

ASTROPHYSICS AND COSMOLOGY

PHYS 3315-001: Spring 2019

When: TTh 5:30 – 6:50 PM

Where: Rm 105 Science Hall (SH)

Instructor: Dr. Sangwook Park

Office: Rm 332 Chemistry and Physics Bldg (CPB)

E-mail: s.park@uta.edu

Phone: 817-272-0994

Office Hours: Immediately after class or by appointment

Textbook: *Foundations of Astrophysics*
by B. Ryden and B. M. Peterson

Objectives: To introduce various topics of modern astrophysics including stellar structure, star-formation and evolution, death of stars, interstellar medium, Galaxy and galaxies, active galaxies, and cosmology.

Learning Outcomes: Students will learn basic concepts of modern astronomy and astrophysics including contents of our universe, nature of stars, interstellar medium, and galaxies. Students will also learn how physical disciplines may be applied to study cosmic objects in astrophysical environments.

Prerequisites: PHYS 3313 Modern Physics
MATH 3318 Differential Equations
(or MATH 3319 Differential Equations and Linear Algebra)
or, instructor's permission

POLICY: **3 Mid-Term Exams – 60 %** of total grade (**20 % each**)
Final Exam – 30 % of total grade, 5:30 – 8:00 PM, **Thu, May 9, 2019**
Daily Quiz (~15): 10 % - Drop two lowest

Attendance is not required, but **strongly encouraged**.

Make-up quiz/midterm exam may be arranged **prior to** the regular one depending on circumstances. Make-up midterm after the regular exam may be arranged only with official written proof for **medical emergency**. There will be **no make-up for the final exam – no exception**.

All electric devices must be **turned off** in class, *unless announced otherwise*.
No food is allowed during class.

GRADE SCALE: > 85 % = A
 75 – 84 % = B
 65 – 74 % = C
 50 – 64 % = D
 < 50 % = F

- There will be **no curve**.
- **“Clustering”** will be considered for scores at border.
- Significant **improvement in the final exam** will be considered for those at border.

COURSE CONTENTS AND SCHEDULE (TENTTIVE):

General Introduction (Chapters 1 & 2)	-	Week 1,2
Kepler’s Laws (Chapter 3)	-	Week 2
Astronomical Radiation (Chapter 5)	-	Week 2,3
Stellar Properties (Chapters 13 & 14)	-	Week 4
Midterm Exam I	-	Week 5 (Tue 2/12)
Stellar Properties (Chapters 13 & 14)	-	Week 5,6
Stellar Interiors (Chapter 15)	-	Week 6,7
Interstellar Medium (Chapter 16)	-	Week 7
Midterm Exam II	-	Week 8 (Thu 3/7)
Stellar Evolution (Chapters 17 & 18)	-	Week 9,10 – 3/29 Last Day Drop
Milky Way Galaxy (Chapter 19)	-	Week 11
Midterm Exam III	-	Week 12 (Tue 4/9)
Normal Galaxies (Chapter 20)	-	Week 12,13
Active Galaxies (Chapter 21)	-	Week 13,14
Galaxy Clusters/Expansion of Universe (Chapters 20 & 22)	-	Week 14
Course Review	-	Week 15
Final Exam	-	Week 16 (Thu 5/9)

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

– Sangwook Park

Attendance:

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. For this course, attendance is not required for lectures, but **strongly encouraged**. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

University Drop Policy:

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations:

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/diability or calling **817-272-3364**. Information

regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/diability. Counseling and Psychological Services (CAPS) www.uta.edu/caps/or calling **817-272-3671** is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy:

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy:

The The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at **(817) 272-7091** or jmhoot@uta.edu.

Academic Integrity:

Faculty are encouraged to discuss the Honor Code and the consequences of cheating, including plagiarism with their students.

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. **Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.** Additional information is available at <https://www.uta.edu/conduct/>. Students are encouraged to review these guides on plagiarism <http://libguides.uta.edu/researchprocess/plagiarism> <http://libguides.uta.edu/copyright/plagiarism>.

Electronic Communication:

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry:

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>.

Student Feedback Survey:

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week:

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week ***unless specified in the class syllabus***. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures:

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, located in the **rear right-hand side of the classroom**. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at **817-272-6107**, send a message to **resources@uta.edu**, or view the information at **<http://www.uta.edu/universitycollege/resources/index.php>**.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381.

Course syllabus on-line: **<http://www.uta.edu/profiles/sangwook-park>**
<http://elearn.uta.edu/>

Lecture slides on-line (*Blackboard*): **<http://elearn.uta.edu/>**
Weekly upload “**preview**” lecture slides
After each class, actual lecture slides will be uploaded

Check announcements on **Blackboard** and your **E-mail** at least once a day.
This is your responsibility!