# College of Nursing and Health Innovation. Bachelor of Science in Public Health. There are three photos. One is a woman handing a can of food to another person, the second photo is multiple people holding up a globe, and the third photo is a man riding a bicycle.

# HEED 3330: Consumer Health and Public Health Systems

Fall 2019

## Instructor Information

### Instructor(s):

Brandie Green, PhD, MPH

### Office Number:

MAC 226

### Office Telephone Number:

817-272-3314

### Email Address:

bgreen@uta.edu

For reasons of web security, faculty, staff, and students must use their **official** UT Arlington e-mail address for all university-related business. As a security measure, and in order to protect student privacy, only emails received through the UTA email system will receive a response. Emails received from any student’s personal email address will be deleted without a response.

### Preferred Methods for Reaching Instructor:

Email is the preferred method for reaching your instructor.

### Maximum Timeframe for Responding to Student Communication:

Response to student emails can generally be expected within 24 hours with a 48 hour maximum time frame.

### **Department of Kinesiology, MAC 147:** 817-272-3288:

Tanya Garcia (817) 272-3288, [Tanya.garcia@uta.edu](mailto:Tanya.garcia@uta.edu)

Administrative Assistant, Department of Kinesiology

### **Emergency Phone Number for Reaching Faculty:**

Tanya Garcia (817) 272-3288, [Tanya.garcia@uta.edu](mailto:Tanya.garcia@uta.edu)

Administrative Assistant, Department of Kinesiology

### Faculty Profile:

<https://mentis.uta.edu/explore/profile/brandie-green>

### Virtual Office Hours

Please email the professor to schedule an individual or small group, virtual work session during office hours or at a separate time if necessary. Include the purpose of the meeting, what you hope to learn as a result of this meeting and who will be participating in your email.

The purpose of virtual office hours is to address those unique instructional challenges or questions that require a response that cannot be answered via email, an announcement, or the question and answer forum provided within the course.

#### Zoom

Zoom is a user-friendly, online, video-conferencing, screen-share tool. It operates outside of Blackboard/Canvas. If invited to attend a Zoom conference, students simply need to:

* Use a computer with video and audio features
* Download Zoom to their computer the first time they receive a Zoom link (you will do this simply by clicking on the link)
* Check their video and audio features via the cues provided in Zoom

The Zoom link can also be downloaded to your smart phone. Lastly, Zoom sessions can be saved and made available to all students through a link provided by the professor.

Students do not need a Zoom account to join Zoom meetings hosted by a faculty member.

View [Zoom tutorials](https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials) as needed.

## Course Information

### Section Information:

HEED 3330-500

### Pre and Co-requisite Courses:

Prerequisite: KINE 2350

### Credit Hours:

3

### Time and Place of Class Meetings:

Canvas: This course is available online through [Canvas](https://uta.instructure.com) at uta.instructure.com. Log in with your email address and password to access the course.

### Description of Course Content:

Analysis of personal, social, cultural, economic, and political aspects of health. Topics covered include managed health care, health insurance, health services/products, doctor-patient communication, traditional vs. non-traditional medicine, diagnosis and treatment of chronic diseases, and health legislation.

### Service Learning Course:

This course is not designated as a service learning course. Course activities will require you to participate in out of class activities such as volunteer work in your community.

### Required Textbooks and Other Course Materials:

Niles, N. J. (2018). *Basics of the U.S. health care system* (3rd ed.). Burlington, MA: Jones and Bartlett Learning.

You will need an external high definition (1080p) webcam with a tripod. An external webcam with a tripod is required to allow you to meet the requirements of the video monitoring for each test. An external webcam is one which is separate from your computer or laptop. Logitech tends to be a good brand, but any high definition external webcam is acceptable.

### BSPH UTA Program Outcomes:

The BSPH educational objectives incorporate essential components and cross-cutting areas of public health that are in alignment with ASPPH undergraduate degree program recommendations, undergraduate student competencies identified by CEPH, and core workforce competencies for public health professionals as identified by The Council on Linkages Between Academia and Public Health Practice. The integrity of these principles, supported by alignment with these organizations and incorporation of interdisciplinary program components that provide further opportunities for all students, build a strong case for implementation of the BSPH degree at UTA.

Upon successful completion of the BSPH required coursework and program components, graduates will exhibit knowledge, skills and abilities in the following overarching domains:

1. Health and the Human Condition

Discuss and provide examples of the underlying science of human health and disease as those are impacted by socioeconomic, behavioral, biological, environmental, and other factors that influence human health.

1. Population Health

Identify and summarize concepts of population health, along with the basic processes, approaches and interventions that identify and address major health-related needs and concerns of populations.

1. Public Health Concepts, Values and Functions

Explain and discuss the history, philosophy and contemporary issues of public health as those apply to core values, concepts and functions of public health in both urban and global societies.

1. Policy Development and Planning

Apply gathered information for the purposes of identification of current trends affecting the health of a community and inform options for policies, programs and services. The student will be able to discuss and explain assessments of community health status, along with the factors that influence health in a community.

1. Public Health Informatics

Explain and apply ethical principles that apply to the use of information technology as those pertain to accessing, collecting, analyzing, using, maintaining, and disseminating data and information.

1. Public Health Communication

Identify the literacy of populations and communicate information through appropriate, culturally competent methods. Includes the ability to integrate basic concepts of public health-specific communication into technical and professional writing, as well as the use of mass media and electronic technology.

1. Community Dimensions and Cultural Diversity
   1. Describe and integrate factors of community-based public health affecting the health of a community, including fundamental concepts and features of project implementation such as planning, assessment and evaluation.
   2. Describe the integration of, along with appreciation for, diversity of individuals and populations in a community, including how diversity may influence policies, programs, services, and the health of a community. Includes the ability to describe and discuss the importance for a diverse public health workforce.
2. Advocacy and Leadership
   1. Demonstrate leadership actions and behaviors that reflect and model effective strategies for protecting and promoting the public’s health as part of a larger inter-related system of organizations that influence the health of populations at all levels of society.
   2. Demonstrate the ability to incorporate ethical standards of practice and decision making into all interactions with individuals, organizations, and communities. Further, the student will be able to describe and explain strategies for public health, health care, and other organizations to work together or individually to impact the health of a community.
   3. Synthesize and explain the importance for integration of an individual work ethic that includes professionalism, commitment to lifelong learning, and contributes to development of a vision for a healthy community.
3. Management and Financial Planning
   1. Describe the structures, functions, and authorizations of governmental public health programs and organizations, including components such as public health funding mechanisms, financial analysis methods, and value of incorporation of heterogeneous teams in order to achieve program and organizational goals.
   2. Apply basic concepts of evaluation results to improve program and organizational performance. Includes the ability to explain program performance standards and measures.
4. Experiential Learning and Field Experiences

Integrate, synthesize and apply knowledge through engagement and participation in supervised field-experiences provided throughout the degree program. Includes development of the capacity to engage in a cumulative, integrative, applied experience or inquiry project that serves as a capstone to the education experience.

### Student Course Outcomes:

1. Understand the role that U.S. health care systems play in improving the health status of a population.
2. Identify the personal, social, cultural, economic, and political aspects that play a role in the health status of a population.
3. Identify the key components of the U.S. health care delivery systems including funding sources.
4. Identify major gaps in the access to care and explore the reasons for those gaps.
5. Examine the impact of managed care and information technology on health care services.
6. Analyze the current state of the U.S. health care system.

| **BSPH UTA Program Outcome** | **Course Outcome** | **Module Objective** | **Activity (Practice)** | **Assessment (Showing Mastery)** |
| --- | --- | --- | --- | --- |
| *Insert the Program Outcome # (from list above) that is aligned with the module objective to the right.* | *Insert the Course Outcome # (from list above) that is aligned with the module objective to the right.* | *Copy and paste module outcomes,* ***one per row,*** *in this column.* | *Put the name of the activity that helps students to achieve an understanding of this module outcome. (Reading, watching, etc.)* | *Put the name of the graded assignment students complete to demonstrate their understanding of this module outcome.* |
| 2,3 | 1,6 | Identify five milestones of public health and their importance to health care | IYOW Activity | Module Essay |
| 2,3 | 1,6 | Explain the difference between primary, secondary, and tertiary prevention | IYOW Activity |  |
| 2,3,4 | 1,6 | Explain the concept of the iron triangle as it applies to health care | IYOW Activity | Module Essay |
| 3,4,9 | 1,6 | Discuss the impact of the ACA on the health insurance industry | IYOW Activity Discussion Post |  |
| 2,4,8,9 | 1,2,3,4 | Identify the stakeholders of the U.S, healthcare system and their relationship with each other. | IYOW Activity | Module Essay |
| 1,2,5 | 1,2,3,4 | Discuss the importance of health care statistics | IYOW Activity Discussion Post |  |
| 1,2,5 | 1,2,3,4 | Discuss the importance of one health care statistic | IYOW Activity |  |
| 4,9 | 1,2,3,4 | Describe five U.S. governmental organizations and their role in health care. | IYOW Activity Discussion Post | Module Essay |
| 1,2,3 | 1,2,4 | Define and discuss the determinants of health | IYOW Activity | Module Essay |
| 9 | 1,2,4 | Describe the differences in the state health department and the local health department when it comes to providing health care services. | Discussion Post  IYOW Activity |  |
| 4,5,9 | 1,2,4 | Discuss the importance of data and surveillance systems in public health policy | IYOW Activity |  |
| 2,3 | 1,3,4,5,6 | Identify the difference between primary, secondary, and tertiary prevention |  | Midterm Exam |
| 4,9 | 1,3,4,5,6 | Utilize a budget template to develop a sample budget based on a public health intervention | Sample Intervention Budget | Midterm Exam |
| 9 | 1,3,4,5,6 | Identify different funding sources for the U.S. health care system |  | Midterm Exam |
| 2,3,4,9 | 3,4,5 | Define managed care | IYOW Activity | Module Essay |
| 2,3,4,9 | 3,4,5 | Discuss four major goals of managed care and how they play a role in the health care system | IYOW Activity | Module Essay |
| 5,6 | 3,4,5 | Define and discuss health information technology | Discussion Post  IYOW Activity |  |
| 5,6,8,9 | 3,4,5 | Evaluate the impact of information technology on healthcare stakeholders | Discussion Post  IYOW Activity |  |
| 4,7,8 | 3,4,5,6 | Describe the legal relationship between patient and provider | IYOW Activity | Module Essay |
| 3,4,8 | 3,4,5,6 | Define ethics and its application to healthcare organizations | Discussion Post  IYOW Activity |  |
| 3,4,8 | 3,4,5,6 | Identify some unethical situations that can be present in the health care system | Discussion Post  IYOW Activity |  |
| 3,4,8 | 3,4,5,6 | Discuss the importance of the original Patient Bill of Rights | IYOW Activity | Module Essay |
| 9,10 | 3,4,5,6 | Discuss how city council meeting topics can relate to public health |  | Experiential Learning Reflection Paper |
| 1,2,3 | 1,2,4,5,6 | Discuss mental health issues in high risk populations |  | Final Exam |
| 3,4,9 | 1,2,4,5,6 | Describe the universal health care system in place in Massachusetts |  | Final Exam  Module Essay |
| 2,3,4,9 | 1,2,4,5,6 | Compare U.S. life expectancy rates with other countries |  | Final Exam  Policy Brief Paper and Presentation |

## Assignments & Assessments

### Descriptions of major assignments and examinations:

**Class Participation**: There will be weekly discussion posts that you are to respond to in addition to responding to at least one other student’s response to the post. There will also be an In Your Own Words (IYOW) activity that is due weekly. For your discussion post, you are to answer the question or case study that is presented, but you can provide additional information from your personal experience, pose questions to the class, or use other materials to add to the depth of your answer.For the IYOW activity, you will take **three** words **FROM EACH CHAPTER**, in the in your own words section at the end of the chapter and you will either a) explain what those words mean in your own words and how you relate them to the field of public health, b) explain what those words mean in your own words and how you have/or can encounter them in your personal experiences c) explain what those words mean in your own words and how they might contribute to your future career in public health.

**Experiential Learning Activity:** You will need to attend a city council meeting in the city of your choice (you must attend the meeting in person to understand the entire depth of what takes place and the feeling of a city council meeting). Pay special attention to the topics discussed in the meeting and what topics seem to be pertinent to the city council members as well as the community members. You will then write a reflection paper regarding your experiences which includes the date of the meeting as well as the city. The reflection paper should include information regarding your experiences and how they relate back to the material in this class. The reflection paper should be 3-5 pages double-spaced, 12 point Times New Roman font.

**Midterm Exam:** Multiple choice and true or false exam that will be taken on blackboard. You will have an entire week to complete the exam, but once you open the exam you will not be able to save it and return to the exam. The exam must be completed within 2 hours after it is initially opened.

**Sample Intervention Budget:** You will develop a budget for an intervention related to the public health issue that you are using for your final project. Although your final project will be done in groups, your sample intervention budget will be completed and submitted individually. Your submission will include a brief introduction of the public health issue, the actual budget, and then a brief explanation of the budget. The sample budget template as well as a description of the line items will be available for you to use.

**Public Health Policy Brief and Presentation**: You are to pick a public health issue and policy of your choice (with your group) and discuss why that issue is important and the background pertaining to the topic. You will then relate the topic to the current health care system and how the system either helps to create additional issues regarding this health topic or helps to address the health topic overall. You can then make recommendations on changes to the current health care system that would help to address the topic that you have chosen. The project will include a paper (the actual policy brief) as well as a PowerPoint presentation to be submitted via Canvas. Guidelines for the project will be posted on Canvas.

**Final Exam:** There will be a final cumulative exam testing your knowledge of the course material that was presented over the semester. The exam will be multiple choice and you will have a week to complete the exam. Once you open the exam, you must complete it. You will not be able to save the exam and return to it at a later date. You will have 2 hours to complete the exam and it is open book, open note. The exam should be completed individually.

Grading Information

### Grading:

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

#### Course Grading Scale

A = 90-100

B = 80-89.99

C = 70-79.99

D = 60-69.99

F = Below 60

Final grades are not rounded up.

### Assignment Weight

| **Required Components for Course Credit** | **Weight / Percentage Value**  **Within the Course** |
| --- | --- |
| Class Participation   1. Discussion Posts 2. In Your Own Words Activity 3. Sample Intervention Budget | 30% |
| Experiential Learning Activity   1. Attendance at a City Council Meeting and Reflection Paper | 15% |
| Mid-term Exam | 10% |
| Module Essays | 10% |
| Public Health Policy Brief and Presentation | 20% |
| Final Exam | 15% |

### Late Assignments / Assessments / Tests

Late assignments may not be accepted for a grade or reviewed for feedback (regardless of the reason) and/or are subject to a point deduction up to and including a zero.

### Maximum Timeframe for Responding to Student Assignments:

Response to student assignments should occur within five business days after the due date and time.

### Blackboard/Canvas Required

Only assignments submitted through Blackboard/Canvas will be reviewed and accepted for a grade, regardless of the reason. Assignments that are submitted through email will not be reviewed for feedback nor graded. They will be assigned a grade of zero. No exceptions will be made**.**

### Technical Problems

Because technology is vulnerable to experiencing difficulties you should not wait until the last minute to submit an assignment (case study or discussion board) or test. If you experience technical difficulties contact Blackboard/Canvas Support to help resolve the issue. They are open 24 hours a day. All technical issues must be resolved prior to an assignment or test due date and time. Assignments or tests which are submitted late secondary to technical issues may not be accepted and/or are subject to a point deduction up to and including a zero.

### Central Standard Time Zone

The University of Texas at Arlington is located in the central standard time zone. As such all due dates and times are based on the central standard time zone. All students regardless of their physical location are required to adhere to the central standard time zone due dates and times. It is the student’s responsibility to know, in which time zone they are located, how it differs from the CST zone, and to ensure they follow the due dates and times accordingly. **Late assignments or tests will not be accepted if the student encounters difficulties due to time zone discrepancies.**

### Plagiarism

Plagiarism is prohibited. Any assignment determined to have been plagiarized will be given a zero and the student reported for academic dishonesty. Copying your answers from your textbooks, journal articles, any website or any source is considered plagiarism. All of your work is to be in your own words, paraphrased and referenced according to APA style. Using quoted sentences is not an acceptable manner in which to complete any assignment in this course and does not reflect synthesis of the material. Consequently, the use of quoted sentences will result in a point deduction up to and including a zero. SafeAssign is an electronic system which helps to identify plagiarized assignments. All student assignments are subject to being submitted to SafeAssign at any time to evaluate for plagiarism. Plagiarism may also be determined by reviewing references directly and does not require the use of SafeAssign.

### Grade Grievances:

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. See [Graduate Grading Policies](http://catalog.uta.edu/academicregulations/grades/#graduatetext) and [Student Complaints](http://www.uta.edu/deanofstudents/complaints/).

## Course Schedule and Due Dates

**All times listed are Central Time.**

| **Course or Module Activity** | **Due Date** |
| --- | --- |
| **Module One (All Courses)** |  |
| Attestation Statement | Wednesday 23:59 |
| Discussions- Introduction | Not a graded assignment. May be done anytime. |
| Module 1 Essay | Sunday 23:59 |
| Module 1 Discussion Post | Wednesday 23:59 – post discussion thread  Sunday 23:59 – post replies to 2 colleagues |
| IYOW Activity | Sunday 23:59 |
| **Module Two** |  |
| Module 2 Essay | Sunday 23:59 |
| Module 2 Discussion Post | Wednesday 23:59 – post discussion thread  Sunday 23:59 – post replies to 2 colleagues |
| IYOW Activity | Sunday 23:59 |
| **Module Three** |  |
| Module 3 Essay | Sunday 23:59 |
| Module 3 Discussion Post | Wednesday 23:59 – post discussion thread  Sunday 23:59 – post replies to 2 colleagues |
| IYOW Activity | Sunday 23:59 |
| **Module Four** |  |
| Midterm Exam | Sunday 23:59 |
| Sample Intervention Budget | Sunday 23:59 |
| **Module Five** |  |
| Module 5 Essay | Sunday 23:59 |
| Module 5 Discussion Post | Wednesday 23:59 – post discussion thread  Sunday 23:59 – post replies to 2 colleagues |
| IYOW Activity | Sunday 23:59 |
| **Module Six** |  |
| Experiential Learning Reflection Paper | Sunday 23:59 |
| Module 6 Essay | Sunday 23:59 |
| Module 6 Discussion Post | Wednesday 23:59 – post discussion thread  Sunday 23:59 – post replies to 2 colleagues |
| IYOW Activity | Sunday 23:59 |
| **Module Seven** |  |
| Policy Brief Paper and Presentation | Friday 23:59 |
| Module 7 Essay | Friday 23:59 |
| Final Exam | Friday 23:59 |

## Institution Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) page which includes the following policies among others:

* Drop Policy
* Disability Accommodations
* Title IX Policy
* Academic Integrity
* Student Feedback Survey
* Final Exam Schedule

## Additional Information

### Attendance:

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, your attendance will be determined by your participation in course activities. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

### Course Expectations:

The amount of time required by students to study and complete assignments in this course will vary according to students’ previous professional experiences, prior learning, and, the pace at which one works. While having completed various and diverse learning experiences, particularly online learning, may provide students an advantage, these same students sometimes find themselves having to “unlearn” practices that are not supported by the most recent evidence or research.

It is recommended that students schedule a minimum of 15-20 hours per week to study and complete their online content in this course, however, some weeks may require fewer hours and other weeks may require more hours.

### Student Email

Students enrolled in online BSPH courses are expected to check their UTA email daily. Students waiting for their next course to start are expected to check their UTA email a minimum of twice weekly**.**

### BSPH Program Expectations:

1. GPA of 2.5: Students must maintain a GPA of 2.5. Please seek help immediately if you are at risk of dipping below this GPA. Ready to assist you are:

* your course professor
* UTA Student Success Coordinators
* Your advisor
* Your retention specialist

1. Successful graduation requires both completion of your courses and timely completion of all of the requirements in your Pathway to Graduation.

### Student Code of Ethics:

The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the [student handbook online](http://www.uta.edu/conhi/students/msn-resources/index.php).

### No Gift Policy:

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the [UTA College of Nursing and Health Innovation Scholarship Funds](http://www.uta.edu/conhi/students/scholarships/index.php) would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

### Online Conduct:

The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA BSPH Student Handbook for more information.

### APA 6th Edition:

Students are expected to use APA style to document resources. Numerous resources can be found through the UTA Library at the following links:

* [Citing Sources in APA, 6th Ed. A Guide for Students](http://library.uta.edu/sites/default/files/apa2014.pdf)
* [UTA Libraries: APA Guide](http://libguides.uta.edu/apa)
* [UTA Libraries: How to: Paper Formatting](http://library.uta.edu/how-to/paper-formatting-apa-st)

### Student Success Faculty:

In order to assist BSPH undergraduate students who are at academic risk or who need academic support, there are multiple resources at UTA available to you. The goal of the success faculty member is to support student achievement so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

Professor Tyler Garner is available as a success faculty member to assist with locating university resources that may be of benefit to you. These may include information related to development of study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Professor Garner can be reached via email:  [tgarner@uta.edu](mailto:tgarner@uta.edu).

### Student Support Services:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/studentsuccess/learning-center/utsi/tutoring/index.php) by appointment, [drop-in tutoring](https://www.uta.edu/ideas/services/index.php), [mentoring](https://www.uta.edu/ideas/services/mentoring/index.php) (time management, study skills, etc.), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), [counseling](https://www.uta.edu/caps/services/appointments.php), and [federally funded programs](http://www.uta.edu/studentsuccess/learning-center/mcnair-scholars/index.php). For individualized referrals, students may call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [Resource Hotline](http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php).

### The English Writing Center (411LIBR):

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com/) (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](http://www.uta.edu/owl) for detailed information on all our programs and services.

## Faculty & Staff Contact

### David Keller, PhD

Associate Dean College of Nursing and Health Innovation and Chair, Department of Kinesiology

Maverick Activities Center office #147

Email address:  [kellerd@uta.edu](mailto:kellerd@uta.edu)

### Becky Garner, DrPH, CPH

Bachelor of Science in Public Health Program Director

Associate Professor, Department of Kinesiology

Maverick Activities Center Office #114

Email address:  [beckyg@uta.edu](mailto:beckyg@uta.edu)

### Lauren Vanpool

Academic Advisor: Letter set – A-G

Pickard Hall Office #119

817-272-2776

### Email address: lauren.vanpool@uta.edu Deon Johnson

Academic Advisor: Letter set – H-P

Pickard Hall Office #119

817-272-2776

Email address: [deon.johnson@uta.edu](mailto:deon.johnson@uta.edu)

### Caitlin Guerrero

Academic Advisor: Letter set – Q-Z

Pickard Hall Office #119

817-272-2776

Email address: [catiling@uta.edu](mailto:catiling@uta.edu)

### Tanya Garcia

Administrative Assistant, Dept. of Kinesiology/Public Health

Maverick Activities Center Office #147

817-272-3288

Email address: [Tanya.garcia@uta.edu](mailto:Tanya.garcia@uta.edu)

### Tyler Garner, MS

Dept. of Kinesiology Student Success Faculty

Maverick Activities Center Office #147

817-272-3288

Email address: [tgarner@uta.edu](mailto:tgarner@uta.edu)

## Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

## Library Information

### Librarian to Contact

Peace Williamson, 817-272-6208, [peace@uta.edu](mailto:peace@uta.edu)

[Public Health Guide](file:///C:\Users\bwilliam\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\E2FKENOZ\libguides.uta.edu\publichealth)

**Other Research Support:**

Ask for Help

* [Academic Plaza Consultation Services](https://nam05.safelinks.protection.outlook.com/?url=https%3A%2F%2Flibrary.uta.edu%2Facademic-plaza&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227233160&sdata=ikU%2FP0OljEJ3hD6mn65AJR7CEcEQBXh10hunmPHhXDo%3D&reserved=0) (library.uta.edu/academic-plaza)
* [Ask Us](https://nam05.safelinks.protection.outlook.com/?url=https%3A%2F%2Fask.uta.edu%2F&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227243164&sdata=2R7HR8ylouTtANi2lxhRa%2FMAxQaPJAJLJmhm3ShOums%3D&reserved=0)([ask.uta.edu](https://nam05.safelinks.protection.outlook.com/?url=http%3A%2F%2Fask.uta.edu%2F&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227243164&sdata=Rld9J1Lbbu7t3xj6BWzJsdWi%2FVBm3Wlx7gdBysWY88s%3D&reserved=0))
* [Research Coaches](https://nam05.safelinks.protection.outlook.com/?url=http%3A%2F%2Flibguides.uta.edu%2Fresearchcoach&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227253172&sdata=OPRnNsWFZJci5YioYnXZAwIa1HhLzRrEFleYHo8d2Pw%3D&reserved=0) (http://libguides.uta.edu/researchcoach)

Resources

* [Library Tutorials](https://nam05.safelinks.protection.outlook.com/?url=https%3A%2F%2Flibrary.uta.edu%2Fhow-to&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227263189&sdata=8D24nFh4Dw7bWwEzSV%2F6Vb%2B27P5JnZNzGu4lsXxJRxs%3D&reserved=0) ([library.uta.edu/how-to](https://nam05.safelinks.protection.outlook.com/?url=http%3A%2F%2Flibrary.uta.edu%2Fhow-to&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227263189&sdata=dvpio7N9Uw5e2j1JWhrqIcNmYeeMH%2FTingbgO2nZDXY%3D&reserved=0))
* [Subject and Course Research Guides](https://nam05.safelinks.protection.outlook.com/?url=https%3A%2F%2Flibguides.uta.edu%2F&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227273193&sdata=xhjb6u9MY78H2O2LE3YPNSWvTQ7NuR3nL%2Bu8ULUEf64%3D&reserved=0) ([libguides.uta.edu](https://nam05.safelinks.protection.outlook.com/?url=http%3A%2F%2Flibguides.uta.edu%2F&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227273193&sdata=7fkfYblZa9ySYtoFwGk1fen1Ft%2B08ZHwtAe%2FJaZwdp0%3D&reserved=0))
* [Course Reserves](https://nam05.safelinks.protection.outlook.com/?url=https%3A%2F%2Futa.summon.serialssolutions.com%2F%23!%2Fcourse_reserves&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227283201&sdata=s2pSkbxr%2F4a4fmjAdSCRgTLnc7hu8xsDrbqySXMhOSY%3D&reserved=0)  (https://uta.summon.serialssolutions.com/#!/course\_reserves)
* [Study Room Reservations](https://nam05.safelinks.protection.outlook.com/?url=https%3A%2F%2Fopenroom.uta.edu%2F&data=02%7C01%7Cbrittany.usman%40uta.edu%7C02500dfa65eb449e72c208d6d57d7a63%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636931132227293210&sdata=VDFwSQBMEEuVehvCyocBHgxbwdFDP3XVq58EQo0TpYs%3D&reserved=0)(openroom.uta.edu)