

HIST 1302: History of the United States from 1865 to Present

Fall 2019, Section 9, UH 1, TTH 7-8:20PM

Class Prerequisites: Completion of or concurrent enrollment in ENGL 1301

Location: Life Science Building, Room 102

Instructor: Dan Degges Email: daniel.degges@uta.edu

Office Hours: UH 228 or UH 1, TTH – 5:30PM-7PM or by appointment

Course Description:

The aim of this course is to understand important developments in American politics, society, and culture over the past century and a half. We will emphasize the diverse experiences of the many kinds of Americans from reconstruction to the present time. This course will do more than provide you with a broad overview of American history. We will read and analyze newspapers from the *New York Times* to the *Waxahachie Daily Light*. By examining US history through the lens of the news, we will analyze the true role of media in our history and gain an understanding of how best to parse information in our daily lives. Also, using newspapers, we will construct historical arguments that explain transformative moments in our history.

Student Learning Outcomes:

During this course, students will learn how to:

- Identify and discuss historical facts and circumstances to contextualize the transformation of the US since 1865
- Learn to recognize differences in competing historical narratives and primary sources on topics.
- Critique, and synthesize given sources to form a coherent and substantiated argument to understand how historical explanations are constructed.
- Show an ability to communicate ideas in a concise and articulate manner to improve skill sets for life.
- Identify critical geographical locations to be able to have a better comprehension of the United States and its history.
- Develop an understanding of civic and social responsibility by examining interactions within and between regional, national, and global communities in U.S. history.

Required Materials:

- American Yawp Textbook, **FREE** access at: <http://www.americanyawp.com/>
- Kramer, Stanley, *Guess Who's Coming to Dinner* (1967)
 - \$3.99 Youtube - <https://www.youtube.com/watch?v=HKOW99DQwk>
 - \$3.99 Amazon - https://www.amazon.com/Guess-Coming-Dinner-Spencer-Tracy/dp/B008Y704R0/ref=sr_1_1?ie=UTF8&qid=1547005457&sr=8-1&keywords=guess+who%27s+coming+to+dinner

Many readings from newspapers as well as radio, TV, and movie clips will be made available to you on Canvas at no additional expense.

Policies and Conduct:

This classroom is an inclusive, safe, and respectful environment. Please do your part to create a civil community by behaving in a way that respects your Professor and your fellow students. I reserve the right to eject texters, surfers, and other disruptive persons from class without warning or much fanfare.

Academic Integrity:

Students enrolled in this course are expected to adhere to the University of Texas Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Late Paper and Make-up Policy: Students must provide university-approved documentation (evidence) to make up tests/quizzes or turn in late work. If you know there is going to be a conflict with meeting a due date or participating in a group assignment, contact me ***before*** the window of opportunity for that assignment/test closes and we will come up with an appropriate plan of action. I will not, however, extend due dates/open assignments early, to accommodate personal travel plans.

Grade Grievances: You will typically receive your grade and feedback on an assignment within one week. If for some reason, there will be a delay in return of grades, I will post an announcement and send a class email with further details. I will also make an announcement when the grading of an assignment is complete, and all grades are posted. Once a grade is posted, you will have ONE WEEK from my emailed announcement to contact me about any discrepancies or issues. After that time, the grade will be considered final and I will not revisit the grade later in the session. There will be a shorter turnaround period at the end of the semester. Items due the last two weeks of the semester will have a three-day window for a grade grievance once the grade is posted.

To make a grade appeal, contact me to discuss your grade. Don't just say, "I think I deserve a higher grade," rather provide detailed comments in response to the grading feedback to guide my review. Further information on the UTA policy for an appeal of a grade beyond the instructor is published in the current undergraduate catalog. [see http://www.uta.edu/catalog/content/general/academic_regulations.aspx#19]

Drop Policy: Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Electronic Communications: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Disability Accommodations: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may

cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Assignments and Grading:

Your grade for this course will be based upon 1000 quality points. All points in this course are weighted equally and will follow the percentage ranges listed below. On Blackboard you will find a running total of your percentage for the class.

Semester Grade	Percentage	Points Possible before Final	Earned Points After Final
A	89.5%-100%	765 - 850	900-1000
B	79.5%-89.5%	680 - 764	800-899
C	69.5%-79.5%	595 – 679	700-799
D	59.5%-69.5%	510 – 594	600-699
F	0%-59.5%	0 - 509	0-599

Students are expected to keep track of their performance throughout the semester.

You should seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. You will find your grades in the course module on Canvas when possible.

Assignment	Point Value	Total Points Possible
Term Paper	25%	250
Mini Online Writing Assignments (3)	15%	150
Online Quizzes (11) – Lowest Grade Dropped	15%	150
Mid-Term Exam	15%	150
Final Exam**	15%	150
In-Class Participation	15%	150

- Term Paper: The paper for this course will be based on your examination of a newspaper topic of your choosing. You will use digital newspaper archives, to place a subject of your choosing that involved the United States from 1865 to 1970 into historical context (7-8 pages). To be turned in November 26th.
 - Mini-Online Writing Assignments: Three smaller assignments will allow you to develop your term paper through the semester. Instructions for each will be found on blackboard. These are to be turned in online by **11:59pm on the due date**.
- Online Quizzes: You will complete 11 quizzes on blackboard, consisting each of a single short essay question. Only one attempt will be allowed. These are to be turned in online by 11:59pm on the due date. **Your lowest single quiz grade will be dropped.**
- Mid-Term and Final Exams**: Consisting of a timeline, identification questions, and an essay prompt. To be given in class.
- In-class Participation: Your participation is required every time we meet. You will have the opportunity to work with primary sources, discuss important issues, and further refine your term paper research with a group of your peers.

**You will not be required to take the final exam if your grade is 80% or higher on the last day of class.

Course Schedule

Day	Description	Items Due
Aug 22 (Thu)	Course Intro: Interpreting History	Online QUIZ Pew Survey <u>due by 11:59 PM Sun Aug 25th</u>
Aug 27 (Tue)	April 12, 1865 – Reconstruction	
Aug 29 (Thu)	How the West was Won	Online QUIZ due by 11:59 PM Friday
Sep 3 (Tue)	Ida B. Wells and Jim Crow	
Sep 5 (Thu)	Immigrant Expansion	Online QUIZ due by 11:59 PM Friday
Sep 10 (Tue)	Technology and the Gilded Age	
Sep 12 (Thu)	Yellow Journalism - The Spanish American War	Online Writing Assignment 1 due by 11:59pm Friday
Sep 17 (Tue)	Progressive Reforms	
Sep 19 (Thu)	The Great War – WWI	Online QUIZ due by 11:59 PM Friday
Sep 24(Tue)	Chemical Warfare, Spies, and Racism	
Sep 26 (Thu)	A New Globe with Old Problems	Online QUIZ due by 11:59 PM Friday
Oct 1(Tue)	The Formation of a Depression	
Oct 3 (Thu)	“Happy Days are Here Again!” – FDR and the New Deal	Online Writing Assignment 2 due at 11:59pm Friday
Oct 8(Tue)	Hitler is Listening: War of the Worlds	
Oct 10 (Thu)	Review for Mid-Term	Online QUIZ due by 11:59 PM Friday

Oct 15 (Tue)	Mid-Term Exam	
Oct 17 (Thu)	WWII – Frontlines	Online QUIZ due by 11:59 PM Friday
Oct 22 (Tue)	The End and the Beginning	
Oct 24 (Thu)	“Made in Occupied Japan” – Beginnings of the Cold War	Online QUIZ due by 11:59 PM Friday
Oct 29 (Tue)	Engineering a New World	
Oct 31 (Thu)	From the Bay to the Gate	Online QUIZ due by 11:59 PM Friday
Nov 5 (Tue)	“I AM A MAN” – Civil Rights Movement	
Nov 7 (Thu)	Protesting Nation	Online Writing Assignment 3 due at 11:59pm Friday
Nov 12 (Tue)	The Sexual and Conservative Revolutions	
Nov 14 (Thu)	Punk Rock, Video Games, and Higher Profits – The ‘Me’ Generation Arrives	Online QUIZ due by 11:59 PM Friday
Nov 19 (Tue)	The End of the Cold War	
Nov 21 (Thu)	The Path to 9-11	Online QUIZ due by 11:59 PM Friday
Nov 26 (Tue)	Term Paper Due Online at 11:59pm	
Nov 28 (Thu)	Thanksgiving Holiday (Brought to you by Abraham Lincoln)	
Dec 3 (Tue)	The Social Media Revolution	
Final Exam (10/)		

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Daniel J Degges