

University of Texas at Arlington
College of Nursing and Health Innovation
NURS 3632 Accelerated Online Clinical Nursing Foundations BSN Program
Spring 2019

Lead Teacher/Instructor: Sara Washington, MS, RN, CNE (Section 600) – Clinical Assistant Professor

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Office Hours: Office hours vary due to format of course delivery. Best contact is through email to schedule an appointment or to confirm an appointment.

Co-Lead/Faculty Leader: Christine Roberts, MSN, RN, PCCN (Section 601) – Clinical Assistant Professor

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Office Hours: Office hours vary due to format of course delivery. Best contact is through email to schedule an appointment or to confirm an appointment.

Clinical Instructors & Academic Coaches

Clinical Instructor will provide contact information. Academic Coaches will post contact information in Blackboard.

Section Information: NURS 3632 Clinical Nursing Foundations, 600 & 601. Clinical Sections vary.

Time and Place of Class Meetings: Web-Based Course with Clinical Component – See Site Schedule

Description of Course Content: Basic therapeutic nursing interventions with individuals and families in diverse settings using nursing process framework. (Prerequisite or Co-requisite: NURS 3320, NURS 3333)

Student Learning Outcomes (Course Outcomes)

1. Apply ethical and legal principles and professional standards in providing care to individuals and families.
2. Communicate respectfully with patient utilizing therapeutic techniques.
3. Demonstrate critical thinking in patient care and self-reflection activities.
4. Demonstrate responsible use of material resources.
5. Develop basic skills in conflict management that promote cooperative working relationships.
6. Evaluate personal performance in the delivery of basic nursing care to individuals and families.
7. Provide basic patient education related to health needs.
8. Utilize electronic information systems in providing patient care.
9. Utilize safe care practices and accept responsibility in lab and clinical setting.
10. Utilize current evidence to provide competent and holistic care to individuals and families.

Required Textbooks, Media-Enhanced Resources and Nurse Lab Kit

CoursePoint+ for Taylor

Taylor, C., Lillis, C., & Lynn, P. (2015). *Fundamentals of nursing: The art and science of person-centered nursing care* (8th ed.) Philadelphia: Wolters Kluwer.

Description: CoursePoint+ for Taylor includes the digital textbook, Stedman's Online Dictionary, Lippincott Advisor, drug/medication resource, nursing care plan resources, evidence-based content, vSim

Patients, as well as other learning activities and resources, such as PrepU.

CoursePoint for Lynn

Lynn, P. (2015). *Taylor's clinical nursing skills: A nursing process approach (4th ed.)*. Philadelphia: Wolters Kluwer.

Description: CoursePoint for Lynn includes the digital textbook, skills videos, and skills video module quizzes.

Silvestri, L. (2017). *Saunders comprehensive review for the NCLEX-RN examination. (7th ed.)*. Philadelphia: Elsevier/Mosby.

Note: The purchase of hard copy textbooks listed above are optional. However, the hard copy textbook for Taylor does not contain CoursePoint+, which is required for PrepU and vSim graded assignments and resource materials, such as *Lippincott Advisor for Education*.

ATI (Assessment Technologies Institute): Web-based learning and assessment program- includes standardized assessment/exam. www.atitesting.com

safeMedicate® (Version 2018): Web-based learning and assessment program for medication administration safety, including dosage calculation. www.safemedicate.net

NURS 3632 AO Off-Campus Nurse Lab Kit

When purchasing or ordering from the UTA Bookstore website, please make sure the correct nurse kit is purchased and/or obtained. For this course the AO Nurse Kit is required.

Major Assignments and Examinations

There are three unit exams and a comprehensive final exam.

- **Proctored Unit Exams (58%)**
- **Proctored Comprehensive Final Exam (22%)**

Attendance (Does not include clinical attendance): At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I expect all attendance policies to be followed. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Attendance for face-to-face lecture is not applicable. The didactic (lecture) course content is delivered through online and technology-enhanced methods. Weekly "lecture" course assignments are available in Blackboard and other web-based platforms.

Minimum Passing Criteria

In order to successfully complete an undergraduate nursing course at **UTA**, the following minimum criteria must be met:

- 70% weighted average on major proctored exams
- 70% weighted average on major written assignments (if applicable- not applicable for this course)
- Completion of ATI CAPP (Comprehensive Assessment and Preparation Program) Phase 1 and 2 requirements

- Passing score for the clinical component of the course, including minimum passing score requirements for the Medication Administration Competency Assessment: 100% on Essential Medication Skills Assessment (90% minimum score for students enrolled in NURS 3632) and 90% on Advanced Medication Skills Assessment

In determining the final course grade, the weighted average on major proctored exams and/or major written assignments as outlined above will be checked first. If a student achieves a 70.00% with no rounding of the average on these course components, the additional graded items will count toward the final course grade. If the student does not achieve a 70.00% with no rounding of the average on the components listed, the grade stands as a D or F as determined by the numerical value from the weighted average on the major proctored exams and/or major written assignments listed above.

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will **be no rounding of final grades—69.99 = 69.99 = D**. Letter grades for tests/exams, written assignments and end-of-course grades, etc. shall be:

| | | | |
|-----|----------------|-----|---------------|
| A = | 90.00 – 100.00 | B = | 80.00 – 89.99 |
| C = | 70.00 – 79.99 | D = | 60.00 – 69.99 |

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater- as long as the 70% weighted exam average is met. Prior to figuring the final course grade, a 70% weighted average on designated proctored exams is required. There are four (4) designated proctored exams.

The following exams are included in the 70% weighted average for major proctored exams:

| 70% Weighted Average Requirement - Designated Proctored Exams (3 Unit Exams + Final Exam) | |
|--|------------|
| Unit 1 Exam (Feb 21) | 18% |
| Unit 2 Exam (Mar 14) | 20% |
| Unit 3 Exam (Apr 4) | 20% |
| Comprehensive Final Exam (Apr 25) | 22% |
| Total | 80% |

The following assignments count towards the final grade

| Not included in 70% Weighted Average | |
|---|------------|
| CAPP ATI Phase 1 | 4% |
| CAPP ATI Phase 2 | 6% |
| Clinical Direct Care Nursing Care Plans (N=3) | 1.5% |
| Clinical Journals (N=5) | 0.5% |
| Clinical Lab "Putting It All Together- Focused Assessment/Documentation/SBAR" | 0.5% |
| Clinical Documentation Forms (N=2) | 0.5% |
| Clinical Post-Conference Teaching Presentation | 0.5% |
| Safe Medicate Prep Assignments Part 1 | 0.25% |
| Safe Medicate Prep Assignments Part 2 | 0.25% |
| ATI Prep Assignments Part 1 | 0.5% |
| ATI Prep Assignments Part 2 | 0.5% |
| Lecture Discussion Board Learning Activities (N=5) | 0.25% |
| Lecture Topic Quizzes (N=4) | 0.25% |
| Lecture vSim Patients Course Point + Taylor e-book (N=7) | 2% |
| Lecture PrepU Course Point+ Taylor e-book (N=10) | 2.5% |
| Total | 20% |

Exam Policy: Exam scheduling and administration procedures are standardized among all pre-nursing and upper-division courses in the pre-licensure nursing program. The full policy, located in the CONHI Policy and Handbook Library, includes details related to exam development, exam scheduling and accommodations, exam administration, testing environment, and post-exam procedures.

1. Excused Absences: legal obligation, military obligations, pre-approved university-sponsored events, emergency situations, religious holy days, death of family member, or illness
 - Requirements: To be considered for a re-scheduled exam, the student must notify faculty prior to exam start date and time; documentation of incident is required and must be provided within 48 hours following exam due date and time. Documentation for illness requires proof of a visit to a healthcare provider. There are no exceptions to this rule.
 - The make-up exam may include alternative questions and/or test format. There will be no point deductions for an excused exam absence.
2. Unexcused Absences: oversleeping, exam date oversight, computer / technical issues, or other reasons not listed under excused absences
 - Requirements: To be considered for a re-scheduled exam, the student must notify faculty with their request within 48 hours of the exam due date and time. The exam must be scheduled within 7 days of the original exam due date and time.
 - The make-up exam may include alternative questions and/or test format and will have a point penalty of 20 points.
 - A student may only have one unexcused absence per course. Subsequent unexcused absences will result in a '0' on the exam.
 - Students will not be allowed to take exam in another section without penalty due to an unexcused absence.
3. Exam Tardy:
 - Proctored Exams: If a student arrives late to a proctored exam, they are only allowed the remaining time to complete the exam. For example, for a 60-minute exam, if a student arrives and has only 13 minutes left, that is all the time they will be given to complete their exam.
 - Online Proctored Exams (if applicable):
 - If a student submits an online exam after the due date and time, they will receive a 20 point penalty on their grade the first time it occurs.
 - If the student submits an online exam after the due date and time for a second time in the course, they will receive a zero for that exam.
 - The Learning Management System will not auto-submit an exam at the due date and time of the exam. The student is responsible for submitting their exam by the assigned due date and time.
4. Students will only be allowed one 20 point penalty per course, whether it is the result of an unexcused absence or a late submission.

Guidelines for Proctored Exam/Testing Situations: Refer to--(1) Student Handbook Policies (2) AO Exam Policies/Guidelines (3) Signed AO Attestation Testing Agreement (4) Proctor Information (5) UTA Honor Code (6) Other Exam Standards and Policies not listed in this syllabus.

Comprehensive Assessment and Preparation Program (CAPP): All students enrolled in this course must participate in the Course Content Mastery Assessment, which is a component of the program's Comprehensive Assessment and Preparation Program. The Course Content Mastery Assessment is worth 10% of the total course grade and consists of practice assessments, proctored assessments, focused reviews, and active learning exercises. **STUDENTS MUST COMPLETE ALL COMPONENTS OF PHASE 1 AND**

PHASE 2 TO PASS THE COURSE. After each proctored assessment, students are categorized into one of four proficiency levels:

LEVEL <1: Scores in the <1 category do not meet minimum expectations for performance in this content area.

LEVEL 1: Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area.

LEVEL 2: Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area.

LEVEL 3: Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area.

Phase 1 of the Course Content Mastery Assessment is worth 4% of the course grade. All students complete a Practice Assessment and submit three critical points for 5 Major Content Areas based on Topics to Review (for a total of 15 critical points). Critical Points must be handwritten, legible and accessible to receive credit. Students who do not complete all components of Phase 1 by the due date will not be eligible to take the Content Mastery Assessment (proctored exam) in Phase 2 and will fail the course.

Phase 2 of the Course Content Mastery Assessment is worth 6% of the course grade and is based on the score received for the proficiency level achieved. All eligible students must complete the Proctored Assessment. Students scoring <1 will receive an Incomplete for the course and will complete the Focused Review and hand-written Active Learning Templates for all Topics to Review listed on the Individual Performance Profile. Active Learning Templates must be handwritten, legible and accessible to receive credit. A learning contract from course faculty will include a due date for completion of the Focused Review and Active Learning Templates during the Incomplete period. Students who complete Focused Review and Active Learning Templates by the assigned deadline in the Incomplete period will receive full credit for Phase 2 based on the score received for the Level achieved and progress in the program. Students scoring <1 who do not satisfactorily complete Focused Review and Active Learning Templates by the assigned deadline will not receive a passing grade in the course regardless of course grade and will not progress to their next clinical course. The complete Comprehensive Assessment and Preparation Procedure can be found here: http://www.uta.edu/conhi/doc/unurs/capp_procedure.pdf

Late work is not accepted for CAPP/ATI requirements. All deadlines must be met or student will fail the course. Note- Failure does not include ATI Prep Assignments.

Late Assignments

Allowance for Late Assignments will be considered for 2 (two) designated lecture assignments:

- 1. PrepU assignments**
- 2. vSim assignments**

If a student has an unplanned, unexpected emergency, or other situation, such as, legal obligation, military obligations, pre-approved university-sponsored events, religious holy days, death of family member, or illness AND the student notifies the Lead Teacher prior to the deadline, a 2 (two) day extension of the due date will be considered.

Allowance for Late Assignments does not include:

- **Clinical Assignments**
- **All other Lecture Assignments**
- **Safe Medicate & ATI Prep Assignments**

ATI/CAPPS- Late assignments are NOT allowed as stated in the CAPP policy

Note- There is no provision for extra credit.

CLINICAL POLICIES

Clinical Performance Requirements & Evidence of Clinical Competence: Clinical courses are classified as PASS/FAIL courses. In order to progress in the College of Nursing, students must receive a passing grade in the lecture component as well as satisfactorily meet the clinical course requirements.

Nursing is a practice profession in which patient and family safety must be protected (Texas Board of Nursing). **If clinical performance has been deemed unsafe, students may not drop or withdraw from any clinical course. They will be immediately removed from the clinical setting, forfeit further clinical experiences, and receive a grade of F.** The following Clinical Failing Behaviors will result in a clinical failure regardless of the drop or withdrawal date and are based on professional nursing standards set forth by the Nurse Practice Act, the Texas Board of Nurse Examiners, and program policy related to patient safety in the clinical setting:

| Clinical Failing Behaviors | Matched to NPA |
|---|----------------------------------|
| 1. Performance is unsafe. | 1,2,3,5,6,7,9,10,11,12,13,14 |
| 2. Questionable decisions are often made. | 1,2,3,4,5,6,7,8,9,10,11,12,13,14 |
| 3. Lacks insight into own behaviors and that of others. | 1,2,3,4,5,6,8,9,10,11,12,13,14 |
| 4. Continues to need additional guidance and direction. | 1,2,3,5,6,7,8,9,10,11,14 |

Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)

- Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
- Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
- Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
- Respects client confidentiality 217.11 (1) (E).
- Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11(1) (T).
- Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11(1) (H).
- Notifies the appropriate supervisor when leaving an assignment 217.11(1) (I).
- Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11(1) (J).
- Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11(1) (N).
- Able to distinguish right from wrong 213.27(b) (2) (A).
- Able to think and act rationally 213.27(b) (2) (B).
- Able to keep promises and honor obligations 213.27(b) (2) (C).
- Accountable for own behavior 213.27(b) (2) (D).
- Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Refer to the Board of Nursing at www.BON.state.tx.us for any additional information regarding the Texas Nursing Practice Act.

In addition to professional standards of nursing practice, the following program requirements are associated with patient safety and will result in clinical failure without regard to drop or withdrawal time frames:

- Failure to meet minimum score requirements on the Medication Administration Competency Assessment (below)
- Non-compliance with [Clinical Clearance Requirements](#)
- Non-compliance with [Drug and Alcohol Screening policy](#)
- Unlawful behavior prohibiting sufficient [background check](#) required for clinical participation

These clinical failures will be reviewed and approved by the Associate Chair/Chair of Undergraduate Nursing Programs.

Medication Administration Competency Assessment: Safe and effective medication administration is crucial for optimal patient outcomes. Best practices for student achievement of safety in medication dosage calculation and administration include ongoing assessment of these skills. A proctored, standardized electronic medication administration competency assessment is required of students at the beginning of each clinical course in which students administer medications. It is designed to assess competency in calculating drug dosages and safe medication administration. Proctored assessments are part of the clinical PASS/FAIL requirements and are not factored in the course didactic grade. All students must meet minimum score requirements on the Medication Administration Competency Assessment to pass the clinical component of the course and administer medications in the clinical setting. The minimum score requirements include:

-100% on ESSENTIAL Medication Administration Skills Assessment (90% minimum for students enrolled in Students enrolled in NURS 3632: CLINICAL NURSING FOUNDATIONS)

-90% on ADVANCED Medication Administration Skills Assessment

Students will be allowed three (3) attempts to meet the minimum score requirements on the Essential and Advanced assessments in each course. If a student is not successful on the third attempt, they will **not** have met the required clinical outcome and will receive an Unsatisfactory, resulting in a clinical and course failure. Students **MAY NOT** drop or withdraw from the course if this failure occurs prior to the drop date.

Clinical Attendance: It is expected that students will attend all assigned clinical activities. In the case of illness, remember to take appropriate health precautions. Students should **not attend clinical experiences if they are febrile or have any potential communicable disease**. Students are expected to notify clinical faculty immediately if they if they will be late or absent to the clinical site. No call No show is defined as not calling or being present in clinical as scheduled. No call No show may result in a clinical failure unless there was a documented emergency. Notification will not necessarily prevent a performance improvement plan from being generated and placed in the student file. Acceptable methods of notification to clinical faculty will be either phone or text. E-mail is not acceptable. Acceptable methods of notification to clinical agency will be phone unless the student is with a preceptor, then they may reach them by phone or text.

Tardiness: defined as **greater than 0 minutes** of the assigned clinical time.

- The first tardy will result in a verbal warning (verbal warnings are written at the top of the Performance Improvement Plan (PIP) form.
- Students with two (2) tardies will be placed on a **PIP with Penalty** (i.e. Review two articles and discuss implications for patient safety, collegial relations, etc. or Reflect on impact of this behavior for, patients, peers and as a professional responsibility, or penalty is up to the lead teacher, etc.) which will be kept in the student's permanent file. Students who are placed on a PIP are ineligible for a clinical award and faculty may not write a letter of recommendation.
- Students with 3 tardies may receive a **clinical failure**.
- Time will count towards the total or direct patient care clinical time missed and students will be required to make up the time missed.

Clinical Absence: Clinical is defined as any direct patient care within a healthcare setting and laboratory or

simulation as outlined in the clinical supplement. All clinical experiences as defined above will be considered when determining absences.

- Student will be placed on a performance improvement plan (PIP) after **first clinical missed**.
- Students **MUST** make up clinical. Where feasible the clinical will be made up with an equivalent experience (simulation with simulation, direct patient care with direct patient care, etc.)
- When a comparable experience is not feasible simulation, case studies or other appropriate make-up experiences may be assigned. The experience will be equivalent to actual clinical hours missed; however, it may take longer for some students to complete the assignment.
- In order to adequately evaluate a student, (regardless of the reason for missing clinical) a student with **total clinical absences of equal to or greater than 15% of the total clinical time** will not be allowed to progress. Students may choose to drop if the clinical absences occur before the drop date. If a student is not eligible to drop the course (i.e. after the drop date), the absences will result in a clinical failure. In extraordinary non-academic circumstances with appropriate documentation, a late drop may **ONLY** be considered.

Absence of any part of a clinical day will require make-up in the simulation lab or another alternative at the clinical faculty's discretion. Medical illnesses/emergencies or other dire circumstance may be an acceptable reason to miss an assigned clinical. If a clinical experience is missed due to illness, a medical release will be required prior to returning to the classroom/clinical setting. In the case of other dire circumstance, you will be **required** to show acceptable proof of the extenuating circumstances that kept you from clinical. Elective medical procedures, work, childcare or travel issues are not an excused absence from clinical and will be considered an unexcused absence. Unexcused absences may result in clinical failure. The first tardy will result in a verbal warning. Students with two (2) tardies will be placed on a Performance Improvement Plan (PIP) which will be kept in the student's permanent file. Students who are placed on a PIP are ineligible for a clinical award and faculty may not write a letter of recommendation. After 3 (three) tardies, the student may receive a clinical failure.

Grade Grievances: In an attempt to resolve a complaint, the student must first make a serious effort to resolve the matter with the individual with whom the grievance originated. Faculty of the course has the primary responsibility for assigning grades. Appeals of the official grade assigned to a student for a course will not, therefore, be considered at levels above the faculty unless a student offers evidence of:

- Differential treatment – examples might be providing benefits such as extra time for assignments to some but not all students in the class; excluding some students from attendance or other course requirements, OR
- Procedural irregularities – examples might be adding a new requirement that was not listed in the class syllabus; using criteria for grades not made available to the student ahead of time.

The full procedure for student grievances can be found in the College of Nursing Student Handbook:

<https://www.uta.edu/conhi/students/policy/index.php>

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** <http://www.uta.edu/disability/> or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS): www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at

<https://www.uta.edu/conduct/>. Faculty are encouraged to discuss plagiarism and share the following library tutorials <http://libguides.uta.edu/copyright/plagiarism> and <http://library.uta.edu/plagiarism/>

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Classroom or Conference Areas- Labs: Should there be an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit. Exits vary based on location of facility- locate nearest emergency exit prior to an actual emergency. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals. Please follow hospital facility policies regarding emergency situations.

Active Shooter: The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by UTA Police regarding the options and strategies we can all use to stay safe during difficult situations. <https://police.uta.edu/activeshooter>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php>

The IDEAS Center (2nd Floor of Central Library) offers **FREE tutoring** to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services. The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Librarian to Contact: <http://www.uta.edu/library/help/subject-librarians.php>

[Nursing Librarians](#)
nursinglibrarians@uta.edu

[Gretchen Trkay](#)
gtrkay@uta.edu
[817-272-1688](tel:817-272-1688)

[Heather Scalf](#)
scalf@uta.edu
[817-272-7436](tel:817-272-7436)

[RaeAnna Jeffers](#)
raeanna.jeffers@uta.edu

[Peace Ossom Williamson](#)
peace@uta.edu
[817-272-6208](tel:817-272-6208)

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Crime Prevention/Active Shooter/Threat Resources:
<https://police.uta.edu/images/content/Active%20Threat%20Options%20Card.jpg>

Absences/Tardiness Due to Inclement Weather: Inclement weather closings will be determined by your Clinical Instructor in collaboration with the Lead Teachers and Clinical Coordinator(s)/AO Program Managers. Check status of cancellations by calling your Clinical Instructor. University cancellations may be verified by calling 972-601-2049.

Please keep in mind that your safety is our concern. For clinical and clinical labs, you may be required to travel prior to an official announcement from the University or notification from your Clinical Instructor. Please think carefully and if the weather conditions where you are located are too dangerous for driving, then do not take unnecessary risks. Always contact your Clinical Instructor. Note- When UTA cancels school, ALL labs and direct care clinicals are also cancelled.

CONHI Student Handbook: The Undergraduate BSN Student Handbook can be found by going to the following link: <https://www.uta.edu/conhi/students/policy/index.php>

APA Format: APA style manual will be used by the UTACONHI with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found in the Student Handbook which can be found by going to the following link and clicking on BSN Student Handbook: <http://www.uta.edu/nursing/bsn-program/>

Exposure to Bloodborne Pathogens: See the Undergraduate BSN Student Handbook by going to this link: <https://www.uta.edu/conhi/students/policy/index.php>

Essential Skills Experience: Each UTACONHI clinical course has a designated set of essential nursing skills. An essential nursing skill is one that is “required” for each student to have instruction on AND either laboratory or clinical experience performing. Experience is defined as “hands on” performance of a skill in a laboratory setting using standardized patients, manikins, human patient simulators, task trainers, and computer simulation modules or in a clinical setting involving actual patients or communities. Each course syllabus will list the Essential Skills for that specific course. UTA students are required to perform ALL the essential skills for each course in order to obtain a passing grade for the clinical component of the course. Throughout the semester, as part of the clinical evaluation process, clinical instructors will monitor student progress in completing all essential skills. It is the student’s responsibility to obtain the required essential skills experiences in a timely manner throughout the semester. Confirmation of completion of skills is documented with the Final Clinical Evaluation.

Clinical Dress Code: The clinical dress code applies to all graduate and undergraduate students of The University of Texas at Arlington College of Nursing and has two primary purposes: To insure that, whenever in the clinical setting, students: 1) represent the nursing profession and UTACONHI in a professional and appropriate manner, and 2) are readily identifiable as students. Students should be identified at all times by wearing their nursing student identification badge/name tag.

Students are to adhere to the dress code any time they present themselves to a clinical agency in the role of nursing student. This includes going to the agency prior to clinical to select a patient, arriving at the agency in street clothes to change into hospital scrubs, and attending post-conference or classroom time at the agency, as well as when attending clinical. Clinical faculty has final judgment on the appropriateness of student attire.

Undergraduate, pre-licensure student nurses should wear their UTACONHI uniform and insignia patch ONLY when in simulation, clinical or other learning experiences authorized by UTACONHI faculty.

Observance of Religious Holy Days: Undergraduate Nursing faculty and students shall follow the University policy regarding Observance of Religious Holy Days:

Clinical Attendance When University is Closed: Some programs in the College of Nursing, such as the

Academic Partnership Program, may require students to attend clinical on evenings, nights, week-ends, or holidays. Students are expected to attend their assigned clinical rotation as scheduled, even when the University is otherwise closed.

Policy on Invasive Procedures: *Allowing students to practice invasive skills (e.g., IM, SQ, IV's, NG tubes, intubation) on other students in the learning lab will no longer be used as a teaching strategy. Skills may be practiced on the simulators in the learning lab. Students will be able to perform the skills in the clinical setting under the appropriate faculty or preceptor supervision.*

Award for Student Excellence in Clinical Nursing: This award is for an exceptional student who consistently exceeds the clinical expectations of the course. The student will be honored at an awards ceremony at the end of the semester. Clinical faculty will further discuss the award during the rotation.

Criteria for selection:

- Consistently exceeds clinical performance standards in the application of theoretical concepts, evidence-based practice, and communication (written and verbal).
- Demonstrates exemplary performance in the use of critical thinking and problem solving skills.
- Demonstrates exemplary performance in the application of leadership principles and professionalism.

Hazardous Exposure to Blood, Blood Products or Body Fluids: Note: The Centers for Disease Control and Prevention recommend that individuals who have been exposed to needle sticks or to potentially infectious blood, blood products, or body fluids should be evaluated and, when appropriate, have treatment initiated within two hours. Upon sustaining a contaminated needle stick or being exposed to hazardous blood or blood products, the student will:

1. Immediately report the incident to the clinical faculty member and the appropriate person in the clinical agency.
2. Have the wound inspected, cleansed, and dressed.
3. Complete the institutional incident report and follow institutional policy as applicable.
4. Seek medical attention as necessary based on level of exposure.

Please note that all students are responsible for obtaining and maintaining their own health insurance and are responsible for the costs of medical/health care assessment, treatment and follow-up that are not covered by the student's health insurance. Students should be aware of the coverage on their health insurance policy as most may not cover the full cost of required medical treatment and services in the case of a contaminated needle stick or hazardous exposure to blood or blood products.

No Gift Policy: In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member's contribution to your learning. For information about the Scholarship Fund, please contact office of the Assistant Dean.

Additional Course-Related Information

A Syllabus Supplement will be a part of the course and will be posted on Blackboard.

- Descriptions of grading for assignments are located in the Syllabus Supplement, as well as, clinical information.

In order for a student to be successful in this course, the following clinical requirements must be met:

- Achieve a final clinical evaluation of satisfactory- each objective at Satisfactory
- Pass the Medication Administration Competency Assessment by the third attempt making at least 90% within 3 attempts (safeMedicate Assessment)

- Achieve satisfactory completion of all Essential Skills- four (4) designated check-off skills and all skills on the Skills Passport.
- Meet attendance requirements for clinical labs/direct care experiences.
- **Complete required ALL clinical assignments-** Three (3) Nursing Care Plans; Five (5) Clinical Journals; Clinical Lab “Putting It All Together”; Two (2) Clinical Documentation Forms; and Clinical Teaching Presentation. If late, a grade of zero is assigned but must complete to pass the course.

Cohort 20 – Spring 2019
Course Schedule & Assignments

Schedule is Subject to Correction, Change, and Adjustment - Updated January 21, 2019

As Lead Teacher, I reserve the right to make adjustments in the schedule to promote achievement of educational and professional-growth needs of students enrolled in this course- Mrs. Washington

Start Date – January 22, 2019 Final Grade Released from MyMav – May 3, 2019

Late Assignments – See Syllabus (page 5)

Clinical Assignments - Due Dates/Times – Set by each Individual Clinical Instructor

Lecture Assignments due on Tuesdays

Taylor PrepU Chapters; Discussion Boards; Blackboard Quizzes & vSim Patient Scenarios

Lecture assignments are designed to promote on-going learning opportunities and application of course content topics. Research shows that active application of content and focused learning activities increase retention of information and greater on-going success in a Nursing Program.

Lecture Assignments are due by 10 pm on Tuesdays.

- **Grace Period – until 11:59 pm.** If submission date/time is after 11:59 pm on due date, then no credit. Grade will be zero (0).
- **Lecture Assignments are graded and tracked by your Academic Coach.**
- **Lecture Assignments are “open-book”.**
- **Blackboard Quizzes- Can take only 1 time. Note- NOT timed.**

Lecture Assignments – Grade for each assignment will be 100 or 0

- 5 Discussion Topics
- 4 Quizzes – **Located in Blackboard**
- 7 v-Sim Patient Scenarios
- 10 PrepU CoursePoint + for Taylor (e-book)
- **Assignments start at the beginning of the week (Monday) and for credit must be completed by the Tuesday of the following week (Tuesday of the next week).**
- **Students are expected to work on assignments prior to Lab and Direct Care.**

Grading for PrepU & vSim Patient Scenarios

Requirements for Grade of 100

- **PrepU- A Mastery Level of 5 (five) is required for credit**
- **vSim Patient Actual Simulation – 3 Components are required for credit**
 - (1) Pre-Simulation Quiz- completion
 - (2) vSim (actual simulation activity) – 90% or higher
 - (3) Post-Simulation Quiz – 90% or higher

| | References (1)Taylor Fundamentals of Nursing-Chapters are in parentheses () (2)Saunders NCLEX Review (3)ATI Fundamentals 9.0 | Lecture Assignments | Tuesday Due Dates For Lecture Assignments |
|------------------------------------|---|---|--|
| Nursing Process | Blended Competencies, Clinical Reasoning, & Processes of Patient-Centered Care (10) Nursing Process (11, 12, 13, 14 & 15) ATI Chapters 7 & 8 | Specific Content will be on Exam 2 The Nursing Process is incorporated as an underlying framework for patient-centered care and is incorporated in all content areas. | N/A No Lecture Assignments |
| Week 1 Starts Jan 22 | Values, Ethics & Advocacy (6) Communicator (20) Saunders – Chapter 6- Specific for Ethical Issues ATI Chapters 3 & 32 | (1) Ethics Discussion Post(s) LIPPINCOTT Advisor CoursePoint+ Taylor e-book (2) Quiz – Communication in BB (3) Quiz- Information regarding Lippincott Advisor Taylor CoursePoint+ in BB | Assignments Due on Jan 29 |
| Week 2 Starts Jan 28 | Asepsis & Infection Control (23) Safety, Security & Emergency Preparedness (26) Saunders – Chapter 16- Specific for Safety & Infection ATI Chapters 10, 11, 12, 13 & 15 | (1) vSim- Jared Griffin- Right Total Knee Arthroplasty; MRSA; Infection Control (2) Quiz- Safety Picture – Short Answer in BB (3) Quiz- Infection Control Pictures – Short Answer in BB (4) PrepU– Chapter 26 (5) PrepU- Chapter 23 | Assignments Due on Feb 5 |
| Week 3 Starts Feb 4 | Hygiene (30) Skin Integrity & Wound Care (31) Activity (32) Saunders – Chapter 19- Positioning (Mobility; Safety) Saunders – Chapter 46- Specific for Pressure Ulcers ATI Chapters 14, 37, 40 & 55 | (1) vSim- Edith Jacobson- Hip Fracture; Body Mechanics & Alignment (2) PrepU- Chapter 31 | Assignments Due on Feb 12 |
| Week 4 Starts Feb 11 | Perioperative Nursing (29) Oxygenation & Perfusion (38) Saunders – Chapter 18- Perioperative Nursing Care Saunders – Chapter 20- Specific for Respiratory Tubes & Chest Tubes | (1) vSim- Mona Hernandez- Pneumonia; Oxygenation (2) PrepU- Chapter 38 | Assignments Due on Feb 19 |

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| | ATI Chapter 53 | | |
| Feb 21 - Exam 1 | | | |
| Content from Weeks 1 – 4. Does not include Nursing Process Content. | | | |
| Week 5 Starts Feb 18 | Nutrition (35) Part 1 (<i>Does not include TPN content-- TPN specific content is on Exam 3.</i>) Urinary Elimination (36) Bowel Elimination(37) Saunders – Chapter 20- Specific for Urinary & GI System Tubes Saunders- Chapter 11-Nutrition ATI Chapters 39, 43, 44, 52 & 54 | (1) vSim- Kim Johnson- Paraplegia; Urinary Catheterization (2) PrepU- Chapter 36 (3) PrepU- Chapter 37 | Assignments Due on Feb 26 |
| Week 6 Starts Feb 25 | Documenting, Reporting, Conferring & Using Informatics (16) Medications (28) Part 1 (<i>Does not include IVs. IV specific content is on Exam 3. However- IV content is included in PrepU Chapter 28.</i>) Saunders – Chapter 17- Calculation of Meds (IVs in Module 8) ATI Chapters 5, 46, 47, 48, 50 & 51 | (1) Discussion Post(s)- Nurse Errors LIPPINCOTT Advisor CoursePoint+ Taylor e-book (2) PrepU- Chapter 28 | Assignments Due on Mar 5 |
| Week 7 Starts Mar 4 | Comfort & Pain Management (34) Sensory Functioning (43) ATI Chapters 41 & 45 | (1) vSim- Sara Lin- Emergency Appendectomy; Pain Management (2) vSim- Christopher Parrish- History of Cystic Fibrosis: Enteral Feeding | Assignments Due on Mar 12 |
| Mar 14 – Exam 2 | | | |
| Content from Weeks 5 – 7. Will include Nursing Process Content and Dosage Calculation Items. | | | |
| Week 8 Starts Mar 11 | Medications (28) Part 2 — IV content regarding monitoring – complications and other IV management topics Nutrition (35) Part 2 – TPN content Fluid, Electrolyte, Acid-Base Balance (39) Saunders – Chapters 8, 9 & Lab References in 10- Fluids & Lytes; Acid-Base Balance; Lab References Saunders- Chapters 12, 13 & 14- Parenteral Nutrition; IV Therapy; & Administration of Blood Products ATI Chapters 49, 57 & 58 | (1) vSim- Rashid Ahmed- Dehydration; Hypokalemia (2) PrepU- Chapter 39 | Assignments Due on Mar 19 |

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| Week 9 Starts Mar 18 | Legal Dimensions of Nursing Practice (7) Teacher & Counselor (21) Nurse Leader, Manager & Care Coordinator (22) Saunders – Chapters 7 & 8 - Specific for Legal Issues and Prioritizing Client Care, etc. ATI Chapters 1, 2, 4, 6 & 9 | (1) PrepU- Chapter 7 | Assignment Due on Mar 26 |
| Week 10 Starts Mar 25 | Rest & Sleep (33) Sexuality (44) Spirituality (45) ATI Chapters 34, 35 & 38 | (1) Discussion Post(s)- Sexuality - vSim Patient Marvin Hayes – ONLY use the Patient Introduction Section (2) PrepU-Chapter 33 | Assignments Due on Apr 2 |
| Apr 4 - Exam 3 Content from Weeks 8 – 10. Will include Dosage Calculation Items. | | | |
| Week 11 Starts Apr 1 | Self-Concept (40) Loss, Grief & Dying (42) ATI Chapters 33, 34 & 36 | (1) Discussion Post(s)- Reaction to Death | Assignment Due on Apr 9 |
| Week 12 Starts Apr 8 | Debriefing Note- Review <u>Remaining ATI Chapters</u> 16 – 25: Health Promotion (Lifespan Variables) Chapters 26 – 31: Health Assessment/Data Collection | (1) Discussion Post(s)- Debriefing on a selected or assigned vSim Patient | Assignment Due on Apr 16 |
| Weeks 13 & 14 Starts Apr 15 | Review all Content for ATI Proctored Assessment & Comprehensive Final | <i>End Strong & Keep Moving Forward</i> | N/A No Lecture Assignments |
| Apr 25 - Comprehensive Final Exam Content in Week 11 and all other Course Content from previous weeks Includes Dosage Calculation Items | | | |

Feb 28 – Proctored Medication Administration Competency Assessment (Safe Medicate)
Feb 28, Thursday - Safe Medicate Assessment #1 (prior to Health Promotions Exam)
Clinical Requirement
Must make at least 90 or higher within 3 attempts to pass clinical

- If less than 90 on #1, must take Safe Medicate/Medication Administration Competency Assessment #2 on Thursday, Mar 7
- If less than 90 on #2, must take Safe Medicate/Medication Administration Competency Assessment #3 on Thursday, Mar 14
- **If less than 90 on #3 (Mar 14), cannot continue in Foundations due to not meeting clinical requirement.**

| Course Exams |
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Required 70% Weighted Exam Average

| | | |
|------------------|--------|---|
| Exam 1 (18%) | Feb 21 | 65-70 items (Week 5) |
| Exam 2 (20%) | Mar 14 | 65-70 items (Week 8) |
| Exam 3 (20%) | Apr 4 | 65-70 items (Week 11) |
| Final Exam (22%) | Apr 25 | 80 items (Week 14) (Comprehensive Exam) |

If weighted exam average is not at least 70%, the remaining course assignment grades are not given credit. The final course grade will be the grade of the weighted exam average. Example- Pending Overall Course Grade = 72.54 =C; however, Weighted Exam Average = 68.58, then Final Course Grade = D.

Exam Blueprint Review Notes will be posted in Blackboard. The NCLEX-RN Test Plan categories are used as a guide for exam items. 2016 NCLEX-RN Test Plan (Current Plan). <https://www.ncsbn.org/testplans>

| Safe Medicate Prep Assignments due on Designated Thursdays- Feb 14 & Feb 21 |
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Safe Medicate/Medication Administration Competency Assessment Prep Assignments

- Due on designated Thursdays by 10 pm- Grace period until 11:59 pm.
- If submission time is after 11:59 pm on due date, then no credit- grade will be zero.
- **NOTE-** Please plan to complete at least 2 modules each week prior to due date/time.

| Part 1 – Due Thursday, Feb 14 |
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Safe Medicate/Medication Administration Competency Assessment Modules

1. Introduction Module
2. Prescription & SI Units Module
3. Tablets & Capsules Module
4. Liquid Medicines Module
5. Injections Module
6. IV Infusions Module

Grade for Part 1 will be 100 or 0

How grade is determined--

- **Grade of 100---All modules completed at 100%**
- **Grade of 0** – The above criteria is not met. All modules not completed at 100%

| Part 2 – Due Thursday, Feb 21 |
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Prep Assessments

1. Foundation Numeracy Assessment
2. Safe Medicate/Medication Administration Competency Assessment Practice Assessment

Grade for Part 2 will be 100 or 0

How grade is determined--

- **Grade of 100---Numeracy Assessment completed and at least one Practice Assessment with a score of 70 or higher. The Practice Assessment can be repeated until a score of 70 or**

higher is obtained. The Numeracy Assessment can only be taken one time. There is not a minimum score required for the Numeracy Assessment.

- **Grade of 0** – Any of the above criteria is not met

Additional Practice Assessments will be provided after Feb 21 for on-going practice- no additional credit.

- ***Practice Assessments are exactly like the required Proctored Medication Administration Competency Assessment- AA Format. You will pass! Start Working on Modules & Practice Your Skills.***

ATI Prep Assignments due on Designated Thursdays – Mar 7 & Mar 28

ATI Prep Assignments

- **Due on designated Thursdays by 10 pm- Grace period until 11:59 pm.**
- **If submission time is after 11:59 pm on due date, then no credit- grade will be zero (0).**
- **Part 1 has 4 assignments and Part 2 has 4 assignments.**

Part 1 – Due Thursday, Mar 7

1. Student Orientation Quiz: “Steps to Success”, 13 questions
2. Nurse Logic – Knowledge & Clinical Judgment Beginner Level – 20 questions
3. Nurse Logic - Nursing Concepts Beginner Level – 20 questions
4. Nurse Logic – Testing and Remediation Beginner Level – 20 questions

Part 2 - Due Thursday, Mar 28

1. Nurse Logic – Priority Setting Frameworks Beginner Level – 20 questions
2. Learning Systems RN 2.0 – Fundamentals Quiz 1
3. Learning Systems RN 2.0 – Fundamentals Quiz 2
4. Learning Systems RN 2.0 – Fundamentals Final Quiz

How grades are determined -- One of the following 5 Grades will be recorded for Part 1 & for Part 2 based on completion and if due date/time met.

- **Full Credit- All 4 assignments completed = 100**
- **3 assignments completed = 75**
- **2 assignments completed = 50**
- **1 assignment completed = 25**
- **Did not complete any of the assignments = 0**

Comprehensive Assessment & Preparation Program (CAPP) – ATI Assessments

Phase 1 = 4%

- **Dates for Phase 1- Subject to change if needed due to coordination with other exams and course requirements.**
- **Tentative Dates for Planning Purposes**
 - **ATI Practice Assessment** (Not Proctored- will take “at home”- non-monitored)
 - **Take within the following timeline- Will open on Saturday, April 6 starting at 0800 hrs and will remain open until Monday, April 8 at 0800 hrs.**
 - **15 Critical Points Worksheet –**
 - **Due by 1000 hrs on Saturday, April 13**

Phase 2 = 6%

- **Apr 18**
 - **ATI Proctored Fundamentals Assessment** - 70 items (Week 13)
Study for the ATI and you are studying for the Comprehensive Final Exam

Lab & Direct Care Schedule/Rotation – See Individual Clinical Group Rotation Grid

“Great works are performed not by strength but by perseverance.” – Samuel Johnson
You have the ability & support. Be resilient! You Can Do This!
Compiled by Sara Washington MS, RN, CNE – Lead Teacher- N3632 AO