In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

University of Texas at Arlington
Department of Sociology and Anthropology
Sociology

COURSE SYLLABUS
SOCI – 4320 Section 001
Medical Sociology
Summer

Instructor’s Name Dr. Dorothy Kalanzi
Sociology Dept. Office University Hall 432
E-mail Address Kalanzi@uta.edu
Office Hours TBA
Meeting Location Canvas (Online)
Faculty Profile http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1

E-MAIL

The best way to reach me is via E-mail. Please feel free to E-mail me if you have questions or concerns. I try to check my E-mail daily unless I advise you otherwise, and on a very rare basis if that happens. If such happens, you will be notified accordingly. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time. However, if you encounter technical trouble shooting issues contact UT Information Technology (IT) or Canvas Support at phone number 1 (855) 597-3401 or via E-mail at http://bbsupport.uta.edu/ics/support/default.asp?deptID=8568. Canvas Support is open 24/7 for your convenience and personnel are always more than glad to assist students. Be ready to provide them with your Canvas user account information. You can also access Canvas, IT, or other support services once you enter the course virtual classroom and click on “HELP” from the left menu of the Canvas Home Page.

COURSE DISCRIPTION

The relationships between different societies and social groups and their incidence of disease and mortality. Also examines cultural-related causes of disease and treatment approaches, medicine as an occupation, healer-patient relationships, and the modern hospital as a bureaucratic organization. (3 credit hours)

REQUIRED TEXTBOOK

COURSE PREREQUISITES

Students who register for this course should possess basic computer and internet skills as well as knowledge utilizing word processing software packages, especially Microsoft word. If not, be ready to convert attachment files to the PDF format for instructor access.
COURSE OBJECTIVES

Upon completion of this course, students should be able to:
1. Apply Medical Sociology epidemiological key concepts.
2. Demonstrate how social forces have historically affected the health of populations.
3. Describe the social epidemiology or health and disability.
5. Compare the medical and sociological models of illness, mental health and disability.
6. Illustrate a sociological description of the experience of living with illness or disability.
7. Explain the social construction of medical knowledge and disease, as well as the medicalization of society;
8. Compare the strengths and weaknesses of health care systems in most developed nations.
9. Identify special problems faced by health care systems in poor nations.
10. Discuss the history of hospitals, nursing homes, and hospices in the United States.
11. Analyze the nature and consequences of health care technologies.
12. Discuss the history of the medical profession and how it gained professional dominance.
13. Critique the consequences of the medical values for patients.
14. Discuss the historical evolution of medicine in the U.S. and the related changes in the status and power of physicians and other health service workers.
15. Discuss the institutionalization of bioethics.

ASSESSMENT AND PROCEDURES

QUIZZES: NO EXAMINATIONS for this Course. Instead, there will be 10 Quizzes assessing all covered material from course readings, lectures, movies and related activities. Each Quiz will be worth 10 points. The total points for all 10 quizzes will be 100. Students must complete all 10 Quizzes to pass this course. The format for each Quiz will be discussed in advance. All quizzes will be taken using lockdown browser. This is as per previous students’ requests and complaints about cheating students. The professor cannot be physically present 24 hours everywhere to proctor test taking behavior. UTA utilizes Lockdown Browser to proctor students taking online assessments to minimize cheating and to promote academic integrity. You will do well on the quizzes. Quiz dates are clearly listed in the course outline. Please complete assessments on time before they are removed from Canvas.

DISCUSSION FORUMS: There will be 10 Discussion Forums. The maximum points for completing each forum will be 10 points. Students must complete all 10 Discussion Forums to get a desired grade. Discussion Forum Due dates are clearly listed in the course outline. Late discussion posts will carry a penalty of 3 points. This is necessary because to maximize discussion points, other students will depend on your original posts just like your success may also depend on theirs. Failure to participate in discussions will lead to a 0 score for each forum. To get full points for each discussion, each student must submit 2 posts. The first post must be your original post. The second post must be a response post to any of the other student’s posted insights about a given issue. To get full points, the first or your original post must be at least 1-page in length, double spaced and typed utilizing a 12 Font Size, Times Roman. The response post must be at least 1/2 a page, 12 Font Size, Times Roman. The “1-page length” will give other readers a clearer and deeper understanding of your thoughts on a given issue.

As you respond to other people’s posts, be open minded understanding that we all do not have to agree but can work together with unique perspectives on social issues. Respectful exchange of information enriches the learning process, and in real life may lead to better decision-making outcomes. Each student is encouraged to engage in discussion forums pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation.
REACTION PAPERS: There will be 10 required reaction papers. Each student is expected to present 10, typewritten, 1-page in length, double spaced, 12-point font size, reaction papers on 10 various topics. The University of Texas at Arlington provides computer labs for your convenience. Each reaction paper will be worth 10 points. The 10 reaction papers will be worth a total of 100 points. Completed reaction papers should be submitted on line via Canvas. There will be weekly discussions based on covered material; therefore reaction papers are due as scheduled. The score for any reaction paper that is late will possess a 3 point deduction.

Writing Center: The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, Quick Hits (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit https://uta.mywconline.com/ to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

MAKE UP POLICY: All students are expected to complete all assessments as scheduled UNLESS one has a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function. These are the only legitimate excuses for failure to complete assessments as scheduled. Make sure you understand these policies. Remember that it is your responsibility to contact me if you must reschedule completing assessments for any reason.

READINGS

The readings for this class are not easy. It is extremely important that you have enough time to devote to your readings to pass the quizzes. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis, take good notes, complete all reaction papers and quizzes, and engage in class discussions forums. I will not remind you of missed assignments or any other matter. If you must miss a deadline for accessing class material, it is your responsibility to find out what you missed from fellow students. If your score falls below 70% on any of the given assignments, don’t hesitate to contact me about your performance for help.

ACADEMIC INTEGRITY

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.
GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible. The best way to achieve this is to complete and do as well as possible on all course assessments. To give you an idea of where you stand at any point during the semester, the following grading scale will be used:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>% Final Grade</th>
<th>Outcomes Assessed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Quizzes</td>
<td>100</td>
<td>34%</td>
<td>1-15</td>
<td>A = 100-90</td>
</tr>
<tr>
<td>10 Discussion Forums</td>
<td>100</td>
<td>33%</td>
<td>1-15</td>
<td>B = 89-80</td>
</tr>
<tr>
<td>10 Reaction Papers</td>
<td>100</td>
<td>33%</td>
<td>1-15</td>
<td>C = 79-70</td>
</tr>
<tr>
<td>Total Points</td>
<td>300</td>
<td>100%</td>
<td>1-15</td>
<td>D = 69-60</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>F = Below 60</td>
</tr>
</tbody>
</table>

DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

AMERICANS WITH DISABILITIES ACT

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

STUDENT SUPPORT SERVICES

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, mentoring (time management, study skills, etc.), major-based learning centers, counseling, and federally funded programs. For individualized referrals, students may call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at Resource Hotline (http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php).
IDEAS Center:

The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR):

The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation.

Librarian to Contact:

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ELECTRONIC COMMUNICATION

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

STUDENT FEEDBACK SURVEY

At the end of each term, you will be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. You are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

EMERGENCY EXIT PROCEDURES

If you happen to be on physically on campus, should we experience an emergency event that requires us to vacate any building, everyone should exit the room and move toward the nearest exit. When exiting a building during an emergency, you should never take an elevator, use the stairwells. Faculty members and instructional staff will assist you in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.
Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

EEOC STATEMENT

The University of Texas at Arlington does not discriminate based on race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.

PROJECTED TOPICS AND READING SCHEDULE

WEEK 01 – June 03 – 09
  Course Introduction
  The Sociology of Health and Health Care
  The Social Sources of Modern Illness
  The social distribution of illness in the US

WEEK 02 – June 10 - 16
  Illness and death in developing countries
  The social meaning of illness
  The experience of disability, chronic pain
  The sociology of mental illness

WEEK 03 – June 17 - 23
  The US health care & the need for reform
  Health care around the globe
  Health care settings and technologies

WEEK 04 – June 24th – June 30th
  The profession of Medicine
  Other mainstream & alternative health providers

WEEK 05 – July 03 – July 06
  Issues in Bioethics

Assessments Due by:

June 09
  Quiz 01, 02
  Papers 1 & 2
  Discussion Forums: 01 and Students’ Introductions

June 16
  Quizzes: 3, 4, & 5
  Papers 3, 4, 5, & 6
  Discussion 2, 3, & 4

June 23
  Quizzes: 6 & 7
  Papers: 7 & 8
  Discussion Forums: 5, 6, & 7
## Syllabus Summer I - Medical Sociology by Dr. Kalanzi

### June 30
- Quizzes: 8 & 9
- Papers: 9
- Discussion Forums: 8 & 9

### July 03
- Quizzes 10
- Papers: 10
- Discussion Forums 10

## Library Information

### Research or General Library Help

Ask for Help
- **Academic Plaza Consultation Services** (library.uta.edu/academic-plaza)
- **Ask Us** (ask.uta.edu/)
- **Research Coaches** (http://libguides.uta.edu/researchcoach)

Resources
- **Library Tutorials** (library.uta.edu/how-to)
- **Subject and Course Research Guides** (libguides.uta.edu)
- **Librarians by Subject** (library.uta.edu/subject-librarians)
- **A to Z List of Library Databases** (libguides.uta.edu/az.php)
- **Course Reserves** (https://uta.summon.serialssolutions.com/#!/course_reserves)
- **Study Room Reservations** (openroom.uta.edu/)