

**University of Texas at Arlington**  
**Department of Sociology and Anthropology**  
**Sociology**

**COURSE SYLLABUS**  
**SOCI – 3336 / AAST 3336**  
**Social Inequality**  
**Summer**

Instructor's Name	Dr. Dorothy Kalanzi
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Office Hours	TBA
Meeting Location	Internet Online Classroom
Faculty Profile	<a href="http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1">http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1</a>

**E-MAIL**

The **best way to reach me is via E-mail**. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time. However, if you encounter technical trouble shooting issues contact **UT Information Technology (IT)** at **1.855.308.5542**, or **Canvas Support** at phone number **1 (855) 597-3401**, or **Chat with Canvas** at: **<https://cases.canvaslms.com/liveagentchat?chattype=student>**. Student help can also be accessed from the Home Canvas page if you click “HELP” located at the bottom of left menu. These departments are **open 24/7 for your convenience** and personnel are always more than glad to assist students. Be ready to provide your Canvas user account information.

**COURSE DISCRIPTION**

Examines the processes, characteristics, and consequences of social inequality in society. Topics include the social class structure, status groups, and elite power structure as they influence people's life chances. 3 hours.

**REQUIRED TEXTBOOK**

Social Inequality: Forms, Causes and Consequences, 9<sup>th</sup> edition. Authored by Charles Hurst, Heather M. Flitz Gibbon, and Anne M. Nurse. (**Make sure it is the 9<sup>th</sup> edition**). *Available at the UTA Book Store*

## COURSE OBJECTIVES

**Upon completion of this course, students should be able to:**

1. Discuss social inequality concepts
2. Describe various social stratification systems from a global perspective
3. Illustrate the historical evolution and social construction of social inequality
4. Describe dimensions of social inequality including social class, ancestry, age, and ableism.
5. Demonstrate dynamics in statuses and power relations of various population groups
6. Identify major social economic and political institutions implications on social inequality.
7. Process the characteristics and consequences of social inequality from a sociological perspective
8. Familiar with theories, ideologies, and arguments pertaining to social inequality
9. Discuss historical movements and their impact on issue of social inequality.
10. Formulate policies that could alleviate social inequality problems.

## ASSESSMENT AND PROCEDURES

**QUIZZES: NO EXAMINATIONS** for this Course. Instead, there will be **10 Quizzes** assessing all covered material from course readings, lectures, movies and related activities. Each Quiz will be worth 10 points. The total points for all 10 quizzes will be 100. Students must complete all 10 Quizzes to pass this course. The format for each Quiz will be discussed in advance. All quizzes will be taken using lockdown browser. This is as per previous students' requests and complaints about cheating students. Lockdown Browser is a system utilized by Canvas to proctor students taking assessments online to minimize cheating. **You will do well on the quizzes.** Quiz dates are clearly listed in the course outline.

**DISCUSSION FORUMS:** There will be **10 Discussion Forums**. The maximum points for completing each forum will be worth 10 points. Students must complete all 10 Discussion Forums to pass this course. Discussion Forum Due dates are clearly listed in the course outline. Late discussion posts will carry a penalty of 3 points. This is necessary because to maximize discussion points, other students will depend on your original post just like your success may also depend on theirs. Failure to participate in discussions by the deadline will lead to a 0 score. Further instructions to complete discussions will follow at a late date.

To get full points for each discussion, each student **must submit 2 posts**. The first post must be your original post. The second post must be a response post to any of the other student's posted insights about the issue in question. **To get full points, the first or your original post must be at least 170 words or 1/2-page in length, double spaced and typed utilizing a 12 Font Size, Times Roman.** The **response post** must be at least **170 words or 1/2 a page, 12 Font Size, Times Roman.** The "1/2-page length" will give other readers a clearer and deeper understanding of your thoughts on a given issue. Also, for maximum points, **you must submit a response post reacting on any of the other student's original post.** However, as you respond to other people's posts, be open minded understanding that we all do not have to agree but can work together with unique perspectives on social issues. Respectful exchange of information enriches the learning process, and in real life may lead to better decision-making outcomes. Each student is encouraged to engage in discussion forums pertaining to text/lecture materials, movies, and other topics relevant to the course. I

value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation.

**REACTION PAPERS:** There will be **10 required reaction papers**. Each student is expected to present 10, typewritten, **1-page in length, double spaced, 12-point font size**, reaction papers on 10 various topics. The University of Texas at Arlington provides computer labs for your convenience. Each reaction paper will be worth 10 points. The 10 reaction papers will be worth a total of 100 points. Completed reaction papers should be submitted on line via Black Board. There will be weekly discussions based on covered material; therefore **reaction papers are due as scheduled**. The score for any reaction paper that is late will possess a 3 point deduction.

**CLASS PARTICIPATION:** Class participation specifically in the form of discussion forums or other online activities is essential for success in this course and it will affect your final grade. **Make sure you complete discussions as scheduled** because your other students will depend on your input to post their work. There may be additional online activities that could be awarded as extra credits based on the examinations' overall performance of the class. Each student is encouraged to engage in class discussions pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation. I am sure that all of you will have something to contribute at one time or another. Please do so. I will treat your contributions with respect, and I expect you to do the same for your classmates.

**READINGS:** The readings for this course are not easy. It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis, attend all class sessions, engage in class discussions, take good notes, and ask questions if you fail to understand. Beyond time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 4 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. I will not remind you of missed assignments, notes, handouts, or any other matter. If you must miss a class meeting, it is your responsibility to find out what you missed from fellow students. If your score falls below 70% on any of the given assignments, don't hesitate to contact me immediately about your performance for help.

## **ACADEMIC INTEGRITY**

**Students enrolled in this course are expected to adhere** to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

## GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible.

Assignment	Point Value	% Final Grade	Outcomes Assessed	Percentage
10 Quizzes	100	<b>34%</b>	1-10	A = 100-90
Reaction Papers	100	<b>33%</b>	1-10	B = 89-80
10 Discussion Forums	100	<b>33%</b>	1-10	C = 79-70
Total Points	300	<b>100%</b>	1-10	D = 69-60
				F = Below 60

## DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

## AMERICANS WITH DISABILITIES ACT

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

## **STUDENT SUPPORT SERVICES**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource **Hotline at 817-272-6107**, send a message to [\*\*resources@uta.edu\*\*](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Writing Center:** The Writing Center, **411 Central Library**, offers individual 40-minute sessions to review assignments, Quick Hits (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit [\*\*https://uta.mywconline.com/\*\*](https://uta.mywconline.com/) to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

## **ELECTRONIC COMMUNICATION**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

## **STUDENT FEEDBACK SURVEY**

At the end of each term, you will be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail or Canvas approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. You are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

## **EMERGENCY EXIT PROCEDURES**

Should you experience an emergency event that requires to vacate any building, everyone should exit the room and move toward the nearest exit. When exiting the building during an emergency, you should never take an elevator, use the stairwells. Faculty members and instructional staff will assist you in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex,

be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

## **EEOC STATEMENT**

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.

### **PROJECTED TOPICS AND READING SCHEDULE**

*(This schedule may change at the discretion of the instructor. “As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Dorothy J. N. Kalanzi”).*

#### **WEEK 01 – July 09<sup>th</sup> – July 14<sup>th</sup>**

Course Introduction  
Chapter 1 - An Introduction to the Study of Social Inequality  
Chapter 2 - Class, Income, and Wealth  
Chapter 3 - poverty and Welfare

#### **WEEK 02 – July 15<sup>th</sup> to July 21<sup>st</sup>**

Chapter 6 Sex and Gender Inequality  
Chapter 8 Racial and Ethnic Inequality  
Chapter 6 – Age Inequality (Supplementary Material)  
Disability and Ableism (Supplementary Material)

#### **WEEK 03 – July 22<sup>nd</sup> – July 28<sup>th</sup>**

Environmental Inequality (Supplementary Material)  
Chapter 9 Classical Explanations of Inequality  
Chapter 10 Contemporary Explanations of Inequality

#### **WEEK 04 – July 29<sup>th</sup> – August 04<sup>th</sup>**

Chapter 11 The Impact of Inequality on Personal Life Chances  
Chapter 12 - Social Consequences of Inequality

#### **WEEK 05 – August 05<sup>th</sup> – August 08<sup>th</sup>**

Chapter 15 – Justice and Legitimacy

**LAST DAY OF CLASSES, August 08<sup>th</sup>. All assessments must be in by August 08<sup>th</sup>, 11:59 p.m. MIDNIGHT.**

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## **ASSESSMENT DUE DATES**

### **July 14<sup>th</sup>, 2019**

Quiz 01 to 03

Papers 1 & 3

Discussion Forums: 01, 02, and Students' Introductions

### **July 21<sup>st</sup>, 2019**

Quizzes: 4, 5

Papers 4 to 6

Discussion 3 to 6

### **July 28<sup>th</sup>, 2019**

Quizzes: 6 & 7

Papers: 7

Discussion Forums: 7 and 8

### **August 04**

Quizzes: 9

Papers: 8 & 9

Discussion Forums: 9 and 10

### **August 08**

Quiz 10

Papers: 10

## **LIBRARY INFORMATION**

### **Research or General Library Help**

#### **Ask for Help**

- Academic Plaza Consultation Services ([library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza))
- Ask Us ([ask.uta.edu/](http://ask.uta.edu/))
- Research Coaches (<http://libguides.uta.edu/researchcoach>)

#### **Resources**

- Library Tutorials ([library.uta.edu/how-to](http://library.uta.edu/how-to))
- Subject and Course Research Guides ([libguides.uta.edu](http://libguides.uta.edu))
- Librarians by Subject ([library.uta.edu/subject-librarians](http://library.uta.edu/subject-librarians))
- A to Z List of Library Databases ([libguides.uta.edu/az.php](http://libguides.uta.edu/az.php))
- Course Reserves ([https://uta.summon.serialssolutions.com/#!/course\\_reserves](https://uta.summon.serialssolutions.com/#!/course_reserves))
- Study Room Reservations ([openroom.uta.edu/](http://openroom.uta.edu/))