are expected to keep track of their performance via Blackboard throughout the semester and seek guidance from me if their performance drops below satisfactory levels.

ATTENDANCE

At the University of Texas at Arlington, taking attendance is not required but it is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, first I will take attendance to meet the US Department of Education requirement as explained below, and second for extra credit opportunities. These extra credit points that will be generated from class participation may be applied to examination scores based on overall student performance. It is important to note that, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student, a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

CLASS PARTICIPATION

Each student is encouraged to engage in class discussions pertaining to text/lecture materials, movies, and other topics relevant to the course.

READINGS

The readings for this class are not easy. It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis, attend all class sessions, engage in class discussions, take good notes, and ask questions if you fail to understand.

ACADEMIC INTEGRITY

Faculty are encouraged to discuss the Honor Code and the consequences of cheating, including plagiarism with their students.

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. **Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.** Additional information is available at <https://www.uta.edu/conduct/>. Students are encouraged to review these guides on plagiarism <http://libguides.uta.edu/researchprocess/plagiarism>. <http://libguides.uta.edu/copyright/plagiarism/>.

GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible. The best way to achieve this is to do as well as possible on your exams, do a good job on your written assignments, attend all class sessions, and be active in class. To give you an idea of where you stand at any point during the semester, the following grading scale will be used:

Assignment	Point Value	% Final Grade	Outcomes Assessed	Percentage
Examination 01	100	25%	1-13	A = 100-90
Examination 02	100	25%	1-13	B = 89-80
Examination 03	100	25%	1-13	C = 79-70
Examination 04	100	25%	1-13	D = 69-60
3 Signature Assignments	Credit	Credit	1-13	
Total Points	400	100%	1-13	F = Below 60

COURSE POLICIES

All electronic devices must be off. Out of respect for all members in the classroom, the use of electronic devices is not allowed while class is in session. Absolutely **NO TAKING PICTURES** while class is in session.

E-MAIL

I will be available to you by e-mail, or office hours. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time.

FINAL REVIEW WEEK

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wwwb.uta.edu/aao/fao/>).

AMERICANS WITH DISABILITIES ACT

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability. Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

STUDENT SUPPORT SERVICES

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall),

call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

University Tutorial & Supplemental Instruction (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Other important campus phone numbers include: Counseling Services: 817-272-3671. Relationship Violence & Sexual Assault Prevention: 817-272-9250. UTA Police Department: 817-272-3003 (Emergencies) and 817-272-3381 (Non-Emergencies).

ELECTRONIC COMMUNICATION

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

STUDENT FEEDBACK SURVEY

At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

CAMPUS CARRY

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

EMERGENCY EXIT PROCEDURES

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. Please note the nearest exit to the classroom as soon as you locate our classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Students are also encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>

EEOC STATEMENT

UT Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

PROJECTED TOPICS AND READING SCHEDULE

(This schedule may change at the discretion of the instructor. “As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Dorothy J. N. Kalanzi)

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<u>Dates</u>	<u>Topics</u>
January 15 (T)	Course Overview
January 17 (TH) Reading	The Sociological Perspective Chapter 01
January 22 (T) Reading	The Sociological Investigation Chapter 02
January 24 (TH) Readings	Culture Chapter 03
January 29 (T)	Culture

January 31 (TH)	Culture
February 05 (T) Reading	Society Chapter 04
February 05 (TH)	EXAMINATION # 1
February 12 (T) Reading	Socialization Chapter 05
February 14 (TH) Reading	Social Interaction in everyday life Chapter 06
February 19 (T) Reading	Groups and Organizations Chapter 07
February 21 (TH) Reading February 26 (T)	Deviance Chapter 09 The Triangle Fire
February 28 (TH)	EXAMINATION # 2
March 05(T) Reading	Social Stratification Chapter 10
March 07 (TH) Reading	Social Class in the United States Chapter 11
March 11 – 17	SPRING BREAK
March 19 (T) Reading	Global Stratification Chapter 12
March 21 (TH) Reading	Aging and the Elderly Chapters 15
March 26 (T)	Aging and the Elderly
March 28 (TH)	EXAMINATION # 3
April 02 (T) Reading	Religion Chapter 19
April 04 (TH)	Religion
April 09 (T) Reading	Health and Medicine Chapter 21
April 11 (TH)	Health and Medicine

April 16 (T)	Family
April 18 (TH)	Family
April 23 (T)	Education (BlackBoard)
April 25 (TH)	SIGNATURE SOCIOLOGY ASSIGNMENT DUE-BlackBoard
April 29 – May 03	Examination Review
May 06 – May 09	FINAL EXAMINATION The exam will be online from May 06 – May 09 However, it must be completed by midnight on MAY 09, 2019
	GOOD LUCK ON YOUR EXAMS!!!